



**Department of
Education**

Chancellor Richard A. Carranza

NYC Department of Education School-Age Special Education Data Report

November 2, 2020

NOTES

- This report is presented in accordance with the requirements set forth in Local Law 27 of 2015 (LL27/2015), as amended by Local Law 183 of 2017 (LL183/2017), Local Law 89 of 2018 (LL89/2018), and Local Laws 16 and 17 of 2020 (LL16/2020; LL17/2020).
- The report reflects data for students who were enrolled in a New York City Department of Education (DOE) school in grades K–12 during School Year (SY) 2019–20 as of the date indicated.
- For reporting items disaggregated by district, students enrolled in citywide special education (District 75) or alternative (District 79) schools and programs are included in the geographical district where the school or program is physically located.
- Where the number of students in a category is between zero and 5, the number has been replaced with the reference ≤ 5 . Where disclosure of a number greater than 5 would allow another category to be narrowed to a specific number between zero and 5, the number has been replaced with the reference >5 . Pursuant to Local Law 89 of 2018 (LL89/2018), where disclosure of a zero in citywide data would not impact confidentiality of student information, the number zero has not been redacted.

The DOE is committed to ensuring that every student receives the services they need in order to thrive academically, emotionally, and socially. During the pandemic, the DOE's priorities have been to maintain continuity of special education and related service provision to students with Individualized Education Programs (IEPs), remotely and in-person; and to support their families in understanding and assisting in the learning process. Since March, the DOE has conducted over 120,000 IEP meetings remotely; developed and implemented protocols for remote special education assessments; and delivered over 3 million sessions of remote speech-language therapy, occupational therapy, physical therapy and counseling. The DOE resumed in-person related service provision over the summer, ahead of any other major school district in the nation, and continues to seek to meet every student's needs through high quality remote learning and expanded in-person opportunities, while ensuring the safety of students, families and school personnel.

Data reports for SY 2019–20 are affected by the closing of school buildings in March, 2020. In addition, substantial new reporting requirements have been established by Local Laws 16 and 17 of 2020. Most notably, required reports now include provision of special education programs disaggregated by program recommendation (special class, integrated co-teaching (ICT), special education teacher support services (SETSS)), district, and school; and provision of related services — now including transportation — by district and school. Reports on special education program and service provision are now required three times annually, covering different portions of the school year, in addition to the continuing required November 1 report on aggregate data for the school year.

Release of the first new report, for the period of April 1 through June 30, was due September 1, but was delayed due to DOE's need to focus data management efforts on support for school reopening. This report includes the data tables required for the September 1 report, with the exception that reporting on special education program provision is based on data from March 16, 2020, prior to the closing of schools due to the pandemic. As of that date, the percentage of students receiving their recommended special education programs in full was 82.7%. This was ahead of the same point in time for SY 2018–19, on track to exceed the 84.1% reported as of June 2019. From March through June 2020, 83% of students with IEPs were recorded as interacting with their remote learning program.

As it is based on a point-in-time snapshot, school-level data on special education program delivery is subject to distortion. For example, if a school had a special education teacher go on leave, and a new teacher had not been reflected in the data system as assigned to the class on the snapshot date, the students of the teacher on leave will all be reported as unserved, even if they were in fact served for most or all of the school year. Full provision of SETSS is also likely underreported at

some schools, especially high schools, due to the complexity of data entry for this program. Finally, district-level data is based on the geographic location of schools, rather than the applicable administrative subdivision of the DOE. As part of our commitment to greater transparency, and to promote accountability in service of students across the City, the DOE is reporting data on special education program and related service provision organized by the responsible superintendent, in addition to geographic district. Reporting by superintendent is not a legal requirement.

As noted in recent Annual Reports, the DOE is engaged in an intensive effort to resolve the long-term challenge of providing appropriate services to every student in need of a bilingual special education program. For SY 2019–20, the DOE increased its offering of bilingual Special Class and Integrated Co-Teaching programs by a net of 18 sections, targeted to grade levels, languages, and communities with the most need. The DOE also implemented a new bilingual special education program model, in which students with a bilingual special education IEP recommendation are served by a certified bilingual teacher, in a class together with students recommended for instruction in English. In SY 2019–20, 230 students were served in these bilingual Mixed Group Classes.

In the past year, the DOE has taken further substantial steps toward the procurement of a new special education data management system, designed to enhance program management and reporting overall. The DOE completed the first phase of its Request for Proposal (RFP) process in 2019. The second stage RFP was issued to the remaining vendors in September 2020.

The following information is included pursuant to Local Law 16 of 2020:

District 79 is New York City's Alternative Schools District. It serves students, including students with disabilities, through a variety of alternative programs. These programs serve court-involved youth, students serving superintendent suspensions, students pursuing the High School Equivalency Diploma, students receiving substance abuse and mental/behavioral health treatment, high school students who are behind in credit or have adult responsibilities that make it hard to attend school during the day, as well as students seeking career and technical training.

District 79 programs offer special education programs and services through appropriately licensed teachers. The special education programs, supports and services offered vary substantially among the various settings, and include:

- Integrated co-teaching
- SETSS
- Related Services
- Reading Interventions
- Behavior Supports

During the spring and summer of 2020, District 79 programs operated remotely, including providing teletherapy, and remote instruction from general and special education teachers. District 79 programs have resumed in-person instruction and services this fall through the blended learning model and are providing both in-person and remote instruction.

SPECIAL EDUCATION EVALUATIONS

Overall, 71.5% of IEP meetings resulting from initial evaluations and 76.0% of IEP meetings resulting from reevaluations (not including three-year reevaluations) occurred within 60 calendar days of the date of parental consent (initial evaluation) or referral (reevaluation). The reports are not adjusted to reflect delays in completing the evaluation process or holding the IEP meeting that are not attributable to the DOE, such as parental requests to reschedule appointments.

Students with Initial Referrals for Special Education Evaluations (Reporting Items 1–4): Students enrolled in DOE schools who were initially referred for an evaluation to determine eligibility for special education, in the period from July 1, 2019 to June 30, 2020, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level.

“Closed without IEP Meeting” reflects students whose cases were closed before an IEP meeting was held (for example, if the student’s parent withdrew consent to evaluate).

“Total Open as of 6/30/2020” reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom an initial referral was made on May 8, 2020, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2020.)

The report reflects the number of students for whom an initial referral was made; it does not reflect the number of initial referrals made. Because SESIS does not store outcomes (i.e., case closings, IEP meetings) in relation to the process initiation (i.e., referral), for students for whom more than one initial referral was made, the report reflects data based on the date of the latest parental consent (if any) prior to the latest outcome (if any).

SY 2019–20
Students with Initial Referrals
by District

District	Total Students with Initial Referrals 7/1/2019–6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 6/30/2020	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified			
1	243	45	23	6	29	96	27	123	152	≤5	>5
2	945	183	108	16	124	402	113	515	639	21	102
3	434	66	31	16	47	151	68	219	266	8	94
4	254	36	18	7	25	92	37	129	154	7	57
5	230	44	>5	≤5	21	83	34	117	138	6	42
6	383	66	27	6	33	157	67	224	257	6	54
7	323	73	23	12	35	128	45	173	208	6	36
8	414	119	44	15	59	180	36	216	275	≤5	>5
9	717	201	37	19	56	264	139	403	459	≤5	>5
10	933	237	93	16	109	355	150	505	614	16	66
11	779	185	47	21	68	297	122	419	487	20	87
12	531	136	53	12	65	207	79	286	351	9	35
13	309	56	31	8	39	88	74	162	201	≤5	>5
14	394	78	24	12	36	152	61	213	249	11	56
15	920	123	63	13	76	365	187	552	628	35	134
16	157	27	>5	≤5	12	53	49	102	114	≤5	>5
17	370	74	20	9	29	128	71	199	228	13	55
18	222	57	15	8	23	83	34	117	140	11	14
19	463	130	21	12	33	128	88	216	249	23	61
20	654	82	35	10	45	277	122	399	444	31	97
21	456	134	>5	≤5	32	223	30	253	285	≤5	>5
22	545	89	25	8	33	239	96	335	368	16	72
23	225	84	>5	≤5	12	62	41	103	115	≤5	>5
24	765	157	35	11	46	308	147	455	501	30	77
25	477	90	>5	≤5	40	188	80	268	308	8	71
26	390	68	>5	≤5	29	179	65	244	273	11	38
27	713	152	52	9	61	317	125	442	503	≤5	>5
28	566	144	41	10	51	199	97	296	347	14	61
29	423	117	21	6	27	174	61	235	262	6	38
30	497	74	27	14	41	191	108	299	340	12	71
31	1,154	272	64	14	78	561	166	727	805	13	64
32	211	48	>5	≤5	8	51	50	101	109	20	34
Total	16,097	3,447	1,107	315	1,422	6,378	2,669	9,047	10,469	380	1,801

SY 2019–20
Students with Initial Referrals
by Meal Status

Meal Status	Total Students with Initial Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 6/30/2020	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Classified			
Eligible for the Free/Reduced Price Lunch Program	12,579	2,826	734	218	952	4,944	2,147	7,091	8,043	325	1,385
Full Price Meal	3,518	621	373	97	470	1,434	522	1,956	2,426	55	416
Total	16,097	3,447	1,107	315	1,422	6,378	2,669	9,047	10,469	380	1,801

SY 2019–20
Students with Initial Referrals
by Race/Ethnicity

Race / Ethnicity	Total Students with Initial Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 6/30/2020	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified			
Asian	1,383	270	75	30	105	500	273	773	878	>5	>5
Black	4,052	989	248	76	324	1,562	677	2,239	2,563	86	414
Hispanic	7,585	1,641	478	142	620	3,057	1,248	4,305	4,925	185	834
White	2,617	455	275	54	329	1,075	400	1,475	1,804	60	298
Other	460	92	31	13	44	184	71	255	299	≤5	>5
Total	16,097	3,447	1,107	315	1,422	6,378	2,669	9,047	10,469	380	1,801

SY 2019–20
Students with Initial Referrals
by Gender

Gender	Total Students with Initial Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Ineligible + Classified)	Total Open as of 6/30/2020	
			Student Determined Ineligible			Student Classified			Awaiting Parental Consent		Parental Consent Received	
			IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Classified				
Female	6,329	1,462	436	106	542	2,446	1,018	3,464	4,006	157	704	
Male	9,768	1,985	671	209	880	3,932	1,651	5,583	6,463	223	1,097	
Total	16,097	3,447	1,107	315	1,422	6,378	2,669	9,047	10,469	380	1,801	

SY 2019–20
Students with Initial Referrals
by English Language Learner (ELL) Status

ELL Status	Total Students with Initial Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Ineligible + Classified)	Total Open as of 6/30/2020	
			Student Determined Ineligible			Student Classified			Awaiting Parental Consent		Parental Consent Received	
			IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Classified				
ELL	3,711	759	104	55	159	1,398	807	2,205	2,364	134	454	
Not ELL	12,386	2,688	1,003	260	1,263	4,980	1,862	6,842	8,105	246	1,347	
Total	16,097	3,447	1,107	315	1,422	6,378	2,669	9,047	10,469	380	1,801	

SY 2019–20
Students with Initial Referrals
by Recommended Language of Instruction

Language of Instruction	Total Students with Initial Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 6/30/2020	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified			
English	10,319	0	0	0	0	5,781	2,385	8,166	8,166	376	1,777
Spanish	696	0	0	0	0	458	216	674	674	≤5	>5
Chinese	100	0	0	0	0	63	34	97	97	≤5	≤5
Other	113	0	0	0	0	76	34	110	110	≤5	≤5
Undetermined*	4,869	3,447	1,107	315	1,422	0	0	0	1,422	0	0
Total	16,097	3,447	1,107	315	1,422	6,378	2,669	9,047	10,469	380	1,801

* The language of instruction recommended on the student's IEP is listed as "undetermined" if the student was determined to be ineligible for an IEP, the case was closed without an IEP meeting, or the case was open as of 6/30/2020.

SY 2019–20
Students with Initial Referrals
By Grade Level

Grade Level	Total Students with Initial Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 06/30/2020	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified			
KG	3,211	593	185	51	236	1,364	571	1,935	2,171	61	386
1	2,832	597	168	58	226	1,136	475	1,611	1,837	62	336
2	2,278	441	155	40	195	912	422	1,334	1,529	55	253
3	1,889	370	149	33	182	764	344	1,108	1,290	31	198
4	1,394	300	105	22	127	566	196	762	889	35	170
5	998	208	84	32	116	422	136	558	674	23	93
6	772	185	66	14	80	282	114	396	476	27	84
7	606	155	42	17	59	226	80	306	365	19	67
8	526	127	49	14	63	184	85	269	332	12	55
9	725	219	47	13	60	224	114	338	398	24	84
10	429	136	25	11	36	137	63	200	236	14	43
11	254	67	>5	≤5	23	92	40	132	155	>5	>5
12	183	49	>5	>5	19	69	29	98	117	≤5	>5
Total	16,097	3,447	1,107	315	1,422	6,378	2,669	9,047	10,469	380	1,801

Students with Referrals for Reevaluation (Reporting Items 5–7): Students enrolled in DOE schools who were referred for reevaluation (not including three-year reevaluations) in the period from July 1, 2019 to June 30, 2020, disaggregated by district, race/ethnicity, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level.

“Closed without IEP Meeting” reflects students whose cases were closed before an IEP meeting was held (for example, if the student’s parent withdrew consent for the provision of special education services).

“Total Open as of 6/30/2020” reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom a referral for reevaluation was made on May 8, 2020, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2020.)

The report reflects the number of students for whom a referral for reevaluation was made; it does not reflect the number of referrals for reevaluation made. Because SESIS does not store outcomes (i.e., case closings, IEP meetings) in relation to the process initiation (i.e., referral), for students for whom more than one referral for reevaluation was made, the report reflects data based on the date of the latest referral for reevaluation prior to the latest outcome (if any).

SY 2019–20
Students with Reevaluation Referrals
by District

District	Total Students with Reevaluation Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2020
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
1	274	10	>5	≤5	10	151	80	231	241	23	
2	1,142	50	>5	≤5	103	605	252	857	960	132	
3	474	13	>5	≤5	31	247	116	363	394	67	
4	281	12	>5	≤5	17	150	62	212	229	40	
5	318	7	>5	≤5	9	164	107	271	280	31	
6	384	12	>5	≤5	19	217	101	318	337	35	
7	423	19	>5	≤5	22	243	99	342	364	40	
8	618	28	43	0	43	417	107	524	567	23	
9	599	27	>5	≤5	13	345	157	502	515	57	
10	1,033	45	>5	≤5	43	672	213	885	928	60	
11	865	50	47	6	53	516	173	689	742	73	
12	623	21	>5	≤5	29	413	110	523	552	50	
13	406	17	27	0	27	201	108	309	336	53	
14	465	27	>5	≤5	28	254	121	375	403	35	
15	902	27	>5	≤5	61	457	253	710	771	104	
16	116	6	≤5	≤5	≤5	60	>5	>5	97	13	
17	322	6	≤5	≤5	7	180	84	264	271	45	
18	250	18	8	0	8	136	60	196	204	28	
19	480	36	11	0	11	283	115	398	409	35	
20	742	10	>5	≤5	125	455	117	572	697	35	
21	653	44	>5	≤5	52	468	65	533	585	24	
22	605	19	>5	≤5	68	356	133	489	557	29	
23	185	8	≤5	≤5	≤5	106	>5	>5	156	21	
24	1,017	30	>5	≤5	110	592	193	785	895	92	
25	623	29	>5	≤5	54	360	129	489	543	51	
26	906	47	>5	≤5	83	569	149	718	801	58	
27	705	38	>5	≤5	73	460	103	563	636	31	
28	664	39	42	0	42	374	149	523	565	60	
29	395	31	>5	≤5	29	241	68	309	338	26	
30	535	18	>5	≤5	52	324	93	417	469	48	
31	2,209	139	>5	≤5	268	1,295	328	1,623	1,891	179	
32	147	6	10	0	10	49	57	106	116	25	
Total	19,361	889	1,448	55	1,503	11,360	3,986	15,346	16,849	1,623	

**SY 2019–20
Students with Reevaluation Referrals
by Meal Status**

Meal Status	Total Students with Reevaluation Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held						Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2020
			Student Declassified			Student Eligible				
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible		
Eligible for the Free/Reduced Price Lunch Program	14,886	700	903	43	946	8,894	3,154	12,048	12,994	1,192
Full Price Meal	4,475	189	545	12	557	2,466	832	3,298	3,855	431
Total	19,361	889	1,448	55	1,503	11,360	3,986	15,346	16,849	1,623

**SY 2019–20
Students with Reevaluation Referrals
by Race/Ethnicity**

Race / Ethnicity	Total Students with Reevaluation Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held						Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2020
			Student Declassified			Student Eligible				
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible		
Asian	1,757	66	262	6	268	984	304	1,288	1,556	135
Black	4,934	235	175	16	191	2,988	1,100	4,088	4,279	420
Hispanic	8,537	389	552	27	579	5,083	1,800	6,883	7,462	686
White	3,648	177	425	6	431	2,016	693	2,709	3,140	331
Other	485	22	34	0	34	289	89	378	412	51
Total	19,361	889	1,448	55	1,503	11,360	3,986	15,346	16,849	1,623

SY 2019–20
Students with Reevaluation Referrals
by Gender

Gender	Total Students with Reevaluation Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2020
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
Female	5,821	253	517	20	537	3,413	1,135	4,548	5,085	483	
Male	13,540	636	931	35	966	7,947	2,851	10,798	11,764	1,140	
Total	19,361	889	1,448	55	1,503	11,360	3,986	15,346	16,849	1,623	

SY 2019–20
Students with Reevaluation Referrals
by English Language Learner (ELL) Status

ELL Status	Total Students with Reevaluation Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2020
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
ELL	3,346	149	80	7	87	2,012	822	2,834	2,921	276	
Not ELL	16,015	740	1,368	48	1,416	9,348	3,164	12,512	13,928	1,347	
Total	19,361	889	1,448	55	1,503	11,360	3,986	15,346	16,849	1,623	

SY 2019–20
Students with Reevaluation Referrals
by Language of Instruction

Language of Instruction	Total Students with Reevaluation Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2020
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
English	18,217	833	1,394	52	1,446	10,639	3,693	14,332	15,778	1,606	
Spanish	865	42	>5	≤5	42	550	219	769	811	12	
Chinese	163	≤5	>5	≤5	15	108	36	144	159	≤5	
Other	116	>5	0	0	0	63	38	101	101	≤5	
Total	19,361	889	1,448	55	1,503	11,360	3,986	15,346	16,849	1,623	

SY 2019–20
Students with Reevaluation Referrals
by Grade Level

Grade Level	Total Students with Reevaluation Referrals 7/1/2019 – 6/30/2020	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2020
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
KG	2,765	103	112	6	118	1,923	458	2,381	2,499	163	
1	2,393	106	>5	≤5	193	1,510	421	1,931	2,124	163	
2	2,030	79	101	6	107	1,286	382	1,668	1,775	176	
3	2,074	86	134	6	140	1,195	454	1,649	1,789	199	
4	1,876	66	156	10	166	1,065	416	1,481	1,647	163	
5	1,668	65	>5	≤5	160	934	369	1,303	1,463	140	
6	1,548	84	>5	≤5	80	867	348	1,215	1,295	169	
7	1,182	59	>5	≤5	101	626	272	898	999	124	
8	1,101	32	>5	≤5	110	605	260	865	975	94	
9	1,164	92	60	0	60	622	283	905	965	107	
10	703	63	>5	≤5	58	350	170	520	578	62	
11	399	28	>5	≤5	85	174	81	255	340	31	
12	458	26	119	6	125	203	72	275	400	32	
Total	19,361	889	1,448	55	1,503	11,360	3,986	15,346	16,849	1,623	

Timeliness of Completed Three-Year Reevaluations: Three-year reevaluations of students enrolled in DOE schools that were completed during the period from July 1, 2019 through June 30, 2020.

A three-year reevaluation is reflected as timely if the IEP meeting concluding the three-year reevaluation occurred by the end of the calendar month that included the date three years from the date on which the IEP meeting concluding the student’s most recent prior evaluation (initial or reevaluation) occurred. Information is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level.

SY 2019–20
Timeliness of Three-Year Reevaluations
by District

District	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
1	560	460	100
2	2,813	2,337	476
3	884	742	142
4	609	511	98
5	765	602	163
6	846	715	131
7	1,220	1,024	196
8	1,455	1,232	223
9	1,459	1,130	329
10	2,395	1,949	446
11	2,092	1,716	376
12	1,149	988	161
13	881	706	175
14	911	792	119
15	1,740	1,570	170
16	332	270	62
17	1,004	867	137
18	696	637	59
19	1,097	896	201
20	2,030	1,908	122
21	1,694	1,522	172
22	1,286	1,114	172
23	545	454	91
24	2,678	2,331	347
25	1,261	1,086	175
26	1,549	1,292	257
27	1,879	1,689	190
28	1,610	1,237	373
29	940	828	112
30	1,356	1,193	163
31	3,165	2,540	625
32	534	440	94
Total	43,435	36,778	6,657

SY 2019–20
Timeliness of Three-Year Reevaluations
by Meal Status

Meal Status	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Eligible for the Free/Reduced Price Lunch Program	35,924	30,352	5,572
Full Price Meal	7,511	6,426	1,085
Total	43,435	36,778	6,657

SY 2019–20
Timeliness of Three-Year Reevaluations
by Race/Ethnicity

Race / Ethnicity	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Asian	3,389	2,961	428
Black	12,011	10,013	1,998
Hispanic	21,778	18,422	3,356
White	5,400	4,670	730
Other	857	712	145
Total	43,435	36,778	6,657

SY 2019–20
Timeliness of Three-Year Reevaluations
by Gender

Gender	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Female	14,946	12,748	2,198
Male	28,489	24,030	4,459
Total	43,435	36,778	6,657

SY 2019–20
Timeliness of Three-Year Reevaluations
by English Language Learner (ELL) Status

ELL Status	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
ELL	7,293	6,150	1,143
Not ELL	36,142	30,628	5,514
Total	43,435	36,778	6,657

SY 2019-20
Timeliness of Three-Year Reevaluations
by Language of Instruction

Language of Instruction	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
English	42,004	35,496	6,508
Spanish	1,190	1,067	123
Chinese	121	106	15
Other	120	109	11
Total	43,435	36,778	6,657

SY 2019-20
Timeliness of Three-Year Reevaluations
by Grade Level

Grade Level	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
KG	≤5	≤5	≤5
1	>5	>5	>5
2	4,862	4,608	254
3	2,820	2,566	254
4	2,949	2,727	222
5	5,129	4,676	453
6	3,840	3,304	536
7	3,747	3,221	526
8	4,273	3,637	636
9	4,757	3,624	1,133
10	3,906	2,936	970
11	3,253	2,479	774
12	3,664	2,778	886
Total	43,435	36,778	6,657

DEMOGRAPHICS OF STUDENTS WITH IEPs

Students enrolled in DOE schools who had an IEP as of June 1, 2020, inclusive of students who graduated in June 2020, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, grade level, disability classification, and school. These tables are based on data from the ATS system.

SY 2019-20 Students with IEPs by District

District	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
1	2,392	≤5	8	≤5	2,404	198	24	>5	≤5	266	2,670
2	10,761	>5	31	≤5	10,819	1,114	77	86	11	1,288	12,107
3	3,930	17	≤5	≤5	3,950	341	50	≤5	≤5	393	4,343
4	2,416	50	≤5	≤5	2,467	334	127	≤5	≤5	466	2,933
5	2,876	16	≤5	≤5	2,893	414	99	≤5	≤5	515	3,408
6	2,651	104	0	0	2,755	890	542	≤5	≤5	1,433	4,188
7	4,562	74	≤5	≤5	4,638	813	337	0	11	1,161	5,799
8	5,549	28	≤5	≤5	5,581	930	181	0	8	1,119	6,700
9	5,352	66	≤5	≤5	5,419	1,311	330	≤5	≤5	1,644	7,063
10	8,423	101	0	0	8,524	2,293	648	≤5	>5	2,953	11,477
11	8,193	29	≤5	≤5	8,224	1,273	145	≤5	>5	1,434	9,658
12	5,078	41	≤5	≤5	5,123	1,196	271	≤5	>5	1,479	6,602
13	3,445	10	0	0	3,455	277	20	≤5	≤5	307	3,762
14	3,539	33	≤5	≤5	3,575	506	136	≤5	>5	714	4,289
15	6,119	44	>5	≤5	6,174	1,284	142	86	16	1,528	7,702
16	1,399	≤5	≤5	0	1,403	69	9	≤5	≤5	79	1,482
17	3,498	16	≤5	≤5	3,516	397	56	≤5	>5	479	3,995
18	2,789	≤5	≤5	0	2,792	168	8	≤5	>5	201	2,993
19	4,407	42	≤5	≤5	4,451	447	139	6	17	609	5,060
20	5,602	26	>5	≤5	5,649	2,028	173	308	55	2,564	8,213
21	5,680	10	≤5	>5	5,700	1,349	96	62	108	1,615	7,315
22	4,907	10	≤5	>5	4,925	842	48	11	53	954	5,879
23	2,365	8	≤5	≤5	2,375	171	16	≤5	>5	207	2,582
24	7,365	207	9	6	7,587	2,872	1,180	39	46	4,137	11,724
25	4,307	41	>5	≤5	4,375	994	184	208	27	1,413	5,788
26	5,838	18	17	16	5,889	918	108	95	46	1,167	7,056
27	6,819	44	≤5	≤5	6,867	843	214	≤5	>5	1,094	7,961
28	6,309	24	≤5	≤5	6,337	977	134	12	51	1,174	7,511
29	3,683	17	≤5	≤5	3,703	313	72	0	26	411	4,114
30	3,985	196	≤5	≤5	4,183	1,064	447	≤5	>5	1,528	5,711
31	14,483	45	≤5	>5	14,545	1,240	261	29	46	1,576	16,121
32	1,481	49	0	0	1,530	344	213	≤5	≤5	561	2,091
Total	160,203	1,400	129	96	161,828	28,210	6,487	1,014	758	36,469	198,297

**SY 2019-20
Students with IEPs
by Race/Ethnicity**

Race / Ethnicity	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Asian	10,320	22	122	26	10,490	4,045	10	980	280	5,315	15,805
Black	51,985	102	≤5	>5	52,108	1,235	25	≤5	>5	1,360	53,468
Hispanic	69,682	1,224	0	14	70,920	20,605	6,386	≤5	>5	27,024	97,944
White	24,194	>5	≤5	33	24,276	2,139	53	20	337	2,549	26,825
Other	4,022	≤5	≤5	≤5	4,034	186	13	≤5	>5	221	4,255
Total	160,203	1,400	129	96	161,828	28,210	6,487	1,014	758	36,469	198,297

**SY 2019-20
Students with IEPs
by Meal Status**

Meal Status	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Eligible for Free/Red. Price Lunch Program	127,367	1,271	105	79	128,822	26,123	6,112	911	647	33,793	162,615
Full Price Meal	32,836	129	24	17	33,006	2,087	375	103	111	2,676	35,682
Total	160,203	1,400	129	96	161,828	28,210	6,487	1,014	758	36,469	198,297

**SY 2019-20
Students with IEPs
by Gender**

Gender	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Female	54,544	502	42	32	55,120	9,387	2,269	273	258	12,187	67,307
Male	105,659	898	87	64	106,708	18,823	4,218	741	500	24,282	130,990
Total	160,203	1,400	129	96	161,828	28,210	6,487	1,014	758	36,469	198,297

SY 2019–20
Students with IEPs
by Grade Level

Grade Level	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
KG	9,448	298	30	6	9,782	1,436	887	198	86	2,607	12,389
1	10,727	293	30	7	11,057	1,908	909	176	72	3,065	14,122
2	12,129	170	18	9	12,326	2,273	820	159	76	3,328	15,654
3	12,541	156	18	13	12,728	2,510	683	105	59	3,357	16,085
4	13,355	119	>5	≤5	13,491	2,807	671	88	49	3,615	17,106
5	13,401	67	8	7	13,483	2,838	589	63	69	3,559	17,042
6	13,122	61	6	7	13,196	2,539	397	47	29	3,012	16,208
7	13,255	60	≤5	>5	13,323	2,320	361	30	50	2,761	16,084
8	12,626	59	≤5	>5	12,693	2,038	280	30	40	2,388	15,081
9	15,253	50	≤5	≤5	15,308	2,259	242	40	62	2,603	17,911
10	13,161	30	≤5	≤5	13,195	2,107	200	28	52	2,387	15,582
11	10,003	20	0	11	10,034	1,435	178	18	39	1,670	11,704
12	11,182	17	0	13	11,212	1,740	270	32	75	2,117	13,329
Total	160,203	1,400	129	96	161,828	28,210	6,487	1,014	758	36,469	198,297

SY 2019–20
Students with IEPs
by Disability Classification

Disability Classification	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Autism	18,547	119	13	15	18,694	2,991	468	153	108	3,720	22,414
Deaf-Blindness	≤5	0	0	0	≤5	0	0	0	0	0	≤5
Deafness	154	≤5	≤5	16	172	33	≤5	≤5	11	51	223
Emotional Disturbance	9,141	23	≤5	≤5	9,167	480	60	14	6	560	9,727
Hearing Impairment	1,086	6	≤5	≤5	1,096	212	48	14	14	288	1,384
Intellectual Disability	3,935	25	≤5	>5	3,968	1,602	534	43	185	2,364	6,332
Learning Disability	60,460	228	16	11	60,715	10,296	1,607	235	167	12,305	73,020
Multiple Disabilities	1,848	15	≤5	≤5	1,868	777	182	17	57	1,033	2,901
Orthopedic Impairment	460	≤5	0	≤5	464	58	14	≤5	≤5	75	539
Other Health Impairment	16,549	67	>5	≤5	16,628	1,167	257	51	17	1,492	18,120
Speech or Language Impairment	47,601	909	88	32	48,630	10,531	3,294	477	190	14,492	63,122
Traumatic Brain Injury	>5	0	0	≤5	>5	29	>5	≤5	≤5	39	>5
Visual Impairment	287	≤5	≤5	0	290	34	11	≤5	≤5	50	340
Total	160,203	1,400	129	96	161,828	28,210	6,487	1,014	758	36,469	198,297

SY 2019–20
Students with IEPs
by School

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
01M015	44	02M131	76	02M412	99
01M019	99	02M135	49	02M413	154
01M020	104	02M139	114	02M414	101
01M034	110	02M150	26	02M416	84
01M063	68	02M151	86	02M418	90
01M064	61	02M158	111	02M419	73
01M110	45	02M167	239	02M420	232
01M134	100	02M177	61	02M422	156
01M140	140	02M183	89	02M425	74
01M142	95	02M198	94	02M427	19
01M184	108	02M212	40	02M432	74
01M188	131	02M217	74	02M437	117
01M292	64	02M225	63	02M438	14
01M315	56	02M234	96	02M439	67
01M332	92	02M255	58	02M442	9
01M361	85	02M260	128	02M449	106
01M363	65	02M267	62	02M459	6
01M364	96	02M276	145	02M475	15
01M378	85	02M280	66	02M489	132
01M448	80	02M281	62	02M500	56
01M450	172	02M282	88	02M507	103
01M458	61	02M288	81	02M519	76
01M509	25	02M289	58	02M520	10
01M515	52	02M290	86	02M527	92
01M539	171	02M294	87	02M529	59
01M650	64	02M296	83	02M531	39
01M696	65	02M297	184	02M533	69
01M839	98	02M298	105	02M534	105
02M001	71	02M300	68	02M542	27
02M002	100	02M303	87	02M543	123
02M003	133	02M305	67	02M544	83
02M006	100	02M308	103	02M545	12
02M011	132	02M312	76	02M546	112
02M033	94	02M313	80	02M550	12
02M040	97	02M316	23	02M551	124
02M041	112	02M340	59	02M560	154
02M042	100	02M343	81	02M565	32
02M047	58	02M347	72	02M570	59
02M051	88	02M374	79	02M575	84
02M059	90	02M376	93	02M580	67
02M077	24	02M392	76	02M586	24
02M089	63	02M393	107	02M600	262
02M104	181	02M397	123	02M605	46
02M111	98	02M399	46	02M615	101
02M114	75	02M400	194	02M630	317
02M116	80	02M407	94	02M655	83
02M124	95	02M408	92	02M896	114
02M126	141	02M411	74	02M933	45

**Students with IEPs
by School**

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
03M009	121	04M057	186	05M514	69
03M054	129	04M072	154	05M517	72
03M075	231	04M083	82	05M670	133
03M076	89	04M096	124	05M692	26
03M084	100	04M102	75	06M004	97
03M087	143	04M108	133	06M005	135
03M145	119	04M112	128	06M008	105
03M149	54	04M146	141	06M018	80
03M163	92	04M155	61	06M028	164
03M165	77	04M171	145	06M048	114
03M166	70	04M182	85	06M052	72
03M180	100	04M206	194	06M098	67
03M185	87	04M224	44	06M103	98
03M191	142	04M310	45	06M115	96
03M199	151	04M372	124	06M128	122
03M241	35	04M375	72	06M132	55
03M242	48	04M377	54	06M143	63
03M243	46	04M435	219	06M152	97
03M245	84	04M495	77	06M153	77
03M247	69	04M497	45	06M173	92
03M250	51	04M555	80	06M178	71
03M256	31	04M610	89	06M187	137
03M258	62	04M680	69	06M189	131
03M291	115	04M825	65	06M192	74
03M299	66	04M964	132	06M209	79
03M307	62	05M030	67	06M210	101
03M333	170	05M036	110	06M211	105
03M334	50	05M046	175	06M223	38
03M402	73	05M092	86	06M278	117
03M403	91	05M123	114	06M293	96
03M404	23	05M125	55	06M311	87
03M415	68	05M129	121	06M314	64
03M417	87	05M133	90	06M319	104
03M421	73	05M148	121	06M322	66
03M452	63	05M154	77	06M324	79
03M479	191	05M157	75	06M328	64
03M485	103	05M161	211	06M346	147
03M492	58	05M175	68	06M348	197
03M494	106	05M194	50	06M349	≤5
03M505	147	05M197	83	06M366	107
03M541	65	05M200	97	06M368	38
03M859	35	05M285	50	06M423	29
03M860	85	05M286	49	06M462	80
03M862	99	05M304	68	06M463	62
04M007	110	05M318	56	06M467	114
04M012	33	05M362	121	06M468	71
04M037	70	05M369	87	06M513	68
04M038	75	05M499	191	06M528	56

by School

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
06M540	226	08X072	185	09X022	99
06M552	14	08X075	117	09X028	180
07X001	133	08X093	61	09X035	137
07X005	168	08X100	156	09X042	114
07X018	135	08X101	125	09X053	124
07X025	162	08X107	169	09X055	119
07X029	198	08X119	125	09X058	114
07X030	123	08X123	124	09X063	111
07X031	152	08X130	97	09X070	223
07X043	79	08X131	132	09X073	121
07X049	166	08X138	134	09X088	15
07X065	91	08X140	125	09X109	118
07X151	52	08X146	95	09X110	87
07X154	71	08X152	195	09X114	156
07X157	124	08X182	126	09X117	121
07X161	108	08X269	169	09X126	94
07X179	65	08X282	47	09X128	65
07X221	163	08X293	99	09X132	105
07X223	130	08X301	52	09X163	110
07X224	86	08X302	133	09X170	39
07X259	114	08X304	95	09X199	130
07X277	88	08X312	100	09X204	145
07X296	70	08X320	86	09X215	83
07X298	88	08X333	171	09X218	174
07X334	31	08X337	108	09X219	125
07X343	84	08X348	90	09X227	85
07X359	60	08X349	114	09X229	88
07X369	57	08X367	155	09X231	143
07X379	70	08X371	89	09X232	103
07X381	48	08X375	62	09X236	68
07X427	79	08X376	107	09X241	172
07X473	87	08X377	23	09X250	103
07X495	104	08X392	98	09X252	76
07X500	98	08X405	221	09X260	91
07X522	126	08X424	87	09X263	86
07X527	152	08X432	33	09X274	160
07X548	136	08X448	92	09X294	126
07X551	166	08X452	109	09X297	104
07X557	80	08X467	91	09X303	110
07X584	59	08X530	96	09X311	84
07X600	115	08X537	32	09X313	65
07X670	125	08X558	107	09X323	99
08X014	131	08X559	70	09X324	98
08X036	130	08X561	93	09X327	189
08X048	170	08X562	137	09X328	85
08X062	190	08X583	38	09X329	57
08X069	122	09X004	101	09X339	116
08X071	301	09X011	127	09X350	51

**SY 2019–20
Students with IEPs
by School**

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
09X361	105	10X206	77	10X447	93
09X365	17	10X207	74	10X477	71
09X403	14	10X209	67	10X524	16
09X404	64	10X213	87	10X546	80
09X412	61	10X225	124	10X549	110
09X413	94	10X226	70	10X565	106
09X443	155	10X228	52	10X696	8
09X449	137	10X237	77	11X016	69
09X454	88	10X243	157	11X019	90
09X457	123	10X244	161	11X021	133
09X505	167	10X246	139	11X041	161
09X517	89	10X254	137	11X068	144
09X525	124	10X264	102	11X076	166
09X543	71	10X268	21	11X078	127
09X555	68	10X279	202	11X083	305
09X564	26	10X280	238	11X087	105
09X568	88	10X284	71	11X089	236
09X593	12	10X291	110	11X096	171
09X594	64	10X306	118	11X097	135
10X003	75	10X307	54	11X103	229
10X007	76	10X308	60	11X105	188
10X008	180	10X310	108	11X106	244
10X009	163	10X315	35	11X108	87
10X015	112	10X319	42	11X111	148
10X020	239	10X331	119	11X112	95
10X023	117	10X340	159	11X121	146
10X024	129	10X342	50	11X127	164
10X032	196	10X344	97	11X144	126
10X033	166	10X351	117	11X153	78
10X037	169	10X353	112	11X160	96
10X045	151	10X360	77	11X169	77
10X046	194	10X363	252	11X175	58
10X051	37	10X368	208	11X178	78
10X054	79	10X374	94	11X180	218
10X056	164	10X382	52	11X181	203
10X059	152	10X386	87	11X189	65
10X077	91	10X390	122	11X194	193
10X080	171	10X391	126	11X249	29
10X081	137	10X396	99	11X253	69
10X085	166	10X397	≤5	11X265	86
10X086	340	10X433	93	11X270	69
10X091	138	10X434	82	11X275	131
10X094	274	10X437	82	11X287	133
10X095	235	10X438	90	11X288	92
10X118	222	10X439	92	11X290	62
10X141	254	10X440	191	11X299	93
10X159	25	10X442	88	11X326	83
10X205	190	10X445	49	11X355	80

**SY 2019–20
Students with IEPs
by School**

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
11X357	55	12X316	95	13K439	9
11X370	139	12X318	62	13K483	71
11X418	125	12X341	102	13K492	107
11X455	504	12X383	82	13K499	32
11X462	48	12X388	6	13K527	78
11X468	83	12X446	57	13K553	49
11X481	42	12X458	60	13K594	45
11X483	27	12X463	77	13K595	49
11X498	128	12X478	71	13K605	144
11X508	117	12X479	81	13K616	45
11X509	14	12X480	35	13K670	108
11X513	23	12X511	107	13K674	74
11X514	76	12X521	101	13K691	63
11X529	82	12X531	124	13K915	55
11X532	66	12X536	71	14K016	63
11X542	124	12X550	13	14K017	90
11X544	85	12X595	39	14K018	75
11X545	67	12X682	127	14K023	97
11X556	77	12X684	108	14K031	79
11X566	108	12X691	66	14K034	62
11X567	87	13K003	51	14K050	100
12X006	113	13K008	55	14K059	96
12X044	37	13K009	146	14K071	156
12X047	182	13K011	75	14K084	143
12X057	124	13K020	85	14K110	45
12X061	55	13K044	26	14K120	78
12X066	113	13K046	70	14K126	92
12X067	100	13K054	34	14K132	85
12X098	60	13K056	63	14K147	65
12X129	137	13K067	70	14K157	116
12X134	112	13K093	47	14K196	66
12X150	160	13K113	101	14K250	71
12X190	54	13K133	106	14K257	147
12X195	195	13K256	35	14K297	45
12X196	174	13K265	87	14K318	232
12X211	107	13K266	51	14K319	14
12X212	26	13K270	31	14K380	149
12X214	218	13K282	118	14K414	124
12X217	115	13K287	26	14K449	22
12X242	189	13K301	27	14K454	75
12X248	75	13K305	27	14K474	127
12X251	77	13K307	120	14K477	47
12X267	134	13K313	51	14K478	118
12X271	182	13K350	42	14K488	91
12X273	51	13K351	59	14K558	128
12X286	64	13K412	122	14K561	131
12X300	175	13K419	65	14K577	96
12X314	88	13K430	88	14K582	105

SY 2019–20
Students with IEPs
by School

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
14K586	111	15K684	103	17K352	42
14K610	104	15K698	83	17K353	49
14K614	82	15K821	134	17K354	72
14K685	52	15K839	97	17K375	62
15K001	181	15K896	13	17K382	58
15K010	190	16K005	64	17K394	44
15K015	157	16K021	115	17K397	36
15K024	126	16K025	11	17K398	52
15K029	133	16K026	54	17K399	36
15K032	131	16K028	25	17K408	61
15K038	66	16K035	59	17K484	59
15K039	51	16K040	65	17K524	19
15K051	233	16K057	39	17K528	36
15K058	135	16K081	75	17K531	62
15K088	319	16K243	53	17K532	88
15K094	119	16K262	26	17K537	111
15K107	87	16K267	65	17K539	57
15K118	55	16K308	56	17K543	87
15K124	58	16K309	51	17K546	84
15K130	171	16K335	55	17K547	58
15K131	162	16K455	132	17K548	60
15K136	126	16K498	117	17K568	25
15K146	206	16K627	61	17K590	92
15K154	105	16K628	45	17K600	214
15K169	233	16K669	102	17K646	55
15K172	182	16K681	83	17K705	71
15K230	189	16K688	38	17K722	71
15K261	162	16K765	64	17K745	94
15K295	130	16K898	27	17K751	40
15K321	196	17K002	96	17K770	40
15K418	19	17K006	140	18K066	111
15K423	70	17K012	59	18K068	73
15K429	61	17K061	113	18K114	100
15K442	104	17K091	61	18K115	132
15K443	113	17K092	73	18K135	73
15K447	145	17K122	91	18K208	94
15K448	181	17K138	109	18K211	100
15K462	84	17K161	82	18K219	100
15K463	51	17K181	117	18K233	64
15K464	160	17K189	139	18K235	113
15K497	149	17K191	54	18K244	104
15K516	109	17K221	37	18K268	55
15K519	95	17K241	36	18K272	137
15K529	88	17K246	90	18K276	98
15K592	39	17K249	169	18K279	54
15K656	164	17K289	80	18K285	154
15K667	222	17K316	97	18K366	84
15K676	47	17K340	42	18K563	98

**SY 2019–20
Students with IEPs
by School**

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
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18K566	39	19K583	≤5	20K445	549
18K567	60	19K615	185	20K485	225
18K569	79	19K618	98	20K490	648
18K576	59	19K639	78	20K503	228
18K578	56	19K654	99	20K505	482
18K581	56	19K659	62	20K506	171
18K588	58	19K660	134	20K609	78
18K617	50	19K661	97	20K682	111
18K629	50	19K662	111	20K686	37
18K633	68	19K663	59	20K748	76
18K635	55	19K677	99	20K971	50
18K637	55	19K678	69	21K090	90
18K642	43	19K683	50	21K095	167
18K673	76	19K760	67	21K096	167
18K763	70	19K764	34	21K097	119
19K007	149	19K907	29	21K098	154
19K013	98	20K030	198	21K099	111
19K065	66	20K048	119	21K100	131
19K089	109	20K062	211	21K101	228
19K108	209	20K069	99	21K121	93
19K149	140	20K102	285	21K128	79
19K158	87	20K104	184	21K153	104
19K159	121	20K105	124	21K177	174
19K171	65	20K112	127	21K188	90
19K190	30	20K127	113	21K199	123
19K202	82	20K160	168	21K209	188
19K213	49	20K163	127	21K212	163
19K214	123	20K164	125	21K215	123
19K218	98	20K170	143	21K216	130
19K224	82	20K176	151	21K225	187
19K273	77	20K179	115	21K226	180
19K290	94	20K180	180	21K228	214
19K292	132	20K185	115	21K238	122
19K306	75	20K186	177	21K239	185
19K325	35	20K187	108	21K253	159
19K328	66	20K192	133	21K281	228
19K345	86	20K200	180	21K288	173
19K346	132	20K201	226	21K303	79
19K364	84	20K204	199	21K329	109
19K404	134	20K205	236	21K337	7
19K409	106	20K220	243	21K344	100
19K422	125	20K223	153	21K348	62
19K452	61	20K227	258	21K410	293
19K502	82	20K229	175	21K468	124
19K504	68	20K247	165	21K525	634
19K507	84	20K259	242	21K540	280
19K510	40	20K264	100	21K559	59
19K557	81	20K310	55	21K572	78

**SY 2019–20
Students with IEPs
by School**

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
21K620	161	23K165	62	24Q125	233

21K690	189	23K178	55	24Q128	140
21K728	70	23K184	139	24Q143	287
22K014	117	23K284	63	24Q153	202
22K052	105	23K298	70	24Q199	117
22K078	143	23K323	105	24Q211	134
22K109	137	23K327	62	24Q229	251
22K119	63	23K363	89	24Q236	12
22K134	84	23K392	55	24Q239	114
22K139	147	23K401	60	24Q264	83
22K152	125	23K446	68	24Q267	69
22K193	133	23K493	74	24Q290	58
22K194	154	23K514	41	24Q293	107
22K195	35	23K518	60	24Q296	7
22K197	135	23K522	45	24Q299	53
22K198	83	23K599	77	24Q305	129
22K203	142	23K643	53	24Q307	193
22K206	185	23K644	187	24Q311	166
22K207	188	23K647	76	24Q330	107
22K217	142	23K664	75	24Q343	108
22K222	201	23K668	48	24Q455	244
22K234	231	23K671	61	24Q485	333
22K236	89	23K697	75	24Q520	85
22K240	163	24Q005	335	24Q530	9
22K245	69	24Q007	177	24Q550	122
22K251	86	24Q012	171	24Q560	100
22K254	93	24Q013	201	24Q585	187
22K255	147	24Q014	265	24Q600	243
22K277	88	24Q016	244	24Q610	282
22K278	215	24Q019	377	24Q744	29
22K312	148	24Q028	95	25Q020	152
22K315	156	24Q049	209	25Q021	158
22K326	31	24Q058	153	25Q022	107
22K361	140	24Q061	495	25Q024	118
22K381	62	24Q068	104	25Q025	166
22K405	497	24Q071	119	25Q029	136
22K425	581	24Q073	376	25Q032	118
22K535	163	24Q077	248	25Q079	113
22K555	97	24Q081	151	25Q107	142
22K611	49	24Q087	126	25Q120	116
22K630	46	24Q088	149	25Q129	171
22K889	21	24Q089	284	25Q130	62
22K890	47	24Q091	121	25Q154	114
23K041	95	24Q093	249	25Q163	99
23K137	57	24Q102	161	25Q164	116
23K150	46	24Q110	173	25Q165	176
23K155	79	24Q113	123	25Q169	68
23K156	117	24Q119	121	25Q184	84

**SY 2019–20
Students with IEPs
by School**

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
25Q185	217	26Q205	44	27Q253	139
25Q189	130	26Q213	55	27Q254	96

25Q193	87	26Q216	159	27Q260	70
25Q194	184	26Q221	88	27Q261	33
25Q200	113	26Q266	138	27Q262	150
25Q201	107	26Q315	68	27Q273	48
25Q209	88	26Q376	24	27Q282	52
25Q214	65	26Q415	468	27Q297	87
25Q219	191	26Q430	627	27Q302	89
25Q237	167	26Q435	157	27Q306	86
25Q240	110	26Q495	427	27Q308	118
25Q241	22	26Q566	183	27Q309	106
25Q242	48	27Q042	191	27Q314	74
25Q244	44	27Q043	187	27Q316	65
25Q250	78	27Q045	51	27Q317	94
25Q252	94	27Q047	74	27Q318	55
25Q263	10	27Q051	20	27Q319	104
25Q281	92	27Q053	63	27Q323	175
25Q285	116	27Q056	81	27Q324	90
25Q294	68	27Q060	161	27Q333	44
25Q379	62	27Q062	119	27Q334	63
25Q425	509	27Q063	172	27Q351	97
25Q460	177	27Q064	80	27Q362	100
25Q499	49	27Q065	84	27Q377	38
25Q525	91	27Q066	91	27Q400	86
25Q540	94	27Q090	122	27Q475	242
25Q670	120	27Q096	27	27Q480	325
25Q792	16	27Q097	116	27Q650	181
26Q018	78	27Q100	167	28Q008	91
26Q026	120	27Q104	127	28Q040	72
26Q031	90	27Q105	224	28Q048	112
26Q041	83	27Q106	53	28Q050	141
26Q046	129	27Q108	217	28Q054	92
26Q067	112	27Q114	153	28Q055	74
26Q074	173	27Q123	119	28Q072	79
26Q094	35	27Q124	137	28Q080	101
26Q098	53	27Q137	305	28Q082	108
26Q115	81	27Q146	135	28Q086	103
26Q133	75	27Q155	78	28Q099	146
26Q158	137	27Q183	168	28Q101	102
26Q159	91	27Q197	105	28Q117	161
26Q162	98	27Q202	172	28Q121	105
26Q172	166	27Q207	124	28Q139	104
26Q173	145	27Q210	311	28Q140	83
26Q178	84	27Q223	105	28Q144	120
26Q186	111	27Q226	171	28Q157	236
26Q188	59	27Q232	171	28Q160	110
26Q191	55	26Q205	44	28Q161	69

SY 2019–20
Students with IEPs
by School

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
28Q167	167	29Q138	100	30Q150	116
28Q174	70	29Q147	117	30Q151	85
28Q175	113	29Q156	27	30Q152	124

28Q182	122	29Q176	89	30Q166	111
28Q190	144	29Q181	88	30Q171	103
28Q196	139	29Q192	112	30Q204	119
28Q206	63	29Q195	71	30Q212	117
28Q217	278	29Q208	144	30Q222	28
28Q220	64	29Q238	187	30Q227	223
28Q284	77	29Q243	49	30Q228	50
28Q287	80	29Q248	44	30Q230	169
28Q303	30	29Q251	70	30Q234	84
28Q310	95	29Q259	92	30Q235	≤5
28Q312	68	29Q265	72	30Q258	88
28Q325	82	29Q268	109	30Q280	99
28Q328	75	29Q270	121	30Q286	86
28Q332	58	29Q272	67	30Q291	98
28Q338	18	29Q283	86	30Q300	28
28Q349	66	29Q289	42	30Q301	112
28Q350	68	29Q295	97	30Q329	77
28Q354	95	29Q313	68	30Q361	46
28Q358	72	29Q326	69	30Q384	12
28Q440	601	29Q327	103	30Q398	7
28Q505	336	29Q355	72	30Q445	321
28Q620	309	29Q356	93	30Q450	365
28Q680	87	29Q360	26	30Q501	156
28Q686	204	29Q492	41	30Q502	179
28Q687	≤5	29Q498	53	30Q555	9
28Q690	74	30Q002	102	30Q575	77
28Q896	79	30Q010	156	30Q580	52
29Q015	69	30Q011	184	31R001	95
29Q033	129	30Q017	112	31R002	229
29Q034	75	30Q069	122	31R003	119
29Q035	99	30Q070	112	31R004	189
29Q036	83	30Q076	130	31R005	70
29Q037	69	30Q078	94	31R006	180
29Q038	42	30Q084	40	31R007	229
29Q052	84	30Q085	64	31R008	113
29Q059	110	30Q092	167	31R009	83
29Q095	168	30Q111	94	31R010	84
29Q109	177	30Q112	59	31R011	68
29Q116	155	30Q122	111	31R013	203
29Q118	76	30Q126	95	31R016	115
29Q131	100	30Q127	195	31R018	151
29Q132	69	30Q141	176	31R019	149
29Q134	52	30Q145	228	31R020	170
29Q135	156	30Q148	152	31R021	122
29Q136	73	30Q149	174	31R022	263

**SY 2019–20
Students with IEPs
by School**

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
31R023	142	31R455	780	75K503	54
31R024	336	31R460	709	75K721	456
31R026	61	31R470	62	75K753	278

31R027	258	31R600	263	75K771	479
31R028	125	31R605	20	75K811	341
31R029	129	31R861	217	75M035	245
31R030	190	32K045	128	75M079	275
31R031	118	32K075	63	75M094	414
31R032	161	32K086	89	75M138	611
31R034	311	32K106	105	75M169	389
31R035	88	32K116	71	75M226	265
31R036	170	32K123	94	75M401	23
31R038	82	32K145	95	75M501	41
31R039	135	32K151	55	75M721	190
31R041	142	32K162	68	75M751	234
31R042	191	32K168	58	75M811	382
31R044	229	32K274	68	75Q004	453
31R045	168	32K291	77	75Q009	662
31R046	74	32K299	33	75Q023	231
31R047	72	32K347	66	75Q075	565
31R048	198	32K349	65	75Q177	488
31R049	195	32K376	76	75Q224	343
31R050	137	32K377	25	75Q233	575
31R051	376	32K383	152	75Q255	421
31R052	110	32K384	121	75Q256	442
31R053	153	32K403	39	75Q277	589
31R054	186	32K545	115	75Q404	≤5
31R055	140	32K549	68	75Q504	41
31R056	161	32K552	66	75Q721	471
31R057	180	32K554	64	75Q752	390
31R058	163	32K556	82	75Q811	426
31R059	56	32K562	85	75Q993	607
31R060	199	32K564	61	75R025	583
31R061	291	75K004	310	75R037	350
31R062	69	75K036	402	75R373	609
31R063	104	75K053	449	75R405	≤5
31R064	119	75K077	307	75R505	8
31R065	139	75K140	370	75R721	441
31R068	70	75K141	373	75X010	560
31R069	215	75K231	324	75X012	305
31R072	345	75K368	255	75X017	517
31R074	84	75K369	522	75X168	521
31R075	321	75K370	252	75X176	561
31R078	279	75K371	246	75X186	789
31R080	386	75K372	196	75X188	492
31R440	700	75K373	454	75X352	575
31R445	452	75K396	487	75X402	10
31R450	436	75K403	7	75X469	413

School DBN	Students with IEPs
75X502	42
75X596	389
75X721	568
75X723	495
75X754	466
75X811	636
79K925	374

79M331	12
79M379	413
79M645	9
79M921	28
79M973	220
79Q344	50
79Q950	541
79X695	108
02M394	0

DISABILITY CLASSIFICATION OF STUDENTS WITH IEPs

Disability classification of students enrolled in DOE schools who had an IEP as of June 01, 2020, inclusive of students who graduated in June of 2020, disaggregated by district, race/ethnicity, eligibility for the free and reduced price lunch program, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level. These tables are based on data from the ATS system.

SY 2019–20 Student Disability Classification by District

District	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
1	214	0	≤5	161	18	85	1,067	7	≤5	301	805	≤5	≤5	2,670
2	1,075	0	12	729	98	275	5,058	54	20	1,668	3,089	12	17	12,107
3	367	0	≤5	237	21	56	1,687	13	26	707	1,210	≤5	11	4,343
4	191	0	≤5	115	12	27	1,167	≤5	9	325	1,075	≤5	≤5	2,933
5	609	≤5	13	158	20	186	1,119	178	9	308	798	≤5	6	3,408
6	185	0	≤5	114	32	87	1,500	14	12	439	1,795	≤5	6	4,188
7	720	0	≤5	521	21	258	2,200	15	14	406	1,639	≤5	≤5	5,799
8	631	≤5	13	311	57	153	2,504	213	10	608	2,189	≤5	6	6,700
9	342	0	≤5	252	25	69	2,768	≤5	21	674	2,889	6	10	7,063
10	1,513	0	10	404	72	349	3,800	40	26	966	4,268	12	17	11,477
11	1,932	≤5	≤5	560	56	507	2,902	108	28	695	2,828	10	27	9,658
12	925	0	≤5	596	28	403	2,048	328	12	493	1,756	8	≤5	6,602
13	750	0	≤5	389	20	116	1,314	17	11	374	761	≤5	6	3,762
14	511	0	≤5	224	26	359	1,707	17	8	332	1,095	≤5	≤5	4,289
15	1,102	≤5	8	384	62	200	2,614	144	23	990	2,160	≤5	9	7,702
16	59	0	≤5	91	≤5	25	710	≤5	≤5	145	438	≤5	≤5	1,482
17	389	0	≤5	186	22	148	1,610	105	8	265	1,251	6	≤5	3,995
18	124	0	0	212	23	43	1,585	≤5	17	234	745	≤5	≤5	2,993
19	581	≤5	22	357	41	168	1,995	14	20	411	1,441	≤5	6	5,060
20	696	≤5	≤5	188	99	212	2,973	23	34	653	3,300	7	23	8,213
21	994	0	8	292	62	411	2,773	171	27	606	1,942	6	23	7,315
22	451	0	6	236	51	142	2,226	144	28	456	2,121	6	12	5,879
23	353	0	0	123	>5	96	1,092	126	7	204	570	≤5	≤5	2,582
24	1,565	≤5	16	361	106	536	3,226	275	28	989	4,594	≤5	22	11,724
25	855	≤5	0	152	52	47	2,172	21	10	534	1,923	≤5	19	5,788
26	1,585	0	42	443	66	437	2,084	331	14	501	1,530	9	14	7,056
27	512	≤5	≤5	332	47	119	3,194	66	9	814	2,840	6	21	7,961
28	630	0	7	381	41	321	3,047	223	18	583	2,239	8	13	7,511
29	181	0	≤5	200	16	32	1,689	9	7	391	1,585	0	≤5	4,114
30	261	0	≤5	109	43	85	1,943	15	28	546	2,661	≤5	13	5,711
31	2,022	0	32	834	115	341	6,387	201	36	1,334	4,774	17	28	16,121
32	89	0	0	75	21	39	859	10	14	168	811	≤5	≤5	2,091
Total	22,414	≤5	223	9,727	1,384	6,332	73,020	2,901	539	18,120	63,122	>5	340	198,297

**SY 2019–20
Student Disability Classification
by Ethnicity**

Ethnicity	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
Asian	2,519	0	43	318	248	572	4,269	332	72	1,079	6,278	17	58	15,805
Black	6,200	0	49	4,721	195	2,207	21,538	764	130	4,579	12,965	45	75	53,468
Hispanic	9,065	≤5	70	3,682	662	2,808	37,005	1,230	232	7,905	35,082	>5	>5	97,944
White	4,044	0	55	803	245	609	8,678	498	89	4,077	7,624	25	78	26,825
Other	586	≤5	6	203	34	136	1,530	77	16	480	1,173	>5	≤5	4,255
Total	22,414	≤5	223	9,727	1,384	6,332	73,020	2,901	539	18,120	63,122	>5	340	198,297

**SY 2019–20
Student Disability Classification
by Meal Status**

Meal Status	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
Eligible for the Free/Red. Price Lunch Program	17,748	≤5	158	8,719	1,049	5,797	60,500	2,683	449	12,704	52,411	>5	253	162,615
Full Price Meal	4,666	0	65	1,008	335	535	12,520	218	90	5,416	10,711	31	87	35,682
Total	22,414	≤5	223	9,727	1,384	6,332	73,020	2,901	539	18,120	63,122	>5	340	198,297

**SY 2019–20
Student Disability Classification
by Gender**

Gender	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
Female	4,070	≤5	113	2,415	602	2,678	30,368	1,296	233	4,537	20,777	>5	159	67,307
Male	18,344	0	110	7,312	782	3,654	42,652	1,605	306	13,583	42,345	116	181	130,990
Total	22,414	≤5	223	9,727	1,384	6,332	73,020	2,901	539	18,120	63,122	>5	340	198,297

**SY 2019–20
Student Disability Classification
by ELL Status**

ELL Status	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
ELL	3,720	0	51	560	288	2,364	12,305	1,033	75	1,492	14,492	39	50	36,469
Non ELL	18,694	≤5	172	9,167	1,096	3,968	60,715	1,868	464	16,628	48,630	>5	290	161,828
Total	22,414	≤5	223	9,727	1,384	6,332	73,020	2,901	539	18,120	63,122	>5	340	198,297

**SY 2019–20
Student Disability Classification
by Language of Instruction**

Language of Instruction	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
English	21,538	≤5	>5	9,621	1,298	5,537	70,756	2,625	518	17,716	58,132	161	321	188,413
Spanish	587	0	6	83	54	559	1,835	197	17	324	4,203	8	14	7,887
Chinese	166	0	≤5	15	16	44	251	18	≤5	58	565	≤5	≤5	1,143
Other	123	0	27	8	16	192	178	61	≤5	22	222	≤5	≤5	854
Total	22,414	≤5	223	9,727	1,384	6,332	73,020	2,901	539	18,120	63,122	>5	340	198,297

SY 2019–20
Student Disability Classification
by Grade

Grade	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
KG	2,449	0	13	265	58	125	823	153	50	870	7,554	6	23	12,389
01	2,282	≤5	11	413	78	165	2,077	143	42	1,127	7,756	>5	20	14,122
02	2,224	0	19	611	118	232	3,583	164	41	1,418	7,210	8	26	15,654
03	2,012	0	16	695	97	290	4,697	171	46	1,605	6,429	9	18	16,085
04	1,911	0	20	798	122	381	5,654	194	43	1,807	6,126	11	39	17,106
05	1,837	0	23	746	107	406	6,496	187	46	1,788	5,364	11	31	17,042
06	1,706	0	18	813	123	455	6,424	198	39	1,675	4,724	12	21	16,208
07	1,524	≤5	17	777	120	487	6,901	209	39	1,709	4,260	>5	26	16,084
08	1,271	0	19	813	108	503	6,924	201	47	1,526	3,633	13	23	15,081
09	1,281	0	11	1,451	106	576	8,978	193	46	1,684	3,542	16	27	17,911
10	1,052	0	23	1,141	106	571	8,236	183	36	1,324	2,855	20	35	15,582
11	891	0	10	602	125	581	6,236	232	34	926	2,023	19	25	11,704
12	1,974	≤5	23	602	116	1,560	5,991	673	30	661	1,646	>5	26	13,329
Total	22,414	≤5	223	9,727	1,384	6,332	73,020	2,901	539	18,120	63,122	>5	340	198,297

PROVISION OF SPECIAL EDUCATION AND RELATED SERVICES

Average Number of School Days from Initial IEP Meeting to Placement Notice (Reporting Item g): The average length of time between the DOE’s receipt of initial consent for the provision of special education services and the DOE sending the parent notice of the school that will implement the services on the student’s IEP, except when the parent consented to defer implementation of the IEP until the following semester or school year.

The DOE’s current procedure is to request parental consent for the provision of services concurrently with the notice to the parent of the school at which the

services will be provided. Accordingly, the tables reflect the data point most consistent with the Local Law's intent: the average number of school days between the date of the IEP meeting for a student initially referred for evaluation and the date on which the DOE sent the parent notice of the school that would implement the IEP.

The data includes students for whom an initial IEP meeting was held and a placement notice sent between July 1, 2019 and June 30, 2020. It does not include students for whom the implementation of services was deferred until the following school year or for more than 60 days following the IEP meeting (used as a proxy for deferral to the following semester). Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner (ELL) status, recommended language of instruction, and grade level.

SY 2019–20
Average Number of School Days Between Initial
IEP Meeting and Placement Notice
by District

District	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
1	108	7.83
2	440	4.61
3	173	5.99
4	105	10.07
5	104	11.61
6	201	5.60
7	157	8.89
8	198	5.82
9	356	9.18
10	422	4.84
11	363	5.35
12	239	4.32
13	139	4.44
14	189	7.36
15	469	6.13
16	82	8.16
17	174	4.99
18	111	4.69
19	183	6.85
20	318	3.67
21	228	2.22
22	283	4.43
23	92	7.74
24	374	5.79
25	228	3.97
26	198	4.06
27	383	3.59
28	250	7.01
29	213	3.74
30	255	5.84
31	626	4.30
32	88	8.19
Total	7,749	5.33

SY 2019–20
Average Number of School Days Between Initial IEP Meeting and Placement Notice
by Meal Status

Meal Status	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Eligible for the Free/Reduced Price Lunch Program	6,075	5.67
Full Price Meal	1,674	4.81
Total	7,749	5.48

SY 2019–20
Average Number of School Days Between Initial IEP Meeting and Placement Notice
by Race/Ethnicity

Race / Ethnicity	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Asian	642	4.96
Black	1,965	5.92
Hispanic	3,672	5.57
White	1,250	4.80
Other	220	5.69
Total	7,749	5.48

SY 2019–20
Average Number of School Days Between Initial IEP Meeting and Placement Notice
by Gender

Gender	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Female	2,918	5.76
Male	4,831	5.31
Total	7,749	5.48

SY 2019–20
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by English Language Learner (ELL) Status

ELL Status	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
ELL	1,847	5.83
Not ELL	5,902	5.38
Total	7,749	5.48

SY 2019–20
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by Language of Instruction

Language of Instruction	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
English	6,968	5.36
Spanish	596	6.49
Chinese	89	4.99
Other	96	9.11
Total	7,749	5.48

SY 2019–20
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by Grade Level

Grade Level	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
KG	1,731	5.59
1	1,330	4.77
2	1,089	5.12
3	933	4.84
4	652	5.60
5	478	5.19
6	327	5.70
7	269	8.00
8	237	6.46
9	301	6.93
10	185	7.47
11	119	5.61
12	98	6.52
Total	7,749	5.48

Number and Percentage of Students Receiving Recommended Special Education Services: Number of students in DOE schools who were receiving in full or in part, or not receiving, the special education services recommended on their IEPs as of the conclusion of the 2019–20 school year.

As of March 16, 2020, 183,250 students enrolled in District 1–32 and District 75 schools had IEP recommendations for special education services. Whether a student was fully, partially, or not receiving, was determined by matching the student’s IEP-recommended special education services [special class, Integrated Co-Teaching (ICT), or Special Education Teacher Support Services (SETSS)], course subjects, and language of instruction, to the receiving course information recorded in STARS.

A student is reflected as “fully receiving” only if there was an exact match between the IEP and STARS. (For example, a student whose IEP recommended ICT for English and Math but received ICT in Math and ICT in a course recorded as Journalism [rather than English] in STARS would be counted as partially receiving.) As a result, it is likely that partially receiving is overstated while fully receiving is understated. “Not receiving” includes students for whom no course data was entered into STARS, and thus may be an overrepresentation as well.

SY 2019–20
Number & Percentage of Students Receiving Recommended Special Education Services by Primary Program Type

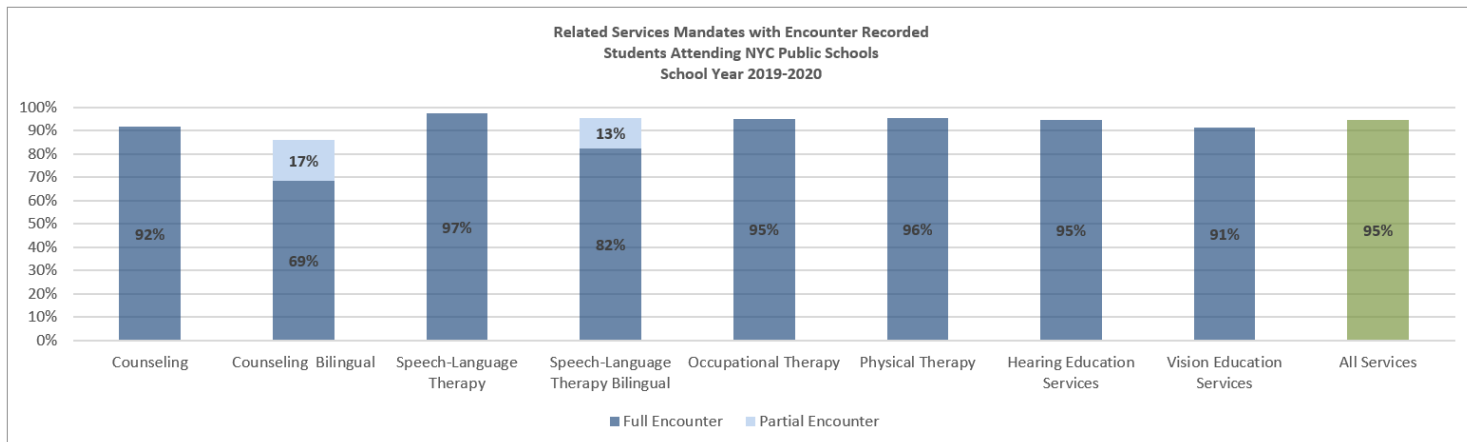
Primary Program Type	Fully Receiving		Partially Receiving		Not Receiving	
	Student Count	Percentage	Student Count	Percentage	Student Count	Percentage
Integrated Co-Teaching Services	84,148	84.80%	13,482	13.60%	1,620	1.60%
SETSS	12,431	75.80%	3,298	20.10%	671	4.10%
Special Class	54,993	81.40%	11,474	17.00%	1,133	1.70%
Total	151,572	82.70%	28,254	15.40%	3,424	1.90%

Percentage of Related Service Recommendations with Encounter Recorded: Commencement of related service provision for students enrolled in DOE schools.

The darker sections of the bars (“full encounter”) reflect services for which a provider certified in SESIS that s/he held a session with a student consistent with the duration, setting (group/individual) and language of the student’s IEP recommendation, during the 2019–20 school year.

The lighter sections of the bars (“partial encounter”) for bilingual speech-language therapy and bilingual counseling reflect services for which a provider certified in SESIS that s/he held a session with a student consistent with the duration and setting (group/individual) of the student’s IEP recommendation but not in the recommended language (as may be necessary due to shortages of bilingual providers), during the 2019–20 school year.

Due to incompleteness of available data, frequency of service is not reflected.



SY 2019–20
Related Service Recommendations with Encounter Recorded

	Monolingual Counseling	Bilingual Counseling	Monolingual Speech-Language Therapy	Bilingual Speech-Language Therapy	Occupational Therapy	Physical Therapy	Hearing Education Services	Vision Education Services	All Services
Full Encounter	74,353	990	126,105	7,705	56,829	14,319	2,146	638	283,085
Partial Encounter	0	252	0	1,232	0	0	0	0	1,484
No Encounter	6,693	203	3,437	428	2,927	666	121	61	14,536
Total	81,046	1,445	129,542	9,365	59,756	14,985	2,267	699	299,105

Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments

(Reporting Item 10): Students enrolled in DOE schools for whom a reevaluation (other than a mandated three-year evaluation) completed between July 1, 2019 and June 30, 2020 resulted in: (a) an IEP recommendation of more or fewer periods per week in a special class; or (b) a change in IEP recommendation from placement in a specialized school to a neighborhood school, or from a neighborhood school to a specialized school. Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner (ELL) status, recommended language of instruction, and grade level.

SY 2019–20
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by District

District	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
1	51	29	32	≤5
2	97	117	63	27
3	72	46	36	11
4	57	20	37	0
5	66	45	29	≤5
6	72	30	41	≤5
7	91	83	51	15
8	154	63	65	8
9	156	55	91	≤5
10	274	104	72	14
11	214	134	70	17
12	160	123	34	51
13	88	63	33	16
14	97	52	28	≤5
15	104	68	44	20
16	23	10	7	0
17	55	52	27	8
18	62	14	20	≤5
19	139	76	30	16
20	139	72	43	11
21	138	116	47	21
22	125	48	34	≤5
23	56	25	14	≤5
24	214	128	50	41
25	126	82	41	≤5
26	243	180	62	26
27	153	67	58	9
28	111	77	39	≤5
29	96	31	39	≤5
30	104	43	21	≤5
31	364	258	119	40
32	32	10	12	≤5
Grand Total	3,933	2,321	1,389	390

SY 2019–20
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Meal Status

Meal Status	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
Eligible for the Free/Reduced Price Lunch Program	3,338	1,939	1,119	306
Full Price Meal	595	382	270	84
Total	3,933	2,321	1,389	390

SY 2019–20
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Race/Ethnicity

Race/Ethnicity	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
Asian	294	229	99	32
Black	1,212	713	455	125
Hispanic	1,857	980	614	161
White	487	345	194	59
Other	83	54	27	13
Total	3,933	2,321	1,389	390

SY 2019–20
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Gender

Gender	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
Female	1,187	614	374	81
Male	2,746	1,707	1,015	309
Total	3,933	2,321	1,389	390

SY 2019–20
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by English Language Learner (ELL) Status

ELL Status	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
ELL	774	509	197	57
Not ELL	3,159	1,812	1,192	333
Total	3,933	2,321	1,389	390

SY 2019–20
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Language of Instruction

Language of Instruction	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
English	3,655	2,142	1,318	378
Spanish	215	124	59	11
Chinese	38	23	>5	≤5
Other	25	32	≤5	≤5
Total	3,933	2,321	1,389	390

SY 2019–20
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Grade Level

Grade Level	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
KG	641	375	267	27
1	483	251	141	20
2	496	172	131	25
3	434	194	117	27
4	356	180	103	32
5	298	175	81	54
6	360	218	94	24
7	208	127	88	26
8	195	221	90	81
9	219	198	132	28
10	139	78	77	20
11	58	45	27	15
12	46	87	41	11
Total	3,933	2,321	1,389	390

Inclusion of Students with IEPs: Students with IEP recommendations for “participation in the general education curriculum.”

As all students with disabilities have access to the general education curriculum to the maximum extent appropriate, the tables reflect all students enrolled in DOE schools with IEPs in effect as of June 30, 2020, grouped by portion of the school day that each is recommended to participate in a general education setting; this is consistent with the United States Department of Education’s indicator for inclusion.

Time recommended for service in a special class made up only of students with IEPs, is not reflected as time in a general education setting. All other settings, including Integrated Co-Teaching (ICT) classes, are considered general education settings.

SY 2019–20
Inclusion of Students with IEPs

IEP Recommended Portion of School Day in General Education Setting	Number of Students	Percentage of All Students with IEPs
80% or More	130,318	65.7%
40–79%	13,121	6.6%
Less Than 40%	54,858	27.7%