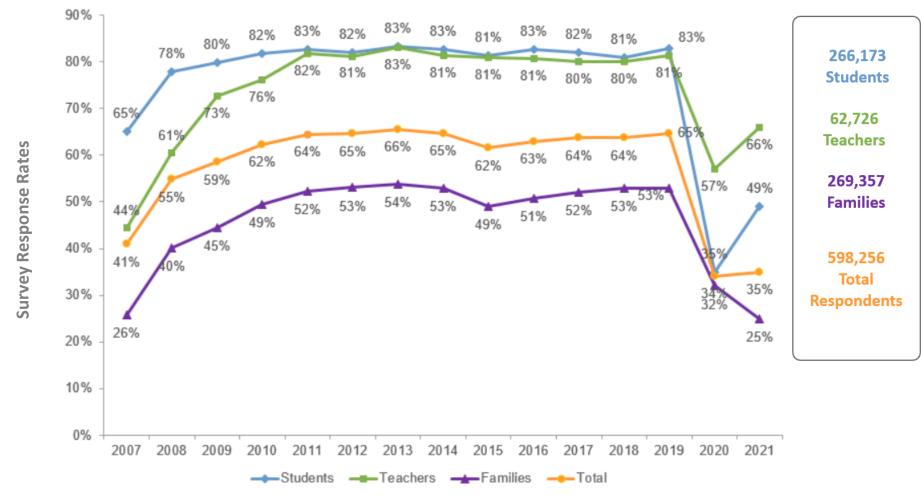
NYC School Survey Citywide Results

December 2021



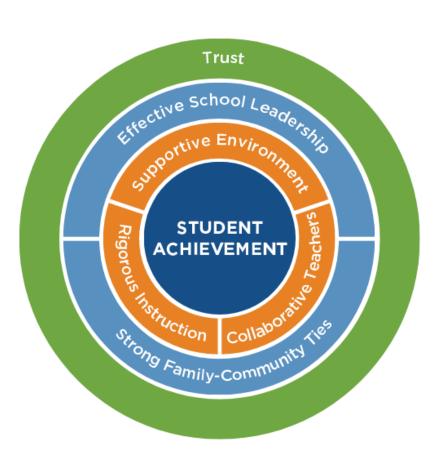
2021 NYC School Survey response rates decreased from pre-pandemic years, but more students and teachers took the survey than last year.





The 2020-21 NYC School Survey was impacted by COVID-19. Data included from all schools, including District 75, Charters, Pre-K for All, and 3-K for All programs.

The survey is aligned to solicit feedback across the six elements of the Framework for Great Schools



- Based on robust research, the six elements of the Framework for Great Schools identify the areas that must improve to increase student achievement.
- By focusing attention and resources on what it takes for schools to function well, the Framework identifies the underlying strengths and weaknesses of a school and shows community members concrete ways to improve student achievement.
- The survey is aligned to the Framework for Great Schools.
- Due to COVID-19, Framework element scores are not available for the 2020-21 school year.

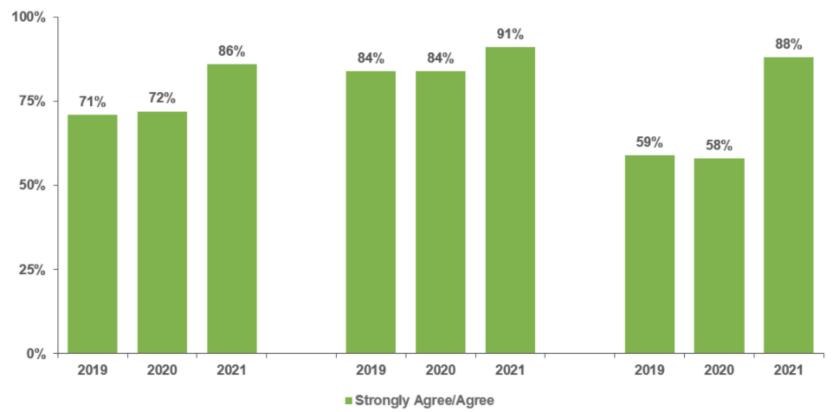


Students expressed high levels of satisfaction in key areas

Discipline is applied fairly at this school.

I feel safe in the hallways, bathrooms, locker rooms, and cafeteria of this school.

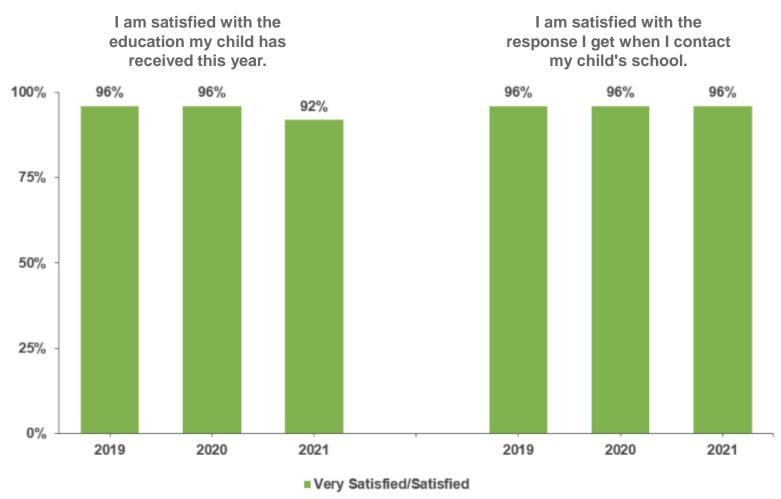
Most students at this school treat each other with respect





The 2020-21 NYC School Survey was impacted by COVID-19. Data included from all schools, including District 75.

Families continue to indicate high levels of satisfaction with schools

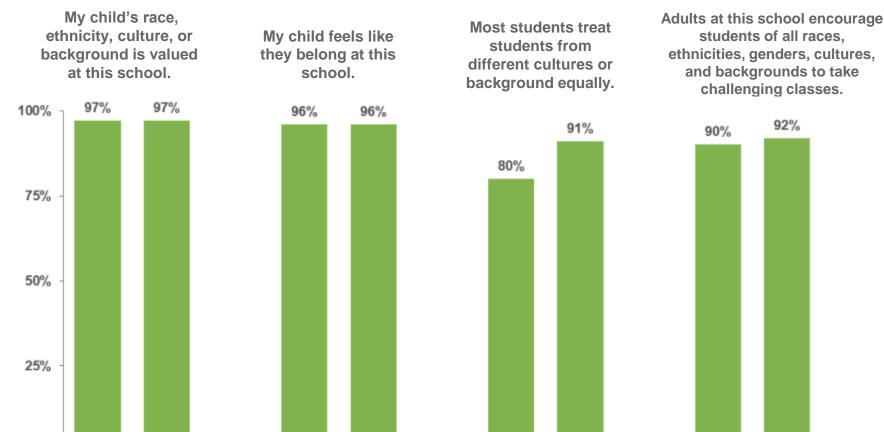




Questions that sought to capture experience with an equitable environment



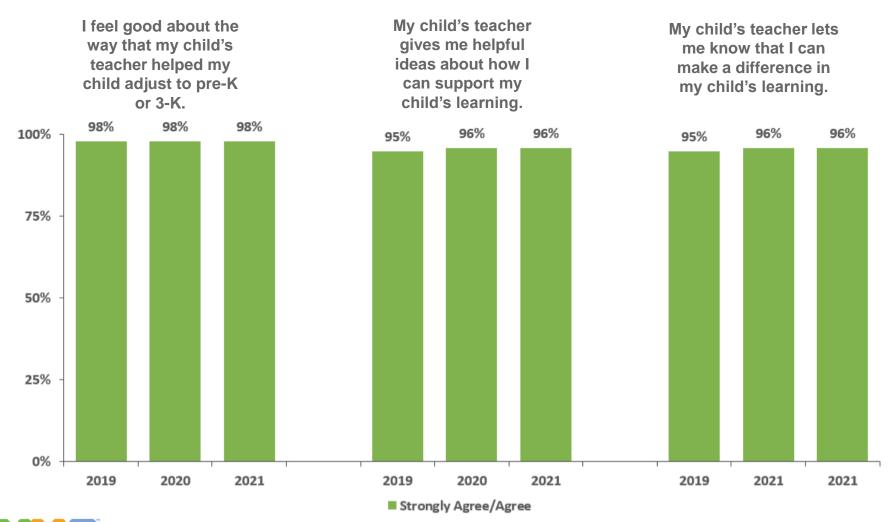
Student Survey





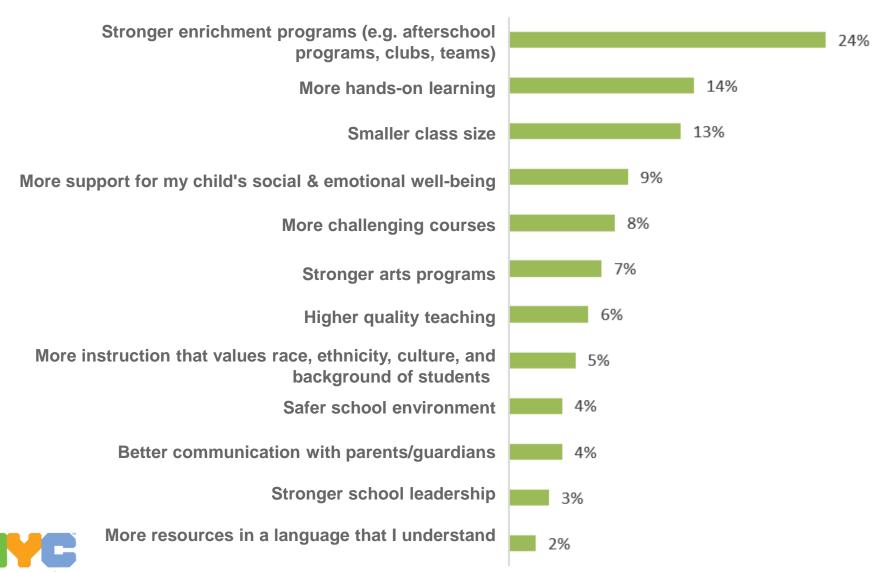
0%

Families of students in Pre-K for All/3-K for All report that they continue to feel supported by their programs





Like previous years, families identify "stronger enrichment programs" as the most requested school improvement



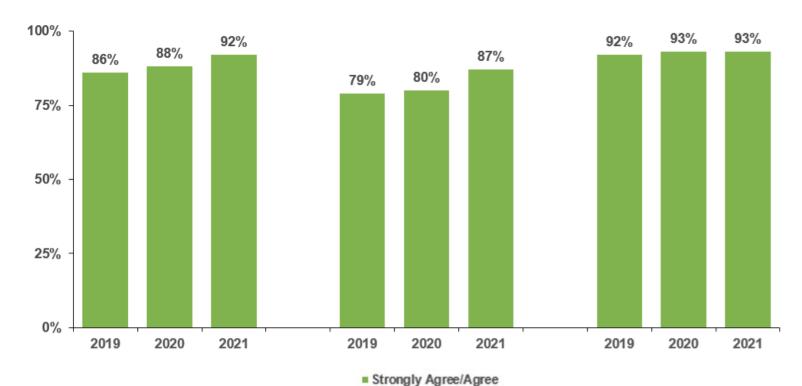
Chancellor Meisha Porter

Teachers continue to report high levels of satisfaction with the learning environment in their schools

Receive support around how to incorporate students' cultural and linguistic backgrounds in their practice.

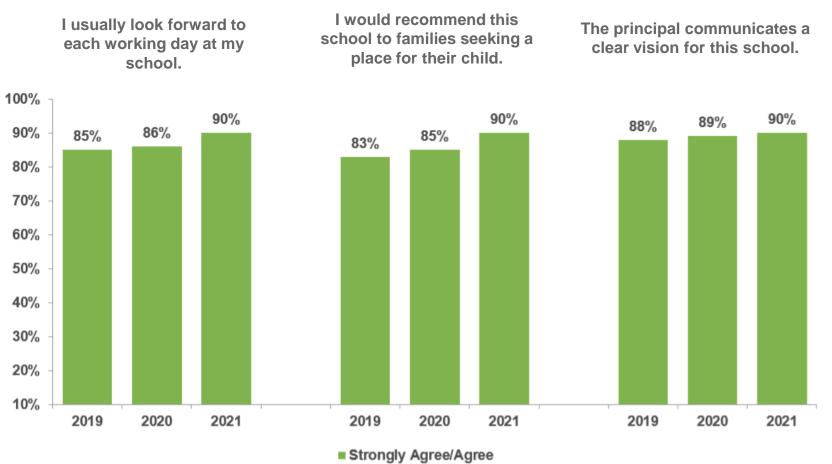
Adults at this school have access to school-based supports to assist in behavioral/emotional escalations.

The principal sets high standards for student learning.





A high number of teachers report looking forward to each working day at their schools and would recommend their school to families

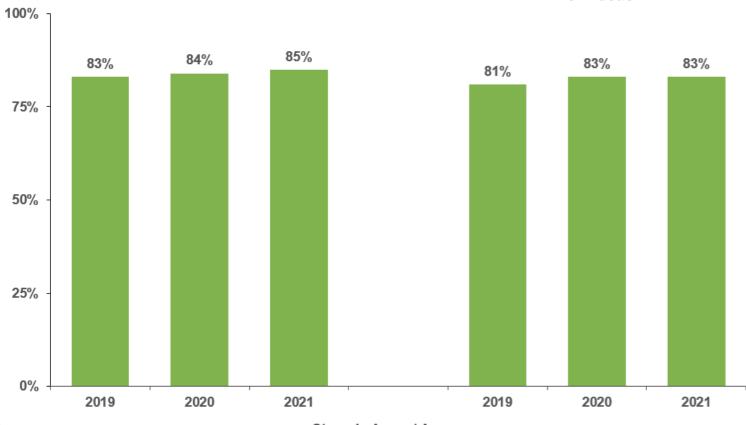




Teachers are satisfied with the quality of their professional development experiences

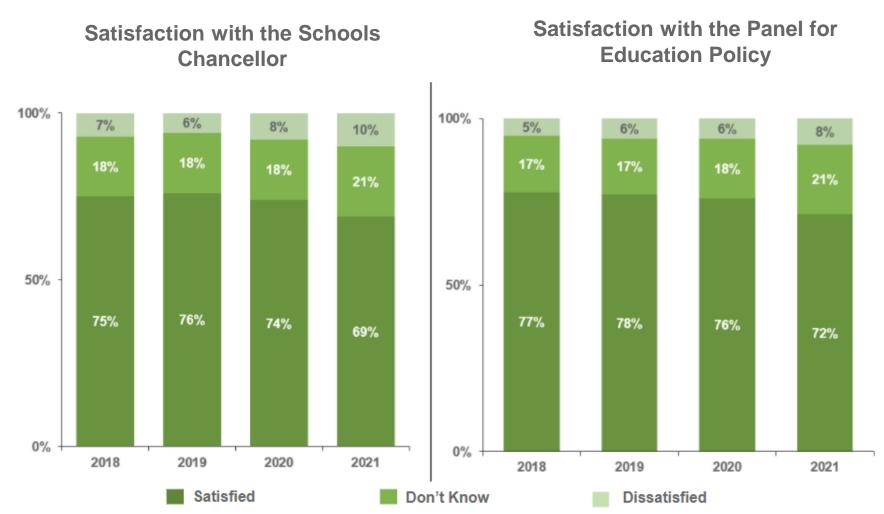
Professional development experiences this school year have been sustained and coherent.

Professional development experiences this school year included enough time to think carefully about, try, and evaluate new ideas.





Families continue to be satisfied with the Schools Chancellor and the Panel for Education Policy

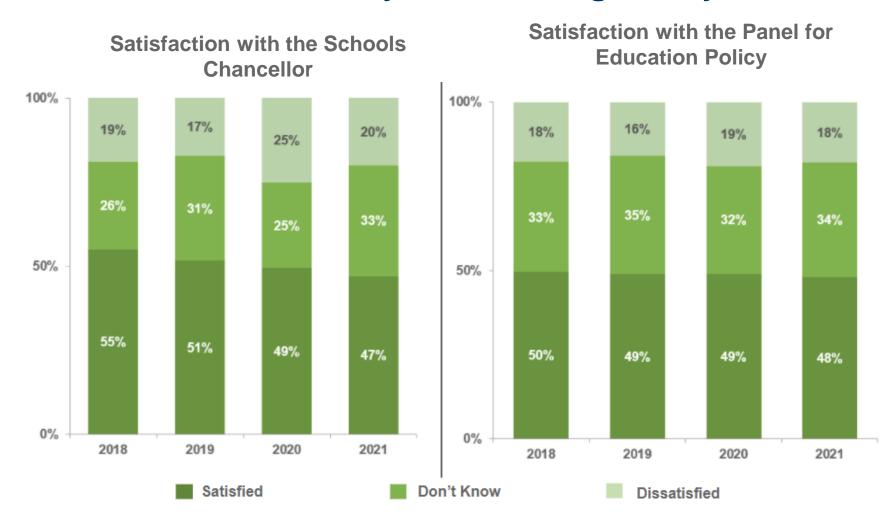




The 2020-21 NYC School Survey was impacted by COVID-19.

Data included from all schools, including District 75, Pre-K for All, and 3-K for All programs. Data may not add up to 100% due to rounding.

Teacher satisfaction with the Schools Chancellor and the Panel for Education Policy remained high this year





The 2020-21 NYC School Survey was impacted by COVID-19. Data included from all schools, including District 75, Pre-K for All, and 3-K for All programs. Data may not add up to 100% due to rounding.

For more information visit

NYCSchoolSurvey.org.

Contact the Survey Team with questions at

surveys@schools.nyc.gov.

