



**New York City Department of Education**  
**Report on Physical Education**  
**Pursuant to Local Law 102 of 2015**  
**September 19, 2022**

## Report Pursuant to Reporting Requirements in Local Law 102 of 2015

### Background

Local Law 102 enacted in 2015 requires the Department of Education of the New York City School District to submit to the Council an annual report concerning physical education for the prior school year.

This report provides information about the provision of Physical Education instruction, including the average PE class size, average frequency and average total minutes per week of PE as defined in Local Law 102, Adapted PE and the granting of PE substitutions, as reported through the STARS database for the 2021-22 school year. The report also includes information regarding the number and ratio of licensed PE instructors, PE teacher participation in professional learning, and designated Physical Education instructional space.

Schools self-report their scheduling information in STARS. Data are gathered from various sources, including the Division of Human Capital, Office of School Support and Wellness , Division of School Planning & Development, and the Office of Policy and Evaluation.

Note: Due to differences in data held at the city versus state level, this report includes data on **licensed** PE instructors, which are held at the city level, rather than certified instructors, which are held at the state level. There are teachers with New York State Education Department (NYSED) PE certification who are teaching under a different NYC license.

### 2021-22 Citywide Data

This summary report provides language from Int. No 1298-A on the specifies that the report shall include, as well as the citywide data for each reporting requirement (in italics or tables).

- i. The total number of students and average physical education class size.

<b>Grade Span</b>	<b>Total # of Students</b>	<b>Average PE class size</b>
ES (K-5)	333,393	17.9
MS (6-8)	178,910	30.8
HS (9-12)	254,257	28.7
<b>Total (Citywide)</b>	<b>766,560</b>	<b>24.6</b>

*See Appendix A*

- ii. The average frequency and average total minutes per week of physical education instruction provided to students.

<b>Grade Span</b>	<b>Average days per week</b>	<b>Average minutes per week</b>
ES (K-5)	4.2	134.0
MS (6-8)	2.3	110.3
HS (9-12)	3.4	167.9
<b>Total (citywide)</b>	<b>3.4</b>	<b>145.7</b>

*See Appendix A*

- iii. The number and percentage of students who are receiving the required physical education instruction, both time and frequency.

<b>Grade Span</b>	<b># of students receiving the required PE instruction</b>	<b>% of students receiving the required PE instruction</b>
ES (K-5)	213,489	64.0%
MS (6-8)	148,861	83.2%
HS (9-12)	228,736	90.0%
<b>Total (citywide)</b>	<b>591,086</b>	<b>77.1%</b>

*See Appendix A*

- iv. The number and percentage of students who have an Individualized Education Program (IEP) that recommends Adapted Physical Education (APE).

<b>Grade Span</b>	<b># of students with APE recommendation on IEP</b>	<b>% of students with APE recommendation on IEP</b>
ES (K-5)	3,117	0.9%
MS (6-8)	1,311	0.7%
HS (9-12)	1,381	0.5%
<b>Total (citywide)</b>	<b>5,809</b>	<b>0.8%</b>

*See Appendix B*

- v. The number of designated full-time and part-time certified instructors providing physical education instruction; the ratio of certified instructors to student; the number of certified instructors who have received professional development concerning physical education instruction provided by the department in the preceding two school years; and the total number of certified instructors who attended multiple sessions of professional development concerning physical education instruction provided by the department in the preceding two school years, disaggregated by the number of trainings attended.

*There were 3,023 full-time and part-time licensed\* instructors providing instruction in 2021-22, with a student-to-instructor ratio of 1:283.*

*1,789 full-time and part-time licensed instructors attended at least one professional development event in the preceding two school years. 1,406 full-time and part-time licensed\* instructors attended more than one professional development event in the preceding two school years.*

*\*Note: This report includes data on **licensed** PE instructors, which are held at the city level, rather than certified instructors, which are held at the state level. See Background section, above.*

*See Appendix C and D*

- vi. Information on all designated indoor and outdoor facilities used by the school for physical education instruction including, but not limited to: (a) Information on all designated physical education instruction spaces inside or attached to the school including (i) the size of the space in square feet; (ii) whether the space is used for any purpose other than physical education instruction; and (iii) whether the space is used by any other schools including co-located schools in the same building and the names of such schools; (b) Information regarding all off-site indoor and outdoor spaces that are used by the school for the purpose of physical education instruction, including but not limited to (i) the name and the location of the off-site space or facility; and (ii) whether the space is being used by any other schools including co-located schools in the same building and the names of such schools.

Room Function	# of rooms*
GYMNASIUM	2,080
OUTDOOR YARD	2,353
MULTI-PURPOSE CLASSROOM	428
MULTI-PURPOSE ROOM	153
DANCE ROOM	399
AUXILIARY EXERCISE ROOM	207
WEIGHT ROOM	211
MULTI-PURPOSE NON CLASSROOM	253
ADAPTIVE PHYSICAL EDUCATION	56
SWIMMING POOL	50
GYM/AUD/CAFETERIA	28
GYM/AUDITORIUM	96
GYM/CAFETERIA	43
<b>TOTAL</b>	<b>6,357</b>

*\*Note: This report includes data on non-unique spaces used by schools; if multiple schools share a space, the space will be counted once per school in this report.*

- vii. Information regarding the department’s supplemental physical education program, including but not limited to, “Move to Improve”.

*Move-to-Improve (MTI) is a K-5 physical activity program designed to create and support an active learning environment in the classroom and school community. Move-to-Improve activities blend academics and physical activity into educational lessons that support New York State PE Learning Standards and are integrated with Next Generation Learning Standards.*

*Schools with a comprehensive PE program, led by a certified or designated PE teacher, can become a Move-to-Improve All-Star school by training at least 85% of their eligible teachers in Move-to-Improve, maintaining that percentage of trained teachers each year, and implementing Move-to-Improve in their classrooms. Move-to-Improve All Star schools can use MTI physical activities to supplement the time and frequency of their PE program.*

*There were 643 elementary schools that achieved Move-to-Improve All-Star status in 2021-22.*

*See Appendix E*

- viii. The number of students who were permitted a substitution by the department.

*9,445 students were granted a PE substitution in 2021-22.*

- ix. A cross-referenced list of schools, including co-located schools, that share certified instructors with at least one other school and the number of certified instructors that are shared.

*No schools shared licensed\* PE instructors with another school in 2021-22.*

*\*Note: This report includes data on **licensed** PE instructors, which are held at the city level, rather than certified instructors, which are held at the state level. See Background section, above.*

*See Appendix C*

- x. A description of the department's physical education scope and sequence, including the topics covered by such physical education scope and sequence; whether the department's physical education scope and sequence satisfies the requirements for physical education instruction pursuant to the New York State Education Department regulations; and the date of the last assessment and update of the physical education scope and sequence.

*See Appendix F*

## **Appendices**

Appendix A: PE Instruction-School-Level; PE Instruction-District-Level; PE Instruction-Borough-Level; PE Instruction-Citywide Level

Appendix B: APE-School-Level; APE-District-Level; APE-Borough-Level

Appendix C: Licensed PE Teachers

Appendix D: PE Professional Development

Appendix E: Supplemental Programs

Appendix F: PE Scope and Sequence

Appendix G: Substitutions-School-Level; Substitutions-District-Level; Substitutions-Borough-Level