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## Student Perception Survey 2025-2026

For the following questions, we are interested in learning about how you think about your classroom and your teacher listed below. With your thoughtful feedback, we can work to make your classroom a better place for learning. This survey is confidential. You may skip any question that you do not wish to answer. Please think about your experience in this class over the last 30 days when answering these questions.

1. What subject does teach you?  Arts Career Business   ELA and/or Development/ Services/Business   ENA and/or Services/Business   ENA and or Services/Business   ENA and/or Services   En	<u>Your Teach</u>	<u>er:</u>							
Carety Development/ Services/Busis   ELA and/or   END   Physical   Education and Health    2. How much do you look forward to learning in this class?  Not at all   Image:   I	1. What subje	ect does tead	:h you?						
Education   Development/ Survices/Susi   Enducation and Health   Studies   Longuage   2. How much do you look forward to learning in this class?	0	0		$\circ$	$\circ$	0	0	0	0
Not at all   A little bit   A lot   A huge amount   A huge a		Development/		Mathematics	Education	Science			Other
Not at all A little bit A lot of the material?  Almost never Once in a while A lot of the time  Almost never Once in a while A lot of the time  Not at all excited are you to participate?  Not at all excited are you to participate?  Not at all welcoming does this teacher make the classroom?  Not at all welcoming Slightly welcoming Slightly welcoming Yery welcoming  Not at all welcoming Slightly welcoming Yery welcoming  Almost never Once in a while A lot of the time Almost always  7. How fair are the rules for the students in this class?  Not at all fair A little fair Yery fair Extremely learning a hurts my learning a little bit little bit Some Often does this teacher expound on the rules help or hurt your between the some of the supplementation of the some of the supplementation of the some of the supplementation of the supp	2. How much	do you look	forward to le	earning in this	class?				
3. How often does this teacher take time to make sure you understand the material?    Almost never		$\bigcirc$		$\circ$			0		
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Not at all fair  Not at all fair  Not at all fair  Not at all fair  A little fair  Very fair  Extremely fair  In this class, how much do the rules help or hurt your learning?  Hurts my learning a huge amount some little bit little	Almo	st never	(	Once in a while		A lot of the time	Almost always		
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10. In this class, how much does the behavior of other students hurt or help your learning?  O O O O O O O O O O O O O O O O O O O		0		0		$\circ$	0		
Hurts my learning a huge amount  Hurts my learning a huge amount  Hurts my learning a little bit  Helps my learning a huge amount  Use track of time?								Almost alw	ays
huge amount some little bit little bit some huge amount  11. How often do you get so focused on learning during class activities that you lose track of time?	10. In this clo	ass, how muc	h does the b	ehavior of oth	er students	hurt or help yo	ur learning?		
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				,	ning a Help			, ,	, ,
	11. How ofter	n do you get s	so focused o	n learning dur	ing class ac	ctivities that you	lose track of ti	me?	
		$\circ$		$\circ$		0			
Almost never Once in a while A lot of the time Almost always				Once in a while		A lot of the time		Almost alw	ays







12. Overall, how high are this	s teacher's expectations of yo	ou?					
$\circ$	$\circ$	$\circ$	$\circ$				
Not high at all	Slightly high	Very high	Extremely high				
13. How often does your tea	cher seem excited to be teach	hing your class?					
$\circ$		0	0				
Almost never	Once in a while	A lot of the time	Almost always				
14. When you are not in class	s, how often do you talk abou	t ideas from class?					
$\circ$		0	0				
Almost never	Once in a while	A lot of the time	Almost always				
15. When you feel like giving trying?	up on a difficult task, how like	ely is it that this teacher will e	encourage you to keep				
, <b>3</b>		0	$\circ$				
Not at all likely	Slightly likely	Very likely	Extremely likely				
16. How much does this teacl	her know about the topic of h	is/her class?					
0	0		0				
Almost nothing	A little bit	A lot	A huge amount				
17. How often do you use ide	as from this class in your dail	y life?					
0	0		$\circ$				
Almost never	Once in a while	A lot of the time	Almost always				
18. How often does this teacl	her give you feedback that he	elps you learn?					
$\circ$	0		$\circ$				
Almost never	Once in a while	A lot of the time	Almost always				
19. How respectful is this tec	acher towards you?						
$\circ$	0	$\bigcirc$	$\circ$				
Not at all respectful	Slightly respectful	Very respectful	Extremely respectful				
20. How good is this teacher	at minimizing disruptions to l	earning during class?					
$\circ$	0	$\circ$	0				
Not good at all	Slightly good	Very good	Extremely good				
21. For this class, how clearly	y does this teacher present th	he information that you need	to learn?				
$\circ$	0	$\circ$	0				
Not at all clearly	Slightly clearly	Very clearly	Extremely clearly				
22. When your teacher asks answer?	how you are doing, how ofter	n do you feel that your teach	er is really interested in your				
0	0	$\circ$	$\circ$				
Almost never	Once in a while	A lot of the time	Almost always				
23. How well can this teache	r tell whether or not you unde	erstand a topic?					
0	0	$\circ$	0				
Not well at all	Slightly well	Very well	Extremely well				
24. How good is this teacher at teaching in the way that you learn best?							
0	0	0	0				
Not good at all	Slightly good	Very good	Extremely good				







25. If you walked into class up	pset, how concerned would yo	our teacher be?	
$\circ$	$\circ$	0	0
Not at all concerned	Slightly concerned	Very concerned	Extremely concerned
26. How comfortable are you	asking this teacher questions	s about what you are learning	ng in his/her class?
$\circ$	$\circ$	0	0
Not at all comfortable	Slightly comfortable	Very comfortable	Extremely comfortable
27. How connected do you fe	el to the teacher in this class?	?	
$\circ$	$\bigcirc$	0	0
Not at all connected	Slightly connected	Very connected	Extremely connected
28. Overall, how much have y	ou learned from this teacher	about this subject?	
$\circ$	$\circ$		0
Learned almost nothing	Learned a little bit	Learned a lot	Learned a huge amount
29. In this class, how often do	you learn about people fron	n a variety of races, ethnicit	ies, religions, or cultures?
$\circ$	$\circ$		0
Almost never	Once in a while	A lot of the time	Almost always
30. In this class, how often do expressions or sexual oriento	· ·	variety of genders/gender	identities/gender
			$\bigcirc$
Almost never	Once in a while	A lot of the time	Almost always
31. In this class, how often do	you learn about individuals v		·
0		0	()
Almost never	Once in a while	A lot of the time	Almost always
32. In this class, how often do	you see people of your race	/ethnicity, culture, or religio	•
0	()		()
Almost never	Once in a while	A lot of the time	Almost always
33. In this class, how often do		ler/gender identity/gender e	expression or sexual
orientation reflected in the le	essons?		
Almost never	Once in a while	A lot of the time	Almost always
			•
34. In this class, how often do lesson?	you see people of other ruc	es, ethnicities, religions, or c	cultures reflected in the
0		$\cap$	$\bigcirc$
Almost never	Once in a while	A lot of the time	Almost always
35. In this class, how often do orientations reflected in the	you see people of other gen		
	(C33011:	$\cap$	$\cap$
Almost never	Once in a while	A lot of the time	Almost always
36. If you need extra help in			, amost amays
	C	. the help that you heed!	$\cap$
Not at all easy	Slightly easy	Very easy	Extremely easy
37. How useful do you think th	· .	• •	_Att official cody
O7. Flow aseral ao you trillik tr	Class will be to you in the it	∩	$\cap$
Not at all useful	Slightly useful	Very useful	Extremely useful
		ver y aserai	Extremety userut
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	$\circ$	$\circ$	$\circ$	$\circ$		$\circ$	$\circ$	$\circ$
Grade 6	Grade 7	Grade 8	Grade 9	Grade	10	Grade 11	Grade 12	Ungraded
39. How do y	you take this clo	ass?						
		$\circ$				0		
Only	at school (in perso	on)	Only on the	computer (onl	ine)	Both at s	chool and on the	computer
40. Which of	f the following l	oest describes	your race/eth	nicity?				
$\circ$	0	$\circ$	$\circ$	0	0	0	0	0
Hispanic, Latinx, or Spanish Origin	Black or African American	White	Eas		Native lawaiian or ther Pacific Islander	American Indian or Alaska Native	Another race or ethnicity not listed above	More than one race/ethnici
41. Do you r	eceive help fro	m a support te	eacher (for exc	ımple: spee	ch or resc	ource teache	r) at school?	
0 0	$\circ$							
Yes No	I don't know							
42. Do you s	peak a languaç	ge other than I	English at home	e most of th	ne time?			
0 0	$\circ$							
Yes No	Prefer not to	answer						
43. What is y	your gender ide	entity?						
	0		0		0		0	
Girl c	or Woman	Воу	or Man		dentify as a o /man (for ex		I prefer not to questi	
					as non-binar sive, or gend	y, gender	questi	on
Please tell us	s about your tin	ne in math clas	ss. How often d	expan	as non-binar sive, or gend	ry, gender er fluid)	questi	on
	s about your tin			expan oes the foll	as non-binar sive, or gend owing hap	ry, gender er fluid)	questi	on
	•			expan oes the foll	as non-binar sive, or gend owing hap	ry, gender er fluid)	Questi	on
44. I have to	o apply math co	oncepts, not jus Once	st use problem	expan oes the foll -solving tric	as non-binar sive, or gend owing hap cks.  O Nost of the tin	ry, gender er fluid) pen? ne	All the t	
44. I have to	apply math co	oncepts, not jus Once	st use problem	expan oes the foll -solving tric	as non-binar sive, or gend owing hap cks.  O Nost of the tin	ry, gender er fluid) pen? ne	0	
44. I have to Almo 45. Students	o apply math co ost never s work together	Oncepts, not just Once to solve math	st use problem in a while problems in sr	expan oes the foll -solving tric M mall groups	as non-binar sive, or gend owing hap cks.  Most of the til s in this clo	ry, gender er fluid) pen? me	All the t	time
44. I have to Almo 45. Students	o apply math co ost never s work together ost never	Oncepts, not just Once to solve math	st use problem in a while problems in sr	expan oes the foll -solving tric M mall groups	as non-binar sive, or gend owing hap cks.  O Nost of the tin	ry, gender er fluid) pen? me	0	time
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Almo 45. Students Almo 46. I have to	o apply math constraints of apply math const	Oncepts, not just Once to solve math Once nking out loud.	st use problem in a while problems in sr	expanoes the following trices of the second	as non-binar sive, or gend owing hap cks.  Most of the time in this close of the time in t	y, gender er fluid) pen? ne ass	All the t	time
Almo 45. Students Almo 46. I have to	o apply math construction of apply math construc	Once To solve math Once nking out loud. Once	st use problement in a while	expanoes the following trices of the second	as non-binar sive, or gend owing hap cks.  Most of the til s in this clo	y, gender er fluid) pen? ne ass	All the t	time
Almo 45. Students Almo 46. I have to	o apply math constraints of apply math const	Once To solve math Once nking out loud. Once	st use problement in a while	expanoes the following trices of the second	as non-binar sive, or gend owing hap cks.  Most of the time in this close of the time in t	y, gender er fluid) pen? ne ass	All the t	time
44. I have to  Almo 45. Students  Almo 46. I have to  Almo 47. I have to	o apply math constraints of apply math constraints work together operations are applying the constraints of applyi	Once T to solve math Once nking out loud. Once	st use problement of a while of a problems in srown in a while of in a w	expan oes the foll resolving tric  mall groups	as non-binar sive, or gend owing hap cks.  Nost of the time in this cloud of the time characters of the time chara	y, gender er fluid) pen? ne iss	All the table Al	time time
Almo 45. Students Almo 46. I have to Almo 47. I have to	o apply math constraints of apply math const	Once T to solve math Once nking out loud. Once nking in writing	st use problem in a while problems in sr in a while	expan oes the foll -solving tric  mall groups	as non-binar sive, or gend owing hap cks.  Most of the times in this close of the times of the t	y, gender er fluid) pen? me iss me	All the table Al	time time
44. I have to  Almo 45. Students  Almo 46. I have to  Almo 47. I have to  Almo Please tell us	o apply math constraints of apply math constraints and the constraints are constraints and the constraints are	Once T to solve math Once nking out loud. Once nking in writing Once	st use problem in a while problems in sr in a while in a while in a while in a while c. in a while r ELA class. Ho	expan oes the foll rsolving tric mall groups	as non-binar sive, or gend owing hap cks.  Most of the time in this cloud of the time characters of the time chara	ry, gender er fluid) pen?  me uss me me me owing happer	All the table Al	time time
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44. I have to  Almo 45. Students  Almo 46. I have to  Almo 47. I have to  Almo Please tell us 48. My teach	o apply math constraints of apply math constraints and the constraints are constraints and the constraints are	Once T to solve math Once Inking out loud. Once Inking in writing Once In English o	st use problem in a while problems in sr in a while in a while in a while in a while c. in a while r ELA class. Ho	expan oes the foll resolving trie mall groups  wo often do gs to expla	as non-binar sive, or gend owing hap cks.  Most of the time in this cloud of the time characters of the time chara	ry, gender er fluid) pen?  me ass me me wers on assig	All the table Al	time time time



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49. My teacher expects n	ne to be able to explain my thinki	ng in writing.	
$\circ$	$\circ$	$\circ$	0
Almost never	Once in a while	Most of the time	All the time
50. I talk about what I re	ad with my teacher and classmo	ites to better understand wha	t the author is saying.
0	0	0	0
Almost never	Once in a while	Most of the time	All the time
When you have finished and close your brows	ed the survey, click the blue	<u>"Submit" button at the b</u>	ottom of the screen