2024 NYC School Survey – Teachers and Staff

How many teachers at this school…(Options: None, Some, A lot, All)
- help build a welcoming school environment in the entire school, not just their classroom?
- are actively trying to improve their teaching?
- take responsibility for improving the school?
- are eager to try new ideas?
- feel responsible that all students learn?

Please mark the extent to which you disagree or agree with each of the following. I am able to... (Options: Strongly disagree, Disagree, Agree, Strongly agree, I don't know)
- receive support around how to incorporate students' cultural and linguistic backgrounds in my practice.
- modify instructional activities and materials to meet the developmental needs and learning interests of all my students.
- ensure instruction represents multiple perspectives, cultures, and backgrounds.
    Strongly disagree
- ensure instruction represents multiple genders, gender identities and expressions and sexual orientations.
- ensure instruction represents multiple races and ethnicities.
- design appropriate instruction that is matched to students' need (e.g. English language learners (ELLs) or Emergent Multilingual Learners (EMLLs) proficiency and students with disabilities).
- apply my knowledge of parents' various cultural backgrounds when collaborating with them regarding their child's educational progress.
- develop appropriate Individualized Education Programs for my students with disabilities.
- monitor progress on Individualized Education Program goals for my students with disabilities.
- distinguish linguistic/cultural differences from learning difficulties.
- teach students skills about financial literacy, including earning, saving and spending.

Please mark the extent to which you disagree or agree with each of the following. (Options: Strongly disagree, Disagree, Agree, Strongly agree, I don't know)
- I feel respected by my district's leadership team.
- Central DOE employees place the needs of children ahead of personal interests.
- The Chancellor is an effective manager who makes the NYC DOE run smoothly.
- I trust the Chancellor at his word.

Please mark the extent to which you disagree or agree with each of the following. (Options: Strongly disagree, Disagree, Agree, Strongly agree, I don't know)
- I usually look forward to each working day at this school.
- I would recommend this school to parents/guardians seeking a place for their child.
- I would recommend this school to other teachers as a place to work.
- Teachers in this school trust each other.

- It's OK in this school to discuss feelings, worries, and frustrations with other teachers.
- I feel respected by other teachers at this school.
- I have conversations about race and racism at my school that help me examine my own beliefs around identity.

Please mark the extent to which you disagree or agree with each of the following. (Options: Strongly disagree, Disagree, Agree, Strongly agree, I don't know)
- I feel respected by the principal/school leader at this school.
- The principal/school leader at this school is an effective manager who makes the school run smoothly.
- The principal/school leader has confidence in the expertise of the teachers at this school.
- I trust the principal/school leader at their word (to do what they say that they will do).
- The principal/school leader looks out for the personal welfare of the staff members.
- The principal/school leader places the needs of children ahead of personal interests.
- The principal and assistant principals function as a cohesive unit.

Please mark the extent to which you disagree or agree with each of the following. (Options: Strongly disagree, Disagree, Agree, Strongly agree, I don't know)
- In this school, the staff believes that all students can learn, including English language learners (ELLs), Emergent Multilingual Learners (EMLLs), and students with disabilities.
- I feel respected by assistant principals at this school.
- At this school, students with disabilities are included in all school activities.
- This school educates students with disabilities in the least restrictive environment appropriate.
- At this school, there is a positive school culture where students feel respected and listened to.
- This school is kept clean.
- This school is kept in good physical condition.
- Physical repairs to the school building are completed in a timely manner.
- School Safety Agents promote a safe and respectful environment at this school.
- This school has well-defined learning expectations for all students.
- School staff treat students of different genders, gender identities and expressions and sexual orientations equally.
- School staff treat students of different races, cultures, or backgrounds equally.

How often is the following thing true? (Options: None of the time, Rarely, Some of the time, Most of the time)
- At this school students harass, bully, or intimidate other students.
- I use technology as a part of my lesson.

Please mark the extent to which you disagree or agree with each of the following. (Options: Strongly disagree, Disagree, Agree, Strongly agree, I don't know)
- the principal/school leader, teachers, and staff collaborate to make this school run effectively.

- teachers design instructional programs (e.g. lessons, units) together.
- teachers make a conscious effort to coordinate their teaching with instruction at other grade levels.
- curriculum, instruction, and learning materials are well coordinated across the different grade levels at this school.
- once we start a new program, we follow up to make sure that it's working.
- it is clear how all of the programs offered are connected to our school's instructional vision.

Please mark the extent to which you disagree or agree with each of the following. (Options: Strongly disagree, Disagree, Agree, Strongly agree, I don't know)
- teachers understand families' challenges and concerns.
- teachers work closely with families to meet students' needs.
- staff regularly communicate with families about how they can help students learn.
- school staff value families' race, ethnicity, culture, family structure, and background.
- the principal/school leader encourages feedback through regular meetings with families and teacher leaders.

Please mark the extent to which you disagree or agree with each of the following. Overall, my professional development experiences this year have.... (Options: Strongly disagree, Disagree, Agree, Strongly agree, I don't know)
- included enough time to think carefully about, try, and evaluate new ideas.
- included opportunities to engage in inquiry-based, professional collaboration with peers and/or mentors from other schools.
- directly related to my students' needs.

Please mark the extent to which you disagree or agree with each of the following. The principal/school leader at this school... (Options: Strongly disagree, Disagree, Agree, Strongly agree, I don't know)
- makes clear to the staff their expectations for meeting instructional goals.
- understands how children learn.
- sets high standards for student learning.

Please mark the extent to which you disagree or agree with each of the following. The principal/school leader/assistant principal(s) at this school…(Options: Strongly disagree, Disagree, Agree, Strongly agree, I don't know)
- supports teachers in implementing what they have learned in professional development.
- carefully tracks student academic progress.
- knows what's going on in my classes.
- provides teachers with formative feedback to improve practice.
- participates in instructional planning with teams of teachers.

How much influence do teachers have over school policy in each of the areas below? (Options: No influence, Little, A moderate amount, A great deal of influence)

- Hiring new professional personnel.
- Planning how discretionary school funds should be used.
- Selecting instructional materials and/or curriculum used in classrooms.
- Setting standards for student behavior.

How satisfied are you with the following? (Options: very dissatisfied, dissatisfied, satisfied, very satisfied)
- The performance of the citywide Panel for Educational Policy with regard to school resources, oversight, curriculum, and progress in student achievement.
- The performance of the Schools Chancellor with regard to school resources, oversight, curriculum, and progress in student achievement.

This question is for informational purposes only. It will not be scored and will not be used for accountability for your school.
Select at least one content area that you teach. You will then answer a set of questions for each content area you select. Early childhood (e.g. infants, toddlers, 3-K, or Pre-K)
     Social Studies
     Science
     ELA
     Math
     English as a New Language (ENL)
     Economics/Financial Education
     I don't teach any of these content areas.

Early childhood (e.g. Infant, Toddler, Pre-K, or 3-K): Please mark the extent to which you disagree or agree with each of the following. In planning my most recent learning experiences for my class, I had the resources and tools I needed to… (options: strongly disagree, disagree, agree, strongly agree
- meet the needs of the children in my classroom. [Early childhood]
- develop learning experiences grounded in the concepts of development and learning emphasized in the Prekindergarten Foundations for the Common Core (PKFCC), New York State Prekindergarten Learning Standards (NYSPLS) and/or Head Start Early Learning Outcomes Framework (ELOF). [Early childhood]
- help children engage with books and materials, or in other learning activities reflective of their diverse racial, cultural, and linguistic perspective. [Early childhood]

Social Studies: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for… ((options: strongly disagree, disagree, agree, strongly agree)
- reading and writing experiences grounded in evidence from text, both literary and informational. [Social Studies]
- students to interact with complex grade-level text and tasks. [Social Studies]
- students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective. [Social Studies]
- students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students. [Social Studies]

- focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning. [Social Studies]

Science: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for…(options: strongly disagree, disagree, agree, strongly agree)
- reading and writing experiences grounded in evidence from text, both literary and informational. [Science]
- students to interact with complex grade-level text and tasks. [Science]
- students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective. [Science]
- students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students. [Science]
- creating coherent progressions within the standards from previous grades to current grade to build onto previous learning. [Science]

ELA: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for……(options: strongly disagree, disagree, agree, strongly agree)

- reading and writing experiences grounded in evidence from text, both literary and informational. [ELA]
- students to interact with complex grade-level text and tasks. [ELA]
- students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective. [ELA]
- students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students. [ELA]
- focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning. [ELA]

Math: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for… (options: strongly disagree, disagree, agree, strongly agree)
- students to interact with complex grade-level text and tasks. [Math]
- students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective. [Math]
- students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students. [Math]
- focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning. [Math]

Economics/Financial Education: Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for…(options: strongly disagree, disagree, agree, strongly agree)

- students to interact with complex grade-level text and tasks. [Economics/Financial Education]
- students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective. [Economics/Financial Education]
- students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students. [Economics/Financial Education]
- focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning. [Economics/Financial Education]

English as a New Language (ENL): Please mark the extent to which you disagree or agree with each of the following. In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for…(options: strongly disagree, disagree, agree, strongly agree)
- students to interact with complex grade-level text and tasks. [English as a New Language (ENL)]
- students to engage with texts and tasks reflective of their diverse racial, cultural, and linguistic perspective. [English as a New Language (ENL)]
- students to engage in meaningful discussion that critically examines topics that connect to the daily lives of students. [English as a New Language (ENL)]
- focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning. [English as a New Language (ENL)]

How many students in your classes… (None, Some, A lot, All)
- build on each other's ideas during class discussions?
- use data or text references to support their ideas?
- show that they respect each other's ideas?
- provide constructive feedback to their peers/teachers?
- participate in class discussions at some point?

How many students in your classes…(None, Some, A lot, All)
- listen carefully when the teacher gives directions?
- follow the rules in class?
- respond to challenging questions in class?

How many adults at this school…(None, Some, A lot, All, I don't know)
- help students develop the skills they need to complete challenging coursework despite obstacles?
- tell their students they believe they can achieve high academic standards?
- teach students how to advocate for themselves?
- recognize disruptive behavior as social-emotional learning opportunities?
- have access to school-based supports to assist in behavioral/emotional escalations?

This question is for information purposes only
What grades do you primarily teach? Please mark one:
      Early childhood (e.g. infants, toddlers, 3-K, or Pre-K)
      Elementary (K-5)

Middle (6-8)
High (9-12)

(Birth-5 Only) How much do you agree with the following statements?   …(options: strongly disagree, disagree, agree, strongly agree)

- It is a priority at this program that we establish, model, and reinforce expectations for respectful and trusting relationships among children, families, and all staff.
- It is a priority at this program that staff help families support their child's transition to the next age-group.
- It is a priority at this program that staff provide families with information about the annual application/enrollment process.
- At this program, teachers let families know that they can make a difference in their child's learning and development.
- At the beginning of the school year, teachers support children in adjusting to this program.
- At this program, teachers incorporate feedback from families into supporting children in the program.
- Behavioral supports are applied equitably to children in my program.

(ES Only) How much do you agree with the following statements? My students are safe……(options: strongly disagree, disagree, agree, strongly agree)

- outside around this school.
- traveling between home and this school.
- in the hallways, bathrooms, locker rooms, and cafeteria of this school.
- in my class(es).

(ES/MS Only) How much do you agree with the following statements? It's a priority at this school that adults……(options: strongly disagree, disagree, agree, strongly agree)

- provide students with guidance on the high school application process.
- provide families with guidance on the high school application process.
- provide students with opportunities to learn about different career paths.

(HS Only) How much do you agree with the following statements? Adults at this school……(options: strongly disagree, disagree, agree, strongly agree)

- meet with students to discuss what they plan to do after high school.
- provide students with information about the college application process.
- help students plan for how to meet their future career goals.
- show students options for how to pay for college (scholarship, grants, loans, work study programs).
- show students options for how to pursue pathways other than college (apprenticeships, certifications, etc.).

How much do you agree with the following statement? …(options: strongly disagree, disagree, agree, strongly agree)

- Conflicts are resolved fairly in my school.

How many students in your classes… (Options: None, Some, A lot, All)
- have to work hard to do well?
- do their work when they are supposed to?