

NYC Department of Education

Annual Special Education Data Report

School Year 2017–2018

November 1, 2018

NOTES

* This report is presented in accordance with the requirements set forth in Local Law 27 of 2015 (LL27/2015) ([http://legistar.council.nyc.gov/LegislationDetail.aspx?ID=1890976&GUID=F67FFB63-A8DD-4EBC-834B- 7BB2A0A4D644](http://legistar.council.nyc.gov/LegislationDetail.aspx?ID=1890976&amp;GUID=F67FFB63-A8DD-4EBC-834B-7BB2A0A4D644)), as amended by Local Law 183 of 2017 (LL183/2017) and Local Law 89 of 2018 (LL89/2018).
* The report reflects data for students who were enrolled in a New York City Department of Education (DOE) school in grades K–12 during School Year (SY) 2017–18 as of June 30, 2018, or as indicated.
* For reporting items disaggregated by district, students enrolled in citywide special education (District 75) or alternative (District 79) schools and programs are included in the geographical district where the school or program is physically located.
* Where the number of students in a category is between zero and 5, the number has been replaced with the reference ≤5. Where disclosure of a number greater than 5 would allow another category to be narrowed to a specific number between zero and 5, the number has been replaced with the reference >5. Pursuant to Local Law 89 of 2018 (LL89/2018), where disclosure of a zero in citywide data would not impact confidentiality of student information, the number zero has not been redacted.
* Pursuant to Local Law 183 of 2017, new for SY 2017–18, Reporting Item #8 includes a disaggregation of student disability classifications by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, and grade level.
* Before the start of SY 2017–18, the New York State Education Department (NYSED) implemented a new data matching process that refined the methods to identify families eligible for free lunch. This new matching system provides a more efficient and accurate process for matching students to other assistance programs which make them eligible for free lunch. This new matching process yielded an increase in the number of students directly certified for free lunch (in other words, matched to another government program) and increased the direct certification rate. As such, the increase in the percentage of students in poverty and the Economic Need Index for SY 2017–18 reflects this new matching process, which allows the City to better identify students eligible for free lunch. As a result of this enhanced matching process, New York City is currently a “community eligibility program,” meaning that all students, regardless of income, receive free lunch. For purpose of this report, however, students eligible for free and reduced price lunch refers to students who are determined eligible for the program through direct certification or submission of a financial information form to the DOE.

The DOE is committed to ensuring that every student receives the services they need in order to thrive academically, emotionally, and socially. During SY 2017–18, the DOE made further progress toward realizing this goal, and in SY 2018–19 the DOE is accelerating its pursuit of durable solutions to longstanding challenges in appropriately serving every student with an Individualized Education Program (IEP), particularly students who require bilingual special education programs.

As noted in prior reports, the DOE has implemented a citywide Program Service Review to verify that students are programmed for specialized instruction according to their IEPs. Throughout the review, the DOE provides schools with a weekly report flagging students who might not be programmed according to the IEP, or for whom information has not been entered properly in the DOE’s Special Education Student Information System (SESIS) and/or Student Transcript and Academic Reporting System (STARS). The report serves as a way to work around the lack of direct linkage between SESIS, where a student’s IEP is entered and stored, and STARS, where a student’s course enrollment information is entered and stored. Primarily as a result of the Program Service Review, data on provision of special education programs for SY 2016–17 reflected a substantial improvement over SY 2015–16: the percentage of students receiving their recommended special education programs in full increased to 72.8% from 59.2%, and the percentage of students not served decreased from 7.9% to 4.1%.

For SY 2017–18, the DOE’s implementation of the Program Service Review began earlier than in SY 2016–17, with schools first receiving reports in August, as opposed to October. The earlier launch of the review has enhanced the DOE’s capacity to ensure that programs are provided in full at the start of school, and to identify and resolve any gaps in service as soon as possible. Data on provision of special education programs for SY 2017–18 reflects continued substantial improvement year-over-year: the percentage of students receiving their recommended special education programs in full increased to 78.4% from 72.8%, and the percentage of students not served dropped from 4.1% to 2.5% (representing a 39% decrease in the number of students not served — from 7,383 to 4,495 — despite an increase of 4,531 in the total number of students recommended for special education programs).

Having made great strides in improving the reliability and timeliness of this data, the DOE has moved to increase schools’ accountability for timely provision of services and entry of data. For the 2018­–19 school year, the DOE is including a school’s reported provision of special education programs in accordance with students’ IEPs, on its Principal Compliance Checklist. The Checklist is the primary tool for promoting timely action at the school level.

As noted in the Annual Report for SY 2016–17, the Program Service Review has also improved the DOE’s ability to identify and respond strategically to root causes of gaps in services to students. The DOE is engaged in an intensive effort to resolve the long-term challenge of providing appropriate services to every student in need of a bilingual special education program. For SY 2017–18, the DOE increased its offering of bilingual Special Class and Integrated Co-Teaching programs by a net of 36 sections, targeted to grade levels, languages, and communities with the most need. The DOE also expanded its collaborative efforts with NYSED to address the longstanding shortage of certified bilingual special education teachers, revisit policies, and identify new strategies to serve students. This includes seeking to identify enhanced service delivery models to best serve students with bilingual special education needs, given the wide geographic distribution of students across the City and the shared goal of allowing students to attend their local schools or schools of choice while receiving services that meet their needs. Toward this end, provisions in the DOE’s new Memorandum of Agreement with the United Federation of Teachers (subject to ratification by the membership) are designed to enable schools in underserved areas to attract and retain teachers in shortage titles such as bilingual special education. Recent changes to NYSED certification policies are also expected to facilitate improved delivery of special education programs at the secondary level, another area of need.

The ongoing work of the DOE to support every student continues to be reflected by improved student outcomes. The graduation rate of students with disabilities has continued to increase steadily, alongside a decrease in the dropout rate. The four-year (including August) graduation rate of students with disabilities was 46.7% in SY 2016–17, up from 45.3% in SY 2015–16. The dropout rate of students with disabilities was 13.8% in SY 2016–17, down from 14.4% in SY 2015–16. In SY 2011–12, the year prior to the citywide launch of the DOE’s Shared Path to Success special education reform, the four-year (including August) graduation rate was 30.5%, and the dropout rate was 19.9%.

The DOE is encouraged by improvements in the delivery of special education services in SY 2017–18 and committed to continued progress to ensure that every student receives the supports they need for success.

# SPECIAL EDUCATION EVALUATIONS – REPORTING ITEMS 1–4; 5–7; 11

Overall, 72.5% of IEP meetings resulting from initial evaluations and 75.7% of IEP meetings resulting from reevaluations (not including three-year reevaluations) occurred within 60 calendar days of the date of parental consent (initial evaluation) or referral (reevaluation). The reports are not adjusted to reflect delays in completing the evaluation process or holding the IEP meeting that are not attributable to the DOE, such as parental requests to reschedule appointments.

**Students with Initial Referrals for Special Education Evaluations (Reporting Items 1–4):** Students enrolled in DOE schools who were initially referred for an evaluation to determine eligibility for special education, in the period from July 1, 2017 to June 30, 2018, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, and grade level.

“Closed without IEP Meeting” reflects students whose cases were closed before an IEP meeting was held (for example, if the student’s parent withdrew consent to evaluate).

“Total Open as of 6/30/2018” reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom an initial referral was made on May 8, 2018, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2018.)

The report reflects the number of students for whom an initial referral was made; it does not reflect the number of initial referrals made. Because SESIS does not store outcomes (i.e., case closings, IEP meetings) in relation to the process initiation (i.e., referral), for students for whom more than one initial referral was made, the report reflects data based on the date of the latest parental consent (if any) prior to the latest outcome (if any).

**SY 2017–18**

**Students with Initial Referrals by District**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **District** | **Total Students with Initial Referrals 7/1/2017 –**  **6/30/2018** | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Determined Ineligible** | | | **Student Classified** | | | **Total IEP Meetings Held (Ineligible + Classified)** |
| **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Ineligible** | **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Classified** |
| **1** | 309 | 52 | 38 | 13 | 51 | 124 | 55 | 179 | 230 | 27 |
| **2** | 1,275 | 163 | 119 | 39 | 158 | 568 | 238 | 806 | 964 | 148 |
| **3** | 593 | 88 | 39 | 15 | 54 | 203 | 135 | 338 | 392 | 113 |
| **4** | 369 | 67 | 31 | 10 | 41 | 120 | 83 | 203 | 244 | 58 |
| **5** | 357 | 62 | 23 | 12 | 35 | 145 | 73 | 218 | 253 | 42 |
| **6** | 600 | 89 | 37 | 19 | 56 | 241 | 133 | 374 | 430 | 81 |
| **7** | 608 | 106 | 58 | 27 | 85 | 249 | 118 | 367 | 452 | 50 |
| **8** | 953 | 158 | 111 | 20 | 131 | 522 | 103 | 625 | 756 | 39 |
| **9** | 1,159 | 259 | 98 | 47 | 145 | 456 | 210 | 666 | 811 | 89 |
| **10** | 1,513 | 226 | 165 | 35 | 200 | 707 | 247 | 954 | 1,154 | 133 |
| **11** | 1,209 | 258 | 134 | 33 | 167 | 549 | 163 | 712 | 879 | 72 |
| **12** | 794 | 169 | 74 | 12 | 86 | 354 | 95 | 449 | 535 | 90 |
| **13** | 393 | 55 | 30 | 19 | 49 | 124 | 78 | 202 | 251 | 87 |
| **14** | 480 | 79 | 23 | 20 | 43 | 220 | 92 | 312 | 355 | 46 |
| **15** | 970 | 105 | 71 | 19 | 90 | 408 | 235 | 643 | 733 | 132 |
| **16** | 265 | 34 | >5 | ≤5 | 18 | 132 | 47 | 179 | 197 | 34 |
| **17** | 499 | 99 | 30 | 8 | 38 | 219 | 74 | 293 | 331 | 69 |
| **18** | 449 | 79 | >5 | >5 | 43 | 224 | 73 | 297 | 340 | 30 |
| **19** | 685 | 125 | 54 | 21 | 75 | 278 | 118 | 396 | 471 | 89 |
| **20** | 827 | 78 | 36 | 9 | 45 | 435 | 164 | 599 | 644 | 105 |
| **21** | 631 | 84 | 57 | 10 | 67 | 353 | 82 | 435 | 502 | 45 |
| **22** | 651 | 78 | 31 | 12 | 43 | 377 | 84 | 461 | 504 | 69 |
| **23** | 419 | 105 | 21 | 11 | 32 | 140 | 99 | 239 | 271 | 43 |
| **24** | 1,018 | 119 | 43 | 19 | 62 | 478 | 189 | 667 | 729 | 170 |
| **25** | 641 | 60 | 35 | 7 | 42 | 339 | 130 | 469 | 511 | 70 |
| **26** | 625 | 72 | 53 | 9 | 62 | 369 | 88 | 457 | 519 | 34 |
| **27** | 1,056 | 176 | 79 | 35 | 114 | 486 | 192 | 678 | 792 | 88 |
| **28** | 819 | 142 | 58 | 14 | 72 | 398 | 115 | 513 | 585 | 92 |
| **29** | 704 | 163 | 25 | 17 | 42 | 244 | 167 | 411 | 453 | 88 |
| **30** | 684 | 99 | 42 | 13 | 55 | 279 | 135 | 414 | 469 | 116 |
| **31** | 1,548 | 216 | 98 | 32 | 130 | 790 | 274 | 1,064 | 1,194 | 138 |
| **32** | 269 | 95 | 11 | 6 | 17 | 88 | 45 | 133 | 150 | 24 |
| **Total** | **23,372** | **3,760** | **1,776** | **572** | **2,348** | **10,619** | **4,134** | **14,753** | **17,101** | **2,511** |

**SY 2017–18**

**Students with Initial Referrals by Meal Status**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Meal Status** | **Total Students with Initial Referrals 7/1/2017 –**  **6/30/2018** | | | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Determined Ineligible** | | | **Student Classified** | | | **Total IEP Meetings Held (Ineligible + Classified)** |
| **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Ineligible** | **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Classified** |
| **Eligible for the Free/Reduced Price Lunch Program** |  | 19,089 |  | 3,205 | 1,306 | 424 | 1,730 | 8,661 | 3,417 | 12,078 | 13,808 | 2,076 |
| **Full Price Meal** |  | 4,283 |  | 555 | 470 | 148 | 618 | 1,958 | 717 | 2,675 | 3,293 | 435 |
| **Total** |  | **23,372** |  | **3,760** | **1,776** | **572** | **2,348** | **10,619** | **4,134** | **14,753** | **17,101** | **2,511** |

**SY 2017–18**

**Students with Initial Referrals by Race/Ethnicity**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Race / Ethnicity** | **Total Students with Initial Referrals 7/1/2017 –**  **6/30/2018** | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Determined Ineligible** | | | **Student Classified** | | | **Total IEP Meetings Held (Ineligible + Classified)** |
| **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Ineligible** | **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Classified** |
| **Asian** | 1,887 | 244 | 114 | 38 | 152 | 879 | 375 | 1,254 | 1,406 | 237 |
| **Black** | 6,532 | 1,327 | 441 | 163 | 604 | 2,939 | 1,058 | 3,997 | 4,601 | 604 |
| **Hispanic** | 11,137 | 1,704 | 843 | 259 | 1,102 | 5,027 | 1,987 | 7,014 | 8,116 | 1,317 |
| **White** | 3,238 | 398 | 336 | 94 | 430 | 1,523 | 593 | 2,116 | 2,546 | 294 |
| **Other** | 578 | 87 | 42 | 18 | 60 | 251 | 121 | 372 | 432 | 59 |
| **Total** | **23,372** | **3,760** | **1,776** | **572** | **2,348** | **10,619** | **4,134** | **14,753** | **17,101** | **2,511** |

**SY 2017–18**

**Students with Initial Referrals by Gender**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Gender** | **Total Students with Initial Referrals 7/1/2017 – 6/30/2018** | | | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Determined Ineligible** | | | **Student Classified** | | | **Total IEP Meetings Held (Ineligible + Classified)** |
| **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Ineligible** | **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting >**  **60 Calendar Days from Date of Consent** | **Total Classified** |
| **Female** |  | 9,244 |  | 1,488 | 724 | 208 | 932 | 4,225 | 1,592 | 5,817 | 6,749 | 1,007 |
| **Male** |  | 14,128 |  | 2,272 | 1,052 | 364 | 1,416 | 6,394 | 2,542 | 8,936 | 10,352 | 1,504 |
| **Total** |  | **23,372** |  | **3,760** | **1,776** | **572** | **2,348** | **10,619** | **4,134** | **14,753** | **17,101** | **2,511** |

**SY 2017–18**

**Students with Initial Referrals**

**by English Language Learner (ELL) Status**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ELL Status** | **Total Students with Initial Referrals 7/1/2017 –**  **6/30/2018** | | | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Determined Ineligible** | | | **Student Classified** | | | **Total IEP Meetings Held (Ineligible + Classified)** |
| **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Ineligible** | **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Classified** |
| **ELL** |  | 5,667 |  | 849 | 192 | 69 | 261 | 2,439 | 1,266 | 3,705 | 3,966 | 852 |
| **Not ELL** |  | 17,705 |  | 2,911 | 1,584 | 503 | 2,087 | 8,180 | 2,868 | 11,048 | 13,135 | 1,659 |
| **Total** |  | **23,372** |  | **3,760** | **1,776** | **572** | **2,348** | **10,619** | **4,134** | **14,753** | **17,101** | **2,511** |

**SY 2017–18**

**Students with Initial Referrals**

**by Recommended Language of Instruction**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Language of Instruction** | **Total Students with Initial Referrals 7/1/2017 –**  **6/30/2018** | | | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Determined Ineligible** | | | **Student Classified** | | | **Total IEP Meetings Held (Ineligible + Classified)** |
| **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Ineligible** | **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Classified** |
| **English** |  | 13,626 |  | 0 | 0 | 0 | 0 | 9,870 | 3,756 | 13,626 | 13,626 | 0 |
| **Spanish** |  | 845 |  | 0 | 0 | 0 | 0 | 559 | 286 | 845 | 845 | 0 |
| **Chinese** |  | 143 |  | 0 | 0 | 0 | 0 | 100 | 43 | 143 | 143 | 0 |
| **Other** |  | 139 |  | 0 | 0 | 0 | 0 | 90 | 49 | 139 | 139 | 0 |
| **Undetermined\*** |  | 8,619 |  | 3,760 | 1,776 | 572 | 2,348 | 0 | 0 | 0 | 2,348 | 2,511 |
| **Total** |  | **23,372** |  | **3,760** | **1,776** | **572** | **2,348** | **10,619** | **4,134** | **14,753** | **17,101** | **2,511** |

\* The language of instruction recommended on the student’s IEP is listed as “undetermined” if the student was determined to be ineligible for an IEP, the case was closed without an IEP meeting, or the case was open as of 6/30/2018.

**SY 2017–18**

**Students with Initial Referrals By Grade Level**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level** | **Total Students with Initial Referrals 7/1/2017 –**  **6/30/2018** | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Determined Ineligible** | | | **Student Classified** | | | **Total IEP Meetings Held (Ineligible + Classified)** |
| **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Ineligible** | **IEP Meeting < 60 Calendar Days from Date of Consent** | **IEP Meeting > 60 Calendar Days from Date of Consent** | **Total Classified** |
| **KG** | 4,332 | 581 | 307 | 113 | 420 | 1,958 | 921 | 2,879 | 3,299 | 452 |
| **1** | 4,273 | 598 | 347 | 103 | 450 | 1,985 | 729 | 2,714 | 3,164 | 511 |
| **2** | 3,363 | 477 | 240 | 82 | 322 | 1,576 | 636 | 2,212 | 2,534 | 352 |
| **3** | 2,835 | 421 | 205 | 74 | 279 | 1,397 | 479 | 1,876 | 2,155 | 259 |
| **4** | 2,193 | 342 | 183 | 42 | 225 | 1,027 | 397 | 1,424 | 1,649 | 202 |
| **5** | 1,406 | 229 | 145 | 39 | 184 | 655 | 211 | 866 | 1,050 | 127 |
| **6** | 1,125 | 218 | 101 | 35 | 136 | 474 | 169 | 643 | 779 | 128 |
| **7** | 834 | 162 | 82 | 25 | 107 | 359 | 130 | 489 | 596 | 76 |
| **8** | 667 | 128 | 54 | 13 | 67 | 286 | 108 | 394 | 461 | 78 |
| **9** | 1,018 | 270 | 47 | 21 | 68 | 361 | 162 | 523 | 591 | 157 |
| **10** | 682 | 176 | 35 | 9 | 44 | 261 | 105 | 366 | 410 | 96 |
| **11** | 391 | 101 | >5 | >5 | 35 | 149 | 54 | 203 | 238 | 52 |
| **12** | 253 | 57 | >5 | ≤5 | 11 | 131 | 33 | 164 | 175 | 21 |
| **Total** | **23,372** | **3,760** | **1,776** | **572** | **2,348** | **10,619** | **4,134** | **14,753** | **17,101** | **2,511** |

**Students with Referrals for Reevaluation (Reporting Items 5–7):** Students enrolled in DOE schools who were referred for reevaluation (not including three- year reevaluations) in the period from July 1, 2017 to June 30, 2018, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, and grade level.

“Closed without IEP Meeting” reflects students whose cases were closed before an IEP meeting was held (for example, if the student’s parent withdrew consent for the provision of special education services).

“Total Open as of 6/30/2018” reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom a referral for reevaluation was made on May 8, 2018, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2018.)

The report reflects the number of students for whom a referral for reevaluation was made; it does not reflect the number of referrals for reevaluation made. Because SESIS does not store outcomes (i.e., case closings, IEP meetings) in relation to the process initiation (i.e., referral), for students for whom more than one referral for reevaluation was made, the report reflects data based on the date of the latest referral for reevaluation prior to the latest outcome (if any).

**SY 2017–18**

**Students with Reevaluation Referrals by District**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **District** | **Total Students with Reevaluation Referrals 7/1/2017 –**  **6/30/2018** | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Declassified** | | | **Student Eligible** | | | **Total IEP Meetings Held (Declassified + Eligible)** |
| **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Declassified** | **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Eligible** |
| **1** | 409 | 10 | 19 | 0 | 19 | 245 | 89 | 334 | 353 | 46 |
| **2** | 1,367 | 37 | 100 | 8 | 108 | 727 | 289 | 1,016 | 1,124 | 206 |
| **3** | 542 | 6 | >5 | ≤5 | 35 | 269 | 147 | 416 | 451 | 85 |
| **4** | 412 | 18 | 23 | 0 | 23 | 208 | 92 | 300 | 323 | 71 |
| **5** | 335 | ≤5 | >5 | ≤5 | 9 | 139 | 95 | 234 | 243 | >5 |
| **6** | 612 | 12 | >5 | ≤5 | 35 | 321 | 173 | 494 | 529 | 71 |
| **7** | 650 | 21 | >5 | ≤5 | 23 | 386 | 162 | 548 | 571 | 58 |
| **8** | 918 | 24 | >5 | ≤5 | 56 | 656 | 146 | 802 | 858 | 36 |
| **9** | 832 | 26 | >5 | ≤5 | 36 | 478 | 201 | 679 | 715 | 91 |
| **10** | 1,385 | 31 | 74 | 13 | 87 | 807 | 292 | 1,099 | 1,186 | 168 |
| **11** | 1,195 | 42 | >5 | ≤5 | 51 | 747 | 206 | 953 | 1,004 | 149 |
| **12** | 873 | 14 | >5 | ≤5 | 23 | 545 | 195 | 740 | 763 | 96 |
| **13** | 494 | 15 | >5 | ≤5 | 19 | 268 | 136 | 404 | 423 | 56 |
| **14** | 486 | 19 | >5 | ≤5 | 23 | 302 | 87 | 389 | 412 | 55 |
| **15** | 905 | 17 | >5 | ≤5 | 61 | 439 | 281 | 720 | 781 | 107 |
| **16** | 313 | ≤5 | ≤5 | 0 | ≤5 | 183 | 87 | 270 | >5 | >5 |
| **17** | 368 | 9 | 15 | 0 | 15 | 212 | 76 | 288 | 303 | 56 |
| **18** | 307 | 13 | 8 | 0 | 8 | 186 | 68 | 254 | 262 | 32 |
| **19** | 546 | 12 | >5 | ≤5 | 17 | 315 | 132 | 447 | 464 | 70 |
| **20** | 908 | 12 | >5 | ≤5 | 143 | 521 | 182 | 703 | 846 | 50 |
| **21** | 917 | 23 | >5 | ≤5 | 70 | 657 | 105 | 762 | 832 | 62 |
| **22** | 699 | 14 | >5 | ≤5 | 75 | 418 | 123 | 541 | 616 | 69 |
| **23** | 302 | ≤5 | ≤5 | 0 | ≤5 | 167 | 69 | 236 | >5 | 59 |
| **24** | 1,276 | 26 | >5 | ≤5 | 127 | 721 | 259 | 980 | 1,107 | 143 |
| **25** | 661 | 18 | >5 | ≤5 | 85 | 390 | 120 | 510 | 595 | 48 |
| **26** | 947 | 30 | 77 | 0 | 77 | 673 | 117 | 790 | 867 | 50 |
| **27** | 957 | 35 | >5 | ≤5 | 78 | 588 | 193 | 781 | 859 | 63 |
| **28** | 865 | 27 | >5 | ≤5 | 78 | 475 | 197 | 672 | 750 | 88 |
| **29** | 564 | 17 | >5 | ≤5 | 19 | 333 | 143 | 476 | 495 | 52 |
| **30** | 746 | 34 | >5 | ≤5 | 57 | 448 | 144 | 592 | 649 | 63 |
| **31** | 2,702 | 95 | >5 | ≤5 | 271 | 1,643 | 500 | 2,143 | 2,414 | 193 |
| **32** | 205 | 6 | >5 | ≤5 | 12 | 108 | 51 | 159 | 171 | 28 |
| **Total** | **24,698** | **676** | **1,673** | **71** | **1,744** | **14,575** | **5,157** | **19,732** | **21,476** | **2,546** |

**SY 2017–18**

**Students with Reevaluation Referrals by Meal Status**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Meal Status** | **Total Students with Reevaluation Referrals 7/1/2017 –**  **6/30/2018** | | | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Declassified** | | | **Student Eligible** | | | **Total IEP Meetings Held (Declassified + Eligible)** |
| **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Declassified** | **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Eligible** |
| **Eligible for the Free/Reduced Price Lunch Program** |  | 19,766 |  | 552 | 1,128 | 47 | 1,175 | 11,803 | 4,198 | 16,001 | 17,176 | 2,038 |
| **Full Price Meal** |  | 4,932 |  | 124 | 545 | 24 | 569 | 2,772 | 959 | 3,731 | 4,300 | 508 |
| **Total** |  | **24,698** |  | **676** | **1,673** | **71** | **1,744** | **14,575** | **5,157** | **19,732** | **21,476** | **2,546** |

**SY 2017–18**

**Students with Reevaluation Referrals by Race/Ethnicity**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Race / Ethnicity** | **Total Students with Reevaluation Referrals 7/1/2017 –**  **6/30/2018** | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Declassified** | | | **Student Eligible** | | | **Total IEP Meetings Held (Declassified + Eligible)** |
| **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Declassified** | **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Eligible** |
| **Asian** | 2,045 | 40 | 297 | 7 | 304 | 1,141 | 377 | 1,518 | 1,822 | 183 |
| **Black** | 6,615 | 204 | >5 | >5 | 210 | 4,007 | 1,458 | 5,465 | 5,675 | 736 |
| **Hispanic** | 11,104 | 283 | 680 | 36 | 716 | 6,606 | 2,351 | 8,957 | 9,673 | 1,148 |
| **White** | 4,368 | 132 | 468 | 16 | 484 | 2,488 | 843 | 3,331 | 3,815 | 421 |
| **Other** | 566 | 17 | >5 | ≤5 | 30 | 333 | 128 | 461 | 491 | 58 |
| **Total** | **24,698** | **676** | **1,673** | **71** | **1,744** | **14,575** | **5,157** | **19,732** | **21,476** | **2,546** |

**SY 2017–18**

**Students with Reevaluation Referrals by Gender**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Gender** | **Total Students with Reevaluation Referrals 7/1/2017 –**  **6/30/2018** | | | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Declassified** | | | **Student Eligible** | | | **Total IEP Meetings Held (Declassified + Eligible)** |
| **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Declassified** | **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Eligible** |
| **Female** |  | 7,237 | 7,237 | 220 | 601 | 25 | 626 | 4,159 | 1,494 | 5,653 | 6,279 | 738 |
| **Male** |  | 17,461 | 17,461 | 456 | 1,072 | 46 | 1,118 | 10,416 | 3,663 | 14,079 | 15,197 | 1,808 |
| **Total** |  | **24,698** | **24,698** | **676** | **1,673** | **71** | **1,744** | **14,575** | **5,157** | **19,732** | **21,476** | **2,546** |

**SY 2017–18**

**Students with Reevaluation Referrals by English Language Learner (ELL) Status**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ELL Status** | **Total Students with Reevaluation Referrals 7/1/2017 –**  **6/30/2018** | | | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Declassified** | | | **Student Eligible** | | | **Total IEP Meetings Held (Declassified + Eligible)** |
| **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Declassified** | **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Eligible** |
| **ELL** |  | 4,491 |  | 121 | 112 | 9 | 121 | 2,659 | 1,069 | 3,728 | 3,849 | 521 |
| **Not ELL** |  | 20,207 |  | 555 | 1,561 | 62 | 1,623 | 11,916 | 4,088 | 16,004 | 17,627 | 2,025 |
| **Total** |  | **24,698** |  | **676** | **1,673** | **71** | **1,744** | **14,575** | **5,157** | **19,732** | **21,476** | **2,546** |

**SY 2017–18**

**Students with Reevaluation Referrals by Language of Instruction**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Language of Instruction** | **Total Students with Reevaluation Referrals 7/1/2017 –**  **6/30/2018** | | | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Declassified** | | | **Student Eligible** | | | **Total IEP Meetings Held (Declassified + Eligible)** |
| **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** |  | **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** |  |
| **Total** |  |
| **Declassified** | **Total Eligible** |
| **English** |  | 23,712 |  | 654 | 1,617 | 63 | 1,680 | 13,994 | 4,940 | 18,934 | 20,614 | 2,444 |
| **Spanish** |  | 662 |  | 17 | 39 | 6 | 45 | 382 | 145 | 527 | 572 | 73 |
| **Chinese** |  | 185 |  | ≤5 | >5 | ≤5 | >5 | 118 | 38 | 156 | >5 | 12 |
| **Other** |  | 139 |  | ≤5 | ≤5 | ≤5 | ≤5 | 81 | 34 | 115 | >5 | 17 |
| **Total** |  | **24,698** |  | **676** | **1,673** | **71** | **1,744** | **14,575** | **5,157** | **19,732** | **21,476** | **2,546** |

**SY 2017–18**

**Students with Reevaluation Referrals by Grade Level**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level** | **Total Students with Reevaluation Referrals 7/1/2017 –**  **6/30/2018** | **Closed without IEP Meeting** | **Students with IEP Meeting Held** | | | | | | | **Total Open as of 6/30/2018** |
| **Student Declassified** | | | **Student Eligible** | | | **Total IEP Meetings Held (Declassified + Eligible)** |
| **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Declassified** | **IEP Meeting < 60 Calendar Days from Date of Referral** | **IEP Meeting > 60 Calendar Days from Date of Referral** | **Total Eligible** |
| **KG** | 3,365 | 65 | 159 | 7 | 166 | 2,295 | 604 | 2,899 | 3,065 | 235 |
| **1** | 3,218 | 54 | 255 | 15 | 270 | 2,006 | 608 | 2,614 | 2,884 | 280 |
| **2** | 2,741 | 60 | >5 | ≤5 | 110 | 1,736 | 579 | 2,315 | 2,425 | 256 |
| **3** | 2,691 | 63 | 169 | 7 | 176 | 1,573 | 600 | 2,173 | 2,349 | 279 |
| **4** | 2,358 | 45 | >5 | ≤5 | 176 | 1,332 | 534 | 1,866 | 2,042 | 271 |
| **5** | 2,081 | 48 | 156 | 10 | 166 | 1,223 | 429 | 1,652 | 1,818 | 215 |
| **6** | 1,982 | 69 | >5 | ≤5 | 93 | 1,145 | 444 | 1,589 | 1,682 | 231 |
| **7** | 1,520 | 47 | 131 | 0 | 131 | 823 | 354 | 1,177 | 1,308 | 165 |
| **8** | 1,280 | 49 | >5 | ≤5 | 135 | 742 | 240 | 982 | 1,117 | 114 |
| **9** | 1,605 | 89 | 51 | 7 | 58 | 800 | 401 | 1,201 | 1,259 | 257 |
| **10** | 847 | 44 | >5 | ≤5 | 64 | 421 | 190 | 611 | 675 | 128 |
| **11** | 481 | 27 | >5 | ≤5 | 84 | 214 | 91 | 305 | 389 | 65 |
| **12** | 529 | 16 | 106 | 9 | 115 | 265 | 83 | 348 | 463 | 50 |
| **Total** | **24,698** | **676** | **1,673** | **71** | **1,744** | **14,575** | **5,157** | **19,732** | **21,476** | **2,546** |

**Timeliness of Completed Three-Year Reevaluations (Reporting Item 11):** Three-year reevaluations of students enrolled in DOE schools that were completed during the period from July 1, 2017 through June 30, 2018.

A three-year reevaluation is reflected as timely if the IEP meeting concluding the three-year reevaluation occurred by the end of the calendar month that included the date three years from the date on which the IEP meeting concluding the student’s most recent prior evaluation (initial or reevaluation) occurred. Information is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, and grade level.

**SY 2017–18**

**Timeliness of Three-Year Reevaluations by District**

|  |  |  |  |
| --- | --- | --- | --- |
| **District** | **Total Three-Year Reevaluations Completed** | **Three-Year Reevaluations Completed – Timely** | **Three-Year Reevaluations Completed – Not Timely** |
| **1** | 576 | 465 | 111 |
| **2** | 2,542 | 2,051 | 491 |
| **3** | 802 | 672 | 130 |
| **4** | 734 | 613 | 121 |
| **5** | 606 | 436 | 170 |
| **6** | 821 | 686 | 135 |
| **7** | 1,228 | 939 | 289 |
| **8** | 1,173 | 1,008 | 165 |
| **9** | 1,491 | 1,203 | 288 |
| **10** | 2,137 | 1,773 | 364 |
| **11** | 2,057 | 1,600 | 457 |
| **12** | 1,001 | 797 | 204 |
| **13** | 746 | 586 | 160 |
| **14** | 976 | 831 | 145 |
| **15** | 1,438 | 1,273 | 165 |
| **16** | 418 | 330 | 88 |
| **17** | 879 | 757 | 122 |
| **18** | 635 | 556 | 79 |
| **19** | 1,025 | 873 | 152 |
| **20** | 1,760 | 1,566 | 194 |
| **21** | 1,601 | 1,441 | 160 |
| **22** | 1,264 | 1,053 | 211 |
| **23** | 526 | 450 | 76 |
| **24** | 2,280 | 1,877 | 403 |
| **25** | 988 | 836 | 152 |
| **26** | 1,433 | 1,265 | 168 |
| **27** | 1,614 | 1,417 | 197 |
| **28** | 1,440 | 1,099 | 341 |
| **29** | 954 | 803 | 151 |
| **30** | 1,310 | 1,132 | 178 |
| **31** | 2,811 | 2,087 | 724 |
| **32** | 501 | 409 | 92 |
| **Total** | **39,767** | **32,884** | **6,883** |

**SY 2017–18**

**Timeliness of Three-Year Reevaluations by Meal Status**

|  |  |  |  |
| --- | --- | --- | --- |
| **Meal Status** | **Total Three-Year Reevaluations Completed** | **Three-Year Reevaluations Completed – Timely** | **Three-Year Reevaluations Completed – Not Timely** |
| **Eligible for the Free/Reduced Price Lunch Program** | 33,302 | 27,530 | 5,772 |
| **Full Price Meal** | 6,465 | 5,354 | 1,111 |
| **Total** | **39,767** | **32,884** | **6,883** |

**SY 2017–18**

**Timeliness of Three-Year Reevaluations by Race/Ethnicity**

|  |  |  |  |
| --- | --- | --- | --- |
| **Race / Ethnicity** | **Total Three-Year Reevaluations Completed** | **Three-Year Reevaluations Completed – Timely** | **Three-Year Reevaluations Completed – Not Timely** |
| **Asian** | 2,727 | 2,349 | 378 |
| **Black** | 11,563 | 9,413 | 2,150 |
| **Hispanic** | 19,871 | 16,468 | 3,403 |
| **White** | 4,907 | 4,069 | 838 |
| **Other** | 699 | 585 | 114 |
| **Total** | **39,767** | **32,884** | **6,883** |

**SY 2017–18**

**Timeliness of Three-Year Reevaluations by Gender**

|  |  |  |  |
| --- | --- | --- | --- |
| **Gender** | **Total Three-Year Reevaluations Completed** | **Three-Year Reevaluations Completed – Timely** | **Three-Year Reevaluations Completed – Not Timely** |
| **Female** | 13,527 | 11,277 | 2,250 |
| **Male** | 26,240 | 21,607 | 4,633 |
| **Total** | **39,767** | **32,884** | **6,883** |

**SY 2017–18**

**Timeliness of Three-Year Reevaluations by English Language Learner (ELL) Status**

|  |  |  |  |
| --- | --- | --- | --- |
| **ELL Status** | **Total Three-Year Reevaluations Completed** | **Three-Year Reevaluations Completed – Timely** | **Three-Year Reevaluations Completed – Not Timely** |
| **ELL** | 7,130 | 5,927 | 1,203 |
| **Not ELL** | 32,637 | 26,957 | 5,680 |
| **Total** | **39,767** | **32,884** | **6,883** |

**SY 2017–18**

**Timeliness of Three-Year Reevaluations by Language of Instruction**

|  |  |  |  |
| --- | --- | --- | --- |
| **Language of Instruction** | **Total Three-Year Reevaluations Completed** | **Three-Year Reevaluations Completed – Timely** | **Three-Year Reevaluations Completed – Not Timely** |
| **English** | 38,577 | 31,838 | 6,739 |
| **Spanish** | 979 | 865 | 114 |
| **Chinese** | 15 | >5 | ≤5 |
| **Other** | 196 | >5 | >5 |
| **Total** | **39,767** | **32,884** | **6,883** |

**SY 2017–18**

**Timeliness of Three-Year Reevaluations by Grade Level**

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade Level** | **Total Three-Year Reevaluations Completed** | **Three-Year Reevaluations Completed – Timely** | **Three-Year Reevaluations Completed – Not Timely** |
| **KG** | ≤5 | ≤5 | 0 |
| **1** | >5 | >5 | 17 |
| **2** | 4,197 | 3,886 | 311 |
| **3** | 2,651 | 2,408 | 243 |
| **4** | 2,827 | 2,581 | 246 |
| **5** | 4,553 | 4,076 | 477 |
| **6** | 3,874 | 3,289 | 585 |
| **7** | 3,685 | 3,118 | 567 |
| **8** | 3,973 | 3,322 | 651 |
| **9** | 4,345 | 3,130 | 1,215 |
| **10** | 3,594 | 2,553 | 1,041 |
| **11** | 2,898 | 2,100 | 798 |
| **12** | 2,931 | 2,199 | 732 |
| **Total** | **39,767** | **32,884** | **6,883** |

# DEMOGRAPHICS OF STUDENTS WITH IEPs – REPORTING ITEM 8

Students enrolled in DOE schools who had an IEP as of June 30, 2018, inclusive of students who graduated in June of 2018, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, grade level, disability classification, and *school (new for SY 2017–18)*. These tables are based on data from the ATS system.

**SY 2017–18**

**Students with IEPs by District**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **District** | **Non-ELL** | | | | | **ELL** | | | | | **Total Register** |
| **Language of Instruction** | | | | **Total Non- ELL** | **Language of Instruction** | | | | **Total ELL** |
| **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** | **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** |
| **1** | 2,412 | ≤5 | ≤5 | ≤5 | 2,418 | 228 | >5 | 46 | ≤5 | 295 | 2,713 |
| **2** | 10,200 | >5 | 20 | ≤5 | 10,233 | 1,280 | 93 | 91 | 13 | 1,477 | 11,710 |
| **3** | 3,516 | 12 | ≤5 | ≤5 | 3,529 | 385 | 36 | ≤5 | ≤5 | 426 | 3,955 |
| **4** | 2,733 | 43 | 0 | 0 | 2,776 | 434 | 145 | 0 | 0 | 579 | 3,355 |
| **5** | 2,509 | 6 | ≤5 | ≤5 | 2,516 | 358 | 66 | ≤5 | ≤5 | 426 | 2,942 |
| **6** | 2,591 | 55 | ≤5 | ≤5 | 2,647 | 1,111 | 552 | ≤5 | ≤5 | 1,666 | 4,313 |
| **7** | 4,516 | 80 | ≤5 | ≤5 | 4,599 | 936 | 368 | ≤5 | ≤5 | 1,306 | 5,905 |
| **8** | 5,959 | 16 | ≤5 | ≤5 | 5,976 | 1,025 | 174 | ≤5 | >5 | 1,207 | 7,183 |
| **9** | 5,681 | 67 | ≤5 | ≤5 | 5,751 | 1,534 | 367 | ≤5 | ≤5 | 1,902 | 7,653 |
| **10** | 8,146 | 52 | ≤5 | ≤5 | 8,200 | 2,492 | 652 | 0 | 8 | 3,152 | 11,352 |
| **11** | 8,071 | 7 | ≤5 | ≤5 | 8,082 | 1,253 | 137 | ≤5 | >5 | 1,408 | 9,490 |
| **12** | 4,934 | 16 | ≤5 | ≤5 | 4,952 | 1,214 | 233 | 0 | 7 | 1,454 | 6,406 |
| **13** | 3,508 | 6 | ≤5 | ≤5 | 3,515 | 281 | >5 | 6 | ≤5 | 303 | 3,818 |
| **14** | 3,576 | 24 | ≤5 | ≤5 | 3,605 | 573 | 115 | ≤5 | >5 | 749 | 4,354 |
| **15** | 5,345 | 24 | 8 | 7 | 5,384 | 1,196 | 144 | 64 | 11 | 1,415 | 6,799 |
| **16** | 2,015 | ≤5 | 0 | ≤5 | 2,019 | 120 | 14 | 0 | 8 | 142 | 2,161 |
| **17** | 3,335 | 8 | ≤5 | ≤5 | 3,346 | 408 | 57 | 0 | 41 | 506 | 3,852 |
| **18** | 2,745 | ≤5 | 0 | ≤5 | 2,748 | 166 | 8 | 0 | 15 | 189 | 2,937 |
| **19** | 4,241 | 28 | 0 | 0 | 4,269 | 451 | 150 | ≤5 | ≤5 | 606 | 4,875 |
| **20** | 5,360 | 19 | >5 | ≤5 | 5,391 | 2,059 | 199 | 273 | 69 | 2,600 | 7,991 |
| **21** | 5,551 | 8 | ≤5 | ≤5 | 5,568 | 1,267 | 94 | 59 | 109 | 1,529 | 7,097 |
| **22** | 4,912 | 7 | ≤5 | ≤5 | 4,923 | 825 | 71 | 12 | 60 | 968 | 5,891 |
| **23** | 2,523 | ≤5 | 0 | ≤5 | 2,527 | 159 | 13 | 0 | 8 | 180 | 2,707 |
| **24** | 6,787 | 163 | 8 | 12 | 6,970 | 2,952 | 1,084 | 41 | 37 | 4,114 | 11,084 |
| **25** | 4,207 | 23 | >5 | ≤5 | 4,242 | 983 | 138 | 188 | 27 | 1,336 | 5,578 |
| **26** | 5,421 | ≤5 | ≤5 | 17 | 5,445 | 692 | 55 | 54 | 34 | 835 | 6,280 |
| **27** | 6,905 | 19 | ≤5 | ≤5 | 6,925 | 923 | 178 | ≤5 | >5 | 1,137 | 8,062 |
| **28** | 6,238 | 19 | ≤5 | ≤5 | 6,258 | 1,060 | 134 | 11 | 47 | 1,252 | 7,510 |
| **29** | 3,911 | 10 | ≤5 | ≤5 | 3,922 | 367 | 72 | ≤5 | >5 | 470 | 4,392 |
| **30** | 4,412 | 119 | ≤5 | ≤5 | 4,535 | 1,392 | 469 | 7 | 12 | 1,880 | 6,415 |
| **31** | 14,280 | 49 | ≤5 | >5 | 14,337 | 1,156 | 303 | 21 | 35 | 1,515 | 15,852 |
| **32** | 1,618 | 28 | ≤5 | ≤5 | 1,647 | 431 | 245 | ≤5 | ≤5 | 680 | 2,327 |
| **Total** | **158,158** | **929** | **67** | **101** | **159,255** | **29,711** | **6,396** | **890** | **707** | **37,704** | **196,959** |

**SY 2017–18**

**Students with IEPs by Race/Ethnicity**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Race / Ethnicity** | **Non-ELL** | | | | | **ELL** | | | | | **Total Register** |
| **Language of Instruction** | | | | **Total Non- ELL** | **Language of Instruction** | | | | **Total ELL** |
| **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** | **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** |
| **Asian** | 8,729 | ≤5 | >5 | 15 | 8,812 | 3,875 | 9 | 847 | 250 | 4,981 | 13,793 |
| **Black** | 54,141 | 35 | ≤5 | >5 | 54,207 | 1,325 | 21 | ≤5 | >5 | 1,443 | 55,650 |
| **Hispanic** | 67,330 | 861 | 0 | 28 | 68,219 | 22,104 | 6,313 | ≤5 | >5 | 28,441 | 96,660 |
| **White** | 23,889 | 24 | 0 | 25 | 23,938 | 2,076 | 42 | 26 | 318 | 2,462 | 26,400 |
| **Other** | 4,069 | >5 | ≤5 | ≤5 | 4,079 | 331 | 11 | 10 | 25 | 377 | 4,456 |
| **Total** | **158,158** | **929** | **67** | **101** | **159,255** | **29,711** | **6,396** | **890** | **707** | **37,704** | **196,959** |

**SY 2017–18**

**Students with IEPs by Meal Status**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Meal Status** | **Non-ELL** | | | | | **ELL** | | | | | **Total Register** |
| **Language of Instruction** | | | | **Total Non- ELL** | **Language of Instruction** | | | | **Total ELL** |
| **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** | **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** |
| **Eligible for Free/Red. Price Lunch Program** | 126,995 | 863 | 56 | 85 | 127,999 | 27,540 | 6,073 | 813 | 625 | 35,051 | 163,050 |
| **Full Price Meal** | 31,163 | 66 | 11 | 16 | 31,256 | 2,171 | 323 | 77 | 82 | 2,653 | 33,909 |
| **Total** | **158,158** | **929** | **67** | **101** | **159,255** | **29,711** | **6,396** | **890** | **707** | **37,704** | **196,959** |

**SY 2017–18**

**Students with IEPs by Gender**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Gender** | **Non-ELL** | | | | | **ELL** | | | | | **Total Register** |
| **Language of Instruction** | | | | **Total Non- ELL** | **Language of Instruction** | | | | **Total ELL** |
| **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** | **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** |
| **Female** | 53,369 | 308 | 20 | 41 | 53,738 | 10,050 | 2,212 | 223 | 244 | 12,729 | 66,467 |
| **Male** | 104,789 | 621 | 47 | 60 | 105,517 | 19,661 | 4,184 | 667 | 463 | 24,975 | 130,492 |
| **Total** | **158,158** | **929** | **67** | **101** | **159,255** | **29,711** | **6,396** | **890** | **707** | **37,704** | **196,959** |

**SY 2017–18**

**Students with IEPs by Grade Level**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level** | **Non-ELL** | | | | | **ELL** | | | | | **Total Register** |
| **Language of Instruction** | | | | **Total Non- ELL ELL** | **Language of Instruction** | | | | **Total ELL** |
| **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** | **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** |
| **KG** | 9,555 | 277 | 28 | 12 | 9,872 | 1,497 | 855 | 183 | 74 | 2,609 | 12,481 |
| **1** | 10,917 | 210 | >5 | ≤5 | 11,147 | 1,856 | 860 | 167 | 79 | 2,962 | 14,109 |
| **2** | 12,067 | 114 | 7 | 6 | 12,194 | 2,689 | 868 | 128 | 66 | 3,751 | 15,945 |
| **3** | 12,886 | 64 | ≤5 | >5 | 12,964 | 3,002 | 785 | 85 | 73 | 3,945 | 16,909 |
| **4** | 13,542 | 72 | ≤5 | ≤5 | 13,622 | 2,859 | 677 | 75 | 46 | 3,657 | 17,279 |
| **5** | 13,643 | 62 | 0 | 7 | 13,712 | 2,837 | 507 | 44 | 59 | 3,447 | 17,159 |
| **6** | 12,771 | 25 | ≤5 | ≤5 | 12,801 | 2,625 | 367 | 47 | 39 | 3,078 | 15,879 |
| **7** | 12,890 | 36 | ≤5 | >5 | 12,935 | 2,297 | 309 | 25 | 47 | 2,678 | 15,613 |
| **8** | 12,126 | 21 | ≤5 | >5 | 12,155 | 2,236 | 277 | 34 | 49 | 2,596 | 14,751 |
| **9** | 14,741 | 10 | 0 | 7 | 14,758 | 2,566 | 259 | 33 | 42 | 2,900 | 17,658 |
| **10** | 12,823 | 16 | 0 | 8 | 12,847 | 2,196 | 201 | 21 | 32 | 2,450 | 15,297 |
| **11** | 9,613 | 8 | 0 | 8 | 9,629 | 1,376 | 176 | 23 | 43 | 1,618 | 11,247 |
| **12** | 10,584 | 14 | ≤5 | >5 | 10,619 | 1,675 | 255 | 25 | 58 | 2,013 | 12,632 |
| **Total** | **158,158** | **929** | **67** | **101** | **159,255** | **29,711** | **6,396** | **890** | **707** | **37,704** | **196,959** |

**SY 2017–18**

**Students with IEPs**

**by Disability Classification**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Disability Classification** | **Non-ELL** | | | | | **ELL** | | | | | **Total Register** |
| **Language of Instruction** | | | | **Total Non- ELL** | **Language of Instruction** | | | | **Total ELL** |
| **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** | **ENGLISH** | **SPANISH** | **CHINESE** | **OTHER** |
| **Autism** | 15,221 | 54 | ≤5 | >5 | 15,292 | 2,487 | 361 | 125 | 76 | 3,049 | 18,341 |
| **Deaf-Blindness** | ≤5 | 0 | 0 | 0 | ≤5 | 0 | 0 | 0 | 0 | 0 | ≤5 |
| **Deafness** | >5 | ≤5 | 0 | 21 | >5 | 27 | ≤5 | ≤5 | 14 | 44 | >5 |
| **Emotional Disturbance** | 9,994 | 12 | 0 | 6 | 10,012 | 573 | 58 | 16 | 6 | 653 | 10,665 |
| **Hearing Impairment** | 1,107 | >5 | ≤5 | 10 | 1,126 | 255 | 66 | 17 | 21 | 359 | 1,485 |
| **Intellectual Disability** | 4,153 | 18 | ≤5 | >5 | 4,179 | 1,734 | 569 | 44 | 181 | 2,528 | 6,707 |
| **Learning Disability** | 62,954 | 117 | ≤5 | >5 | 63,094 | 11,457 | 1,627 | 215 | 150 | 13,449 | 76,543 |
| **Multiple Disabilities** | 1,988 | 14 | ≤5 | ≤5 | 2,008 | 789 | 173 | 21 | 54 | 1,037 | 3,045 |
| **Orthopedic Impairment** | 570 | ≤5 | ≤5 | 0 | 574 | 62 | 12 | ≤5 | ≤5 | 79 | 653 |
| **Other Health Impairment** | 15,492 | 30 | ≤5 | ≤5 | 15,528 | 1,290 | 250 | 39 | 18 | 1,597 | 17,125 |
| **Speech or Language Impairment** | 46,051 | 670 | 51 | 17 | 46,789 | 10,979 | 3,263 | 409 | 181 | 14,832 | 61,621 |
| **Traumatic Brain Injury** | 186 | ≤5 | 0 | ≤5 | 187 | 24 | >5 | ≤5 | ≤5 | 33 | 220 |
| **Visual Impairment** | 296 | ≤5 | ≤5 | 0 | 298 | 34 | 8 | ≤5 | ≤5 | 44 | 342 |
| **Total** | **158,158** | **929** | **67** | **101** | **159,255** | **29,711** | **6,396** | **890** | **707** | **37,704** | **196,959** |

**SY 2017–18**

**Students with IEPs**

**by School**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** |
| **01M015** | 38 | **02M130** | 124 | **02M411** | 71 |
| **01M019** | 93 | **02M131** | 116 | **02M412** | 97 |
| **01M020** | 116 | **02M135** | 53 | **02M413** | 154 |
| **01M034** | 117 | **02M139** | 92 | **02M414** | 74 |
| **01M063** | 63 | **02M150** | 21 | **02M416** | 76 |
| **01M064** | 69 | **02M151** | 86 | **02M418** | 81 |
| **01M110** | 46 | **02M158** | 113 | **02M419** | 79 |
| **01M134** | 121 | **02M167** | 219 | **02M420** | 209 |
| **01M140** | 117 | **02M177** | 62 | **02M422** | 164 |
| **01M142** | 123 | **02M183** | 90 | **02M425** | 87 |
| **01M184** | 106 | **02M198** | 97 | **02M427** | 20 |
| **01M188** | 132 | **02M212** | 41 | **02M432** | 68 |
| **01M292** | 38 | **02M217** | 74 | **02M437** | 112 |
| **01M301** | 44 | **02M225** | 65 | **02M438** | 10 |
| **01M315** | 51 | **02M234** | 103 | **02M439** | 67 |
| **01M332** | 89 | **02M255** | 64 | **02M442** | 7 |
| **01M361** | 64 | **02M260** | 101 | **02M449** | 103 |
| **01M363** | 61 | **02M267** | 60 | **02M459** | 7 |
| **01M364** | 95 | **02M276** | 146 | **02M473** | 36 |
| **01M378** | 99 | **02M280** | 79 | **02M475** | 12 |
| **01M448** | 76 | **02M281** | 41 | **02M489** | 136 |
| **01M450** | 177 | **02M282** | 64 | **02M500** | 61 |
| **01M458** | 51 | **02M288** | 80 | **02M507** | 92 |
| **01M509** | 32 | **02M289** | 64 | **02M519** | 69 |
| **01M515** | 30 | **02M290** | 81 | **02M520** | 57 |
| **01M539** | 138 | **02M294** | 82 | **02M527** | 58 |
| **01M650** | 29 | **02M296** | 81 | **02M529** | 91 |
| **01M696** | 30 | **02M297** | 43 | **02M531** | 40 |
| **01M839** | 102 | **02M298** | 99 | **02M533** | 61 |
| **02M001** | 86 | **02M300** | 79 | **02M534** | 134 |
| **02M002** | 115 | **02M303** | 89 | **02M542** | 24 |
| **02M003** | 145 | **02M305** | 69 | **02M543** | 114 |
| **02M006** | 97 | **02M308** | 110 | **02M544** | 56 |
| **02M011** | 129 | **02M312** | 89 | **02M545** | 12 |
| **02M033** | 94 | **02M313** | 69 | **02M546** | 110 |
| **02M040** | 106 | **02M316** | 36 | **02M550** | 12 |
| **02M041** | 100 | **02M340** | 41 | **02M551** | 106 |
| **02M042** | 102 | **02M343** | 81 | **02M560** | 111 |
| **02M047** | 51 | **02M347** | 81 | **02M565** | 21 |
| **02M051** | 88 | **02M374** | 74 | **02M570** | 52 |
| **02M059** | 98 | **02M376** | 60 | **02M575** | 50 |
| **02M077** | 36 | **02M392** | 82 | **02M580** | 85 |
| **02M089** | 55 | **02M393** | 105 | **02M586** | 30 |
| **02M104** | 197 | **02M394** | ≤5 | **02M600** | 245 |
| **02M111** | 82 | **02M397** | 87 | **02M605** | 39 |
| **02M114** | 70 | **02M399** | 53 | **02M615** | 78 |
| **02M116** | 88 | **02M400** | 218 | **02M630** | 305 |
| **02M124** | 86 | **02M407** | 54 | **02M655** | 115 |

**SY 2017–18**

**Students with IEPs**

**by School**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** |
| **02M933** | 65 | **04M038** | 70 | **05M318** | 41 |
| **03M009** | 106 | **04M050** | 71 | **05M362** | 103 |
| **03M054** | 99 | **04M057** | 226 | **05M367** | 19 |
| **03M075** | 207 | **04M072** | 152 | **05M369** | 85 |
| **03M076** | 110 | **04M083** | 91 | **05M499** | 209 |
| **03M084** | 92 | **04M096** | 132 | **05M514** | 53 |
| **03M087** | 165 | **04M102** | 79 | **05M517** | 46 |
| **03M145** | 93 | **04M108** | 149 | **05M670** | 102 |
| **03M149** | 57 | **04M112** | 113 | **05M692** | 23 |
| **03M163** | 97 | **04M146** | 120 | **06M004** | 136 |
| **03M165** | 119 | **04M155** | 78 | **06M005** | 138 |
| **03M166** | 70 | **04M171** | 153 | **06M008** | 100 |
| **03M180** | 89 | **04M182** | 77 | **06M018** | 69 |
| **03M185** | 40 | **04M206** | 199 | **06M028** | 179 |
| **03M191** | 137 | **04M224** | 48 | **06M048** | 135 |
| **03M199** | 157 | **04M310** | 24 | **06M052** | 58 |
| **03M208** | 53 | **04M372** | 138 | **06M098** | 72 |
| **03M241** | 46 | **04M375** | 118 | **06M103** | 84 |
| **03M242** | 48 | **04M377** | 42 | **06M115** | 84 |
| **03M243** | 37 | **04M406** | 44 | **06M128** | 112 |
| **03M245** | 79 | **04M409** | 42 | **06M132** | 71 |
| **03M247** | 55 | **04M435** | 191 | **06M143** | 81 |
| **03M250** | 48 | **04M495** | 61 | **06M152** | 108 |
| **03M256** | 32 | **04M497** | 37 | **06M153** | 76 |
| **03M258** | 54 | **04M555** | 74 | **06M173** | 83 |
| **03M291** | 71 | **04M610** | 101 | **06M178** | 68 |
| **03M299** | 91 | **04M680** | 66 | **06M187** | 136 |
| **03M307** | 60 | **04M825** | 58 | **06M189** | 144 |
| **03M333** | 145 | **04M964** | 102 | **06M192** | 79 |
| **03M334** | 34 | **05M030** | 76 | **06M209** | 56 |
| **03M402** | 73 | **05M036** | 116 | **06M210** | 92 |
| **03M403** | 80 | **05M046** | 197 | **06M211** | 85 |
| **03M404** | 24 | **05M092** | 95 | **06M218** | 39 |
| **03M415** | 65 | **05M123** | 109 | **06M223** | 40 |
| **03M417** | 77 | **05M125** | 42 | **06M278** | 110 |
| **03M421** | 67 | **05M129** | 102 | **06M293** | 86 |
| **03M452** | 55 | **05M133** | 88 | **06M311** | 56 |
| **03M479** | 132 | **05M148** | 87 | **06M314** | 44 |
| **03M485** | 81 | **05M154** | 86 | **06M319** | 94 |
| **03M492** | 83 | **05M157** | 58 | **06M322** | 63 |
| **03M494** | 120 | **05M161** | 208 | **06M324** | 113 |
| **03M505** | 111 | **05M175** | 79 | **06M328** | 83 |
| **03M541** | 61 | **05M194** | 58 | **06M346** | 132 |
| **03M859** | 33 | **05M197** | 108 | **06M348** | 168 |
| **03M860** | 79 | **05M200** | 111 | **06M349** | ≤5 |
| **03M862** | 80 | **05M285** | 53 | **06M366** | 89 |
| **04M007** | 95 | **05M286** | 67 | **06M368** | 29 |
| **04M012** | 27 | **05M302** | 38 | **06M423** | 39 |

**SY 2017–18**

**Students with IEPs**

**by School**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** |
| **06M462** | 75 | **07X670** | 99 | **08X507** | 15 |
| **06M463** | 55 | **08X014** | 109 | **08X519** | 41 |
| **06M467** | 120 | **08X036** | 136 | **08X530** | 53 |
| **06M468** | 85 | **08X048** | 195 | **08X537** | 14 |
| **06M513** | 76 | **08X062** | 193 | **08X558** | 114 |
| **06M528** | 37 | **08X069** | 130 | **08X559** | 86 |
| **06M540** | 189 | **08X071** | 320 | **08X561** | 110 |
| **06M552** | 13 | **08X072** | 218 | **08X562** | 79 |
| **07X001** | 145 | **08X075** | 126 | **08X583** | 10 |
| **07X005** | 162 | **08X093** | 75 | **09X004** | 144 |
| **07X018** | 155 | **08X100** | 151 | **09X011** | 134 |
| **07X025** | 156 | **08X101** | 118 | **09X022** | 98 |
| **07X029** | 158 | **08X107** | 172 | **09X028** | 174 |
| **07X030** | 110 | **08X119** | 136 | **09X035** | 149 |
| **07X031** | 166 | **08X123** | 101 | **09X042** | 118 |
| **07X043** | 94 | **08X125** | 76 | **09X053** | 166 |
| **07X049** | 180 | **08X130** | 139 | **09X055** | 111 |
| **07X065** | 85 | **08X131** | 148 | **09X058** | 118 |
| **07X151** | 63 | **08X138** | 134 | **09X063** | 108 |
| **07X154** | 82 | **08X140** | 139 | **09X070** | 239 |
| **07X157** | 136 | **08X146** | 92 | **09X073** | 140 |
| **07X161** | 121 | **08X152** | 195 | **09X088** | 22 |
| **07X179** | 64 | **08X182** | 166 | **09X109** | 120 |
| **07X221** | 177 | **08X269** | 163 | **09X110** | 96 |
| **07X223** | 146 | **08X282** | 49 | **09X114** | 137 |
| **07X224** | 96 | **08X293** | 111 | **09X117** | 121 |
| **07X259** | 101 | **08X301** | 64 | **09X126** | 95 |
| **07X277** | 93 | **08X302** | 145 | **09X128** | 60 |
| **07X296** | 83 | **08X304** | 97 | **09X132** | 97 |
| **07X298** | 69 | **08X312** | 113 | **09X163** | 117 |
| **07X334** | 22 | **08X320** | 94 | **09X170** | 37 |
| **07X343** | 77 | **08X332** | 31 | **09X199** | 152 |
| **07X359** | 72 | **08X333** | 204 | **09X204** | 136 |
| **07X369** | 78 | **08X337** | 136 | **09X215** | 76 |
| **07X379** | 60 | **08X348** | 80 | **09X218** | 184 |
| **07X381** | 37 | **08X349** | 100 | **09X219** | 106 |
| **07X427** | 81 | **08X367** | 164 | **09X227** | 85 |
| **07X456** | 33 | **08X371** | 72 | **09X229** | 83 |
| **07X473** | 95 | **08X375** | 89 | **09X231** | 137 |
| **07X495** | 90 | **08X376** | 110 | **09X232** | 114 |
| **07X500** | 109 | **08X377** | 35 | **09X236** | 71 |
| **07X522** | 134 | **08X392** | 48 | **09X241** | 173 |
| **07X527** | 136 | **08X405** | 159 | **09X250** | 103 |
| **07X547** | 72 | **08X408** | 69 | **09X252** | 88 |
| **07X548** | 115 | **08X424** | 95 | **09X260** | 92 |
| **07X551** | 172 | **08X432** | 37 | **09X263** | 105 |
| **07X557** | 58 | **08X448** | 103 | **09X274** | 197 |
| **07X584** | 93 | **08X452** | 145 | **09X294** | 115 |

**SY 2017–18**

**Students with IEPs**

**by School**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** |
| **09X303** | 104 | **10X086** | 325 | **10X434** | 86 |
| **09X311** | 90 | **10X091** | 156 | **10X437** | 60 |
| **09X313** | 77 | **10X094** | 281 | **10X438** | 73 |
| **09X323** | 113 | **10X095** | 258 | **10X439** | 93 |
| **09X324** | 97 | **10X118** | 266 | **10X440** | 171 |
| **09X325** | 75 | **10X141** | 296 | **10X442** | 87 |
| **09X327** | 177 | **10X159** | 29 | **10X445** | 35 |
| **09X328** | 73 | **10X205** | 224 | **10X447** | 88 |
| **09X329** | 50 | **10X206** | 69 | **10X459** | 79 |
| **09X339** | 137 | **10X207** | 52 | **10X477** | 51 |
| **09X350** | 67 | **10X209** | 71 | **10X503** | 41 |
| **09X361** | 104 | **10X213** | 100 | **10X504** | 29 |
| **09X365** | 29 | **10X225** | 126 | **10X524** | 11 |
| **09X403** | 13 | **10X226** | 72 | **10X546** | 85 |
| **09X404** | 95 | **10X228** | 48 | **10X549** | 109 |
| **09X412** | 59 | **10X237** | 100 | **10X565** | 103 |
| **09X413** | 82 | **10X243** | 154 | **10X668** | 35 |
| **09X443** | 144 | **10X244** | 166 | **10X696** | 9 |
| **09X449** | 124 | **10X246** | 158 | **11X016** | 97 |
| **09X454** | 95 | **10X254** | 128 | **11X019** | 83 |
| **09X457** | 116 | **10X264** | 127 | **11X021** | 140 |
| **09X505** | 159 | **10X268** | 17 | **11X041** | 180 |
| **09X517** | 96 | **10X279** | 217 | **11X068** | 165 |
| **09X525** | 151 | **10X280** | 248 | **11X076** | 159 |
| **09X543** | 74 | **10X284** | 88 | **11X078** | 139 |
| **09X555** | 65 | **10X291** | 106 | **11X083** | 328 |
| **09X564** | 14 | **10X306** | 152 | **11X087** | 125 |
| **09X568** | 87 | **10X307** | 81 | **11X089** | 253 |
| **10X003** | 66 | **10X308** | 58 | **11X096** | 186 |
| **10X007** | 97 | **10X310** | 106 | **11X097** | 136 |
| **10X008** | 238 | **10X315** | 53 | **11X103** | 244 |
| **10X009** | 178 | **10X319** | 28 | **11X105** | 205 |
| **10X015** | 92 | **10X331** | 92 | **11X106** | 204 |
| **10X020** | 262 | **10X340** | 156 | **11X108** | 90 |
| **10X023** | 112 | **10X342** | 38 | **11X111** | 180 |
| **10X024** | 119 | **10X344** | 80 | **11X112** | 83 |
| **10X032** | 192 | **10X351** | 114 | **11X121** | 166 |
| **10X033** | 187 | **10X353** | 95 | **11X127** | 141 |
| **10X037** | 188 | **10X360** | 105 | **11X144** | 135 |
| **10X045** | 126 | **10X363** | 141 | **11X153** | 72 |
| **10X046** | 222 | **10X368** | 210 | **11X160** | 92 |
| **10X051** | 29 | **10X374** | 113 | **11X169** | 67 |
| **10X054** | 89 | **10X382** | 44 | **11X175** | 59 |
| **10X056** | 170 | **10X386** | 99 | **11X178** | 100 |
| **10X059** | 154 | **10X390** | 137 | **11X180** | 174 |
| **10X077** | 52 | **10X391** | 134 | **11X181** | 208 |
| **10X080** | 151 | **10X396** | 92 | **11X189** | 74 |
| **10X081** | 132 | **10X397** | ≤5 | **11X194** | 197 |

**SY 2017–18**

**Students with IEPs**

**by School**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** |
| **11X253** | 67 | **12X214** | 202 | **13K266** | 58 |
| **11X265** | 100 | **12X217** | 92 | **13K270** | 29 |
| **11X270** | 82 | **12X242** | 183 | **13K282** | 131 |
| **11X275** | 132 | **12X248** | 122 | **13K287** | 46 |
| **11X287** | 143 | **12X251** | 82 | **13K301** | 30 |
| **11X288** | 99 | **12X267** | 149 | **13K305** | 37 |
| **11X290** | 89 | **12X271** | 197 | **13K307** | 128 |
| **11X299** | 112 | **12X273** | 55 | **13K313** | 49 |
| **11X326** | 84 | **12X286** | 65 | **13K350** | 49 |
| **11X355** | 69 | **12X300** | 177 | **13K351** | 51 |
| **11X357** | 43 | **12X314** | 91 | **13K412** | 98 |
| **11X370** | 123 | **12X316** | 99 | **13K419** | 73 |
| **11X417** | 29 | **12X318** | 70 | **13K430** | 65 |
| **11X418** | 135 | **12X321** | 59 | **13K439** | 12 |
| **11X455** | 542 | **12X341** | 42 | **13K483** | 75 |
| **11X462** | 63 | **12X372** | 125 | **13K492** | 108 |
| **11X468** | 68 | **12X383** | 72 | **13K499** | 50 |
| **11X481** | 25 | **12X384** | 58 | **13K527** | 76 |
| **11X483** | 10 | **12X388** | 12 | **13K553** | 38 |
| **11X498** | 137 | **12X428** | 58 | **13K575** | 20 |
| **11X508** | 98 | **12X446** | 33 | **13K595** | 42 |
| **11X509** | 12 | **12X458** | 35 | **13K605** | 136 |
| **11X513** | 17 | **12X463** | 67 | **13K616** | 39 |
| **11X514** | 81 | **12X478** | 55 | **13K657** | 39 |
| **11X529** | 75 | **12X479** | 61 | **13K670** | 114 |
| **11X532** | 66 | **12X480** | 36 | **13K674** | 77 |
| **11X542** | 117 | **12X511** | 96 | **13K691** | 69 |
| **11X544** | 105 | **12X521** | 100 | **14K016** | 63 |
| **11X545** | 90 | **12X531** | 124 | **14K017** | 93 |
| **11X556** | 69 | **12X536** | 68 | **14K018** | 57 |
| **11X566** | 113 | **12X550** | 6 | **14K023** | 88 |
| **11X567** | 87 | **12X682** | 127 | **14K031** | 84 |
| **12X006** | 116 | **12X684** | 125 | **14K034** | 60 |
| **12X044** | 49 | **12X691** | 62 | **14K050** | 104 |
| **12X047** | 199 | **13K003** | 67 | **14K059** | 83 |
| **12X057** | 121 | **13K008** | 114 | **14K071** | 172 |
| **12X061** | 41 | **13K009** | 136 | **14K084** | 126 |
| **12X066** | 138 | **13K011** | 87 | **14K110** | 48 |
| **12X067** | 105 | **13K020** | 56 | **14K120** | 90 |
| **12X092** | 92 | **13K044** | 30 | **14K126** | 94 |
| **12X098** | 54 | **13K046** | 74 | **14K132** | 82 |
| **12X129** | 152 | **13K054** | 35 | **14K147** | 62 |
| **12X134** | 121 | **13K056** | 43 | **14K157** | 126 |
| **12X150** | 195 | **13K067** | 75 | **14K196** | 85 |
| **12X190** | 54 | **13K093** | 57 | **14K250** | 63 |
| **12X195** | 190 | **13K113** | 90 | **14K257** | 160 |
| **12X196** | 171 | **13K133** | 109 | **14K297** | 44 |
| **12X211** | 114 | **13K256** | 47 | **14K318** | 216 |

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**Students with IEPs**

**by School**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** |
| **14K380** | 153 | **15K448** | 203 | **17K161** | 89 |
| **14K414** | 124 | **15K462** | 60 | **17K181** | 119 |
| **14K449** | 15 | **15K463** | 38 | **17K189** | 141 |
| **14K454** | 56 | **15K464** | 136 | **17K191** | 40 |
| **14K474** | 138 | **15K497** | 146 | **17K221** | 54 |
| **14K477** | 66 | **15K516** | 81 | **17K241** | 57 |
| **14K478** | 150 | **15K519** | 110 | **17K246** | 89 |
| **14K488** | 89 | **15K529** | 80 | **17K249** | 149 |
| **14K558** | 133 | **15K592** | 46 | **17K289** | 85 |
| **14K561** | 125 | **15K656** | 134 | **17K316** | 83 |
| **14K577** | 94 | **15K667** | 264 | **17K340** | 44 |
| **14K582** | 90 | **15K676** | 55 | **17K352** | 48 |
| **14K586** | 122 | **15K684** | 101 | **17K353** | 53 |
| **14K610** | 119 | **15K698** | 72 | **17K354** | 64 |
| **14K614** | 69 | **15K821** | 118 | **17K375** | 87 |
| **14K685** | 55 | **15K839** | 93 | **17K382** | 62 |
| **14K923** | 36 | **16K005** | 71 | **17K394** | 61 |
| **15K001** | 209 | **16K021** | 113 | **17K397** | 32 |
| **15K010** | 182 | **16K025** | 20 | **17K398** | 77 |
| **15K015** | 134 | **16K026** | 45 | **17K399** | 55 |
| **15K024** | 110 | **16K028** | 37 | **17K408** | 42 |
| **15K029** | 105 | **16K035** | 77 | **17K467** | 22 |
| **15K032** | 127 | **16K040** | 63 | **17K484** | 43 |
| **15K038** | 72 | **16K057** | 71 | **17K489** | 20 |
| **15K039** | 47 | **16K081** | 95 | **17K524** | 20 |
| **15K051** | 204 | **16K243** | 71 | **17K528** | 35 |
| **15K058** | 133 | **16K262** | 28 | **17K531** | 87 |
| **15K088** | 326 | **16K267** | 89 | **17K532** | 103 |
| **15K094** | 106 | **16K308** | 76 | **17K537** | 101 |
| **15K107** | 75 | **16K309** | 52 | **17K539** | 73 |
| **15K118** | 29 | **16K335** | 55 | **17K543** | 75 |
| **15K124** | 59 | **16K455** | 112 | **17K546** | 61 |
| **15K130** | 163 | **16K498** | 138 | **17K547** | 56 |
| **15K131** | 174 | **16K594** | 53 | **17K548** | 60 |
| **15K136** | 107 | **16K627** | 52 | **17K568** | 28 |
| **15K146** | 194 | **16K628** | 35 | **17K590** | 80 |
| **15K154** | 92 | **16K669** | 88 | **17K600** | 215 |
| **15K169** | 241 | **16K681** | 50 | **17K705** | 99 |
| **15K172** | 170 | **16K688** | 44 | **17K722** | 70 |
| **15K230** | 186 | **16K765** | 71 | **17K745** | 63 |
| **15K261** | 140 | **16K959** | 38 | **17K751** | 54 |
| **15K295** | 133 | **17K002** | 84 | **17K770** | 42 |
| **15K321** | 200 | **17K006** | 136 | **18K066** | 95 |
| **15K418** | 21 | **17K012** | 67 | **18K068** | 98 |
| **15K423** | 75 | **17K061** | 147 | **18K114** | 136 |
| **15K429** | 45 | **17K091** | 65 | **18K115** | 169 |
| **15K442** | 95 | **17K092** | 83 | **18K135** | 68 |
| **15K443** | 119 | **17K122** | 111 | **18K208** | 101 |

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**Students with IEPs**

**by School**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** |
| **18K219** | 124 | **19K345** | 85 | **20K200** | 163 |
| **18K233** | 88 | **19K346** | 127 | **20K201** | 219 |
| **18K235** | 108 | **19K364** | 94 | **20K204** | 158 |
| **18K244** | 119 | **19K404** | 105 | **20K205** | 212 |
| **18K268** | 57 | **19K409** | 111 | **20K220** | 230 |
| **18K272** | 137 | **19K422** | 112 | **20K223** | 140 |
| **18K276** | 111 | **19K431** | 51 | **20K227** | 213 |
| **18K279** | 56 | **19K452** | 59 | **20K229** | 177 |
| **18K285** | 130 | **19K501** | 28 | **20K247** | 153 |
| **18K366** | 81 | **19K502** | 77 | **20K259** | 209 |
| **18K563** | 92 | **19K504** | 73 | **20K264** | 107 |
| **18K566** | 44 | **19K507** | 78 | **20K310** | 41 |
| **18K567** | 52 | **19K510** | 50 | **20K445** | 557 |
| **18K569** | 86 | **19K557** | 91 | **20K485** | 242 |
| **18K576** | 85 | **19K583** | ≤5 | **20K490** | 616 |
| **18K578** | 36 | **19K615** | 139 | **20K503** | 242 |
| **18K581** | 34 | **19K618** | 87 | **20K505** | 424 |
| **18K588** | 60 | **19K639** | 60 | **20K506** | 147 |
| **18K598** | 26 | **19K654** | 103 | **20K609** | 81 |
| **18K617** | 46 | **19K659** | 34 | **20K658** | 44 |
| **18K629** | 56 | **19K660** | 109 | **20K682** | 108 |
| **18K633** | 67 | **19K661** | 90 | **20K686** | 38 |
| **18K635** | 46 | **19K662** | 102 | **20K748** | 74 |
| **18K637** | 52 | **19K663** | 55 | **20K971** | 39 |
| **18K642** | 54 | **19K677** | 101 | **21K090** | 115 |
| **18K673** | 81 | **19K678** | 72 | **21K095** | 161 |
| **18K763** | 44 | **19K683** | 66 | **21K096** | 179 |
| **18K922** | 46 | **19K760** | 58 | **21K097** | 126 |
| **19K007** | 155 | **19K764** | 38 | **21K098** | 140 |
| **19K013** | 122 | **20K030** | 174 | **21K099** | 111 |
| **19K065** | 67 | **20K048** | 110 | **21K100** | 128 |
| **19K089** | 119 | **20K062** | 223 | **21K101** | 194 |
| **19K108** | 206 | **20K069** | 87 | **21K121** | 91 |
| **19K149** | 108 | **20K102** | 252 | **21K128** | 80 |
| **19K158** | 109 | **20K104** | 180 | **21K153** | 101 |
| **19K159** | 121 | **20K105** | 95 | **21K177** | 157 |
| **19K171** | 79 | **20K112** | 115 | **21K188** | 113 |
| **19K190** | 28 | **20K127** | 105 | **21K199** | 104 |
| **19K202** | 116 | **20K160** | 155 | **21K209** | 183 |
| **19K213** | 47 | **20K163** | 119 | **21K212** | 154 |
| **19K214** | 139 | **20K164** | 118 | **21K215** | 122 |
| **19K218** | 108 | **20K170** | 157 | **21K216** | 93 |
| **19K224** | 97 | **20K176** | 145 | **21K225** | 188 |
| **19K273** | 94 | **20K179** | 145 | **21K226** | 163 |
| **19K290** | 113 | **20K180** | 157 | **21K228** | 205 |
| **19K292** | 140 | **20K185** | 95 | **21K238** | 117 |
| **19K306** | 111 | **20K186** | 181 | **21K239** | 157 |
| **19K325** | 40 | **20K187** | 97 | **21K253** | 139 |

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**Students with IEPs**

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| **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** |
| **21K288** | 193 | **22K405** | 417 | **24Q071** | 134 |
| **21K303** | 88 | **22K425** | 527 | **24Q073** | 380 |
| **21K329** | 107 | **22K535** | 162 | **24Q077** | 277 |
| **21K337** | 11 | **22K555** | 71 | **24Q081** | 168 |
| **21K344** | 115 | **22K611** | 58 | **24Q087** | 137 |
| **21K348** | 46 | **22K630** | 36 | **24Q088** | 159 |
| **21K410** | 278 | **22K889** | ≤5 | **24Q089** | 298 |
| **21K411** | 38 | **22K890** | 18 | **24Q091** | 154 |
| **21K468** | 121 | **23K041** | 147 | **24Q093** | 240 |
| **21K525** | 663 | **23K137** | 89 | **24Q102** | 164 |
| **21K540** | 261 | **23K150** | 61 | **24Q110** | 137 |
| **21K559** | 57 | **23K155** | 88 | **24Q113** | 131 |
| **21K572** | 70 | **23K156** | 147 | **24Q119** | 111 |
| **21K620** | 142 | **23K165** | 55 | **24Q125** | 249 |
| **21K690** | 181 | **23K178** | 72 | **24Q128** | 141 |
| **21K728** | 67 | **23K184** | 145 | **24Q143** | 331 |
| **22K014** | 130 | **23K284** | 128 | **24Q153** | 211 |
| **22K052** | 99 | **23K298** | 59 | **24Q199** | 148 |
| **22K078** | 150 | **23K323** | 109 | **24Q211** | 63 |
| **22K109** | 161 | **23K327** | 81 | **24Q229** | 300 |
| **22K119** | 62 | **23K363** | 40 | **24Q236** | 7 |
| **22K134** | 79 | **23K392** | 46 | **24Q239** | 122 |
| **22K139** | 161 | **23K401** | 73 | **24Q264** | 74 |
| **22K152** | 156 | **23K446** | 80 | **24Q267** | 71 |
| **22K193** | 146 | **23K493** | 64 | **24Q290** | 52 |
| **22K194** | 139 | **23K514** | 43 | **24Q293** | 102 |
| **22K195** | 27 | **23K518** | 66 | **24Q296** | 12 |
| **22K197** | 110 | **23K522** | 60 | **24Q299** | 18 |
| **22K198** | 82 | **23K599** | 60 | **24Q305** | 141 |
| **22K203** | 149 | **23K643** | 59 | **24Q307** | 210 |
| **22K206** | 187 | **23K644** | 164 | **24Q311** | 140 |
| **22K207** | 237 | **23K646** | 49 | **24Q330** | 118 |
| **22K217** | 163 | **23K647** | 71 | **24Q343** | 77 |
| **22K222** | 206 | **23K664** | 40 | **24Q455** | 227 |
| **22K234** | 262 | **23K668** | 51 | **24Q457** | 21 |
| **22K236** | 72 | **23K671** | 51 | **24Q485** | 314 |
| **22K240** | 128 | **23K697** | 86 | **24Q520** | 78 |
| **22K245** | 73 | **24Q005** | 299 | **24Q530** | 13 |
| **22K251** | 97 | **24Q007** | 102 | **24Q550** | 123 |
| **22K254** | 105 | **24Q012** | 173 | **24Q560** | 96 |
| **22K255** | 147 | **24Q013** | 218 | **24Q585** | 179 |
| **22K269** | 81 | **24Q014** | 293 | **24Q600** | 255 |
| **22K277** | 87 | **24Q016** | 297 | **24Q610** | 269 |
| **22K278** | 201 | **24Q019** | 402 | **24Q744** | 20 |
| **22K312** | 137 | **24Q028** | 110 | **24Q877** | 71 |
| **22K315** | 166 | **24Q049** | 192 | **25Q020** | 152 |
| **22K326** | 44 | **24Q058** | 163 | **25Q021** | 156 |
| **22K361** | 81 | **24Q061** | 455 | **25Q022** | 100 |

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| **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** |
| **25Q025** | 152 | **26Q094** | 46 | **27Q124** | 144 |
| **25Q029** | 116 | **26Q098** | 43 | **27Q137** | 304 |
| **25Q032** | 100 | **26Q115** | 80 | **27Q146** | 144 |
| **25Q079** | 135 | **26Q133** | 88 | **27Q155** | 71 |
| **25Q107** | 160 | **26Q158** | 137 | **27Q183** | 165 |
| **25Q120** | 115 | **26Q159** | 83 | **27Q197** | 114 |
| **25Q129** | 168 | **26Q162** | 99 | **27Q202** | 168 |
| **25Q130** | 57 | **26Q172** | 158 | **27Q207** | 122 |
| **25Q154** | 109 | **26Q173** | 127 | **27Q210** | 307 |
| **25Q163** | 107 | **26Q178** | 82 | **27Q223** | 122 |
| **25Q164** | 105 | **26Q186** | 105 | **27Q226** | 188 |
| **25Q165** | 166 | **26Q188** | 65 | **27Q232** | 180 |
| **25Q169** | 68 | **26Q191** | 47 | **27Q253** | 134 |
| **25Q184** | 89 | **26Q203** | 87 | **27Q254** | 87 |
| **25Q185** | 216 | **26Q205** | 59 | **27Q260** | 62 |
| **25Q189** | 131 | **26Q213** | 53 | **27Q261** | 17 |
| **25Q193** | 81 | **26Q216** | 172 | **27Q262** | 113 |
| **25Q194** | 200 | **26Q221** | 79 | **27Q273** | 53 |
| **25Q200** | 83 | **26Q266** | 136 | **27Q282** | 41 |
| **25Q201** | 111 | **26Q315** | 59 | **27Q297** | 74 |
| **25Q209** | 70 | **26Q376** | ≤5 | **27Q302** | 77 |
| **25Q214** | 65 | **26Q415** | 460 | **27Q306** | 75 |
| **25Q219** | 185 | **26Q430** | 598 | **27Q308** | 114 |
| **25Q237** | 174 | **26Q435** | 123 | **27Q309** | 92 |
| **25Q240** | 92 | **26Q495** | 473 | **27Q314** | 59 |
| **25Q241** | 22 | **26Q566** | 212 | **27Q316** | 32 |
| **25Q242** | 48 | **27Q042** | 176 | **27Q317** | 89 |
| **25Q244** | 46 | **27Q043** | 192 | **27Q318** | 61 |
| **25Q250** | 75 | **27Q045** | 70 | **27Q319** | 76 |
| **25Q252** | 85 | **27Q047** | 54 | **27Q323** | 156 |
| **25Q263** | 9 | **27Q051** | 26 | **27Q324** | 73 |
| **25Q281** | 85 | **27Q053** | 88 | **27Q333** | 29 |
| **25Q285** | 104 | **27Q056** | 68 | **27Q334** | 55 |
| **25Q294** | 91 | **27Q060** | 185 | **27Q351** | 80 |
| **25Q425** | 493 | **27Q062** | 101 | **27Q362** | 97 |
| **25Q460** | 211 | **27Q063** | 200 | **27Q377** | 12 |
| **25Q467** | 42 | **27Q064** | 66 | **27Q400** | 62 |
| **25Q499** | 48 | **27Q065** | 88 | **27Q475** | 230 |
| **25Q525** | 35 | **27Q066** | 123 | **27Q480** | 317 |
| **25Q540** | 59 | **27Q090** | 140 | **27Q487** | 19 |
| **25Q670** | 114 | **27Q096** | 30 | **27Q650** | 160 |
| **25Q792** | 36 | **27Q097** | 113 | **28Q008** | 61 |
| **26Q018** | 77 | **27Q100** | 183 | **28Q040** | 121 |
| **26Q026** | 128 | **27Q104** | 125 | **28Q048** | 147 |
| **26Q031** | 86 | **27Q105** | 228 | **28Q050** | 129 |
| **26Q041** | 81 | **27Q106** | 61 | **28Q054** | 88 |
| **26Q046** | 137 | **27Q108** | 226 | **28Q055** | 85 |
| **26Q067** | 78 | **27Q114** | 141 | **28Q072** | 104 |

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**Students with IEPs**

**by School**

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| --- | --- | --- | --- | --- | --- |
| **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** |
| **28Q082** | 119 | **29Q052** | 95 | **30Q092** | 177 |
| **28Q086** | 153 | **29Q059** | 115 | **30Q111** | 89 |
| **28Q099** | 160 | **29Q095** | 158 | **30Q112** | 64 |
| **28Q101** | 88 | **29Q109** | 155 | **30Q122** | 122 |
| **28Q117** | 167 | **29Q116** | 182 | **30Q126** | 132 |
| **28Q121** | 107 | **29Q118** | 94 | **30Q127** | 198 |
| **28Q139** | 128 | **29Q131** | 78 | **30Q141** | 142 |
| **28Q140** | 79 | **29Q132** | 92 | **30Q145** | 255 |
| **28Q144** | 107 | **29Q134** | 71 | **30Q148** | 140 |
| **28Q157** | 240 | **29Q135** | 144 | **30Q149** | 162 |
| **28Q160** | 130 | **29Q136** | 90 | **30Q150** | 123 |
| **28Q161** | 86 | **29Q138** | 131 | **30Q151** | 103 |
| **28Q167** | 160 | **29Q147** | 113 | **30Q152** | 117 |
| **28Q174** | 62 | **29Q156** | 32 | **30Q166** | 103 |
| **28Q175** | 100 | **29Q176** | 67 | **30Q171** | 100 |
| **28Q182** | 125 | **29Q181** | 84 | **30Q204** | 129 |
| **28Q190** | 133 | **29Q192** | 103 | **30Q212** | 121 |
| **28Q196** | 110 | **29Q195** | 87 | **30Q222** | 35 |
| **28Q206** | 70 | **29Q208** | 134 | **30Q227** | 230 |
| **28Q217** | 264 | **29Q238** | 180 | **30Q228** | 62 |
| **28Q220** | 77 | **29Q243** | 40 | **30Q230** | 173 |
| **28Q284** | 68 | **29Q248** | 52 | **30Q234** | 88 |
| **28Q287** | 87 | **29Q251** | 70 | **30Q235** | ≤5 |
| **28Q303** | 22 | **29Q259** | 92 | **30Q258** | 86 |
| **28Q310** | 109 | **29Q265** | 62 | **30Q280** | 85 |
| **28Q312** | 47 | **29Q268** | 90 | **30Q286** | 70 |
| **28Q325** | 81 | **29Q270** | 116 | **30Q291** | 97 |
| **28Q328** | 69 | **29Q272** | 72 | **30Q300** | 23 |
| **28Q332** | 73 | **29Q283** | 84 | **30Q301** | 114 |
| **28Q338** | 25 | **29Q289** | 33 | **30Q329** | 67 |
| **28Q349** | 37 | **29Q295** | 85 | **30Q361** | 34 |
| **28Q350** | 73 | **29Q313** | 63 | **30Q445** | 315 |
| **28Q354** | 118 | **29Q326** | 65 | **30Q450** | 345 |
| **28Q358** | 74 | **29Q327** | 129 | **30Q501** | 130 |
| **28Q440** | 545 | **29Q355** | 68 | **30Q502** | 191 |
| **28Q505** | 357 | **29Q356** | 80 | **30Q555** | ≤5 |
| **28Q620** | 262 | **29Q360** | 14 | **30Q575** | 82 |
| **28Q680** | 83 | **29Q492** | 39 | **30Q580** | 27 |
| **28Q686** | 163 | **29Q498** | 60 | **31R001** | 129 |
| **28Q687** | ≤5 | **30Q002** | 101 | **31R002** | 235 |
| **28Q690** | 88 | **30Q010** | 135 | **31R003** | 165 |
| **28Q896** | 85 | **30Q011** | 203 | **31R004** | 233 |
| **29Q015** | 59 | **30Q017** | 103 | **31R005** | 68 |
| **29Q033** | 126 | **30Q069** | 106 | **31R006** | 164 |
| **29Q034** | 93 | **30Q070** | 107 | **31R007** | 202 |
| **29Q035** | 98 | **30Q076** | 148 | **31R008** | 111 |
| **29Q036** | 89 | **30Q078** | 85 | **31R009** | 71 |
| **29Q037** | 93 | **30Q084** | 36 | **31R010** | 60 |

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| --- | --- | --- | --- | --- | --- |
| **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** | **School DBN** | **Students with IEPs** |
| **31R013** | 204 | **31R075** | 305 | **75K370** | 253 |
| **31R016** | 148 | **31R078** | 279 | **75K371** | 254 |
| **31R018** | 210 | **31R080** | 367 | **75K372** | 216 |
| **31R019** | 156 | **31R440** | 655 | **75K373** | 422 |
| **31R020** | 181 | **31R445** | 392 | **75K396** | 351 |
| **31R021** | 133 | **31R450** | 444 | **75K403** | 9 |
| **31R022** | 252 | **31R455** | 720 | **75K503** | 77 |
| **31R023** | 135 | **31R460** | 689 | **75K721** | 479 |
| **31R024** | 300 | **31R470** | 46 | **75K753** | 224 |
| **31R026** | 58 | **31R600** | 222 | **75K771** | 449 |
| **31R027** | 245 | **31R605** | 16 | **75K811** | 330 |
| **31R028** | 87 | **31R607** | 58 | **75M035** | 280 |
| **31R029** | 127 | **31R861** | 225 | **75M079** | 247 |
| **31R030** | 188 | **32K045** | 121 | **75M094** | 416 |
| **31R031** | 125 | **32K075** | 77 | **75M138** | 618 |
| **31R032** | 167 | **32K086** | 86 | **75M169** | 380 |
| **31R034** | 294 | **32K106** | 116 | **75M226** | 253 |
| **31R035** | 88 | **32K116** | 101 | **75M401** | 37 |
| **31R036** | 182 | **32K123** | 101 | **75M501** | 50 |
| **31R038** | 71 | **32K145** | 89 | **75M721** | 174 |
| **31R039** | 124 | **32K151** | 51 | **75M751** | 168 |
| **31R041** | 147 | **32K162** | 80 | **75M811** | 353 |
| **31R042** | 224 | **32K168** | 48 | **75Q004** | 385 |
| **31R044** | 256 | **32K274** | 78 | **75Q009** | 662 |
| **31R045** | 185 | **32K291** | 74 | **75Q023** | 278 |
| **31R046** | 74 | **32K299** | 45 | **75Q075** | 551 |
| **31R047** | 69 | **32K347** | 74 | **75Q177** | 505 |
| **31R048** | 178 | **32K349** | 62 | **75Q224** | 360 |
| **31R049** | 215 | **32K376** | 77 | **75Q233** | 522 |
| **31R050** | 142 | **32K377** | 98 | **75Q255** | 414 |
| **31R051** | 396 | **32K383** | 129 | **75Q256** | 443 |
| **31R052** | 103 | **32K384** | 120 | **75Q277** | 404 |
| **31R053** | 162 | **32K403** | 55 | **75Q404** | ≤5 |
| **31R054** | 181 | **32K545** | 109 | **75Q504** | 52 |
| **31R055** | 140 | **32K549** | 81 | **75Q721** | 493 |
| **31R056** | 159 | **32K552** | 40 | **75Q752** | 357 |
| **31R057** | 180 | **32K554** | 34 | **75Q811** | 406 |
| **31R058** | 160 | **32K556** | 71 | **75Q993** | 555 |
| **31R059** | 50 | **32K562** | 88 | **75R025** | 562 |
| **31R060** | 218 | **32K564** | 68 | **75R037** | 363 |
| **31R061** | 280 | **75K004** | 303 | **75R373** | 541 |
| **31R062** | 36 | **75K036** | 319 | **75R405** | ≤5 |
| **31R063** | 107 | **75K053** | 470 | **75R505** | 6 |
| **31R064** | 108 | **75K077** | 281 | **75R721** | 473 |
| **31R065** | 102 | **75K140** | 318 | **75X010** | 541 |
| **31R068** | 16 | **75K141** | 345 | **75X012** | 285 |
| **31R069** | 234 | **75K231** | 348 | **75X017** | 435 |
| **31R072** | 291 | **75K368** | 249 | **75X168** | 535 |

**SY 2017–18**

**Students with IEPs**

**by School**

|  |  |
| --- | --- |
| **School DBN** | **Students with IEPs** |
| **75X186** | 669 |
| **75X188** | 442 |
| **75X352** | 496 |
| **75X402** | 7 |
| **75X469** | 328 |
| **75X502** | 61 |
| **75X721** | 530 |
| **75X723** | 472 |
| **75X754** | 496 |
| **75X811** | 626 |
| **79M331** | ≤5 |
| **79M645** | 9 |
| **79M921** | 41 |
| **79M973** | 190 |
| **79Q344** | 111 |
| **79Q950** | 488 |
| **79X695** | 102 |
| **Total** | **196,959** |

# DISABILITY CLASSIFICATION OF STUDENTS WITH IEPs – REPORTING ITEM 8 \*new for SY 2017–18

Disability classification of students enrolled in DOE schools who had an IEP as of June 30, 2018, inclusive of students who graduated in June of 2018, disaggregated by district, race/ethnicity, eligibility for the free and reduced price lunch program, gender, English Language Learner status, recommended language of instruction, and grade level. These tables are based on data from the ATS system.

**SY 2017–18**

**Student Disability Classification**

**by District**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **District** | **Autism** | **Deaf-Blindness** | **Deafness** | **Emotional Disturbance** | **Hearing Impairment** | **Intellectual Disability** | **Learning Disability** | **Multiple Disabilities** | **Orthopedic Impairment** | **Other Health Impairment** | **Speech or Language Impairment** | **Traumatic Brain Injury** | **Visual Impairment** | **Total Register** |
| **1** | 287 | 0 | ≤5 | 157 | 15 | 110 | 995 | 12 | 7 | 278 | 842 | 7 | ≤5 | 2,713 |
| **2** | 714 | 0 | 30 | 745 | 117 | 257 | 5,222 | 134 | 38 | 1,467 | 2,949 | 16 | 21 | 11,710 |
| **3** | 268 | 0 | ≤5 | 256 | 25 | 56 | 1,604 | 9 | 23 | 608 | 1,096 | ≤5 | 6 | 3,955 |
| **4** | 335 | 0 | ≤5 | 125 | 16 | 85 | 1,327 | 57 | 10 | 284 | 1,105 | ≤5 | ≤5 | 3,355 |
| **5** | 302 | 0 | 0 | 174 | 8 | 130 | 1,191 | 78 | >5 | 263 | 777 | ≤5 | 8 | 2,942 |
| **6** | 238 | ≤5 | ≤5 | 140 | 35 | 135 | 1,645 | 20 | 15 | 399 | 1,674 | ≤5 | 6 | 4,313 |
| **7** | 891 | 0 | ≤5 | 682 | 26 | 255 | 1,993 | 21 | 15 | 392 | 1,623 | ≤5 | ≤5 | 5,905 |
| **8** | 646 | ≤5 | 13 | 470 | 71 | 241 | 2,728 | 50 | 17 | 592 | 2,345 | ≤5 | 6 | 7,183 |
| **9** | 463 | ≤5 | ≤5 | 404 | 40 | 84 | 2,991 | 33 | 21 | 674 | 2,922 | 7 | 13 | 7,653 |
| **10** | 835 | ≤5 | ≤5 | 435 | 66 | 362 | 4,117 | 152 | 33 | 996 | 4,326 | 11 | 14 | 11,352 |
| **11** | 1,664 | 0 | 8 | 371 | 73 | 535 | 3,274 | 95 | 35 | 706 | 2,690 | 12 | 27 | 9,490 |
| **12** | 541 | ≤5 | 0 | 523 | 24 | 389 | 2,201 | 338 | 16 | 511 | 1,852 | 9 | ≤5 | 6,406 |
| **13** | 590 | 0 | ≤5 | 457 | 18 | 111 | 1,427 | 20 | 14 | 369 | 801 | ≤5 | ≤5 | 3,818 |
| **14** | 387 | 0 | 0 | 249 | 31 | 317 | 1,847 | 94 | 10 | 302 | 1,104 | 6 | 7 | 4,354 |
| **15** | 568 | 0 | 11 | 292 | 65 | 161 | 2,677 | 63 | 25 | 826 | 2,095 | 6 | 10 | 6,799 |
| **16** | 325 | 0 | 0 | 223 | 9 | 107 | 883 | 15 | ≤5 | 172 | 419 | ≤5 | ≤5 | 2,161 |
| **17** | 253 | ≤5 | 0 | 234 | 21 | 143 | 1,570 | 70 | 20 | 271 | 1,259 | ≤5 | 8 | 3,852 |
| **18** | 167 | 0 | 0 | 201 | 28 | 82 | 1,435 | 14 | 20 | 216 | 767 | ≤5 | ≤5 | 2,937 |
| **19** | 344 | 0 | ≤5 | 358 | 27 | 138 | 2,180 | 40 | 24 | 392 | 1,361 | 9 | ≤5 | 4,875 |
| **20** | 650 | 0 | 24 | 227 | 100 | 245 | 2,993 | 60 | 32 | 597 | 3,027 | 12 | 24 | 7,991 |
| **21** | 752 | ≤5 | 15 | 340 | 62 | 425 | 2,911 | 193 | 29 | 536 | 1,809 | ≤5 | 20 | 7,097 |
| **22** | 501 | 0 | 10 | 272 | 68 | 181 | 2,242 | 149 | 32 | 480 | 1,939 | 6 | 11 | 5,891 |
| **23** | 229 | 0 | 0 | 149 | 8 | 88 | 1,329 | 94 | 11 | 211 | 583 | ≤5 | ≤5 | 2,707 |
| **24** | 960 | ≤5 | 14 | 319 | 103 | 457 | 3,491 | 234 | 27 | 931 | 4,526 | >5 | 13 | 11,084 |
| **25** | 592 | ≤5 | 0 | 202 | 54 | 62 | 2,224 | 118 | 15 | 517 | 1,770 | ≤5 | 20 | 5,578 |
| **26** | 900 | 0 | 30 | 437 | 78 | 341 | 2,264 | 189 | 17 | 485 | 1,516 | 9 | 14 | 6,280 |
| **27** | 510 | 0 | 0 | 389 | 51 | 182 | 3,241 | 125 | 18 | 817 | 2,704 | 11 | 14 | 8,062 |
| **28** | 577 | 0 | 8 | 435 | 32 | 322 | 3,177 | 191 | 24 | 499 | 2,226 | 6 | 13 | 7,510 |
| **29** | 314 | ≤5 | 0 | 246 | 15 | 88 | 1,722 | 93 | 15 | 382 | 1,506 | ≤5 | 9 | 4,392 |
| **30** | 647 | ≤5 | ≤5 | 179 | 60 | 207 | 2,081 | 58 | 26 | 508 | 2,621 | 7 | 18 | 6,415 |
| **31** | 1,730 | 0 | 26 | 891 | 116 | 344 | 6,633 | 197 | 36 | 1,258 | 4,564 | 22 | 35 | 15,852 |
| **32** | 161 | ≤5 | 0 | 83 | 23 | 67 | 928 | 29 | 18 | 186 | 823 | 6 | ≤5 | 2,327 |
| **Total** | **18,341** | **≤5** | **>5** | **10,665** | **1,485** | **6,707** | **76,543** | **3,045** | **653** | **17,125** | **61,621** | **220** | **342** | **196,959** |

**SY 2017–18**

**Student Disability Classification**

**by Ethnicity**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ethnicity** | **Autism** | **Deaf-Blindness** | **Deafness** | **Emotional Disturbance** | **Hearing Impairment** | **Intellectual Disability** | **Learning Disability** | **Multiple Disabilities** | **Orthopedic Impairment** | **Other Health Impairment** | **Speech or Language Impairment** | **Traumatic Brain Injury** | **Visual Impairment** | **Total Register** |
| **Asian** | 1,729 | 0 | 37 | 267 | 244 | 547 | 4,158 | 314 | 71 | 913 | 5,444 | 19 | 50 | 13,793 |
| **Black** | 5,250 | 0 | 56 | 5,312 | 237 | 2,343 | 23,619 | 862 | 178 | 4,478 | 13,173 | 62 | 80 | 55,650 |
| **Hispanic** | 7,277 | ≤5 | >5 | 3,954 | 715 | 3,000 | 38,122 | 1,220 | 266 | 7,470 | 34,357 | 93 | 123 | 96,660 |
| **White** | 3,523 | 0 | 46 | 906 | 253 | 650 | 9,003 | 544 | 114 | 3,834 | 7,414 | 36 | 77 | 26,400 |
| **Other** | 562 | ≤5 | >5 | 226 | 36 | 167 | 1,641 | 105 | 24 | 430 | 1,233 | 10 | 12 | 4,456 |
| **Total** | **18,341** | **≤5** | **>5** | **10,665** | **1,485** | **6,707** | **76,543** | **3,045** | **653** | **17,125** | **61,621** | **220** | **342** | **196,959** |

**SY 2017–18**

**Student Disability Classification**

**by Meal Status**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Meal Status** | **Autism** | **Deaf-Blindness** | **Deafness** | **Emotional Disturbance** | **Hearing Impairment** | **Intellectual Disability** | **Learning Disability** | **Multiple Disabilities** | **Orthopedic Impairment** | **Other Health Impairment** | **Speech or Language Impairment** | **Traumatic Brain Injury** | **Visual Impairment** | **Total Register** |
| **Eligible**  **for the Free/**  **Red. Price**  **Lunch**  **Program** | 14,380 | ≤5 | >5 | 9,541 | 1,158 | 6,096 | 64,069 | 2,787 | 536 | 12,282 | 51,583 | 185 | 270 | 163,050 |
| **Full Price**  **Meal** | 3,961 | 0 | 49 | 1,124 | 327 | 611 | 12,474 | 258 | 117 | 4,843 | 10,038 | 35 | 72 | 33,909 |
| **Total** | **18,341** | **≤5** | **>5** | **10,665** | **1,485** | **6,707** | **76,543** | **3,045** | **653** | **17,125** | **61,621** | **220** | **342** | **196,959** |

**SY 2017–18**

**Student Disability Classification**

**by Gender**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Gender** | **Autism** | **Deaf-Blindness** | **Deafness** | **Emotional Disturbance** | **Hearing Impairment** | **Intellectual Disability** | **Learning Disability** | **Multiple Disabilities** | **Orthopedic Impairment** | **Other Health Impairment** | **Speech or Language Impairment** | **Traumatic Brain Injury** | **Visual Impairment** | **Total Register** |
| **Female** | 3,221 | ≤5 | >5 107 | 2,594 | 611 | 2,828 | 31,307 | 1,349 | 275 | 4,207 | 19,754 | 67 | 145 | 66,467 |
| **Male** | 15,120 | 0 | 103 | 8,071 | 874 | 3,879 | 45,236 | 1,696 | 378 | 12,918 | 41,867 | 153 | 197 | 130,492 |
| **Total** | **18,341** | **≤5** | **>5** | **10,665** | **1,485** | **6,707** | **76,543** | **3,045** | **653** | **17,125** | **61,621** | **220** | **342** | **196,959** |

**SY 2017–18**

**Student Disability Classification**

**by ELL Status**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ELL Status** | **Autism** | **Deaf-Blindness** | **Deafness** | **Emotional Disturbance** | **Hearing Impairment** | **Intellectual Disability** | **Learning Disability** | **Multiple Disabilities** | **Orthopedic Impairment** | **Other Health Impairment** | **Speech or Language Impairment** | **Traumatic Brain Injury** | **Visual Impairment** | **Total Register** |
| **ELL** | 3,049 | 0 | 44 44 | 653 | 359 | 2,528 | 13,449 | 1,037 | 79 | 1,597 | 14,832 | 33 | 44 | 37,704 |
| **Non ELL** | 15,292 | ≤5 | >5 | 10,012 | 1,126 | 4,179 | 63,094 | 2,008 | 574 | 15,528 | 46,789 | 187 | 298 | 159,255 |
| **Total** | **18,341** | **≤5** | **>5** | **10,665** | **1,485** | **6,707** | **76,543** | **3,045** | **653** | **17,125** | **61,621** | **220** | **342** | **196,959** |

**SY 2017–18**

**Student Disability Classification**

**by Language of Instruction**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Language of Instruction** | **Autism** | **Deaf-Blindness** | **Deafness** | **Emotional Disturbance** | **Hearing Impairment** | **Intellectual Disability** | **Learning Disability** | **Multiple Disabilities** | **Orthopedic Impairment** | **Other Health Impairment** | **Speech or Language Impairment** | **Traumatic Brain Injury** | **Visual Impairment** | **Total Register** |
| **English** | 17,708 | ≤5 | >5 | 10,567 | 1,362 | 5,887 | 74,411 | 2,777 | 632 | 16,782 | 57,030 | 210 | 330 | 187,869 |
| **Spanish** | 415 | >5 | ≤5 | 70 | 74 | 587 | 1,744 | 187 | 16 | 280 | 3,933 | 6 | 9 | 7,325 |
| **Chinese** | 129 | 0 | 0 | 16 | 18 | 45 | 220 | 22 | ≤5 | 42 | 460 | ≤5 | ≤5 | 957 |
| **Other** | 89 | 0 | 35 | 12 | 31 | 188 | 168 | 59 | ≤5 | 21 | 198 | ≤5 | ≤5 | 808 |
| **Total** | **18,341** | ≤5 | >5 | **10,665** | **1,485** | **6,707** | **76,543** | **3,045** | **653** | **17,125** | **61,621** | **220** | **342** | **196,959** |

**SY 2017–18**

**Student Disability Classification**

**by Grade**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **Autism** | **Deaf-Blindness** | **Deafness** | **Emotional Disturbance** | **Hearing Impairment** | **Intellectual Disability** | **Learning Disability** | **Multiple Disabilities** | **Orthopedic Impairment** | **Other Health Impairment** | **Speech or Language Impairment** | **Traumatic Brain Injury** | **Visual Impairment** | **Total Register** |
| **KG** | 2,014 | 0 | 16 | 365 | 76 | 167 | 999 | 160 | 52 | 882 | 7,718 | 6 | 26 | 12,481 |
| **01** | 1,882 | 0 | 17 | 570 | 77 | 209 | 2,338 | 162 | 53 | 1,191 | 7,582 | 11 | 17 | 14,109 |
| **02** | 1,874 | 0 | 22 | 696 | 124 | 283 | 3,966 | 208 | 71 | 1,576 | 7,081 | 8 | 36 | 15,945 |
| **03** | 1,768 | 0 | 15 | 728 | 101 | 315 | 5,296 | 197 | 59 | 1,734 | 6,654 | 12 | 30 | 16,909 |
| **04** | 1,667 | 0 | 17 | 879 | 127 | 381 | 5,960 | 195 | 56 | 1,769 | 6,189 | 12 | 27 | 17,279 |
| **05** | 1,509 | ≤5 | >5 | 761 | 126 | 464 | 6,779 | 199 | 47 | 1,803 | 5,414 | 13 | 30 | 17,159 |
| **06** | 1,263 | 0 | 13 | 769 | 122 | 486 | 6,772 | 206 | 62 | 1,606 | 4,546 | 13 | 21 | 15,879 |
| **07** | 1,196 | 0 | 11 | 834 | 104 | 465 | 7,140 | 194 | 46 | 1,468 | 4,119 | 14 | 22 | 15,613 |
| **08** | 1,049 | 0 | 21 | 867 | 98 | 573 | 7,221 | 167 | 49 | 1,333 | 3,325 | 18 | 30 | 14,751 |
| **09** | 972 | 0 | 11 | 1,613 | 157 | 651 | 9,223 | 250 | 47 | 1,464 | 3,215 | 27 | 28 | 17,658 |
| **10** | 881 | ≤5 | >5 | 1,268 | 138 | 575 | 8,489 | 212 | 36 | 1,048 | 2,570 | 30 | 31 | 15,297 |
| **11** | 771 | 0 | 15 | 668 | 118 | 613 | 6,370 | 219 | 39 | 652 | 1,745 | 22 | 15 | 11,247 |
| **12** | 1,495 | 0 | 21 | 647 | 117 | 1,525 | 5,990 | 676 | 36 | 599 | 1,463 | 34 | 29 | 12,632 |
| **Total** | **18,341** | ≤5 | **>5** | **10,665** | **1,485** | **6,707** | **76,543** | **3,045** | **653** | **17,125** | **61,621** | **220** | **342** | **196,959** |

# PROVISION OF SPECIAL EDUCATION AND RELATED SERVICES – REPORTING ITEMS 9, 12, 13

**Average Number of School Days from Initial IEP Meeting to Placement Notice (Reporting Item 9):** The average length of time between the DOE’s receipt of initial consent for the provision of special education services and the DOE sending the parent notice of the school that will implement the services on the student’s IEP, except when the parent consented to defer implementation of the IEP until the following semester or school year.

The DOE’s current procedure is to request parental consent for the provision of services concurrently with the notice to the parent of the school at which the services will be provided. Accordingly, the tables reflect the data point most consistent with the Local Law’s intent: the average number of school days between the date of the IEP meeting for a student initially referred for evaluation and the date on which the DOE sent the parent notice of the school that would implement the IEP.

The data includes students for whom an initial IEP meeting was held and a placement notice sent between July 1, 2017 and June 30, 2018. It does not include students for whom the implementation of services was deferred until the following school year or for more than 60 days following the IEP meeting (used as a proxy for deferral to the following semester). Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner status, recommended language of instruction, and grade level.

**SY 2017–18**

**Average Number of School Days Between Initial IEP Meeting and Placement Notice**

**by District**

|  |  |  |
| --- | --- | --- |
| **District** | **Total Students with Initial IEP Meeting and Placement Notice** | **Average # of School Days between IEP Meeting and Placement Notice** |
| **1** | 131 | 7.54 |
| **2** | 557 | 8.43 |
| **3** | 236 | 6.65 |
| **4** | 148 | 9.48 |
| **5** | 146 | 8.00 |
| **6** | 252 | 6.96 |
| **7** | 256 | 9.52 |
| **8** | 436 | 7.02 |
| **9** | 483 | 6.96 |
| **10** | 651 | 8.17 |
| **11** | 527 | 4.85 |
| **12** | 311 | 6.58 |
| **13** | 146 | 5.65 |
| **14** | 223 | 7.32 |
| **15** | 403 | 6.86 |
| **16** | 127 | 14.13 |
| **17** | 238 | 3.98 |
| **18** | 224 | 5.18 |
| **19** | 273 | 4.36 |
| **20** | 361 | 5.32 |
| **21** | 252 | 3.52 |
| **22** | 303 | 4.23 |
| **23** | 171 | 6.94 |
| **24** | 424 | 5.46 |
| **25** | 312 | 5.68 |
| **26** | 329 | 6.30 |
| **27** | 454 | 4.95 |
| **28** | 343 | 5.72 |
| **29** | 289 | 5.21 |
| **30** | 267 | 6.87 |
| **31** | 735 | 6.07 |
| **32** | 87 | 7.26 |
| **Total** | **10,095** | **6.40** |

**SY 2017–18**

**Average Number of School Days Between Initial IEP Meeting and Placement Notice**

**by Meal Status**

|  |  |  |
| --- | --- | --- |
| **Meal Status** | **Total Students with Initial IEP Meeting and Placement Notice** | **Average # of School Days between IEP Meeting and Placement Notice** |
| **Eligible for the Free/Reduced Price Lunch Program** | 8,237 | 6.40 |
| **Full Price Meal** | 1,858 | 6.45 |
| **Total** | **10,095** | **6.40** |

**SY 2017–18**

**Average Number of School Days Between Initial IEP Meeting and Placement Notice**

**by Race/Ethnicity**

|  |  |  |
| --- | --- | --- |
| **Race / Ethnicity** | **Total Students with Initial IEP Meeting and Placement Notice** | **Average # of School Days between IEP Meeting and Placement Notice** |
| **Asian** | 800 | 5.74 |
| **Black** | 2,873 | 6.24 |
| **Hispanic** | 4,677 | 6.58 |
| **White** | 1,466 | 6.47 |
| **Other** | 279 | 6.75 |
| **Total** | **10,095** | **6.40** |

**SY 2017–18**

**Average Number of School Days Between Initial IEP Meeting and Placement Notice**

**by Gender**

|  |  |  |
| --- | --- | --- |
| **Gender** | **Total Students with Initial IEP Meeting and Placement Notice** | **Average # of School Days between IEP Meeting and Placement Notice** |
| **Female** | 3,873 | 6.52 |
| **Male** | 6,222 | 6.33 |
| **Total** | **10,095** | **6.40** |

**SY 2017–18**

**Average Number of School Days Between Initial IEP Meeting and Placement Notice**

**by English Language Learner (ELL) Status**

|  |  |  |
| --- | --- | --- |
| **ELL Status** | **Total Students with Initial IEP Meeting and Placement Notice** | **Average # of School Days between IEP Meeting and Placement Notice** |
| **ELL** | 2,378 | 6.90 |
| **Not ELL** | 7,717 | 6.25 |
| **Total** | **10,095** | **6.40** |

**SY 2017–18**

**Average Number of School Days Between Initial IEP Meeting and Placement Notice**

**by Language of Instruction**

|  |  |  |
| --- | --- | --- |
| **Language of Instruction** | **Total Students with Initial IEP Meeting and Placement Notice** | **Average # of School Days between IEP Meeting and Placement Notice** |
| **English** | 9,328 | 6.21 |
| **Spanish** | 594 | 9.54 |
| **Chinese** | 77 | 7.25 |
| **Other** | 96 | 6.16 |
| **Total** | **10,095** | **6.40** |

**SY 2017–18**

**Average Number of School Days Between Initial IEP Meeting and Placement Notice**

**by Grade Level**

|  |  |  |
| --- | --- | --- |
| **Grade Level** | **Total Students with Initial IEP Meeting and Placement Notice** | **Average # of School Days between IEP Meeting and Placement Notice** |
| **KG** | 1,978 | 5.77 |
| **1** | 1,739 | 6.04 |
| **2** | 1,456 | 5.83 |
| **3** | 1,246 | 6.01 |
| **4** | 945 | 6.36 |
| **5** | 594 | 6.93 |
| **6** | 480 | 7.65 |
| **7** | 374 | 7.56 |
| **8** | 297 | 7.11 |
| **9** | 378 | 9.20 |
| **10** | 284 | 8.17 |
| **11** | 169 | 7.30 |
| **12** | 155 | 7.11 |
| **Total** | **10,095** | **6.40** |

**Number and Percentage of Students Receiving Recommended Special Education Services (Reporting Item 12):** Number of students in DOE schools who were receiving in full or in part, or not receiving, the special education services recommended on their IEPs as of the conclusion of the 2017–18 school year.

Of the 196,959 students with IEPs in DOE schools as of June 30, 2018, 182,795 students had IEP recommendations for special education services. Whether a student was fully, partially, or not receiving, was determined by matching the student’s IEP-recommended special education services [special class, Integrated Co-Teaching (ICT), or Special Education Teacher Support Services (SETSS)], course subjects, and language of instruction, to the receiving course information recorded in STARS.

A student is reflected as “fully receiving” only if there was an exact match between the IEP and STARS. (For example, a student whose IEP recommended ICT for English and Math but received ICT in Math and ICT in a course recorded as Journalism [rather than English] in STARS would be counted as partially receiving.) As a result, it is likely that partially receiving is overstated while fully receiving is understated. “Not receiving” includes students for whom no course data was entered into STARS, and thus may be an overrepresentation as well.

**SY 2017–18**

**Number & Percentage of Students Receiving Recommended Special Education Services**

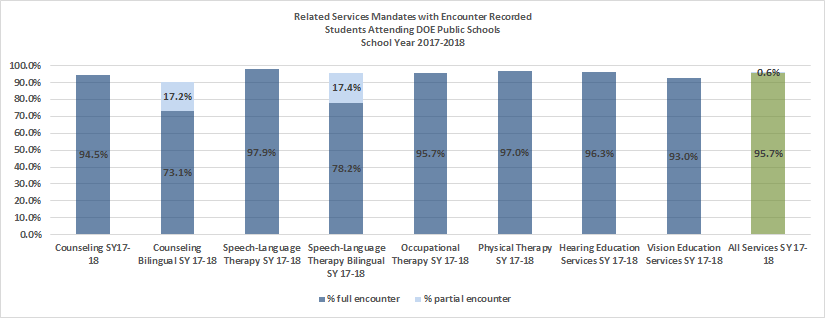
|  |  |  |
| --- | --- | --- |
| **Receiving Status** | **Student Count** | **Percentage** |
| **Fully Receiving** | 143,394 | 78.4% |
| **Partially Receiving** | 34,906 | 19.1% |
| **Not Receiving** | 4,495 | 2.5% |

**Percentage of Related Service Recommendations with Encounter Recorded (Reporting Item 13):** Commencement of related service provision for students enrolled in DOE schools.

The darker sections of the bars (“full encounter”) reflect services for which a provider certified in SESIS that s/he held a session with a student consistent with the duration, setting (group/individual) and language of the student’s IEP recommendation, during the 2017–18 school year.

The lighter sections of the bars (“partial encounter”) for bilingual speech-language therapy and bilingual counseling reflect services for which a provider certified in SESIS that s/he held a session with a student consistent with the duration and setting (group/individual) of the student’s IEP recommendation but not in the recommended language (as may be necessary due to shortages of bilingual providers), during the 2017–18 school year.

Due to incompleteness of available data, frequency of service is not reflected.



**SY 2017–18**

**Related Service Recommendations with Encounter Recorded**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Monolingual Counseling** | **Bilingual Counseling** | **Monolingual Speech- Language Therapy** | **Bilingual Speech- Language Therapy** | **Occupational Therapy** | **Physical Therapy** | **Hearing Education Services** | **Vision Education Services** | **All Services** |
| **Full Encounter** | 75,833 | 1,160 | 119,807 | 6,505 | 52,844 | 15,201 | 2,237 | 622 | 274,209 |
| **Partial Encounter** | 0 | 273 | 0 | 1,445 | 0 | 0 | 0 | 0 | 1,718 |
| **No Encounter** | 4,379 | 154 | 2,621 | 367 | 2,358 | 469 | 86 | 47 | 10,481 |
| **Total** | **80,212** | **1,587** | **122,428** | **8,317** | **55,202** | **15,670** | **2,323** | **669** | **286,408** |

# EDUCATIONAL SETTINGS FOR STUDENTS WITH IEPs – REPORTING ITEMS 10, 14

**Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments (Reporting Item 10):** Students enrolled in DOE schools for whom a reevaluation (other than a mandated three-year evaluation) completed between July 1, 2017 and June 30, 2018 resulted in: (a) an IEP recommendation of more or fewer periods per week in a special class; or (b) a change in IEP recommendation from placement in a specialized school to a neighborhood school, or from a neighborhood school to a specialized school. Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner status, recommended language of instruction, and grade level.

**SY 2017–18**

# Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments

**by District**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **District** | **Recommended Periods in Special Class** | | **Recommended Placement** | |
| **More Periods per Week in a Special Class Setting** | **Fewer Periods per Week in a Special Class Setting** | **Neighborhood School to Specialized School** | **Specialized School to Neighborhood School** |
| **1** | 93 | 30 | 45 | ≤5 |
| **2** | 192 | 89 | 112 | 39 |
| **3** | 117 | 39 | 55 | 6 |
| **4** | 94 | 30 | 46 | 7 |
| **5** | 67 | 31 | 32 | ≤5 |
| **6** | 124 | 51 | 53 | 14 |
| **7** | 185 | 118 | 76 | 28 |
| **8** | 253 | 96 | 86 | 15 |
| **9** | 250 | 65 | 72 | 8 |
| **10** | 310 | 146 | 70 | 20 |
| **11** | 303 | 113 | 91 | 20 |
| **12** | 263 | 158 | 79 | 44 |
| **13** | 99 | 70 | 49 | 14 |
| **14** | 109 | 72 | 38 | 15 |
| **15** | 120 | 53 | 53 | 7 |
| **16** | 110 | 37 | 42 | 15 |
| **17** | 79 | 41 | 25 | 13 |
| **18** | 76 | 35 | 15 | ≤5 |
| **19** | 152 | 84 | 28 | 12 |
| **20** | 187 | 102 | 47 | 22 |
| **21** | 207 | 110 | 47 | 26 |
| **22** | 158 | 52 | 41 | 6 |
| **23** | 81 | 48 | 22 | ≤5 |
| **24** | 297 | 148 | 75 | 28 |
| **25** | 139 | 67 | 41 | 10 |
| **26** | 259 | 142 | 80 | 38 |
| **27** | 237 | 113 | 50 | 14 |
| **28** | 177 | 84 | 50 | 15 |
| **29** | 154 | 81 | 53 | 12 |
| **30** | 171 | 94 | 38 | 6 |
| **31** | 527 | 309 | 135 | 59 |
| **32** | 54 | 17 | 11 | ≤5 |
| **Grand Total** | **5,644** | **2,725** | **1,757** | **531** |

**SY 2017–18**

**Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments by Meal Status**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Meal Status** | **Recommended Periods in Special Class** | | **Recommended Placement** | |
| **More Periods per Week in a Special Class Setting** | **Fewer Periods per Week in a Special Class Setting** | **Neighborhood School to Specialized School** | **Specialized School to Neighborhood School** |
| **Eligible for the Free/Reduced Price Lunch Program** | 4,892 | 2,375 | 1,504 | 450 |
| **Full Price Meal** | 752 | 350 | 253 | 81 |
| **Total** | **5,644** | **2,725** | **1,757** | **531** |

**SY 2017–18**

**Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments by Race/Ethnicity**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Race/Ethnicity** | **Recommended Periods in Special Class** | | **Recommended Placement** | |
| **More Periods per Week in a Special Class Setting** | **Fewer Periods per Week in a Special Class Setting** | **Neighborhood School to Specialized School** | **Specialized School to Neighborhood School** |
| **Asian** | 369 | 244 | 92 | 37 |
| **Black** | 1,800 | 870 | 654 | 184 |
| **Hispanic** | 2,650 | 1,171 | 739 | 224 |
| **White** | 691 | 372 | 220 | 71 |
| **Other** | 134 | 68 | 52 | 15 |
| **Total** | **5,644** | **2,725** | **1,757** | **531** |

**SY 2017–18**

**Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments by Gender**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Gender** | **Recommended Periods in Special Class** | | **Recommended Placement** | |
| **More Periods per Week in a Special Class Setting** | **Fewer Periods per Week in a Special Class Setting** | **Neighborhood School to Specialized School** | **Specialized School to Neighborhood School** |
| **Female** | 1,596 | 742 | 472 | 125 |
| **Male** | 4,048 | 1,983 | 1,285 | 406 |
| **Total** | **5,644** | **2,725** | **1,757** | **531** |

**SY 2017–18**

**Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments by English Language Learner (ELL) Status**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ELL Status** | **Recommended Periods in Special Class** | | **Recommended Placement** | |
| **More Periods per Week in a Special Class Setting** | **Fewer Periods per Week in a Special Class Setting** | **Neighborhood School to Specialized School** | **Specialized School to Neighborhood School** |
| **ELL** | 1,186 | 578 | 253 | 74 |
| **Not ELL** | 4,458 | 2,147 | 1,504 | 457 |
| **Total** | **5,644** | **2,725** | **1,757** | **531** |

**SY 2017–18**

**Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments by Language of Instruction**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language of Instruction** | **Recommended Periods in Special Class** | | **Recommended Placement** | |
| **More Periods per Week in a Special Class Setting** | **Fewer Periods per Week in a Special Class Setting** | **Neighborhood School to Specialized School** | **Specialized School to Neighborhood School** |
| **English** | 5,381 | 2,603 | 1,689 | 518 |
| **Spanish** | 189 | 69 | 45 | 9 |
| **Chinese** | 35 | 20 | 7 | ≤5 |
| **Other** | 39 | 33 | 16 | ≤5 |
| **Total** | **5,644** | **2,725** | **1,757** | **531** |

**SY 2017–18**

**Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments by Grade Level**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grade Level** | **Recommended Periods in Special Class** | | **Recommended Placement** | |
| **More Periods per Week in a Special Class Setting** | **Fewer Periods per Week in a Special Class Setting** | **Neighborhood School to Specialized School** | **Specialized School to Neighborhood School** |
| **KG** | 899 | 369 | 302 | 28 |
| **1** | 774 | 280 | 217 | 38 |
| **2** | 709 | 235 | 185 | 48 |
| **3** | 637 | 234 | 152 | 35 |
| **4** | 494 | 230 | 124 | 45 |
| **5** | 430 | 235 | 98 | 69 |
| **6** | 483 | 234 | 118 | 27 |
| **7** | 315 | 160 | 90 | 32 |
| **8** | 218 | 253 | 113 | 110 |
| **9** | 362 | 242 | 193 | 36 |
| **10** | 164 | 120 | 79 | 37 |
| **11** | 73 | 60 | 35 | 16 |
| **12** | 86 | 73 | 51 | 10 |
| **Total** | **5,644** | **2,725** | **1,757** | **531** |

**Inclusion of Students with IEPs (Reporting Item 14):** Students with IEP recommendations for “participation in the general education curriculum.”

As all students with disabilities have access to the general education curriculum to the maximum extent appropriate, the tables reflect all students enrolled in DOE schools with IEPs in effect as of June 30, 2018, grouped by portion of the school day that each is recommended to participate in a general education setting; this is consistent with the United States Department of Education’s indicator for inclusion.

Time recommended for service in a special class made up only of students with IEPs, is not reflected as time in a general education setting. All other settings, including Integrated Co-Teaching (ICT) classes are considered general education settings.

**SY 2017–18**

**Inclusion of Students with IEPs**

|  |  |  |
| --- | --- | --- |
| **IEP Recommended Portion of School Day in General Education Setting** | **Number of Students** | **Percentage of All Students with IEPs** |
| **80% or More** | 129,555 | 65.8% |
| **40–79%** | 10,214 | 5.2% |
| **Less Than 40%** | 57,190 | 29.0% |