

Demographic Snapshot 2023-24: Visual Guide

Created July 2024

Data includes SY2018-19 through SY2023-24

Notes and Context

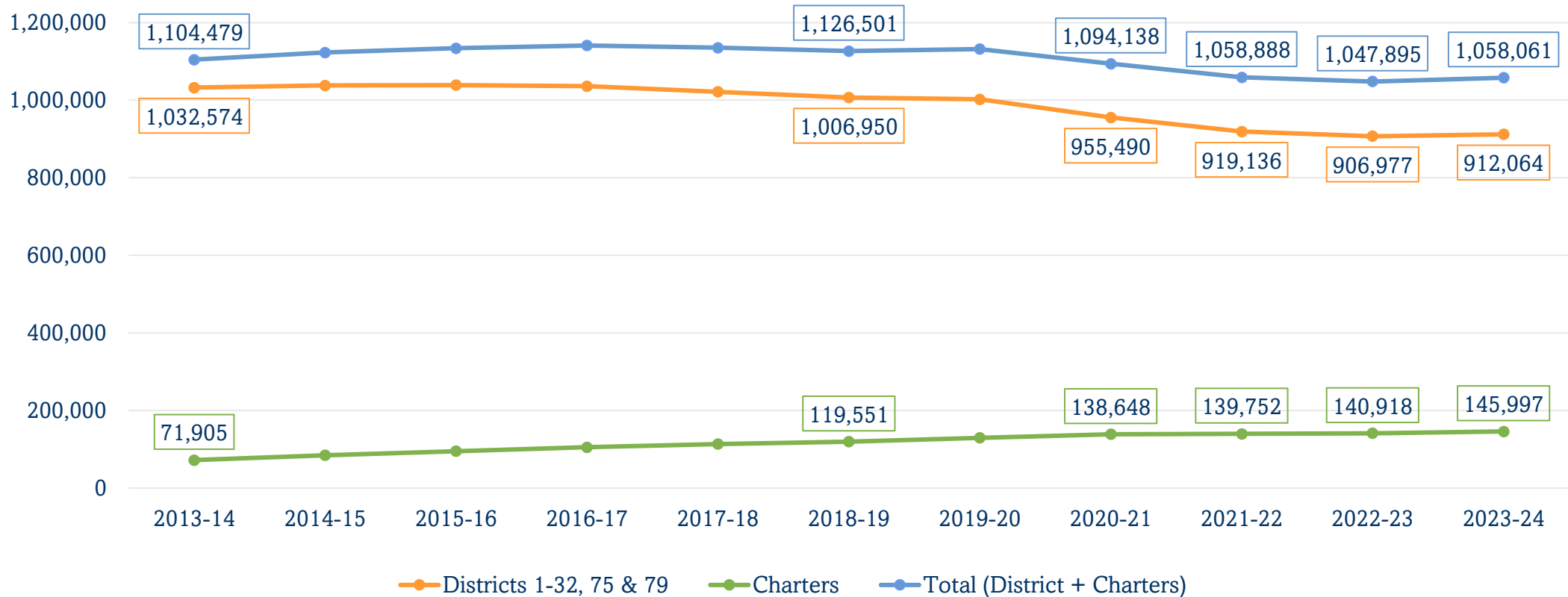
Enrollment counts are based on the October 31 Audited Register

- Due to COVID-19, the audited register dates were moved to November 13 for 2020-21 and November 12 for 2021-22.
- Charter school and 3-K/Pre-K CBO enrollments are not audited. Charter schools are required to submit enrollment as of BEDS Day, the first Wednesday in October, to the New York State Department of Education. 3-K/Pre-K CBO enrollments are submitted by CBOs through the Pre-K Integrated Data System (Pre-Kids) and reviewed by NYCPS.
- Enrollment counts in the Demographic Snapshot will likely exceed operational enrollment counts since long-term absence (LTA) students are excluded for funding purposes.

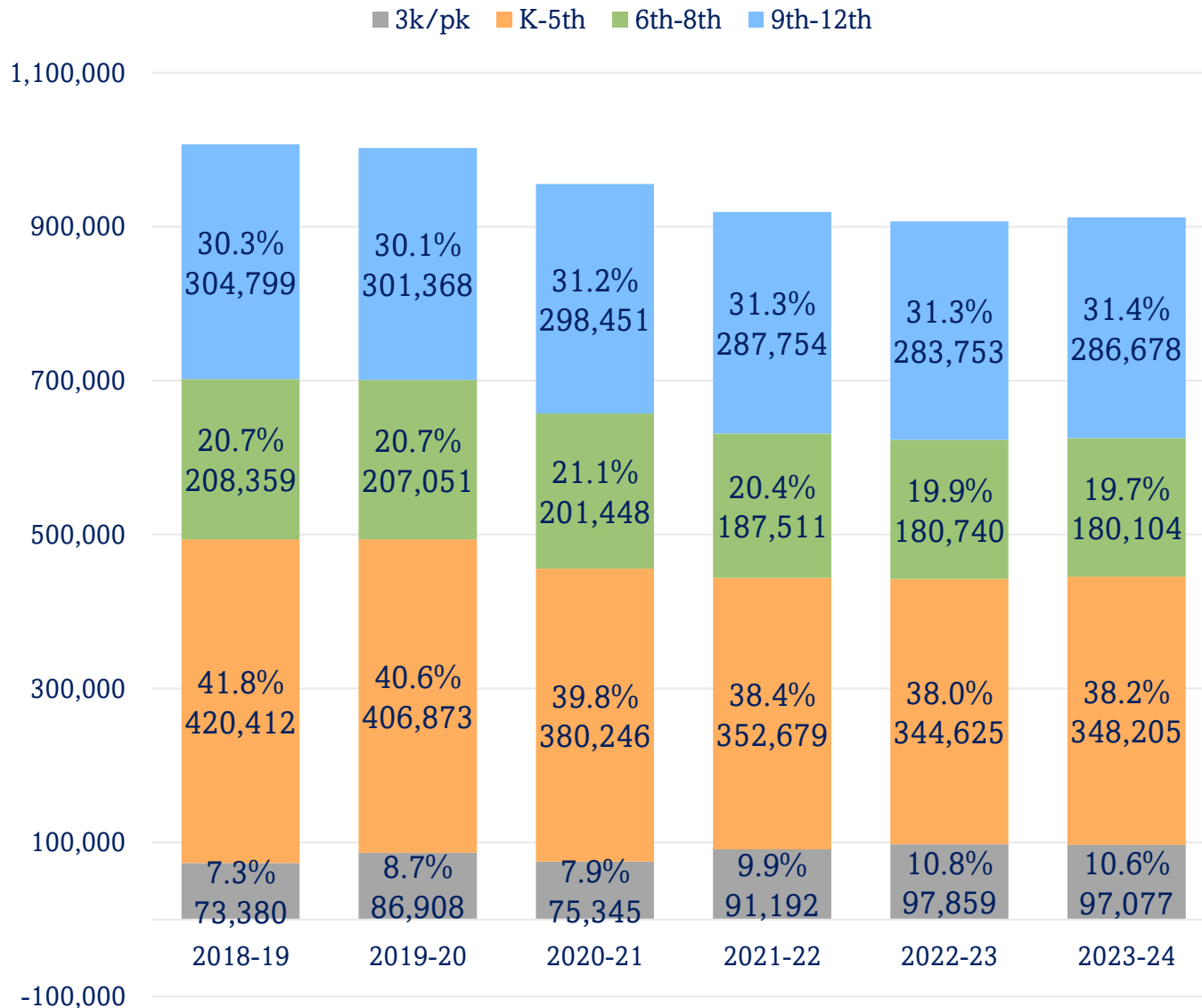
Data on students with disabilities, English Language Learners, students' poverty status, and students' Economic Need Value are as of the June 30 for each school year except in 2023-24. Data on SWDs, ELLs, Poverty, and ENI in the 2023-24 school year are as of March 8, 2024.

Enrollment (Grades 3k – 12)

	Total	District	Charters
Since 2022-23 (1 Year)	+ 10,166	+ 5,087	+ 5,079
Since 2018-19 (5 Years)	- 68,440	- 94,886	+ 26,446
Since 2013-14 (10 Years)	- 46,418	- 120,510	+ 74,092



Grade levels



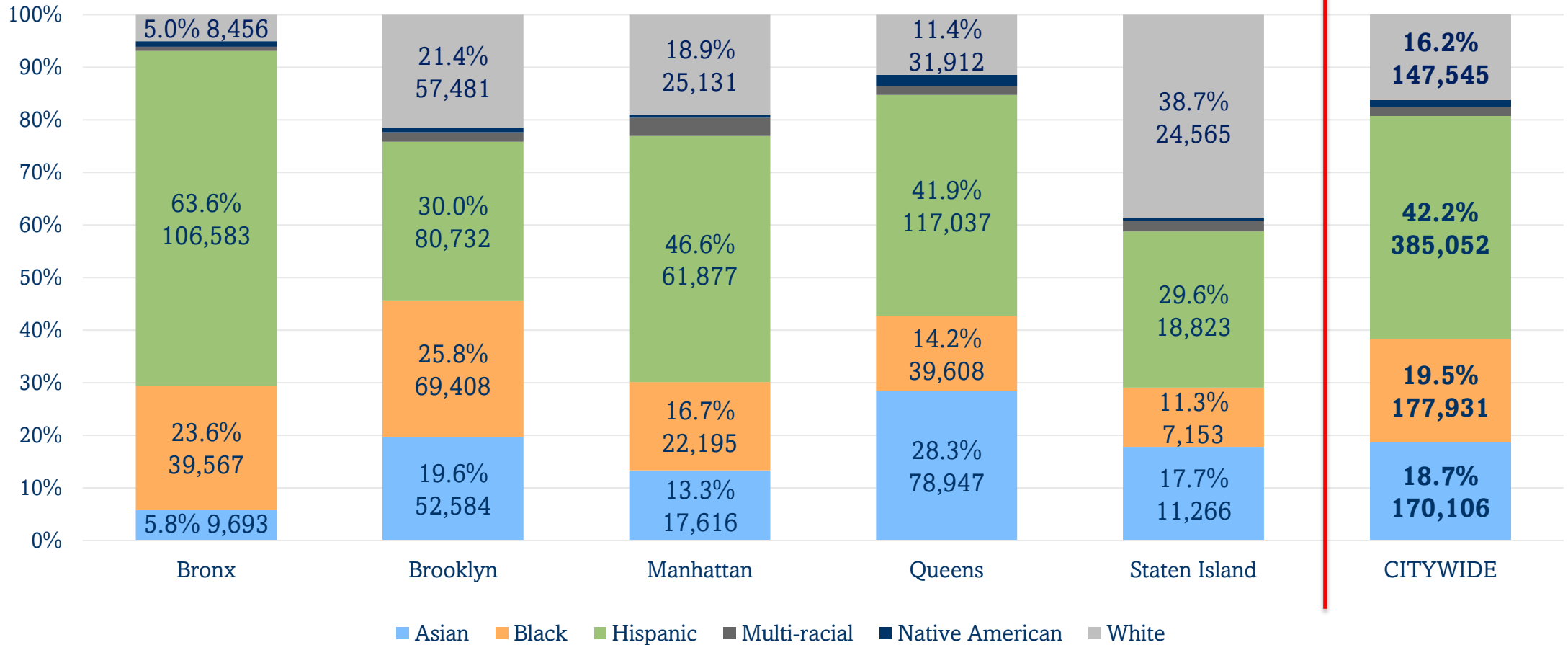
While distribution of grade levels stays relatively consistent year to year...

- since SY2018-19, the **percentage** of 3k/pk students has increased by over 3 percentage points
- The only grade band to have a net increase in enrollment numbers since 2018-19 is 3k/pk, due to addition of 3k seats
- K-5th grade saw the sharpest decrease in percentage of students (over 3 percentage points) and in enrollment numbers

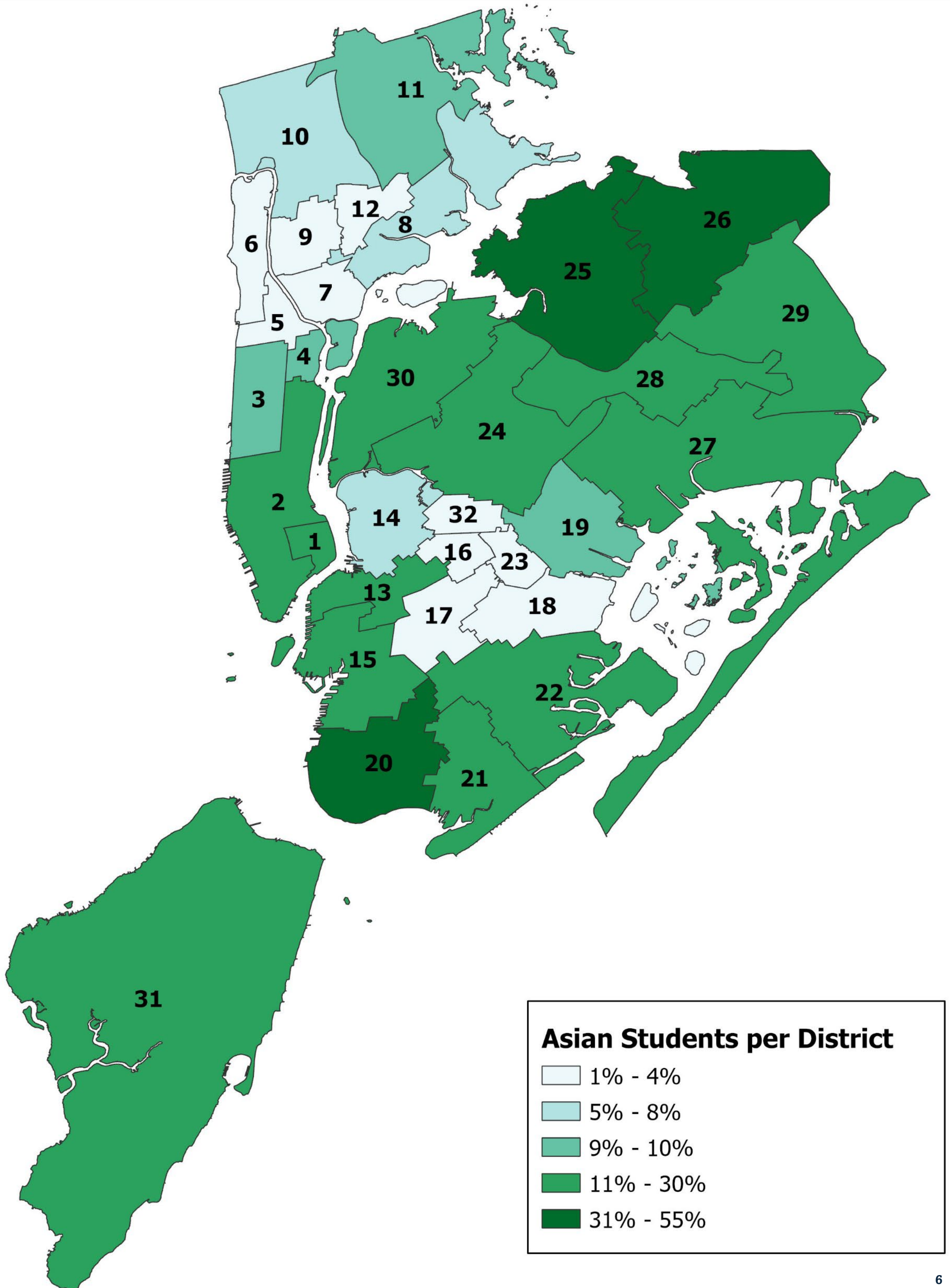
	3k/pk	K-5	6-8	9-12
% change: 2022-23 to 2023-24	- 0.2%	+ 0.2%	- 0.2%	+ 0.1%
% change: 2018-19 to 2023-24	+ 3.3%	- 3.6%	- 1.0%	+ 1.1%

Race/Ethnicity

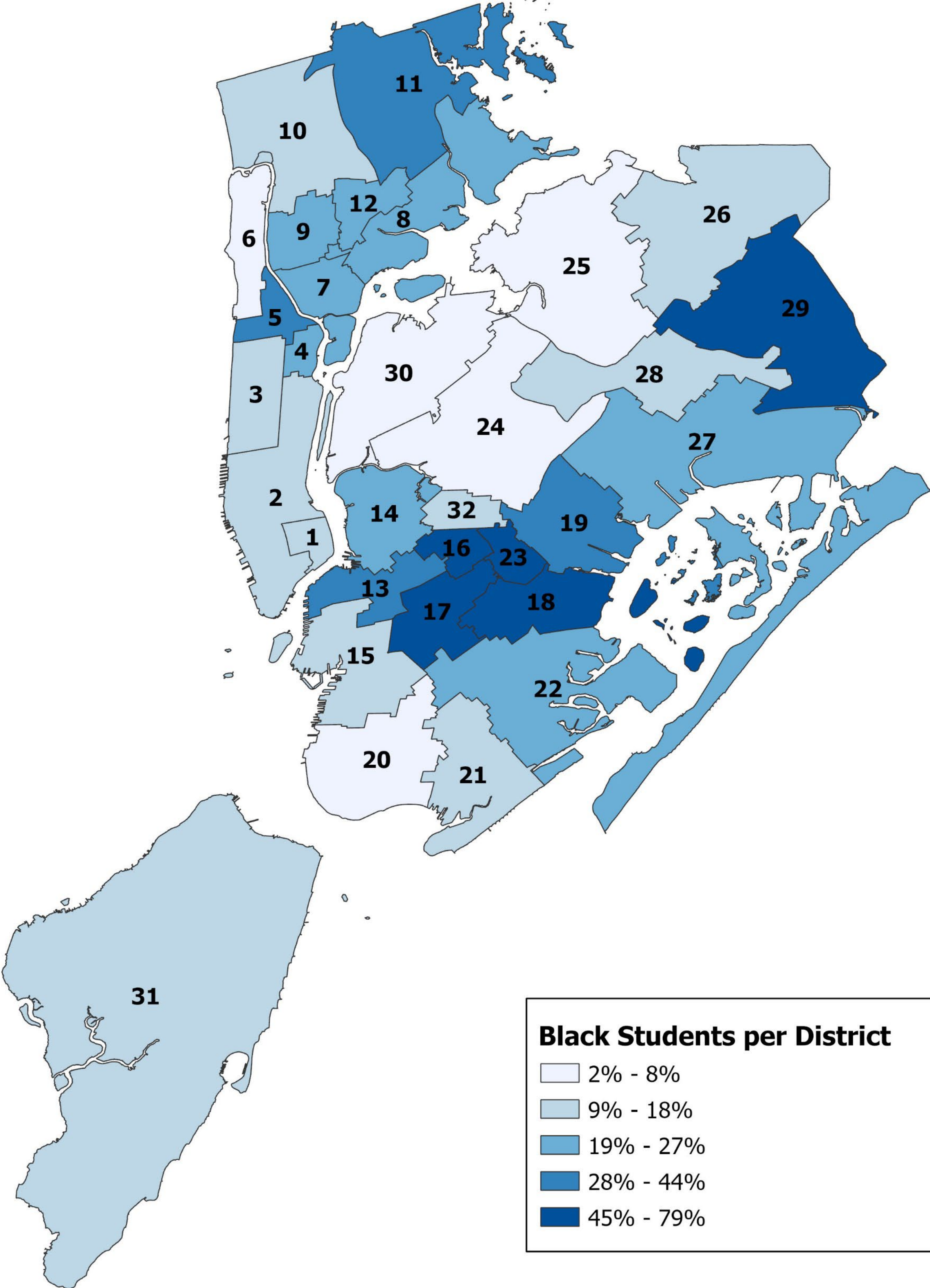
Race/Ethnicity by borough, SY2023-24



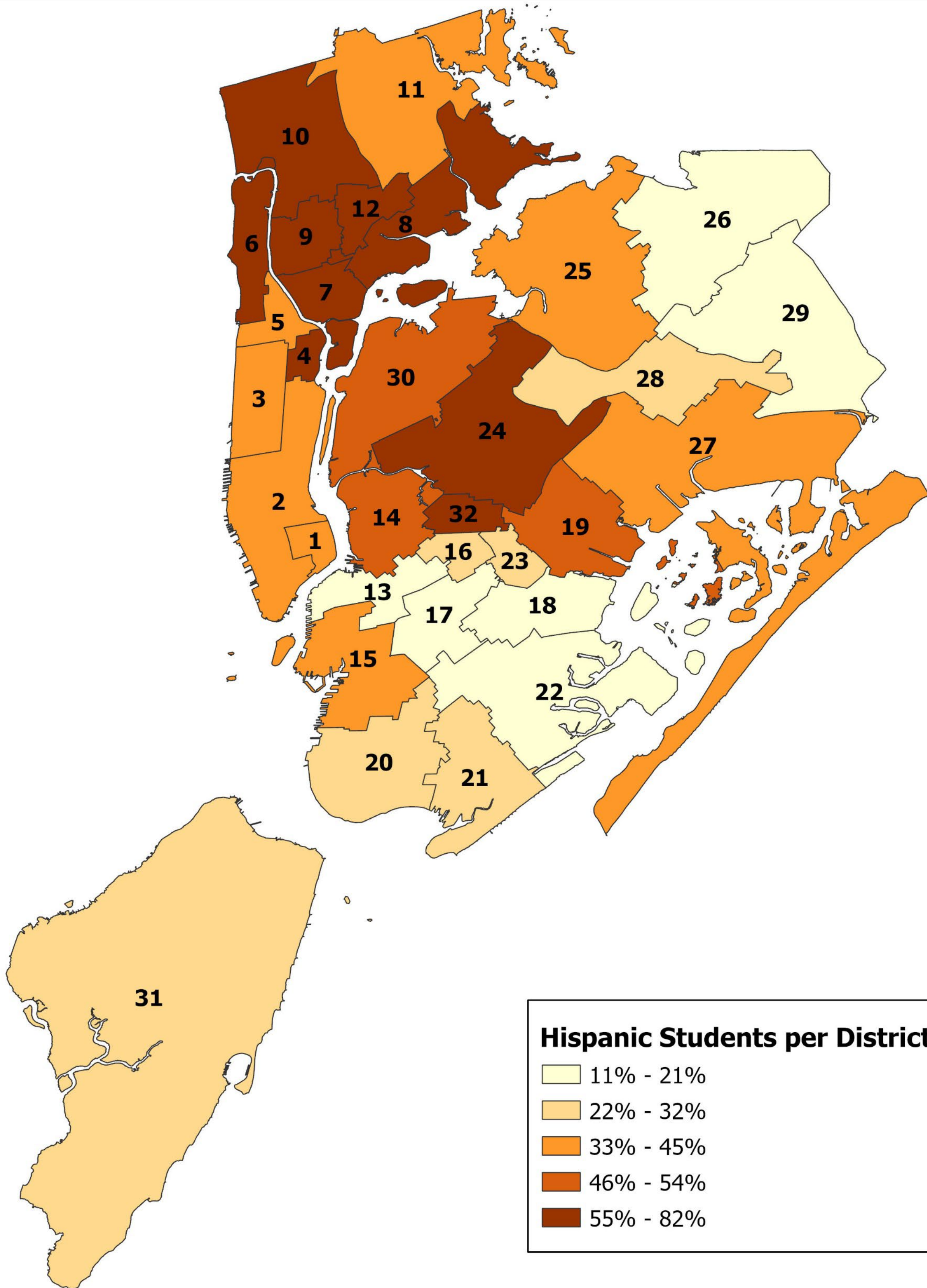
Asian Students by District



Black Students by District



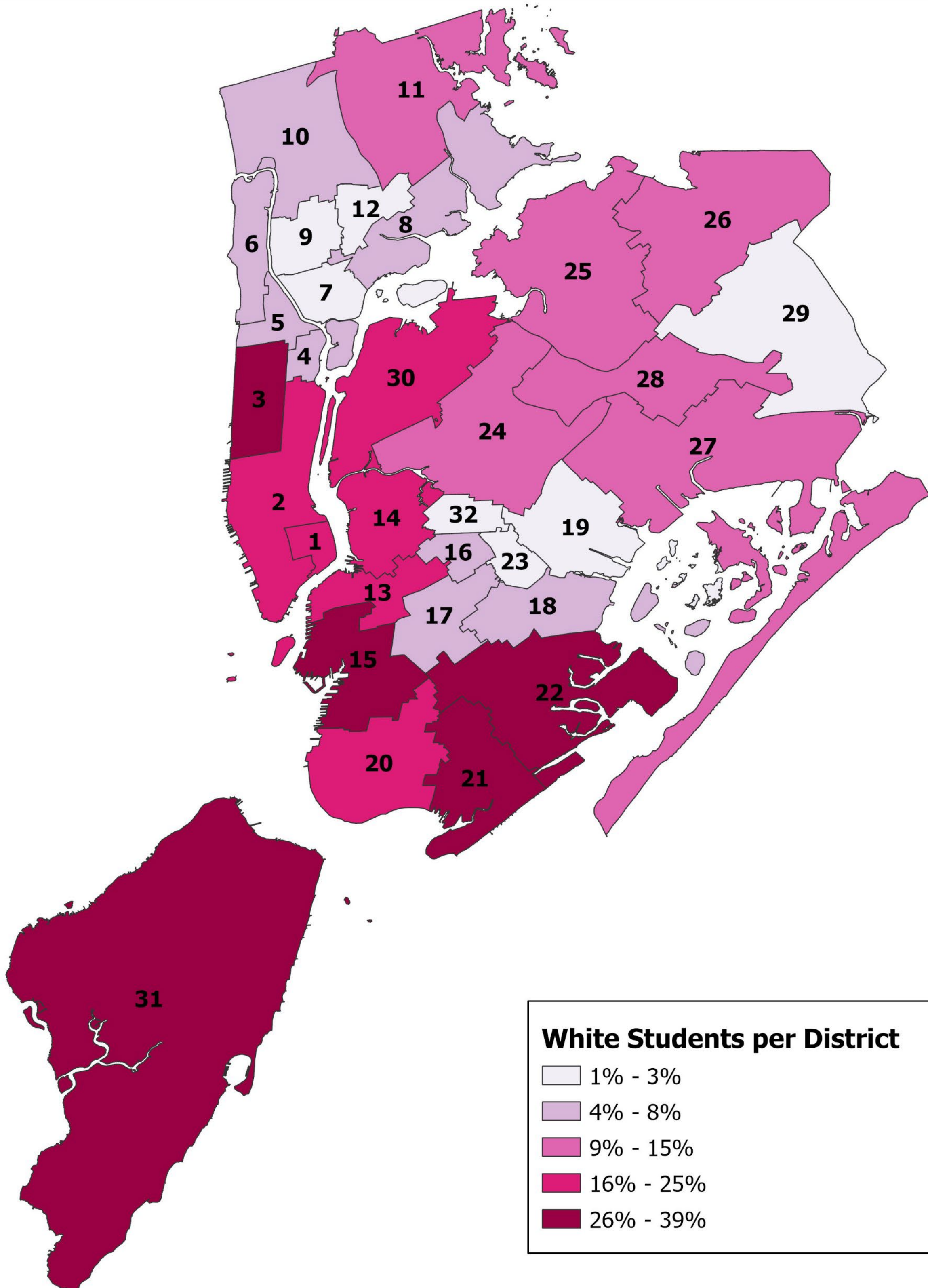
Hispanic Students by District



Hispanic Students per District

- 11% - 21%
- 22% - 32%
- 33% - 45%
- 46% - 54%
- 55% - 82%

White Students by District

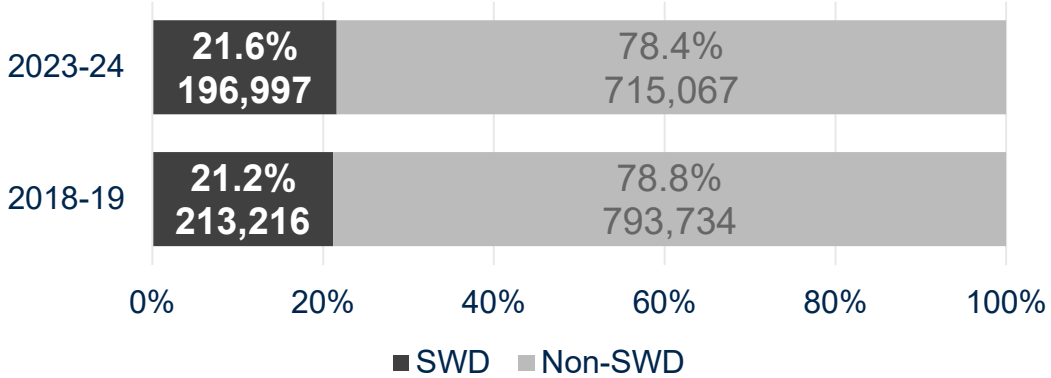


White Students per District

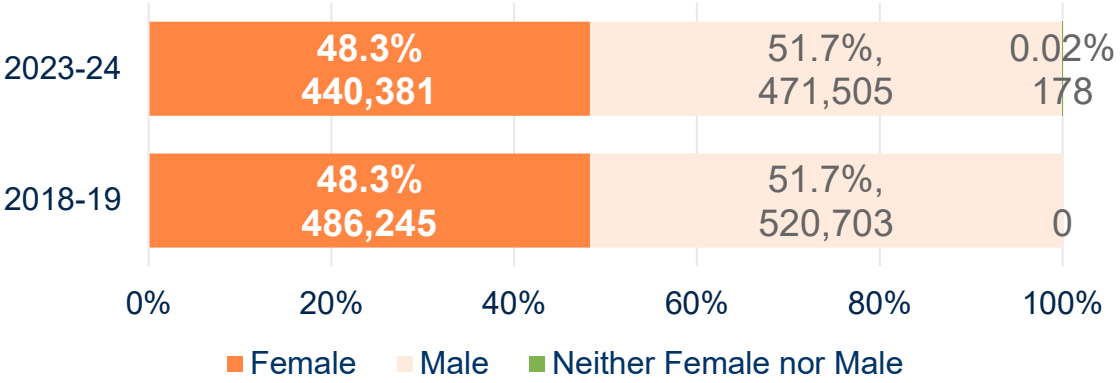
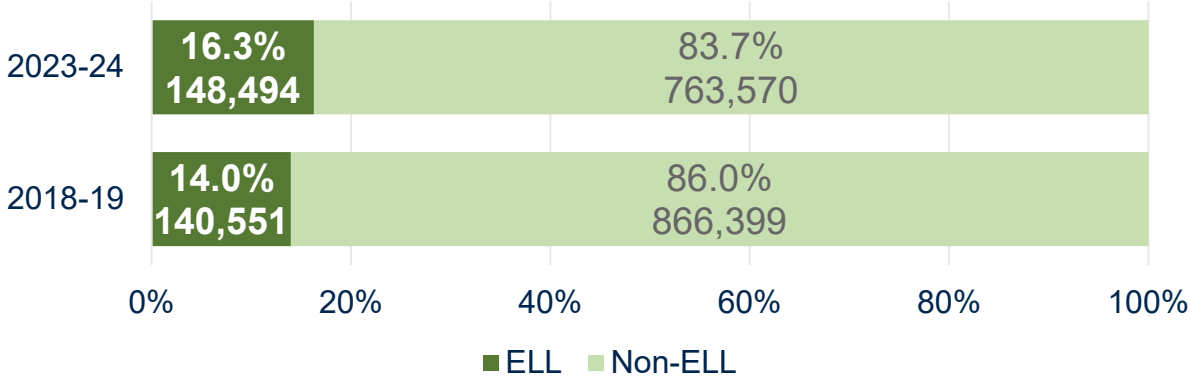
- 1% - 3%
- 4% - 8%
- 9% - 15%
- 16% - 25%
- 26% - 39%

ELL, SWD, Gender

Percentage of **students with disabilities (SWD)** remain consistent across years



Percentage of **English language learners (ELL)** remain consistent across years



In 2022-23, NYCPS introduced a new **gender** category—"Neither female nor male." Percentages remain small as students must request a change to their existing gender marker if they were enrolled in NYCPS prior to the introduction of the category. This percentage, then, likely undercounts the number of non-binary students

Economic Needs Index (ENI)

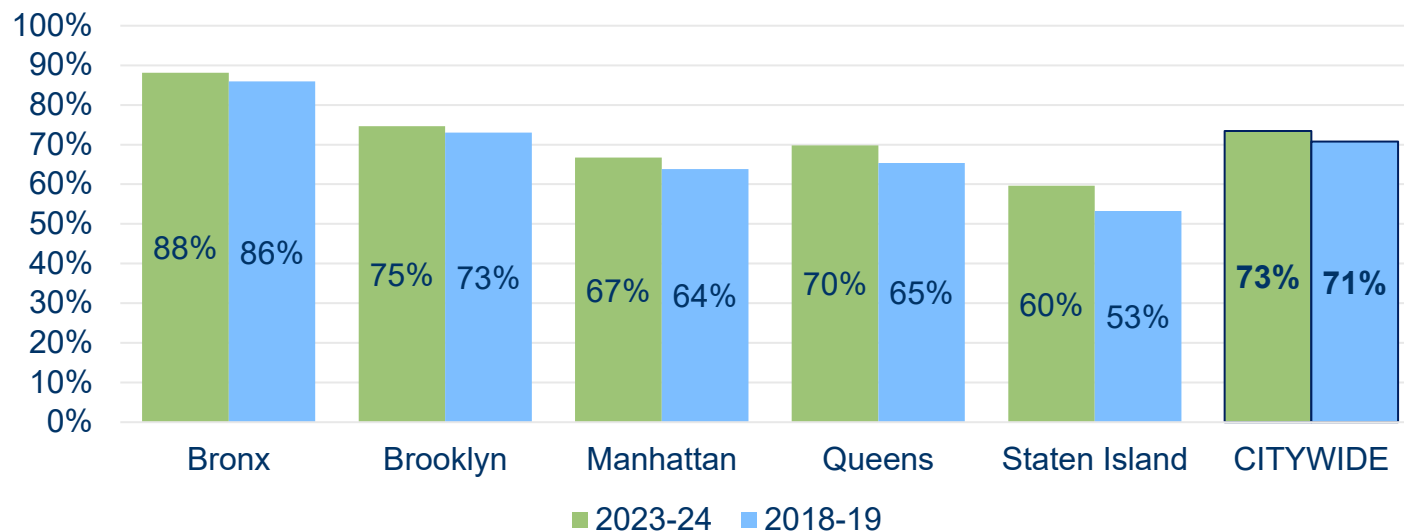
The Economic Need Index (ENI) estimates the percentage of students facing economic hardship.

The student's ENI value is 1.0 if:

- The student is eligible for public assistance from the NYC Human Resources Administration (HRA) OR;
- The student lived in temporary housing in the past four years; OR
- The student is in high school, has a home language other than English AND entered the NYC DOE for the first time within the last four years.

Otherwise, the student's ENI value is based on the percentage of families (with school-age children) in the student's census tract whose income is below the poverty level, as estimated by the American Community Survey 5-Year estimate, divided by 100.

Beginning in 2018-19, students missing ENI data are imputed with the average ENI at their school.



Overall, ENI remains consistent year-to-year, but a disparity of nearly 30 percentage points exists between the borough with the highest ENI (Bronx) and the borough with the lowest (Staten Island)