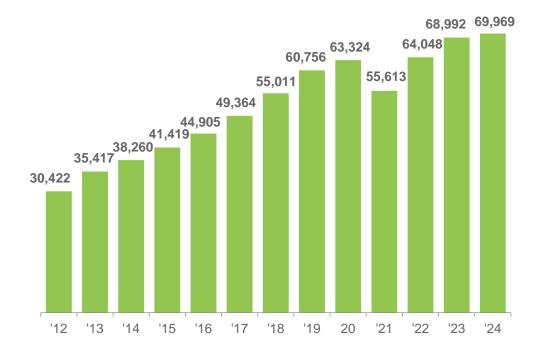


AP Participation and Performance Over Time

From 2020 to 2022, AP exam participation and performance were directly impacted by the effects of the COVID-19 pandemic and the subsequent temporary changes the College Board implemented to AP exams.

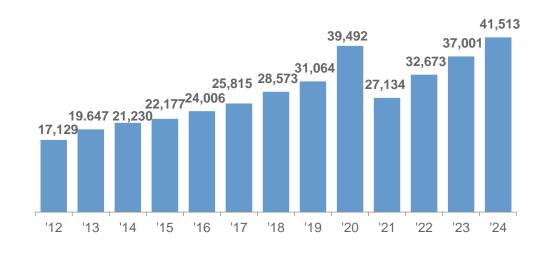
Number of Students **Taking** One or More AP Exams

	Number Change	Percent Change
Since 2023	+977	+1.4%



Number of Students Scoring 3 or Higher on One or More AP Exams

	Number Change	Percent Change
Since 2023	+4,512	+12.2%





Results for all years are based on student-level data provided by the College Board at the end of each school year that are matched to NYCPS records. Students who are not matched are not included. District schools are included in all years while charter schools are included **schools.nyc.gov** in years 2006 through 2017; some charter school data are not available for later years. Scoring 3 or higher indicates student is qualified to receive college credit and placement.



AP Participation and Performance, by Ethnicity

# of Students <u>Taking</u> One or More AP Exams						Percent Change		
	2016	2019	2020	2021	2022	2023	2024	Since 2023
Asian	14,120	17,630	19,261	18,109	19,444	21,307	22,075	+3.6%
Black	8,472	11,328	10,954	8,942	11,038	11,657	11,119	-4.6%
Hispanic	12,659	19,057	19,225	15,750	19,673	21,892	22,187	+1.3%
White	8,570	11,000	11,824	10,721	11,328	12,151	12,163	+0.1%
Total	44,905	60,756	63,324	55,613	64,048	68,992	69,969	+1.4%
# of Students <u>Scoring 3 or Higher</u> on One or More AP Exams							Percent	
								Change
	2016	2019				2023	2024	
Asian			F	AP Exams				Change
Asian Black	2016	2019	2020	AP Exams 2021	2022	2023	2024	Change Since 2023
	2016 9,407	2019 11,951	2020 14,623	AP Exams 2021 11,759	2022 13,212	2023 15,091	2024 16,711	Change Since 2023 +10.7%
Black	2016 9,407 2,352	2019 11,951 2,962	2020 14,623 4,394	2021 11,759 2,141	2022 13,212 3,079	2023 15,091 3,664	2024 16,711 4,211	Change Since 2023 +10.7% +14.9%

Results for all years are based on student-level data provided by the College Board at the end of each school year that are matched to NYCPS records. Students who are not matched are not included. District schools are included in all years while charter schools are included in years 2006 through 2017; some charter school data are not available for later years. Scoring 3 or higher indicates student is qualified to receive college credit and placement. Small ethnicity categories, such as Native American and Multi-Racial are not shown here. As a result, the sum of ethnicity counts will not match the total.





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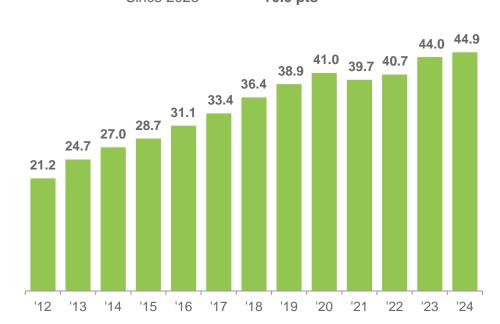




Percent of Students in Each Cohort Taking and Scoring 3 or Higher on One or More AP Exams in 4 Years of High School

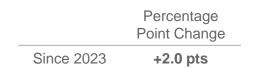
Percent of 9th Grade Cohort Taking One or More AP Exams in 4 Years of High School

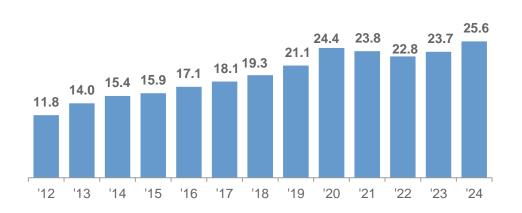




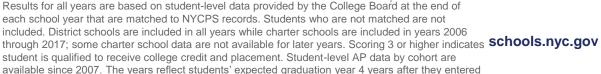
9th grade. Point changes are based on unrounded numbers.

Percent of 9th Grade Cohort Scoring 3 or Higher on One or More AP Exams in 4 Years of High School





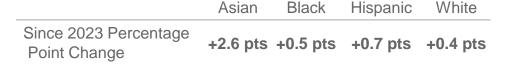


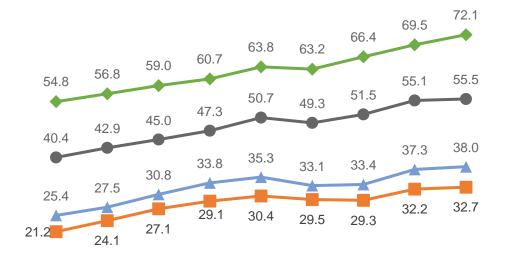


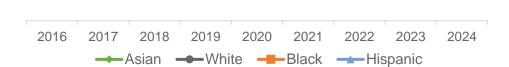


AP Participation and Performance, by Cohort and Ethnicity

% of 9th Grade Cohort Taking One or More AP Exams in 4 Years of High School

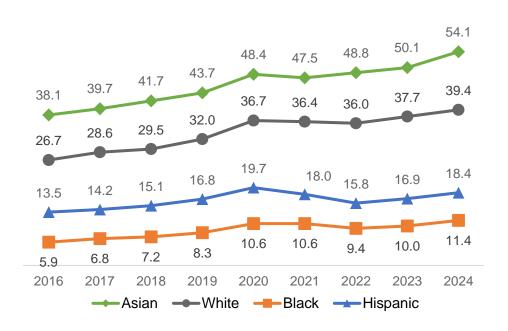






% of 9th Grade Cohort Scoring 3 or Higher on One or More AP Exams in 4 Years of High School

	Asian	Black	Hispanic	White
Since 2023 Percentage Point Change	+4.0 pts	+1.4 pts	+1.5 pts	+1.7 pts





Results for all years are based on student-level data provided by the College Board at the end of each school year that are matched to NYCPS records. Students who are not matched are not included. District schools are included in all years while charter schools are included in years 2006 through 2017; some charter school Schools data are not available for later years. Scoring 3 or higher indicates student is qualified to receive college credit and placement. Small ethnicity categories, such as Native American and Multi-Racial are not shown here. The vears reflect students' expected graduation year 4 years after they entered 9th grade. Point changes are based on unrounded numbers.





AP Participation and Performance, by Cohort English Language Learners

Students are classified as English Language Learners based on their ELL status at any point within the 4 years they attended an NYCPS high school.

Percent of 9th Grade Cohort <u>Taking</u> One or More AP Exams in 4 Years of High School

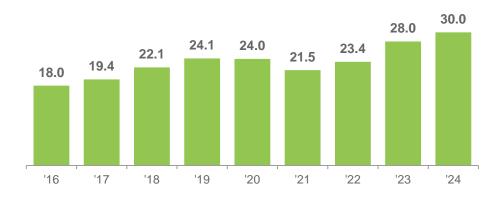
Percentage Point Change

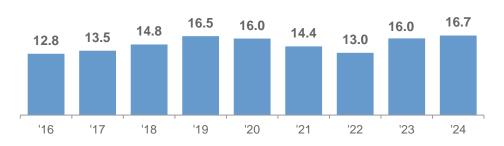
Since 2023 **+2.0 pts**

Percent of 9th Grade Cohort <u>Scoring 3 or Higher</u> on One or More AP Exams in 4 Years of High School

Percentage Point Change

Since 2023 +0.6 pts







Results for all years are based on student-level data provided by the College Board at the end of each school year that are matched to NYCPS records. Students who are not matched are not included. District schools are included in all years while charter schools are included in years 2006 through 2017; some charter school data are not available for later years. Scoring 3 or higher indicates student is qualified to receive college credit and placement. Student-level AP data by cohort are available since 2007. The years reflect students' expected graduation year 4 years after they entered 9th grade. Point changes are based on unrounded numbers.







AP Participation and Performance, by Cohort Students with Disabilities

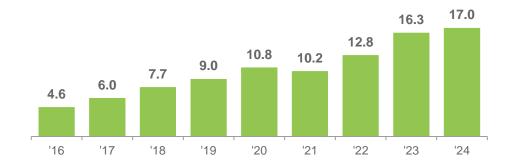
Students are classified as having a disability based only on their latest record.

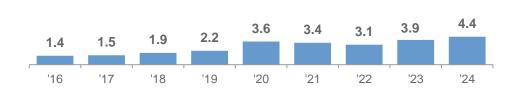
Percent of 9th Grade Cohort Taking One or More AP Exams in 4 Years of High School

> Percentage Point Change Since 2023 +0.7 pts



Percentage Point Change Since 2023 +0.5 pts







Results for all years are based on student-level data provided by the College Board at the end of each school year that are matched to NYCPS records Students who are not matched are not included. District schools are included in all years while charter schools are included in years 2006 schools.nyc.gov through 2017; some charter school data are not available for later years. Scoring 3 or higher indicates student is qualified to receive college credit and placement. Student-level AP data by cohort are available since 2007. The years reflect students' expected graduation year 4 years after they entered 9th grade. Point changes are based on unrounded numbers.









Timeline Context

- In 2020, due to the COVID-19 pandemic and shift to remote learning, the College Board changed the format of all AP exams to: online only, portfolio-based or 45-minutes long, open book, free response questions only. The exams could be taken on any device from home or other non-school locations. Unused and cancelled test fees were waived, and NYCPS paid for the exam cost for all NYC public school students.
- In 2021, the College Board offered multiple testing windows for AP exams, with both traditional pencil and paper and digital-only options for most exams, which allowed students to test at home or at school. AP exams returned to their customary duration. NYCPS paid the exam cost only for students who were eligible for a fee-reduction (e.g., students eligible for free/reduced-price lunch).
- In 2022 and 2023, the College Board offered multiple testing windows for AP exams, with traditional pencil and paper and digital-only options for a few exams, for which students tested at school. AP exams returned to their customary duration. NYCPS paid the exam cost for students who were eligible for a fee-reduction (e.g., students eligible for free/reduced-price lunch).
- In 2024, the College Board offered multiple testing windows for AP exams and began transitioning from traditional pencil and paper exams to more digital-only exams. NYCPS paid the exam cost for students who were eligible for a fee-reduction (e.g., students eligible for free/reduced-price lunch).
- Starting in May 2025, standard paper testing will be discontinued for 28 AP exams.









