2022 NYC School Survey: Teachers

How many teachers at this school…

Survey Question	None	Some	A lot	All
1. are actively trying to improve their teaching?	○	○	○	○
2. take responsibility for improving the school?	○	○	○	○
3. are eager to try new ideas?	○	○	○	○
4. feel responsible that all students learn?	○	○	○	○
5. help build a welcoming school environment in the entire school, not just their classroom?	○	○	○	○

Please mark the extent to which you disagree or agree with each of the following. I am able to…

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree	I don't know
6. receive support around how to incorporate students' cultural and linguistic backgrounds in my practice.	○	○	○	○	○
7. use my students' prior knowledge to make my lessons relevant to their everyday life.	○	○	○	○	○
8. modify instructional activities and materials to meet the developmental needs and learning interests of all my students.	○	○	○	○	○
9. ensure instruction represents multiple perspectives, cultures, and backgrounds.	○	○	○	○	○
10. affirm racial, cultural, and linguistic identities in my classroom practice.	○	○	○	○	○
11. empower students as agents of social change in my classroom practice.	○	○	○	○	○
12. design appropriate instruction that is matched to students' need (e.g. English language learners (ELLs) or Emergent Multilingual Learners (EMLLs) proficiency and students with disabilities).	○	○	○	○	○
13. apply my knowledge of parents' various cultural backgrounds when collaborating with them regarding their child's educational progress.	○	○	○	○	○

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree	I don't know
14. develop appropriate Individualized Education Programs for my students with disabilities.	○	○	○	○	○
15. monitor progress on Individualized Education Program goals for my students with disabilities.	○	○	○	○	○
16. distinguish linguistic/cultural differences from learning difficulties.	○	○	○	○	○

Please mark the extent to which you disagree or agree with each of the following.

Survey questions	Strongly disagree	Disagree	Agree	Strongly agree
17. I feel respected by the NYC DOE central administration.	○	○	○	○
18. Central DOE employees have confidence in the expertise of the teachers.	○	○	○	○
19. Central DOE employees place the needs of children ahead of personal interests.	○	○	○	○
20. The Chancellor is an effective manager who makes the NYC DOE run smoothly.	○	○	○	○
21. I trust the Chancellor at his word.	○	○	○	○

Survey questions	Strongly disagree	Disagree	Agree	Strongly agree
22. I usually look forward to each working day at this school.	○	○	○	○
23. I would recommend this school to parents/guardians seeking a place for their child.	○	○	○	○
24. Teachers in this school trust each other.	○	○	○	○
25. It's OK in this school to discuss feelings, worries, and frustrations with other teachers.	○	○	○	○
26. I have conversations about race and racism at my school that help me examine my own beliefs around identity.	○	○	○	○
27. Teachers respect other teachers who take the lead in school improvement efforts.	○	○	○	○
28. I feel respected by other teachers at this school.	○	○	○	○
29. Teachers at this school respect their colleagues' specific expertise.	○	○	○	○
30. I would recommend this school to other teachers as a place to work.	○	○	○	○

Please mark to the extent to which you disagree or agree with each of the following.

Survey questions	Strongly disagree	Disagree	Agree	Strongly agree
31. I feel respected by the principal/school leader at this school.	○	○	○	○
32. The principal/school leader at this school is an effective manager who makes the school run smoothly.	○	○	○	○
33. The principal/school leader has confidence in the expertise of the teachers at this school.	○	○	○	○
34. I trust the principal/school leader at their word (to do what they will do).	○	○	○	○
35. At this school, it's OK to discuss feelings, worries, and frustrations with the principal/school leader.	○	○	○	○
36. The principal/school leader takes a personal interest in the professional development of teachers.	○	○	○	○
37. The principal/school leader looks out for the personal welfare of the staff members.	○	○	○	○
38. The principal/school leader places the needs of children ahead of personal interests.	○	○	○	○

Please mark to the extent to which you disagree or agree with each of the following.	Strongly disagree	Disagree	Agree	Strongly agree	N/A
39. The principal and assistant principals function as a cohesive unit.	○	○	○	○	○

Please mark to the extent to which you disagree or agree with each of the following.	Strongly disagree	Disagree	Agree	Strongly agree
40. In this school, the staff believes that all students can learn, including English language learners (ELLs), Emergent Multilingual Learners (EMLLs), and students with disabilities.	○	○	○	○

Please mark to the extent to which you disagree or agree with each of the following.	Strongly disagree	Disagree	Agree	Strongly agree	N/A
41. I feel respected by assistant principals at this school.	○	○	○	○	○

Please mark to the extent to which you disagree or agree with each of the following.

Please mark to the extent to which you disagree or agree with each of the following.	Strongly disagree	Disagree	Agree	Strongly agree
42. At this school, students with disabilities are included in all school activities.	○	○	○	○
43. This school educates students with disabilities in the least restrictive environment appropriate.	○	○	○	○
44. At this school, there is a positive school culture where students feel respected and listened to.	○	○	○	○
45. This school has well-defined learning expectations for all students.	○	○	○	○
46. This school is kept clean.	○	○	○	○
47. School Safety Agents promote a safe and respectful environment at this school.	○	○	○	○

How often is the following thing true?

Survey Questions	None of the time	Rarely	Some of the time	Most of the time
48. At this school students harass, bully, or intimidate other students.	○	○	○	○

Please mark the extent to which you disagree or agree with each of the following. At this school…

Please mark to the extent to which you disagree or agree with each of the following.	Strongly disagree	Disagree	Agree	Strongly agree
49. the principal/school leader, teachers, and staff collaborate to make this school run effectively.	○	○	○	○
50. once we start a new program, we follow up to make sure that it's working.	○	○	○	○
51. it is clear how all of the programs offered are connected to our school's instructional vision.	○	○	○	○
52. teachers design instructional programs (e.g. lessons, units) together.	○	○	○	○

Please mark to the extent to which you disagree or agree with each of the following.	Strongly disagree	Disagree	Agree	Strongly agree	N/A
53. teachers make a conscious effort to coordinate their teaching with instruction at other grade levels.	○	○	○	○	○
54. curriculum, instruction, and learning materials are well coordinated across the different grade levels at this school.	○	○	○	○	○

Please mark the extent to which you disagree or agree with each of the following. At this school...

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
55. teachers understand families' challenges and concerns.	○	○	○	○
56. teachers work closely with families to meets students' needs.	○	○	○	○
57. school staff regularly communicate with parents/guardians about how parents/guardians can help students learn.	○	○	○	○
58. the principal/school leader encourages feedback through regular meetings with parent and teacher leaders.	○	○	○	○
59. school staff value families' race, ethnicity, culture, or background.	○	○	○	○

Please mark the extent to which you disagree or agree with each of the following. Overall, my professional development experiences this year have...

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
60. been sustained and coherently focused, rather than short-term and unrelated.	○	○	○	○
61. included enough time to think carefully about, try, and evaluate new ideas.	○	○	○	○
62. included opportunities to engage in inquiry-based, professional collaboration with peers and/or mentors in my school.	○	○	○	○
63. included opportunities to engage in inquiry-based, professional collaboration with peers and/or mentors from other schools.	○	○	○	○
64. directly related to my students' needs.	○	○	○	○

Please mark the extent to which you disagree or agree with each of the following.
The principal/school leader at this school...

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
65. makes clear to the staff their expectations for meeting instructional goals.	○	○	○	○
66. communicates a clear vision for this school.	○	○	○	○
67. understands how children learn.	○	○	○	○

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
68. sets high standards for student learning.	○	○	○	○

Please mark the extent to which you disagree or agree with each of the following. The principal/school leader/assistant principal(s) at this school…

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
69. supports teachers in implementing what they have learned in professional development.	○	○	○	○
70. carefully tracks student academic progress.	○	○	○	○
71. knows what's going on in my classes.	○	○	○	○
72. provides teachers with formative feedback to improve practice.	○	○	○	○
73. provides teachers with the support to implement formative feedback.	○	○	○	○
74. participates in instructional planning with teams of teachers.	○	○	○	○
75. supports teachers in modifying instructional activities and materials to meet the developmental needs and learning interests of all my students.	○	○	○	○

How much influence do teachers have over school policy in each of the areas below?

Survey Questions	No influence	Little	A moderate amount	A great deal of influence
76. Selecting instructional materials and/or curriculum used in classrooms.	○	○	○	○
77. Developing instructional materials.	○	○	○	○
78. Setting standards for student behavior.	○	○	○	○

How satisfied are you with the following?

Survey Questions	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	I don't know
79. The performance of the citywide Panel for Educational Policy with regard to school resources, oversight, curriculum, and progress in student achievement.	○	○	○	○	○
80. The performance of the Schools Chancellor with regard to school resources, oversight,	○	○	○	○	○

Survey Questions	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	I don't know
curriculum, and progress in student achievement.					

This question is for informational purposes only. It will not be scored and will not be used for accountability for your school.

Survey question	Early childhood (e.g. Pre-K or 3-K)	Social Studies	Science	ELA	Math	Phys Ed	Arts	All subjects (e.g., elementary, self-contained)	Other
81. What content areas do you teach?	◯	◯	◯	◯	◯	◯	◯	◯	◯

Please mark the extent to which you disagree or agree with each of the following. For pre-K and 3-K: In planning my instructional unit, I had the resources and tools I needed to…

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
82. meet the needs of my students.	◯	◯	◯	◯
83. meets the interests of my students	◯	◯	◯	◯
84. focus deeply on the concepts emphasized in the Prekindergarten Foundation for the Common Core (PKFCC), New York State Prekindergarten Learning Standards (NYSPLS), and/or Head Start Early Learning Outcomes Framework (ELOF) to help students build strong foundations for learning.	◯	◯	◯	◯
85. help students engage with books and materials, or in other learning activities reflective of their diverse racial, cultural, and linguistic perspective.	◯	◯	◯	◯

Social Studies: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for…

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
86. students to build knowledge by engaging with a variety of texts and tasks that feature big ideas, rich content, and multiple perspectives.	◯	◯	◯	◯
87. reading and writing experiences grounded in evidence from text, both literary and informational.	◯	◯	◯	◯
88. students to interact with complex grade-level text and tasks.	◯	◯	◯	◯
89. students to practice academic language through writing.	◯	◯	◯	◯
90. students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.	◯	◯	◯	◯
91. students to engage in extended talk and discussion organized around rich content and topics.	◯	◯	◯	◯
92. students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.	◯	◯	◯	◯
93. teaching and practicing high-utility vocabulary words.	◯	◯	◯	◯
94. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.	◯	◯	◯	◯
95. creating coherent progressions within the standards from previous grades to current grade to build onto previous learning.	◯	◯	◯	◯
96. students to demonstrate conceptual understanding within real-world examples.	◯	◯	◯	◯

Science: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for…

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
97. students to build knowledge by engaging with a variety of texts and tasks that feature big ideas, rich content, and multiple perspectives.	◯	◯	◯	◯
98. reading and writing experiences grounded in evidence from text, both literary and informational.	◯	◯	◯	◯

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
99. students to interact with complex grade-level text and tasks.	○	○	○	○
100. students to practice academic language through writing.	○	○	○	○
101. students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.	○	○	○	○
102. students to engage in extended talk and discussion organized around rich content and topics.	○	○	○	○
103. students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.	○	○	○	○
104. teaching and practicing high-utility vocabulary words.	○	○	○	○
105. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.	○	○	○	○
106. creating coherent progressions within the standards from previous grades to current grade to build onto previous learning.	○	○	○	○
107. students to demonstrate conceptual understanding within real-world examples.	○	○	○	○

ELA: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for…

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
108. students to build knowledge by engaging with a variety of texts and tasks that feature big ideas, rich content, and multiple perspectives.	○	○	○	○
109. reading and writing experiences grounded in evidence from text, both literary and informational.	○	○	○	○
110. students to interact with complex grade-level text and tasks.	○	○	○	○
111. students to practice academic language through writing.	○	○	○	○
112. students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.	○	○	○	○
113. students to engage in extended talk and discussion organized around rich content and topics.	○	○	○	○
114. students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.	○	○	○	○
115. teaching and practicing high-utility vocabulary words.	○	○	○	○
116. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.	○	○	○	○
117. creating coherent progressions within the standards from previous grades to current grade to build onto previous learning.	○	○	○	○
118. students to demonstrate conceptual understanding within real-world examples.	○	○	○	○

Math: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for…

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
119. students to build knowledge by engaging with a variety of texts and tasks that feature big ideas, rich content, and multiple perspectives.	○	○	○	○
120. students to interact with complex grade-level text and tasks.	○	○	○	○
121. students to practice academic language through writing.	○	○	○	○
122. students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.	○	○	○	○
123. students to engage in extended talk and discussion organized around rich content and topics.	○	○	○	○
124. students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.	○	○	○	○
125. teaching and practicing high-utility vocabulary words.	○	○	○	○
126. Focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.	○	○	○	○
127. creating coherent progressions within the standards from previous grades to current grade to build onto previous learning.	○	○	○	○
128. students to demonstrate conceptual understanding within real-world examples.	○	○	○	○

Please mark the extent to which you disagree or agree with each of the following. For ALL SUBJECTS (e.g. elementary, self-contained), OTHER, PHYSICAL EDUCATION, ARTS: In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
129. students to build knowledge by engaging with a variety of texts and tasks that feature big ideas, rich content, and multiple perspectives.	○	○	○	○
130. reading and writing experiences grounded in evidence from text, both literary and informational.	○	○	○	○
131. students to interact with complex grade-level text and tasks.	○	○	○	○

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
132. students to practice academic language through writing.	○	○	○	○
133. students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.	○	○	○	○
134. students to engage in extended talk and discussion organized around rich content and topics.	○	○	○	○
135. students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.	○	○	○	○
136. teaching and practicing high-utility vocabulary words.	○	○	○	○
137. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.	○	○	○	○
138. creating coherent progressions within the standards from previous grades to current grade to build onto previous learning.	○	○	○	○
139. students to demonstrate conceptual understanding within real-world examples.	○	○	○	○

How many students in your classes…

Survey Questions	None	Some	A lot	All
140. build on each other's ideas during class discussions?	○	○	○	○
141. use data or text references to support their ideas?	○	○	○	○
142. show that they respect each other's ideas?	○	○	○	○
143. provide constructive feedback to their peers/teachers?	○	○	○	○
144. participate in class discussions at some point?	○	○	○	○

How much do you agree with the following statement?

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
145. Discipline is applied to students fairly in my school.	○	○	○	○
146. Behavioral supports are applied to students fairly in my school.	○	○	○	○

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
147. Behavioral supports are applied equitably to students in my school.	O	O	O	O

How many students in your classes…

Survey Questions	None	Some	A lot	All
148. Feel challenged?	O	O	O	O
149. listen carefully when the teacher gives directions?	O	O	O	O
150. have to work hard to do well?	O	O	O	O
151. follow the rules in class?	O	O	O	O
152. pay attention when they are supposed to?	O	O	O	O
153. respond to challenging questions in class?	O	O	O	O
154. do their work when they are supposed to?	O	O	O	O

How many adults at this school…

Survey Questions	None	Some	A lot	All	I don't know
155. help students develop the skills they need to complete challenging coursework despite obstacles?	O	O	O	O	O
156. tell their students they believe they can achieve high academic standards?	O	O	O	O	O
157. teach critical thinking skills to students?	O	O	O	O	O
158. teach students how to advocate for themselves?	O	O	O	O	O
159. teach students the organizational skills needed to be prepared for their next level?	O	O	O	O	O
160. recognize disruptive behavior as social-emotional learning opportunities?	O	O	O	O	O
161. teach students the skills they need to fully engage academically (i.e. by focusing their attention or managing their thinking, behavior, and feelings)?	O	O	O	O	O

Survey Questions	None	Some	A lot	All	I don't know
162. have access to school-based supports to assist in behavioral/emotional escalations?	○	○	○	○	○

This question is for informational purposes only.

Survey question	Early childhood (e.g. Pre-K or 3-K)	Elementary (K-5)	Middle (6-8)	High (9-12)
163. What grades do you primarily teach? (Please mark one)	○	○	○	○

How much do you agree with the following statements?

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree
164. Positive Behavior Guidance is applied fairly to students in my program.	○	○	○	○
165. It's a priority at this program that staff help families support their child's transition to kindergarten.	○	○	○	○
166. It's a priority at this program that staff provide families with information about the application/enrollment process for kindergarten.	○	○	○	○
167. At the beginning of the school year, teachers support children in adjusting to pre-K or 3-K.	○	○	○	○
168. At this program, teachers let families know that they can make a difference in their child's learning.	○	○	○	○
169. At this program, teachers give families opportunities to share what they know about their child.	○	○	○	○

How much do you agree with the following statements? If the following questions are not applicable because you are teaching remotely, please select N/A. My students are safe…

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree	N/A
170. outside around this school.	○	○	○	○	○
171. traveling between home and this school.	○	○	○	○	○
172. in the hallways, bathrooms, locker rooms, and cafeteria of this school.	○	○	○	○	○
173. in my class(es).	○	○	○	○	○

How much do you agree with the following statements? It's a priority at this school that adults…

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree	I don't know	N/A
174. provide students with guidance on the application/enrollment process for middle or high school.	◯	◯	◯	◯	◯	◯
175. provide families with guidance on the application/enrollment process for middle or high school.	◯	◯	◯	◯	◯	◯

How much do you agree with the following statements? Adults at this school…

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree	I don't know
176. talk to students about what they plan to do after high school.	◯	◯	◯	◯	◯
177. create an atmosphere that encourages students to continue their education after high school.	◯	◯	◯	◯	◯

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree	I don't know	N/A
178. provide students with information about the college application process.	◯	◯	◯	◯	◯	◯
179. help students consider which colleges to apply to.	◯	◯	◯	◯	◯	◯

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree	I don't know
180. help students plan for how to meet their future career goals.	◯	◯	◯	◯	◯

Survey Questions	Strongly disagree	Disagree	Agree	Strongly agree	I don't know	N/A
181. show students options for how to pay for college (scholarship, grants, loans, work study programs).	◯	◯	◯	◯	◯	◯