



**New York City Public Schools Report on
Physical Education
Pursuant to Local Law 102 of 2015
August 19, 2024**

Report Pursuant to Reporting Requirements in Local Law 102 of 2015

Background

Local Law 102 enacted in 2015 requires New York City Public Schools to submit to the Council an annual report on physical education for the prior school year.

This report provides information about the provision of Physical Education instruction, including the average PE class size, average frequency and average total minutes per week of PE as defined in Local Law 102, Adapted PE and the granting of PE substitutions, as reported through the STARS database for the 2023-24 school year. The report also includes information regarding the number and ratio of licensed PE instructors, PE teacher participation in professional learning, and designated Physical Education instructional space.

Schools self-report their scheduling information in STARS. Data is gathered from various sources, including the Division of Human Resources, Office of School Wellness Programs, Office of Space Management, and the Office of Policy and Evaluation.

Note: Due to differences in data held at the city versus the state level, this report includes data on **licensed** PE instructors, which are held at the city level, rather than certified instructors, which are held at the state level. There are teachers with New York State Education Department (NYSED) PE certification who are teaching under a different NYC license.

2023-24 Citywide Data

This summary report provides A) the language from Int. No 1298-A (in italics) and B) citywide aggregate data points for each reporting requirement. Explanations are provided for why some data points differ slightly from the Local Law language.

- i. *The total number of students and average physical education class size.*

Grade Span	Total # of Students	Average PE class size
ES (K-5)	336,116	21.2
MS (6-8)	265,141	33.5
HS (9-12)	170,098	33.6
Total (Citywide)	771,355	26.8

Associated data provided in the following worksheets of the [2023-2024 Local Law 102 Physical Education Excel Report](#): Average Class Size-School Level; Average Class Size-District Level; Average Class Size-Borough-Level.

Beginning in 2023-24, class size data included in the Local Law 102 Physical Education Report is now aligned to class size data included in the Local Law 522 Class Size Report and data used for compliance reporting under NYS Education Law 211-d. Data may differ slightly from class size included in prior years' PE reports, as well as from other PE data included in this year's report. For more information on class size data methodology, see the Introduction worksheet of the [2023-2024 Local Law 102 Physical Education Excel Report](#).

- ii. *The average frequency and average total minutes per week of physical education instruction provided to students.*

Grade Span	Average days per week	Average minutes per week
ES (K-5)	4.4	132.5
MS (6-8)	2.3	110.3
HS (9-12)	3.5	167.8
Total (Citywide)	3.5	145.3

Associated data provided in the following worksheets of the [2023-2024 Local Law 102 Physical Education Excel Report](#): PE Instruction-School Level; PE Instruction-District Level; PE Instruction-Borough Level.

- iii. *The number and percentage of students who received the required physical education instruction, both time and frequency.*

Grade Span	# of students who received the required PE instruction	% of students who received the required PE instruction
ES (K-5)	249,737	75.9%
MS (6-8)	143,214	83.4%
HS (9-12)	228,858	90.6%
Total (Citywide)	621,809	82.5%

Associated data provided in the following worksheets of the [2023-2024 Local Law 102 Physical Education Excel Report](#): PE Instruction-School Level; PE Instruction-District Level; PE Instruction Borough-Level.

- iv. *The number and percentage of students who had Adapted Physical Education (APE) on their Individualized Education Program (IEP).*

Grade Span	# of students with APE on IEP	% of students with APE on IEP
ES (K-5)	3,045	0.9%
MS (6-8)	997	0.6%
HS (9-12)	1,880	0.7%
Total (Citywide)	5,922	0.8%

Associated data provided in the following worksheets of the [2023-2024 Local Law 102 Physical Education Excel Report](#): APE-School Level; APE-District Level; APE-Borough Level.

- v. *The number and percentage of students with Adapted Physical Education (APE) on their Individualized Education Program (IEP) who received APE.*

Grade Span	# of students with APE on IEP who received APE	% of students with APE on IEP who received APE
ES (K-5)	2,311	75.9%
MS (6-8)	697	69.9%
HS (9-12)	1,547	82.3%
Total (Citywide)	4,555	76.9%

Associated data provided in the following worksheets of the [2023-2024 Local Law 102 Physical Education Excel Report](#): APE-School Level; APE-District Level; APE-Borough Level.

- vi. *The number of designated full-time and part-time certified instructors providing physical education instruction; the ratio of certified instructors to student; the number of certified instructors who have received professional development concerning physical education instruction provided by the department in the preceding two school years; and the total number of certified instructors who attended multiple sessions of professional development concerning physical education instruction provided by the department in the preceding two school years, disaggregated by the number of trainings attended.*

There were 3,079 full-time and part-time licensed* instructors providing instruction in 2023-24, with a student-to-instructor ratio of 1:262.

2,417 full-time and part-time licensed instructors attended at least one professional development event in the preceding two school years.

2,130 full-time and part-time licensed instructors attended more than one professional development event in the preceding two school years (2022-23 and 2023-24).

*Note: This report includes data on **licensed** PE instructors (not including itinerant Adapted Physical Education teachers), which are held at the city level, rather than certified instructors, which are held at the state level. See Background section, above.

Associated data provided in the following worksheets of the [2023-2024 Local Law 102 Physical Education Excel Report](#): Licensed PE Teachers; PE Professional Development.

- vii. *Information on all designated indoor and outdoor facilities used by the school for physical education instruction including, but not limited to: (a) Information on all designated physical education instruction spaces inside or attached to the school including (i) the size of the space in square feet; (ii) whether the space is used for any purpose other than physical education instruction; and (iii) whether the space is used by any other schools including co-located schools in the same building and the names of such schools; (b) Information regarding all off-site indoor and outdoor spaces that are used by the school for the purpose of physical education instruction, including but not limited to (i) the name and the location of the off-site space or facility; and (ii) whether the space is being used by any other schools including co-located schools in the same building and the names of such schools.*

Room Function	# of spaces*
OUTDOOR YARD	2,377
GYMNASIUM	2,065
MULTI-PURPOSE CLASSROOM	500
MULTI-PURPOSE NON CLASSROOM	279
MULTI-PURPOSE ROOM	202
DANCE ROOM	428
AUXILIARY EXERCISE ROOM	243
WEIGHT ROOM	200
GYM/AUDITORIUM	110
GYM/CAFETERIA	43
GYM/AUD/CAFETERIA	31
ADAPTIVE PHYSICAL EDUCATION	59
SWIMMING POOL	49
YMCA	1
Total Non-Unique PE Spaces	6,587
Total Unique PE Spaces	4,895

*Note: This report includes data on non-unique spaces and unique spaces used by schools; if multiple schools share a space, the space will be counted as many times as the number of schools that report using the space for the non-unique count.

Associated data provided in the following worksheets of the [2023-2024 Local Law 102 Physical Education Excel Report](#): PE Space.

- viii. *Information regarding the department’s supplemental physical education program, including but not limited to, “Move to Improve”.*

Move-to-Improve (MTI) is a K-5/6 (includes grade 6 in K-6, K-8, K-12 schools) physical activity program designed to create and support an active learning environment in the classroom and school community. Move-to-Improve activities blend academics and physical activity into educational lessons that support New York State PE Learning Standards and are integrated with Next Generation Learning Standards.

Schools with a comprehensive PE program, led by a certified or designated PE teacher, can become a Move-to-Improve All-Star school by training at least 85% of their eligible teachers in Move-to-Improve, maintaining that percentage of trained teachers each year, and implementing Move-to-Improve in their classrooms. Move-to-Improve All-Star schools can use MTI physical activities to supplement the time and frequency of their PE program.

There were 710 elementary schools that achieved Move-to-Improve All-Star status in 2023-24.

Associated data provided in the following worksheets of the [2023-2024 Local Law 102 Physical Education Excel Report](#): Supplemental Programs.

- ix. *The number of students who were permitted a substitution by the department.*

10,918 students were granted a PE substitution in 2023-24.

Associated data provided in the following worksheets of the [2023-2024 Local Law 102 Physical Education Excel Report](#): Substitutions-School-Level; Substitutions-District-Level; Substitutions-Borough-Level.

- x. *A cross-referenced list of schools, including co-located schools, that share certified instructors with at least one other school and the number of certified instructors that are shared.*

No schools shared licensed* PE instructors with another school in 2023-24.

*Note: This report includes data on **licensed** PE instructors, which are held at the city level, rather than certified instructors, which are held at the state level. See Background section, above.

Associated data provided in the following worksheets of the [2023-2024 Local Law 102 Physical Education Excel Report](#): Licensed PE Teachers.

- xi. *A description of the department's physical education scope and sequence, including the topics covered by such physical education scope and sequence; whether the department's physical education scope and sequence satisfies the requirements for physical education instruction pursuant to the New York State Education Department regulations; and the date of the last assessment and update of the physical education scope and sequence.*

Description provided in the following worksheets of the [2023-2024 Local Law 102 Physical Education Excel Report](#): PE Scope and Sequence.