

**Activity 1: Exploring Practice & Impact in Our Schoolwide Instructional Focus**

**Activity 2: Aligning our Instructional Focus to the NYC School Quality Rubric**

**Graphic Organizer**

Instructional Focus:			
As you complete the organizer below, what elements, if any, of culturally relevant-sustaining educational practices and their impact are you noting? <a href="https://www.nyc.gov/culture">Culturally Responsive-Sustaining Education (nyc.gov)</a>			
Expected Practices	Expected Impact	Assessment tool(s)	Lingering Questions/Wonderings

**Activity 3: Graphic Organizer: Aligning Your Instructional Core, School Culture and Systems for Improvement with Your School's Instructional Focus**

Instructional Focus:			
Connected State Learning Standards:			
Instructional Core			
Indicator	How does this indicator connect to our Instructional Focus?	Lingering Questions, Wonderings, Current Practices, Possible Areas of Inquiry Work	Whose Work?
		<ul style="list-style-type: none"> <li>• What wonderings and questions do we have about these connections that might help us to deepen the work across the school?</li> <li>• What are the current practices and how do we measure the impact of those practices?</li> <li>• Are there adjustments that we can make to increase the coherence of policies and practices that support our IF across the school?</li> </ul>	
1.1 Curriculum			
2.2 Assessment			

**Activity 3: Graphic Organizer (cont.)**

Instructional Focus:			
Connected State Learning Standards:			
School Culture:			
Indicator	How does this indicator connect to our Instructional Focus?	Lingering Questions, Wonderings, Current Practices, Possible Areas of Inquiry Work	Whose Work?
		<ul style="list-style-type: none"> <li>• What wonderings and questions do we have about these connections that might help us to deepen the work across the school?</li> <li>• What are the current practices and how do we measure the impact of those practices?</li> <li>• Are there adjustments that we can make to increase the coherence of policies and practices that support our IF across the school?</li> </ul>	
1.4 Positive Learning Environment			
3.4 High Expectations			

**Activity 3: Graphic Organizer (cont.)**

Instructional Focus:

Connected State Learning Standards:

**Systems for Improvement**

<b>Indicator</b>	<b>How does this indicator connect to our Instructional Focus?</b>	<b>Lingering Questions, Wonderings, Current Practices, Possible Areas of Inquiry Work</b> <ul style="list-style-type: none"> <li>• What wonderings and questions do we have about these connections that might help us to deepen the work across the school?</li> <li>• What are the current practices and how do we measure the impact of those practices?</li> <li>• Are there adjustments that we can make to increase the coherence of policies and practices that support our IF across the school?</li> </ul>	<b>Whose Work?</b>
1.3 Leveraging Resources			
3.1 Goals and Action Plans			
4.1 Teacher Support and Supervision			
4.2 Teacher Teams and Leadership Development			
5.1 Monitoring and Revising Systems			

**Activity 4: Graphic Organizer: Action Planning to Support Your School's Instructional Focus**

Instructional Focus: <i>(Taken from Activity 1)</i>			
Connected State Standards:			
Connections in our Instructional Focus to CRSE: <i>(Taken from Activity 2)</i>			
Indicator of Focus: <i>(Taken from Activity 3)</i>	Connections to the IF <i>(Taken from Activity 3)</i>	Questions/Wonderings to Guide our Inquiry: <i>(Taken from Activity 3)</i>	Whose work? <i>(Taken from Activity 3)</i>
New Work for Activity 4:			
What would improvements in teacher practice and student progress look like? What does impact look like?			
How will we measure improvements in teacher practice and student progress?			

What professional learning will staff need to work toward improvement?

How will this work foster distributive leadership practices and build capacity?

What materials and resources do we already have? What materials and resources do we need?

What is our timeline? Who will meet and how regularly? How will we monitor the progress of our work?

Action Planning Tracker

Number	Job/Activity	Purpose	Expected Results	Method	Time & Place	Point Person(s)	Evidence of Success