

# NYC School Survey Scoring Technical Guide | 2025

Last Updated: June 4, 2025

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## Overview

The NYC School Survey is a learning environment survey. Every year, families, teachers, and staff of grades 3-K through 12, and students in grades 6-12 take the survey. The information collected by the survey is designed to support a dialogue among all members of the school community about how to make the school a better place to learn. School leaders are encouraged to use feedback from the survey to reflect and improve schools and programs.

This year, the survey reports were aligned to the newly redesigned School Quality Reports which include four categories— Instruction and Performance, Safety and School Climate, Relationship with Families, and School Description. These categories aim to be intuitive and aligned with New York City Public Schools' priorities. This redesign replaces the framework previously used to report survey results.

This guide explains how percent favorable is calculated for each question and topic.

## Categories

The following sections provide a detailed breakdown of the report's key components, offering clear insights into each area of focus.

**Instruction and Performance:** This category examines survey questions about instruction and learning environment.

**Safety and School Climate:** This category examines survey data on safety, social-emotional support, and school leadership.

**Relationships with Families:** This category examines survey data on how schools engage families and school-parent trust.

**School Description:** This category includes information on programs, school space, and services.

# Category

## 2025 Metrics and Data Sources

For the 2025 NYC School Survey reports, only the following data sources were used to report on each category.

Section	Data Sources
Instruction and Performance	NYC School Survey
Safety and School Climate	NYC School Survey
Relationship with Families	NYC School Survey
School Description	NYC School Survey

## NYC School Survey

The NYC School Survey results were historically housed under the School Quality Guide, one of several [School Quality Report](#) products. However, starting in the 2020-21 school year, results are available in Panorama Education's reporting platform. [Click here to access public reports](#). A link to public results is also available on [nycschoolssurvey.org](https://nycschoolssurvey.org). During the embargoed release period, school administrators, superintendents and district support staff, and central staff will review results using secure accounts on the Panorama Education platform.

- To log on to Panorama's platform with a NYC Public Schools email, visit [NYCDOE.Panoramaed.com](https://NYCDOE.Panoramaed.com) and use your NYCPS email username (do not include @schools.nyc.gov) and password.
- To log on **WITHOUT** an NYC Public Schools email, visit [Secure.Panoramaed.com](https://Secure.Panoramaed.com) and select "Forgot Password." You will be prompted to create an account to access the platform if you do not already have an account. If you already have an account, use the username and password that you used to create the account to log on.

The survey gathers information from school communities on the four categories. The survey is organized into groups of questions relating to a measure (also referred to as topic), and groups of measures relating to a category.

- **Example:** The category of Instruction and Performance is composed of nine measures: Strong Core Instruction, Course Clarity, Quality of Student Discussion, Academic Press, and Early Childhood Instruction in the case of birth to 5 programs. The NYC School Survey includes groups of questions related to each of those measures.

See Appendix A for a detailed explanation of the category-measure-question survey structure.

### ► **Question-Level Percent Favorable**

For each survey question, we calculate the percentage of "favorable" responses (excluding "I don't know," "N/A" and missing responses from the denominator).

Favorable responses are defined as those in the favorable half of response options (i.e. out of four possible response options, the two most favorable options are treated as positive responses).

The percent favorable is displayed overall and by each of the following demographics: English language learner status, gender, IEP status, student race, student race and gender, housing status, and grade.

### ► **Measure-Level Percent Favorable**

For each measure, we calculate the percentage of favorable responses. This value is the average of the percent favorable of all the questions within the measure.

[For additional information about the survey, please visit [NYC School Survey](#) or email [surveys@schools.nyc.gov](mailto:surveys@schools.nyc.gov)]

# Appendix A

## Category-Measure-Question Structure

The following tables show the measures within each category, the respondent group(s) that were asked about each measure in the NYC School Survey, and the questions that were asked.

### Instruction and Performance

Measure	Non-Elem: Students	Non-Elem: Teachers	Non-Elem: Parents	Elem: Teachers	Elem: Parents
Academic Press	x	x		x	
Classroom Behavior		x		x	
Course Clarity	x				
Cultural Awareness and Inclusive Classroom Instruction	x	x		x	
Early Childhood Instruction				x	
Family Satisfaction with Child's Education			x		x
IEP Service Satisfaction			x		x
Quality of student discussion		x		x	
Strong Core Instruction		x		x	

### Safety and School Climate

Measure	Non-Elem: Students	Non-Elem: Teachers	Non-Elem: Parents	Elem: Teachers	Elem: Parents
Conflict Resolution	x	x	x	x	
Guidance	x	x		x	
Inclusive Leadership	x		x		x
Inclusive Learning Environment	x	x		x	

Innovation and collective responsibility		x		x	
Instructional Leadership		x		x	
Peer collaboration		x		x	
Personal Attention and Support	x				
Preventing Bullying	x	x		x	
Program Coherence		x		x	
Quality of professional development		x		x	
Safety	x	x		x	
School commitment		x		x	
Social-Emotional	x	x		x	
Student-Student Trust	x				
Student-Teacher Trust	x				
Teacher Influence		x		x	
Teacher-Teacher Trust		x		x	
Teacher-Principal Trust		x		x	

### Relationships with Families

Measure	Non-Elem: Students	Non-Elem: Teachers	Non-Elem: Parents	Elem: Teachers	Elem: Parents
Building Families' Capacity as their Child's Primary Advocate		x	x	x	x
Building Families' Capacity as their Child's		x	x	x	x

Primary Teacher					
Outreach to parents		x	x	x	x
Parent involvement in school			x		x
Parent-Teacher Trust			x		x
Parent-Principal Trust			x		x
Strong Relationships		x	x	x	x
Two-Way Communication		x		x	

### School Description

Measure	Non-Elem: Students	Non-Elem: Teachers	Non-Elem: Parents	Elem: Teachers	Elem: Parents
School Facilities and Services	x	x	x	x	x

## Instruction and Performance

Questions included within each measure in the Instruction and Performance category.

		<i>How much do YOU agree with the following statements?</i>
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S	Q37	The classes at this school prepare me for the next step in my education.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>In how many of your classes ...</i>
S	Q51	are you challenged?
S	Q52	do your teachers have high expectations for you?
S	Q53	are you encouraged to work in small groups?
S	Q54	do your teachers want you to become better thinkers, not just memorize things?
S	Q55	do you get so focused on learning during class activities that you lose track of time?
		<i>1 = None, 2 = A few, 3 = Most, 4 = All</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q35	In this school, the staff believes that all students can learn, including Multilingual Learners/English language learners (MLs/ELLs), Emergent Multilingual Learners (EMLLs), and students with disabilities
T	Q44	This school has well-defined learning expectations for all students.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>How many students in your classes...</i>
T	Q142	have to work hard to do well?
		<i>1 = None, 2 = Some, 3 = A lot, 4 = All</i>
		<i>How much do YOU agree with the following statements?</i>
S	Q3	My teachers use examples of students' different races and cultures in their lessons to make learning more meaningful for me.
S	Q4	My teachers use examples of students' different backgrounds and families in their lessons to make learning more meaningful for me.
S	Q5	I see a variety of races, ethnicities, cultures, and backgrounds positively represented in the curriculum.
S	Q6	I see a variety of genders, gender identities and expressions and sexual orientations positively represented in the curriculum.
S	Q7	At this school, we have productive conversations about race and racism where I feel my voice is heard.
S	Q8	My teachers treat students of different races, cultures, or backgrounds equally.
S	Q9	My teachers treat students of different genders, gender identities and expressions and sexual orientations equally.
S	Q10	I feel that my teachers respect my culture, background, and identity.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. I am able to...</i>
T	Q6	receive support around how to incorporate students' cultural and linguistic backgrounds in my practice.
T	Q7	appropriately modify instructional activities and materials to meet the developmental needs and learning interests of all my students.
T	Q8	ensure instruction represents multiple perspectives, cultures, and backgrounds.

T	Q9	ensure instruction represents multiple races and ethnicities.
T	Q10	ensure instruction represents multiple genders, gender identities and expressions and sexual orientations.
T	Q11	design instruction that is responsive to students' needs (e.g. Multilingual Learners/English language learners (MLs/ELLs) or Emergent Multilingual Learners (EMLLs) proficiency and students with disabilities).
T	Q12	apply my knowledge of parents' various cultural backgrounds when collaborating with them regarding their child's educational progress.
T	Q13	develop appropriate Individualized Education Programs for my students with disabilities.
T	Q14	monitor progress on Individualized Education Program goals for my students with disabilities.
T	Q15	distinguish linguistic/cultural differences from learning difficulties.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q27	I have conversations about race and racism at my school that help me examine my own beliefs around identity.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>How many students in your classes...</i>
T	Q113	listen carefully when the teacher gives directions?
T	Q114	follow the rules in class?
T	Q115	respond to challenging questions in class?
T	Q143	do their work when they are supposed to?
		<i>1 = None, 2 = Some, 3 = A lot, 4 = All</i>
		<i>In how many of your classes, this school year, do YOU feel the following statement is true?</i>
S	Q28	My teachers make learning expectations clear.
S	Q29	Class assignments are purposeful in learning the course content.
S	Q30	The work I do in class is good preparation for class assignments, projects, and assessments.
S	Q31	I learn a lot from feedback on my work.
		<i>1 = None, 2 = A few, 3 = Most, 4 = All</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. For Infant, Toddler, 3-K and Pre-K: In planning my most recent learning experiences for my class, I had the resources and tools I needed to...</i>
T	Q78	meet the needs of the children in my classroom. [Early childhood]
T	Q79	develop and facilitate intentional learning experiences grounded in the developmentally appropriate practices and play based learning experiences emphasized in New York State Prekindergarten Learning Standards (NYSPLS) and/or Head Start Early Learning Outcomes Framework (ELOF).
T	Q80	help children engage with books and materials, or in other learning activities reflective of their diverse racial, cultural, and linguistic perspective. [Early childhood]



		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with the following statement.</i>
F	Q31	My child is progressing in reading the way I would expect.
F	Q32	My child is progressing in math the way I would expect.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements.</i>
F	Q33	My child's school helps me understand what grade-level schoolwork looks like.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>How satisfied are you with the following?</i>
F	<sup>1</sup> Q36/Q34	The education my child has received this year.
F	Q37/Q35	The overall quality of my child's teachers this year.
		<i>1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, 5 = I don't know</i>
		<i>If you are a parent/guardian of a child who receives special education services through an Individualized Education Program (IEP), ANSWER this question. Mark the extent to which you disagree or agree with each of the following statements.</i>
F	Q44/Q40	I am satisfied with the educational planning and Individualized Education Program (IEP) development process at this school.
F	Q45/Q41	At this school, my child receives what they need to achieve their Individualized Education Program (IEP) goal(s).
F	Q46/Q42	This school offers a wide enough variety of activities and services (including specialized programs, related services and assistive and adaptive technologies where appropriate) to help improve outcomes for my child.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>How many students in your classes...</i>
T	Q108	build on each other's ideas during class discussions?
T	Q109	use data or text references to support their ideas?
T	Q110	show that they respect each other's ideas?
T	Q111	provide constructive feedback to their peers/teachers?
T	Q112	participate in class discussions at some point?
		<i>1 = None, 2 = Some, 3 = A lot, 4 = All</i>
		<i>This question is for informational purposes only. It will not be scored and will not be used for accountability for your school.</i>

<sup>1</sup> Q36 and Q34 refer to the same question, with Q36 corresponding to non-Birth to 5 and Q34 corresponding to Birth to 5. The same applies to other paired question numbers, where the first number indicates the non-Birth to 5 version and the second indicates the Birth to 5 version.

T	Q77	Select at least one content area that you teach. You will then answer a set of questions for each content area you select.
		1 = Early childhood (e.g. infants, toddlers, 3-K, or Pre-K), 2 = Social Studies, 3 = Science, 4 = ELA, 5 = Math, 6 = English as a New Language (ENL), 7 = Economics/Financial Education, 8 = I don't teach any of these content areas
		<i>Please mark the extent to which you disagree or agree with each of the following [Social Studies]. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...</i>
T	Q81	reading and writing experiences grounded in evidence from text, both literary and informational.
T	Q82	students to interact with complex grade-level text and tasks, using scaffolding where appropriate.
T	Q83	students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.
T	Q84	students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.
T	Q85	focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree
		<i>Please mark the extent to which you disagree or agree with each of the following. [Science] In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...</i>
T	Q86	reading and writing experiences grounded in evidence from text, both literary and informational.
T	Q87	students to interact with complex grade-level text and tasks, using scaffolding where appropriate.
T	Q88	students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.
T	Q89	students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.
T	Q90	creating coherent progressions within the standards from previous grades to current grade to build onto previous learning.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree
		<i>Please mark the extent to which you disagree or agree with each of the following. [ELA] In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...</i>
T	Q91	reading and writing experiences grounded in evidence from text, both literary and informational.
T	Q92	students to interact with complex grade-level text and tasks, using scaffolding where appropriate.
T	Q93	students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.
T	Q94	students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.
T	Q95	focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.

		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. [Math] In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...</i>
T	Q96	students to interact with complex grade-level text and tasks, using scaffolding where appropriate.
T	Q97	students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.
T	Q98	students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.
T	Q99	focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. [Economics/Financial Education] In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...</i>
T	Q100	students to interact with complex grade-level text and tasks, using scaffolding where appropriate.
T	Q101	students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.
T	Q102	students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.
T	Q103	focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. [English as a New Language (ENL)] In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...</i>
T	Q104	students to interact with complex grade-level text and tasks, using scaffolding where appropriate.
T	Q105	students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.
T	Q106	students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.
T	Q107	focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>

## Safety and School Climate

Questions included within each measure in the Safety and School Climate category.

		<i>How much do YOU agree with the following statements?</i>
S	Q47	Conflicts are resolved fairly in this school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>

		<i>How much do you agree with the following statement?</i>
T	Q128	Behavioral supports are applied equitably to children in my <b>school/program</b> .
T	Q141	Conflicts are resolved fairly in my school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with the following statements.</i>
F	Q34	Conflicts are resolved fairly at my child's school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>How much do YOU agree with the following statements?</i>
S	Q21	This school encourages me to develop interests, talents, or opportunities outside of academics.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>How much do YOU agree with the following statements?</i>
S	Q49	At this school, I have the opportunity to learn about different careers to help me think about my future.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>If you are a student in grades 6-8, ANSWER this question. If you are a student in grades 9-12, SKIP this question. How much do YOU agree with the following statements?</i>
S	Q69	This school provides me with guidance on the high school application process.
S	Q70	This school provides my family with guidance on the high school application process.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>If you are a student in grades 9-12, ANSWER this question. How much do YOU agree with the following statements? Adults at this school (including teachers, administrators, counselors, and the principal)</i>
S	Q71	meet with me to discuss what I plan to do after high school.
S	Q72	encourage me to continue my education after high school.
S	Q73	provide me with information about the college application process.
S	Q74	help me plan for how to meet my future career goals.
S	Q75	encourage students of all races, ethnicities, genders, cultures, and backgrounds to take challenging classes.
S	Q76	advise me to take advanced courses.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>If you are a student in grades 9-12, ANSWER this question. How much do YOU agree with the following statements? Adults at this school (including teachers, administrators, counselors, and the principal)...</i>
S	Q77	help me consider which colleges to apply to.
S	Q78	show me options for how to pay for college (scholarship, grants, loans, work study programs, etc.)
S	Q79	show me options for how to pursue pathways other than college (apprenticeships, certifications, etc.)

		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = N/A
		<i>How much do you agree with the following statements? It's a priority at this school that adults...</i>
T	Q133	provide students with guidance on the high school application process.
T	Q134	provide families with guidance on the high school application process.
T	Q135	provide students with opportunities to learn about different career paths.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know, 6 = N/A
		<i>How much do you agree with the following statements? Adults at this school...</i>
T	Q136	meet with students to discuss what they plan to do after high school.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know
T	Q137	provide students with information about the college application process.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know, 6 = N/A
		<i>How much do you agree with the following statements? Adults at this school...</i>
T	Q138	help students plan for how to meet their future career goals.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know
		<i>How much do you agree with the following statements? Adults at this school...</i>
T	Q139	show students options for how to pay for college (scholarship, grants, loans, work study programs).
T	Q140	show students options for how to pursue pathways other than college (apprenticeships, certifications, etc.).
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know, 6 = N/A
		<i>How much do YOU agree with the following statements?</i>
S	Q2	I have the opportunity to work with adults at this school to make decisions in important areas that impact my life (e.g. instruction, safety, conflict resolution, etc.)
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know
		<i>Please mark the extent to which you disagree or agree with each of the following statements. The principal/school leader at this school...</i>
F	Q17	puts decisions made with families into action.
F	Q18	works to create a sense of community in the school.
F	Q19	ensures families are comfortable communicating with the school.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know

		<i>Please mark the extent to which you disagree or agree with the following statement.</i>
F	Q30	Language translation and interpretation are readily available to me at all family events at my child's school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know, 6 = N/A</i>
		<i>How much do YOU agree with the following statements?</i>
S	Q12	At this school, students with disabilities are included in all school activities.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q37	At this school, students with disabilities are included in all school activities.
T	Q38	This school educates students with disabilities in the least restrictive environment appropriate.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q45	School staff treat students of different genders, gender identities and expressions and sexual orientations equally.
T	Q46	School staff treat students of different races, cultures, or backgrounds equally.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>How many teachers at this school...</i>
T	Q1	help build a welcoming school environment in the entire school, not just their classroom?
T	Q2	are actively trying to improve their teaching?
T	Q3	take responsibility for improving the school?
T	Q4	are eager to try new ideas?
T	Q5	feel responsible that all students learn?
		<i>1 = None, 2 = Some, 3 = A lot, 4 = All</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. The principal/program leader at this school...</i>
T	Q63	makes clear to the staff their expectations for meeting instructional goals.
T	Q64	understands how children learn.
T	Q65	sets high standards for student learning.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. The principal/assistant principal(s) at this school...</i>
T	Q66	supports teachers in implementing what they have learned in professional development.
T	Q67	carefully tracks student academic progress.

T	Q68	knows what's going on in my classes.
T	Q69	provides teachers with formative feedback to improve practice.
T	Q70	participates in instructional planning with teams of teachers.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. At this school...</i>
T	Q49	the principal/program leader, teachers, and staff collaborate to make this school run effectively.
T	Q50	teachers design instructional programs (e.g. lessons, units) together.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. At this school...</i>
T	Q51	teachers make a conscious effort to coordinate their teaching with instruction at other grade levels.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = N/A</i>
		<i>How much do YOU agree with the following statements?</i>
S	Q11	In general, my teachers make their lessons relevant to my everyday life experiences.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>How much do YOU agree with the following statements?</i>
S	Q13	My teachers take into consideration how my background and identity affect my learning and interests.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>In how many of your classes, this school year, do YOU feel the following statement is true? My teachers...</i>
S	Q33	ask if I have everything that I need to succeed in their class.
S	Q34	give me specific suggestions about how I can improve my work in class.
S	Q35	explain things a different way if I don't understand something in class.
S	Q36	support me when I am upset.
		<i>1 = None, 2 = A few, 3 = Most, 4 = All</i>
		<i>How much do YOU agree with the following statements?</i>
S	Q40	Adults at this school check in with me frequently about how I'm doing personally.
S	Q41	Adults at this school check in with me frequently about how I'm doing academically.
S	Q42	I feel like I belong at this school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>How often are the following things true? At this school...</i>
S	Q61	students harass, bully, or intimidate other students.
S	Q62	students harass, bully, or intimidate each other because of their race, religion, ethnicity, national origin, language/accent, or citizenship/immigration status.



S	Q63	students harass, bully, or intimidate each other because of their gender, gender identity, gender expression, or sexual orientation.
S	Q64	students harass, bully, or intimidate each other because of other differences, like different body type or disability.
S	Q65	students harass, bully, or intimidate each other online (through mobile phones, social media, email, or other forms of electronic communication).
		<i>1 = None of the time, 2 = Rarely, 3 = Some of the time, 4 = Most of the time</i>
		<i>How often is the following thing true?</i>
T	Q47	At this school students harass, bully, or intimidate other students.
		<i>1 = None of the time, 2 = Rarely, 3 = Some of the time, 4 = Most of the time</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. At this school...</i>
T	Q52	curriculum, instruction, and learning materials are well coordinated across the different grade levels at this school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = N/A</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. At this school...</i>
T	Q53	once we start a new program, we follow up to make sure that it's working.
T	Q54	it is clear how all of the programs offered are connected to our school's instructional vision.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. Overall, my professional development experiences this year have...</i>
T	Q60	included enough time to think carefully about, try, and evaluate new ideas.
T	Q61	included opportunities to engage in inquiry-based, professional collaboration with peers and/or mentors from other schools.
T	Q62	directly related to my students' needs.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>How much do you agree with the following statements? I feel safe...</i>
S	Q57	outside around this school.
S	Q58	traveling between home and this school.
S	Q59	in the hallways, bathrooms, locker rooms, and cafeteria of this school.
S	Q60	in my classes at this school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = N/A</i>
		<i>How much do you agree with the following statements? My students are safe...</i>
T	Q129	outside around this school.
T	Q130	traveling between home and this school.
T	Q131	in the hallways, bathrooms, locker rooms, and cafeteria of this school.
T	Q132	in my class(es).



		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = N/A
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q21	I usually look forward to each working day at this school.
T	Q22	I would recommend this school to parents/guardians seeking a place for their child.
T	Q23	I would recommend this school to other teachers as a place to work.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree
		<i>How much do YOU agree with the following statements?</i>
S	Q20	I know where to go at my school if I need additional support with my mental-health.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know
		<i>During this school year, most days I have felt ... while learning.</i>
S	Q22	happy
S	Q23	safe
S	Q24	hopeful
S	Q25	bored
S	Q26	stressed
S	Q27	worried
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree
		<i>How much do YOU agree with the following statements?</i>
S	Q39	There is time at school to talk about feelings and emotions.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree
		<i>How many adults at this school...</i>
T	Q116	help students develop the skills they need to complete challenging coursework despite obstacles?
T	Q117	tell their students they believe they can achieve high academic standards?
T	Q118	teach students how to advocate for themselves?
T	Q119	recognize disruptive behavior as social-emotional learning opportunities?
T	Q120	have access to school-based supports to assist in behavioral/emotional escalations?
		1 = None, 2 = Some, 3 = A lot, 4 = All, 5 = I don't know
		<i>How much do YOU agree with the following statements?</i>
S	Q1	Most students at this school treat each other with respect.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know
		<i>How much do YOU agree with the following statements?</i>
S	Q46	Most students treat students from different cultures or backgrounds equally.

		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>How much do YOU agree with the following statements?</i>
S	Q38	There is at least one adult at my school that I can confide in (trust and talk to about what's going on).
S	Q43	My teachers are open to students' ideas, suggestions, and comments.
S	Q44	My teachers always do what they say they will do.
S	Q45	My teachers treat me with respect.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. At this school...</i>
T	Q59	the principal/program leader encourages feedback through regular meetings with families and teacher leaders.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>How much influence do teachers have over school policy in each of the areas below?</i>
T	Q71	Hiring new professional personnel.
T	Q72	Planning how discretionary school funds should be used.
T	Q73	Selecting instructional materials and/or curriculum used in classrooms.
T	Q74	Setting standards for student behavior.
		<i>1 = No influence, 2 = Little, 3 = A moderate amount, 4 = A great deal of influence</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q28	I feel respected by the principal/program leader at this school.
T	Q29	The principal/program leader at this school is an effective manager who makes the school run smoothly.
T	Q30	The principal/program leader has confidence in the expertise of the teachers at this school.
T	Q31	I trust the principal/program leader at their word (to do what they say that they will do).
T	Q32	The principal/program leader looks out for the personal welfare of the staff members.
T	Q33	The principal/program leader places the needs of children ahead of personal interests.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q34	The principal and assistant principals function as a cohesive unit.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5= N/A</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q24	Teachers in this school trust each other.
T	Q25	It's OK in this school to discuss feelings, worries, and frustrations with other teachers.
T	Q26	I feel respected by other teachers at this school.

		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
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## Relationship with Families

Questions included within each measure in the Relationship with Families category.

		<i>If you are a parent/guardian of an infant, toddler, 3-K or Pre-K child, ANSWER this question. Mark the extent to which you disagree or agree with each of the following statements.</i>
F	Q48/Q44	My child's teacher gives me helpful ideas about how I can support my child's learning and development.
F	Q49/Q45	My child's teacher lets me know that I can make a difference in my child's learning.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree
		<i>(Early Childhood Only) How much do you agree with the following statements?</i>
T	Q125	At this school/program, teachers let families know that they can make a difference in their child's learning and development.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree
		<i>If you are a parent/guardian of an infant, toddler, 3-K or Pre-K child, ANSWER this question. Mark the extent to which you disagree or agree with each of the following statements.</i>
F	Q53/Q46	Someone at my child's program has helped me consider which schools or programs would be best for my child for next school/program year.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = N/A
		<i>(Early Childhood Only) How much do you agree with the following statements?</i>
T	Q123	It is a priority at this school/program that staff help families support their child's transition to the next age-group.
T	Q124	It is a priority at this school/program that staff provide families with information about the annual application/enrollment process.
		1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree
		<i>Since the beginning of the school year, how often have you...</i>
F	Q20	communicated with your child's teacher about your child's performance?
F	Q21	seen your child's projects, artwork, homework, tests, or quizzes?
		1 = Never, 2 = Rarely, 3 = Sometimes, 4 = Often
		<i>Since the beginning of the school year, how often have you...</i>
F	Q22	I know how to contact the Parent Coordinator at my child's school.
		1 = Yes, 2 = No
		<i>During the school year, have you...</i>
F	Q40/Q38	attended a school meeting, school event, or parent-teacher conference (virtually or in-person)?
		1 = Yes, 2 = No

		<i>If you are a parent/guardian of an infant, toddler, 3-K or Pre-K child, ANSWER this question. Mark the extent to which you disagree or agree with each of the following statements.</i>
F	Q50/Q47	My child's teachers incorporate my feedback into how they support my child.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements about this school.</i>
F	Q5/Q7	I feel respected by my child's principal/school leader.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements about this school.</i>
F	Q10/Q8	I trust the principal/school leader at their word (to do what they say that they will do).
F	Q11/Q9	The principal/school leader is an effective manager who makes the school run smoothly.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements about this school.</i>
F	Q4/Q5	I feel respected by my child's teachers.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements about this school.</i>
F	Q9/Q6	Staff at this school work hard to build trusting relationships with parents/guardians like me.
F	Q12	My child's teachers treat me as a partner in educating my child.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements about this school.</i>
F	Q1	School staff regularly communicate with me about how I can help my child learn.
F	Q2	Teachers work closely with me to meet my child's needs.
F	Q3	My child's school communicates with me in a language that I can understand.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements about this school.</i>
F	Q8/Q4	I am greeted warmly when I contact or visit the school.
F	Q13	My child's school will make me aware if there are any concerns about my child's social or emotional well-being.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements.</i>

F	Q43/Q39	If I suspect my child needs additional learning supports and services, I know the next steps to get support at my school. <i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. At this school...</i>
T	Q55	teachers understand families' challenges and concerns.
T	Q56	teachers work closely with families to meets students' needs.
T	Q57	staff regularly communicate with families about how they can help students learn.
T	Q58	school staff value families' race, ethnicity, culture, family structure and background. <i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>If you are a parent/guardian of an infant, toddler, 3-K or Pre-K child, ANSWER this question. Mark the extent to which you disagree or agree with each of the following statements.</i>
F	Q47/Q43	I feel good about the way that my child's teacher helped my child adjust to their program. <i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>(Early Childhood Only) How much do you agree with the following statements?</i>
T	Q122	It is a priority at this school/program that we establish, model, and reinforce expectations for respectful and trusting relationships among children, families, and all staff.
T	Q126	At the beginning of the school year, teachers support children in adjusting to this school/program. <i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>(Early Childhood Only) How much do you agree with the following statements?</i>
T	Q127	At this school/program, teachers incorporate feedback from families into supporting children in the program. <i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>

## School Description

Questions included within each measure in the School Description category.

		<i>How much do YOU agree with the following statements?</i>
S	Q15	I am satisfied with my school bus transportation service this year. <i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree 5= I don't know 6= N/A</i>
		<i>How much do YOU agree with the following statements?</i>
S	Q16	I am satisfied with the meal options provided at this school.
S	Q18	This school is kept clean.
S	Q19	This school is kept in good physical condition. <i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree 5= I don't know</i>

		<i>Please mark the extent to which you disagree or agree with each of the following</i>
T	Q40	This school is kept clean.
T	Q41	This school is kept in good physical condition.
T	Q42	Physical repairs to the school building are completed in a timely manner.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements about this school.</i>
F	Q15	This school is kept clean.
F	Q16	This school is kept in good physical condition.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree 5= I don't know 6= N/A</i>
		<i>Please mark the extent to which you disagree or agree with the following statement.</i>
F	Q24	My child's school provides me information about transportation options (e.g. MetroCard and busing).
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = N/A</i>
		<i>Please mark the extent to which you disagree or agree with the following statement.</i>
F	Q25	I am satisfied with my child's school bus transportation service this year.
F	Q29	I am satisfied with the meal options provided at my child's school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree 5= I don't know 6= N/A</i>

## Additional Questions

Questions that are not included in existing measures

		<i>How much do YOU agree with the following statements?</i>
S	Q14	This school offers a wide enough variety of programs, classes, and activities to keep me interested in school.
S	Q17	Adults at this school teach me important skills about money, like earning it, saving it, and spending it wisely.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>In how many of your classes, this school year, do you feel the following statement is true?</i>
S	Q32	I have regular opportunities to interact with other students.
		<i>1= None, 2= A few, 3= Most, 4=All</i>
		<i>How much do YOU agree with the following statements?</i>
S	Q48	When a conflict arises, school staff use questions to encourage reflection and resolve it.

S	Q50	School Safety Agents promote a safe and respectful environment.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>In how many of your classes ...</i>
S	Q56	do you use technology as part of the lesson?
		<i>1 = None, 2 = A few, 3 = Most, 4 = All</i>
		<i>How often are the following things true? At this school...</i>
S	Q66	students drink alcohol, use illegal drugs, or abuse prescription drugs.
S	Q67	students get into physical fights.
S	Q68	there is gang activity.
		<i>1 = None of the time, 2 = Rarely, 3 = Some of the time, 4 = Most of the time</i>
		<i>Please mark the extent to which you disagree or agree with each of the following. I am able to...</i>
T	Q16	teach students skills about financial literacy, including earning, saving and spending.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q36	I feel respected by assistant principals at this school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = N/A</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q39	At this school, there is a positive school culture where students feel respected and listened to.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q43	School Safety Agents promote a safe and respectful environment at this school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = N/A</i>
		<i>How often is the following thing true?</i>
T	Q48	I use technology as a part of my lesson.
		<i>1 = None of the time, 2 = Rarely, 3 = Some of the time, 4 = Most of the time</i>
		<i>How satisfied are you with the following?</i>
T	Q75	The performance of the citywide Panel for Educational Policy with regard to school resources, oversight, curriculum, and progress in student achievement.



T	Q76	The performance of the Schools Chancellor with regard to school resources, oversight, curriculum, and progress in student achievement.
		<i>1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements about this school.</i>
F	Q6/Q10	My child's race, ethnicity, culture, or background is valued at this school.
F	Q7/Q11	My child feels like they belong at this school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements about this school.</i>
F	Q14	This school offers a wide enough variety of programs, classes, and activities to keep my child engaged in school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with the following statement.</i>
F	Q23	I feel comfortable communicating with the Parent's association (PA), Parent Teacher Association (PTA), or School Leadership Team (SLT), etc. at my child's school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = N/A</i>
		<i>Please mark the extent to which you disagree or agree with the following statement.</i>
F	Q26	I feel comfortable going to my superintendent or their team with questions or concerns.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know, 6 = N/A</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements.</i>
F	Q27	At this school my child is safe.
F	Q28	School Safety Agents promote a safe and respectful environment at this school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know, 6 = N/A</i>
		<i>How satisfied are you with the following?</i>
F	Q35/NA	I am familiar with my local parent leadership committees, including community education council or citywide education council.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>How satisfied are you with the following?</i>
F	Q38/Q36	The performance of the citywide Panel for Education Policy with regard to school resources, oversight, curriculum, and progress in student achievement.



F	Q39/Q37	The performance of the Schools Chancellor with regard to school resources, oversight, curriculum, and progress in student achievement.
		<i>1 =Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements.</i>
F	Q41	This school helps to prepare my child for college, career, and success in life after high school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements.</i>
F	Q42	This school provides resources to me and my child to prepare my child for college, career, and success in life after high school.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Please mark the extent to which you disagree or agree with each of the following statements.</i>
F	Q51/Q49	This school provides high quality instruction in reading to my child.
F	Q52/50	This school provides high-quality instruction in mathematics to my child.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>Which of the following improvements would you most like your school to make (Choose ONE)?</i>
F	Q54/48	N/A
		<i>1 = Stronger school leadership, 2 = More hands-on learning, 3 = Stronger enrichment programs (e.g. afterschool programs, clubs, teams), 4 = Stronger arts programs, 5 = More challenging courses, 6 = Better communication with parents/guardians, 7 = Higher quality teaching, 8 = Smaller class size, 9 = Safer school environment, 10 = More resources in a language that I understand, 11 = More support for my child's social and emotional well-being, 12 = More instruction that values race ethnicity culture and background of students</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q17	I feel respected by my district's leadership team.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know, 6 = N/A</i>
		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q18	Central NYCPS employees place the needs of children ahead of personal interests.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree, 5 = I don't know</i>

		<i>Please mark the extent to which you disagree or agree with each of the following.</i>
T	Q19	The Chancellor is an effective manager who makes the NYCPS run smoothly.
T	Q20	I trust the Chancellor at her word.
		<i>1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree</i>
		<i>This question is for informational purposes only.</i>
T	Q121	What grades do you primarily teach? (Please mark one)
		<i>1 = Early childhood (e.g. infants, toddlers, 3-K, or Pre-K), 2 = Elementary (K-5), 3 = Middle (6-8), 4 = High (9-12)</i>

# Frequently Asked Questions

## Are there any changes to the content of this year's surveys?

NYCPS implemented minor revisions to all three versions of the survey (family, student, and support staff/teacher) this year based on analysis of last year's results and participant feedback. While many questions remained unchanged, significant changes were made to the reporting measures and categories to align with the School Quality Reports (SQR). The School Quality Reports share information about school performance, set expectations for schools, and promote school improvement. SQR were redesigned to create better alignment with NYCPS priorities, create a richer and more nuanced picture of NYCPS, and leverage stakeholder and research engagement.

## Are schools penalized for low response rates?

NYC School Survey response rates for the 2024-25 school year may vary compared to previous years. While high participation rates help to provide broad and representative information about a school, response rates are reported for informational purposes and schools are not penalized for low response rates. Further, survey results will be suppressed if a minimum of five responses are not received for a particular respondent group.

While schools are not penalized for low response rates, this year we piloted the NYC School Survey Response Rate Recognition Program for schools in Districts 1-32 and 75. District schools that achieve an overall response rate of 85% across all respondent groups will qualify for the NYC School Survey Response Rate Award. Recipients will receive a distinctive green ribbon on their 2024-25 School Quality Snapshot and NYC School Survey report, highlighting their exceptional community engagement.

## How are response rates calculated?

The response rate is the number of surveys submitted divided by the number of people in the survey population. Business rules for determining the survey population for each survey are outlined below.

<i>Student</i>	The student survey population represents all students in the school who are enrolled in grades 6 through 12. Students who enrolled at a school after November 1, 2024, were not eligible to participate in the 2025 survey.
<i>Family</i>	<p>The family survey population represents all parent/guardians of students in the school. Families with more than one child in the same school were asked to complete a survey for each child, meaning that they are counted one time per child. Parents with children in more than one school are counted once in each of those schools and are invited to fill out a survey for each school.</p> <p><u>District and charter schools:</u> Parents/guardians from district and charter schools are eligible to complete a survey if their child has been enrolled in the school prior to November 1, 2024.</p> <p><u>Birth to five programs (4410s, CBOs, and Pre-K Centers):</u> Administration of the survey for birth-to-five program families is anonymous. Parents/guardians are</p>

eligible to complete the survey if their child has been enrolled in their program for at least a month and the child is in an NYCPS seat.

<i>Teacher</i>	<p><u>District and charter schools:</u> For district schools, the teacher survey population represents full-time teachers and guidance counselors in the school. Teachers who joined a school after November 1, 2024, were not eligible to participate in the 2025 survey.</p> <p><u>Charter:</u> This year the teacher survey population was estimated based on enrollment at your school/program, as of November 1, 2024. Teachers who joined a school after November 1, 2024, were not eligible to participate in the 2025 survey.</p> <p><u>Birth to five programs (4410s, CBOs, and Pre-K Centers):</u> The teacher survey population is an estimate of teachers employed at a program as of November 1, 2024. Teachers who joined a program after November 1, 2024, were not eligible to participate in the 2025 survey.</p>
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## Some survey questions do not fall within the list of categories and measures in the Appendix. Are these questions counted?

Survey questions that do not fall within the list of categories and measures in the Appendix do not contribute to the percentage of favorable responses for each measure. These questions collect important information about a variety of topics that help school leaders and other stakeholders better understand schools' strengths and target areas for improvement. These questions are included in the "Additional Survey Questions" section of the report.

## The sum of response percentages for one survey question does not equal 100%. Why?

For purposes of display, percentages are rounded to the second decimal place. As a result, the sum of the response percentages displayed may not appear to add up to 100% for all questions. For example, if the percentages used for calculation for a question are 49.5% Strongly Agree and 50.5% Agree, they are displayed in rounded form as 50% and 51%. Likewise, if the true percentages are 33% Strongly Agree, 33% Agree, and 33% Disagree, they are displayed as 33%, 33%, and 33%.

## How are blank responses handled?

Survey participation is voluntary. Question satisfaction rates are calculated by dividing the number of respondents selecting each response option by the total number of respondents who answered that particular question. Respondents who left the question blank are not included in the percentages reported per survey question and do not have an impact on the question's percentage of favorable responses. Similarly, for questions that include the options "I Don't Know" or "N/A" these response options do not factor into the calculation of the percentage of favorable responses.

## How are multiple responses treated on the NYC School Survey Report?

Answer choices of respondents who selected multiple answer choices to questions that did not indicate “check all that apply” are not reported and are not included in percentage of favorable responses.

## How was the demographic data gathered?

Survey results are provided in the following demographic groups about students in the student and family reports: student gender, race/ethnicity, race/gender, grade level, ELL (English Language Learners) status, IEP (Individualized Education Program) status, and Student Temporary Housing status.

Demographics for the student and family surveys are based on data from the NYCPS's student information system; demographics for the teacher survey are based on responses collected in the survey.

The goal of this display is to allow school leaders a chance to better contextualize their overall survey results. This additional layer of context will help schools ask more questions and pinpoint more targeted strategies with a focus on equity and inclusion.

The following chart lists each demographic group and the options within each group as these are represented in the reports.

### Demographic Group

### Options within Groups

#### **Schools**

#### **Student Gender**

Male  
Female  
Neither female nor male

#### **Student Race / Ethnicity**

American Indian or Alaskan Native  
Asian  
Black  
Hispanic, Latino, or of Spanish Origin  
Multiracial  
Native Hawaiian or Other Pacific Islander  
White

#### **Student Race/Gender**

American Indian or Alaskan Native Female  
American Indian or Alaskan Native Male  
Asian Female

Asian Male  
 Black Female  
 Black Male  
 Hispanic, Latino, or of Spanish Origin Female  
 Hispanic, Latino, or of Spanish Origin Male  
 Hispanic, Latino, or of Spanish Origin Neither  
 Female nor Male  
 Multiracial Female  
 Multiracial Male  
 Multiracial Neither Female nor Male  
 Native Hawaiian or Other Pacific Islander  
 Female  
 Native Hawaiian or Other Pacific Islander Male  
 White Female  
 White Male  
 White Neither Female nor Male  
 Confidentiality protected: Black Neither Female  
 nor Male and Asian Neither Female nor Male

**Student Grade Level**

1  
 2  
 3  
 4  
 5  
 6  
 7  
 8  
 9  
 10  
 11  
 12  
 K

	PK
	3K
<b>Student ELL Status</b>	ELL Students
	Non-ELL Students
<b>Student IEP Status</b>	Students with IEPs
	Students without IEPs
<b>Student Temporary Housing</b>	Yes
	No
<b>Birth to 5 Programs</b>	
<b>What is your child's gender?</b>	Female
	Male
	Neither female nor male
	Prefer not to answer
<b>Does your child speak English?</b>	Yes
	No
	My child is not verbal
<b>Does your child have an Individualized Education Program (IEP), Individualized Family Services Plan (IFSP), or receive Early Intervention Services?</b>	Yes
	No
<b>Please select the option that best describes your child's race/ethnicity.</b>	American Indian or Alaska Native
	Asian
	Black
	Hispanic or Latinx

Multiracial

Native Hawaiian/Pacific Islander

White

**How old is your child?**

0-2 years old

3 years old

4 years old

5 years old

**Teachers/Staff:**

**What grades do you primarily teach? (Please mark one)**

Early childhood (e.g. infants, toddlers, 3-K, or Pre-K)

Elementary (K-5)

Middle (6-8)

High (9-12)