



2025 NYC School Survey: Teacher

To prevent premature submission of the survey, please do not use the back button in your browser.

How many teachers at this school...

1. help build a welcoming school environment in the entire school, not just their classroom?

None Some A lot All

2. are actively trying to improve their teaching?

None Some A lot All

3. take responsibility for improving the school?

None Some A lot All

4. are eager to try new ideas?

None Some A lot All

5. feel responsible that all students learn?

None Some A lot All

Please mark the extent to which you disagree or agree with each of the following. I am able to...

6. receive support around how to incorporate students' cultural and linguistic backgrounds in my practice.

Strongly disagree Disagree Agree Strongly agree I don't know

7. appropriately modify instructional activities and materials to meet the developmental needs and learning interests of all my students.

Strongly disagree Disagree Agree Strongly agree I don't know

8. ensure instruction represents multiple perspectives, cultures, and backgrounds.

Strongly disagree Disagree Agree Strongly agree I don't know

9. ensure instruction represents multiple races and ethnicities.

Strongly disagree Disagree Agree Strongly agree I don't know



10. ensure instruction represents multiple genders, gender identities and expressions and sexual orientations.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know

11. design instruction that is responsive to students' needs (e.g. Multilingual Learners/English language learners (MLs/ELLs) or Emergent Multilingual Learners (EMLLs) proficiency and students with disabilities).

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know

12. apply my knowledge of parents' various cultural backgrounds when collaborating with them regarding their child's educational progress.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know

13. develop appropriate Individualized Education Programs for my students with disabilities.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know

14. monitor progress on Individualized Education Program goals for my students with disabilities.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know

15. distinguish linguistic/cultural differences from learning difficulties.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know

16. teach students skills about financial literacy, including earning, saving and spending.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know

Please mark the extent to which you disagree or agree with each of the following.

17. I feel respected by my district's leadership team.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know
 N/A

18. Central NYCPS employees place the needs of children ahead of personal interests.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know

19. The Chancellor is an effective manager who makes the NYCPS run smoothly.

Strongly disagree
 Disagree
 Agree
 Strongly agree



20. I trust the Chancellor at her word.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

Please mark the extent to which you disagree or agree with each of the following.

21. I usually look forward to each working day at this school.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

22. I would recommend this school to parents/guardians seeking a place for their child.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

23. I would recommend this school to other teachers as a place to work.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

24. Teachers in this school trust each other.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

25. It's OK in this school to discuss feelings, worries, and frustrations with other teachers.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

26. I feel respected by other teachers at this school.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

27. I have conversations about race and racism at my school that help me examine my own beliefs around identity.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

Please mark the extent to which you disagree or agree with each of the following.

28. I feel respected by the principal/program leader at this school.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

29. The principal/program leader at this school is an effective manager who makes the school run smoothly.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

30. The principal/program leader has confidence in the expertise of the teachers at this school.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree



31. I trust the principal/program leader at their word (to do what they say that they will do).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

32. The principal/program leader looks out for the personal welfare of the staff members.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

33. The principal/program leader places the needs of children ahead of personal interests.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

34. The principal and assistant principals function as a cohesive unit.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree	N/A

Please mark the extent to which you disagree or agree with each of the following.

35. In this school, the staff believes that all students can learn, including Multilingual Learners/English language learners (MLs/ELLs), Emergent Multilingual Learners (EMLLs), and students with disabilities.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

36. I feel respected by assistant principals at this school.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree	N/A

37. At this school, students with disabilities are included in all school activities.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

38. This school educates students with disabilities in the least restrictive environment appropriate.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

39. At this school, there is a positive school culture where students feel respected and listened to.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

40. This school is kept clean.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

41. This school is kept in good physical condition.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree



42. Physical repairs to the school building are completed in a timely manner.

Strongly disagree Disagree Agree Strongly agree

43. School Safety Agents promote a safe and respectful environment at this school.

Strongly disagree Disagree Agree Strongly agree N/A

44. This school has well-defined learning expectations for all students.

Strongly disagree Disagree Agree Strongly agree

45. School staff treat students of different genders, gender identities and expressions and sexual orientations equally.

Strongly disagree Disagree Agree Strongly agree I don't know

46. School staff treat students of different races, cultures, or backgrounds equally.

Strongly disagree Disagree Agree Strongly agree I don't know

How often is the following thing true?

47. At this school students harass, bully, or intimidate other students.

None of the time Rarely Some of the time Most of the time

48. I use technology as a part of my lesson.

None of the time Rarely Some of the time Most of the time

Please mark the extent to which you disagree or agree with each of the following. At this school...

49. the principal/program leader, teachers, and staff collaborate to make this school run effectively.

Strongly disagree Disagree Agree Strongly agree

50. teachers design instructional programs (e.g. lessons, units) together.

Strongly disagree Disagree Agree Strongly agree

51. teachers make a conscious effort to coordinate their teaching with instruction at other grade levels.

Strongly disagree Disagree Agree Strongly agree N/A

52. curriculum, instruction, and learning materials are well coordinated across the different grade levels at this school.

Strongly disagree Disagree Agree Strongly agree N/A



53. once we start a new program, we follow up to make sure that it's working.

Strongly disagree Disagree Agree Strongly agree

54. it is clear how all of the programs offered are connected to our school's instructional vision.

Strongly disagree Disagree Agree Strongly agree

Please mark the extent to which you disagree or agree with each of the following. At this school...

55. teachers understand families' challenges and concerns.

Strongly disagree Disagree Agree Strongly agree

56. teachers work closely with families to meet students' needs.

Strongly disagree Disagree Agree Strongly agree

57. staff regularly communicate with families about how they can help students learn.

Strongly disagree Disagree Agree Strongly agree

58. school staff value families' race, ethnicity, culture, family structure, and background.

Strongly disagree Disagree Agree Strongly agree

59. the principal/program leader encourages feedback through regular meetings with families and teacher leaders.

Strongly disagree Disagree Agree Strongly agree

Please mark the extent to which you disagree or agree with each of the following. Overall, my professional development experiences this year have...

60. included enough time to think carefully about, try, and evaluate new ideas.

Strongly disagree Disagree Agree Strongly agree

61. included opportunities to engage in inquiry-based, professional collaboration with peers and/or mentors from other schools.

Strongly disagree Disagree Agree Strongly agree

62. directly related to my students' needs.

Strongly disagree Disagree Agree Strongly agree



Please mark the extent to which you disagree or agree with each of the following. The principal/program leader at this school...

63. makes clear to the staff their expectations for meeting instructional goals.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

64. understands how children learn.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

65. sets high standards for student learning.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

Please mark the extent to which you disagree or agree with each of the following. The principal/assistant principal(s) at this school...

66. supports teachers in implementing what they have learned in professional development.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

67. carefully tracks student academic progress.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

68. knows what's going on in my classes.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

69. provides teachers with formative feedback to improve practice.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

70. participates in instructional planning with teams of teachers.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

How much influence do teachers have over school policy in each of the areas below?

71. Hiring new professional personnel.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No influence	Little	A moderate amount	A great deal of influence

72. Planning how discretionary school funds should be used.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No influence	Little	A moderate amount	A great deal of influence



73. Selecting instructional materials and/or curriculum used in classrooms.

No influence Little A moderate amount A great deal of influence

74. Setting standards for student behavior.

No influence Little A moderate amount A great deal of influence

How satisfied are you with the following?

75. The performance of the citywide Panel for Educational Policy with regard to school resources, oversight, curriculum, and progress in student achievement.

Very dissatisfied Dissatisfied Satisfied Very satisfied I don't know

76. The performance of the Schools Chancellor with regard to school resources, oversight, curriculum, and progress in student achievement.

Very dissatisfied Dissatisfied Satisfied Very satisfied I don't know

This question is for informational purposes only. It will not be scored and will not be used for accountability for your school.

77. Select at least one content area that you teach. You will then answer a set of questions for each content area you select.

Early childhood (e.g. infants, toddlers, 3-K, or Pre-K) Social Studies Science ELA Math English as a New Language (ENL) Economics/Financial Education I don't teach any of these content areas.

Early childhood (e.g. Infant, Toddler, Pre-K, or 3-K): Please mark the extent to which you disagree or agree with each of the following. In planning my most recent learning experiences for my class, I had the resources and tools I needed to...

78. meet the needs of the children in my classroom. [Early childhood]

Strongly disagree Disagree Agree Strongly agree

79. develop and facilitate intentional learning experiences grounded in the developmentally appropriate practices and play-based learning experiences emphasized in New York State Prekindergarten Learning Standards (NYSPLS) and/or Head Start Early Learning Outcomes Framework (ELOF). [Early childhood]

Strongly disagree Disagree Agree Strongly agree



80. help children engage with books and materials, or in other learning activities reflective of their diverse racial, cultural, and linguistic perspective. [Early childhood]

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

Social Studies: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

81. reading and writing experiences grounded in evidence from text, both literary and informational. [Social Studies]

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

82. students to interact with complex grade-level text and tasks, using scaffolding where appropriate. [Social Studies]

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

83. students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective. [Social Studies]

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

84. students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students. [Social Studies]

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

85. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning. [Social Studies]

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

Science: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

86. reading and writing experiences grounded in evidence from text, both literary and informational. [Science]

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

87. students to interact with complex grade-level text and tasks, using scaffolding where appropriate. [Science]

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree

88. students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective. [Science]

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Agree	Strongly agree



89. students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.
[Science]

Strongly disagree Disagree Agree Strongly agree

90. creating coherent progressions within the standards from previous grades to current grade to build onto previous learning.
[Science]

Strongly disagree Disagree Agree Strongly agree

ELA: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

91. reading and writing experiences grounded in evidence from text, both literary and informational. [ELA]

Strongly disagree Disagree Agree Strongly agree

92. students to interact with complex grade-level text and tasks, using scaffolding where appropriate. [ELA]

Strongly disagree Disagree Agree Strongly agree

93. students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective. [ELA]

Strongly disagree Disagree Agree Strongly agree

94. students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.
[ELA]

Strongly disagree Disagree Agree Strongly agree

95. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.
[ELA]

Strongly disagree Disagree Agree Strongly agree

Math: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

96. students to interact with complex grade-level text and tasks, using scaffolding where appropriate. [Math]

Strongly disagree Disagree Agree Strongly agree

97. students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective. [Math]

Strongly disagree Disagree Agree Strongly agree



98. students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.
[Math]

Strongly disagree Disagree Agree Strongly agree

99. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.
[Math]

Strongly disagree Disagree Agree Strongly agree

Economics/Financial Education: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

100. students to interact with complex grade-level text and tasks, using scaffolding where appropriate. [Economics/Financial Education]

Strongly disagree Disagree Agree Strongly agree

101. students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective.
[Economics/Financial Education]

Strongly disagree Disagree Agree Strongly agree

102. students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students.
[Economics/Financial Education]

Strongly disagree Disagree Agree Strongly agree

103. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.
[Economics/Financial Education]

Strongly disagree Disagree Agree Strongly agree

English as a New Language (ENL): Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

104. students to interact with complex grade-level text and tasks, using scaffolding where appropriate. [English as a New Language (ENL)]

Strongly disagree Disagree Agree Strongly agree



105. students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective. [English as a New Language (ENL)]

Strongly disagree Disagree Agree Strongly agree

106. students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students. [English as a New Language (ENL)]

Strongly disagree Disagree Agree Strongly agree

107. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning. [English as a New Language (ENL)]

Strongly disagree Disagree Agree Strongly agree

How many students in your classes...

108. build on each other's ideas during class discussions?

None Some A lot All

109. use data or text references to support their ideas?

None Some A lot All

110. show that they respect each other's ideas?

None Some A lot All

111. provide constructive feedback to their peers/teachers?

None Some A lot All

112. participate in class discussions at some point?

None Some A lot All

How many students in your classes...

113. listen carefully when the teacher gives directions?

None Some A lot All

114. follow the rules in class?

None Some A lot All



115. respond to challenging questions in class?

None

Some

A lot

All

How many adults at this school...

116. help students develop the skills they need to complete challenging coursework despite obstacles?

None

Some

A lot

All

I don't know

117. tell their students they believe they can achieve high academic standards?

None

Some

A lot

All

I don't know

118. teach students how to advocate for themselves?

None

Some

A lot

All

I don't know

119. recognize disruptive behavior as social-emotional learning opportunities?

None

Some

A lot

All

I don't know

120. have access to school-based supports to assist in behavioral/emotional escalations?

None

Some

A lot

All

I don't know

This question is for informational purposes only.

121. What grades do you primarily teach? (Please mark one)

Early childhood (e.g. infants,
toddlers, 3-K, or Pre-K)

Elementary (K-5)

Middle (6-8)

High (9-12)

(Birth-5 Only) How much do you agree with the following statements?

122. It is a priority at this school/program that we establish, model, and reinforce expectations for respectful and trusting relationships among children, families, and all staff.

Strongly disagree

Disagree

Agree

Strongly agree

123. It is a priority at this school/program that staff help families support their child's transition to the next age-group.

Strongly disagree

Disagree

Agree

Strongly agree



124. It is a priority at this school/program that staff provide families with information about the annual application/enrollment process.

Strongly disagree
 Disagree
 Agree
 Strongly agree

125. At this school/program, teachers let families know that they can make a difference in their child's learning and development.

Strongly disagree
 Disagree
 Agree
 Strongly agree

126. At the beginning of the school year, teachers support children in adjusting to this school/program.

Strongly disagree
 Disagree
 Agree
 Strongly agree

127. At this school/program, teachers incorporate feedback from families into supporting children in the program.

Strongly disagree
 Disagree
 Agree
 Strongly agree

128. Behavioral supports are applied equitably to children in my school/program.

Strongly disagree
 Disagree
 Agree
 Strongly agree

(ES Only) How much do you agree with the following statements? My students are safe...

129. outside around this school.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 N/A

130. traveling between home and this school.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 N/A

131. in the hallways, bathrooms, locker rooms, and cafeteria of this school.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 N/A

132. in my class(es).

Strongly disagree
 Disagree
 Agree
 Strongly agree
 N/A

(ES/MS Only) How much do you agree with the following statements? It's a priority at this school that adults...

133. provide students with guidance on the high school application process.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know
 N/A



134. provide families with guidance on the high school application process.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know
 N/A

135. provide students with opportunities to learn about different career paths.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know
 N/A

(HS Only) How much do you agree with the following statements? Adults at this school...

136. meet with students to discuss what they plan to do after high school.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know

137. provide students with information about the college application process.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know
 N/A

138. help students plan for how to meet their future career goals.

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know

139. show students options for how to pay for college (scholarship, grants, loans, work study programs).

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know
 N/A

140. show students options for how to pursue pathways other than college (apprenticeships, certifications, etc.).

Strongly disagree
 Disagree
 Agree
 Strongly agree
 I don't know
 N/A

How much do you agree with the following statement?

141. Conflicts are resolved fairly in my school.

Strongly disagree
 Disagree
 Agree
 Strongly agree

How many students in your classes...

142. have to work hard to do well?

None
 Some
 A lot
 All

143. do their work when they are supposed to?

None
 Some
 A lot
 All