

New York City Department of Education Report on Guidance Counselors Pursuant to Local Law 56 of 2014 February 15, 2024

Report Pursuant to Reporting Requirements in Local Law 56 of 2014

Background

Chapter 3 to Title 21-A of the Administrative Code of the City of New York (Int. No. 403-A) enacted in 2014 as Local Law 56 requires annual reporting on guidance counselors no later than the fifteenth of February.

Data are gathered from various sources, including the Division of Human Capital, the Office of Youth and Safety Development, Office of Student Pathways, Office of the First Deputy Chancellor, Office of Community Schools, the Division of Specialized Instruction and Support, and the Research & Policy Support Group.

School-based Support Team (SBST) social workers are shared across schools; however, they have historically been counted as supporting the one school that has this role on its budget. Starting with the 2021-22 report, SBST social workers are redistributed to more accurately capture all the schools they support.

Int. No. 403-A specifies that the report shall include:

i. The number of full and part-time guidance counselors and social workers in each school. See Appendix A.

Title	Total	Full-time	Part-time
Guidance Counselor	3,246	3,217	29
Social Worker	2,007	2,000	7
Total	5,254	5,217	36

Note: Totals are inclusive of guidance counselors and social workers in the Absent Teacher Reserve, Schools Response Clinicians, High Needs SWs, Bridging the Gap SWs, High Needs GCs, and Single Shepherds. Numbers may not sum due to rounding.

ii. The guidance counselor and social worker to student ratio in each school. See Appendix A.

Guidance Counselor Ratio 1:262 All schools 1:182 Schools with high school grades

Guidance Counselor and Social Worker Ratio

1:162 All schools

1:125 Schools with high school grades

iii. Whether the guidance counselor or social worker is providing counseling assistance

to more than one school. See Appendix A.

Guidance Counselors: 8 schools have a guidance counselor who serves more than one location. There are 8 guidance counselors who serve more than one location.

Social Workers: 1,361 schools have a social worker who serves more than one location. There are 559 social workers who serve more than one location.

Note: Due to the availability of data, which allowed for an adjustment to this category, the number of social workers serving more than one location is more accurate, which accounts for the larger numbers. It is possible there are more guidance counselors and social workers serving more than one location as they may appear in only one school's Table of Organization rather than in multiple ones.

iv. The number of guidance counselors and social workers providing counseling services by DBN, as mandated by an IEP as of December 15th of the current school year.

Title	Servicing Counseling Mandates by DBN
Guidance Counselor	2,750
Social Worker	1,172
Contracted Agency Provider	4
GRAND TOTAL	3,926

- v. The number of staff in each school who had received professional development or training in postsecondary planning as of the prior school year. See Appendix B.
 - 5,280 total in 566 schools with a graduating class
- vi. The number of licensed and certified bilingual guidance counselors and social workers in each school. See Appendix A.

Bilingual Providers:

- 292 Guidance Counselors
- 333 Social Workers

Additional information to be included:

 The number of guidance counselors and social workers in the absent teacher reserve pool for grades seven through twelve, and information regarding any guidance memorandums issued by the department regarding college preparedness.

Title	Count
ATR Guidance Counselor	41
ATR Social Worker	25
GRAND TOTAL	66

Demographic information for students in each school, including, but not limited to race, ethnicity, English language learner status, special education status, and the percentage of students eligible for free and reduced price lunch. Demographic data is based on SY2022-23 with the exception of schools that opened in SY2023-24 (enrollment data for new schools is preliminary). Please note that the special education program data is now reflected as a percentage of the IEP recommended portion of school day in a general education setting (versus percentage of ICT, SETTS or Special Class as in previous years). The data are now reported as such to align with the State reporting requirements as well as the requirements set forth in Local Law 27.

See Appendix

Appendices

Appendix A School-level data on Guidance Counselors and Social Workers

(Note: Ratios calculated using 2022-23 enrollment data

unless the school opened in July 2023.)

Appendix B School-level data on postsecondary planning training

Appendix C School-level demographic snapshot 2022-23