

Executive Summary

During the 2022-2023 school year, the District 75 program served 27,440 students. We are committed to expanding local programs to better meet the needs of our learners. In establishing new sites, the DOE evaluates several factors, including available space in high-need districts, student proximity, and the potential for redesign or new construction. We base our projections on IEP recommendations to determine seat requirements, incorporating considerations for accessibility and medical care. In the 2022-2023 school year alone, we initiated 15 capacity-building projects to further develop our District 75 program.

1. The number of students participating in a district 75 program in each building where a district 75 program is provided, disaggregated by school, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English language learner status, status as a student in temporary housing, and status as a student in foster care; and

The number of students participating in a district 75 program by building and school is attached here. In this sheet, you can see the school, the number of students, the race/ethnicity, the English language learner status, the housing and foster care status. Based on the information included, district 75 has the following:

School Year	Number of Students	Eligibility for free/reduced lunch	Race/Et hnicity	Gender		English Languag e Learners	Students in Temporary Housing	Students in foster care
2022-2023	27,440	86.7%	SEE BELO W	Boys 73.5%	Girls 26.4%	24.3%	2.7%	1.5%

Race/Ethnicity

School Year	Asian	African American	Hispanic	White	Other
2022-2023	10.5%	32.9%	41.6%	11.2%	3.6%

2. The process and inputs used to determine the buildings where a district 75 program is provided, including, but not limited to:



(a) Any categories of non-quantitative criteria considered, which may include, but need not be limited to, facility replacements, grade expansion and truncation, school re-zonings, colocating schools, and converting space in existing facilities; and

The DOE aims to open new District 75 programs each year that provide opportunities to meet students' needs as close to home as possible. New District 75 sites are opened in both new buildings and existing buildings, and are designed flexibly to accommodate a variety of D75 program types to align with demand and student needs.

The DOE's D75 siting and expansion decisions take into account the following factors:

- Available space in existing DOE buildings and/or opportunities to create space to accommodate D75 programs in high-need areas (e.g. by re-siting existing schools, merging schools, etc);
- Opportunities to utilize designed space in new school buildings or re-design existing facilities;
- Reducing travel distance of current District 75 students for areas of greatest need; and
- Eliminating existing deficits of District 75 seats at a given grade level in a district compared with residents.
- (b) The following information, reported at the community school district level, if utilized: (1) Projections at the beginning of the prior school year of the number of students requiring a district 75 program and related confidence intervals;

Projections at the beginning of the prior school year of the number of students requiring a District 75 program were 75 students.

- (2) Any formula used for measuring capacity, including class size goals; Capacity of classes are based on the mandate and driven by a student's IEP.
- (3) Any relevant standards required for instructional space;

Determinations of available capacity and space needed to accommodate D75 programs are informed by the <u>Enrollment, Capacity & Utilization</u> <u>Report</u> ("Blue Book") and the <u>Citywide Instructional Footprint</u>.

(4) Any relevant standards required for accessibility;

Driven by a student's IEP.

(5) Any relevant standards required for security;



Standards for security in NYCPS buildings is the same as defined by federal, state, and city law and regulation and NYCPS policy for all NYCPS buildings

(6) Any relevant standards required for the provision of medical care; and

Standards for medical provision in NYCPS buildings is the same as defined by federal, state, and city law and regulation and NYCPS policy for all NYCPS buildings

(7) Any new capacity projects the department expected to be initiated during the plan period.

Borough	District	Building ID	Occupancy Date	Level	Total Seats	D75 Seats
Bronx	7	X487	SEPTEMBER 2024	PS	547	96
Brooklyn	20	K322	SEPTEMBER 2024	IS	475	72
Brooklyn	20	K464	SEPTEMBER 2024	IS	132	132
Brooklyn	20	K676	SEPTEMBER 2024	PS	547	96
Queens	26	Q041	SEPTEMBER 2024	PS	473	36
Queens	26	Q026	SEPTEMBER 2025	PS	399	24
Bronx	11	X105	SEPTEMBER 2025	PS	344	120
Staten Island	31	R121	SEPTEMBER 2025	PS	547	96
Queens	78	Q472	SEPTEMBER 2025	HS	3066	96
Brooklyn	15	K004	SEPTEMBER 2026	IS	487	72
Brooklyn	15	K280	SEPTEMBER 2026	PS/IS	96	96
Queens	25	Q388	SEPTEMBER 2026	PS	547	96
Queens	30	Q341	SEPTEMBER 2026	PS	547	96
Queens	78	Q497	SEPTEMBER 2026	HS	876	96
Bronx	10	X515	SEPTEMBER 2027	PS	696	96
Brooklyn	15	K680	APRIL 2027	IS	557	96
Queens	30	Q508	SEPTEMBER 2027	PS	547	96