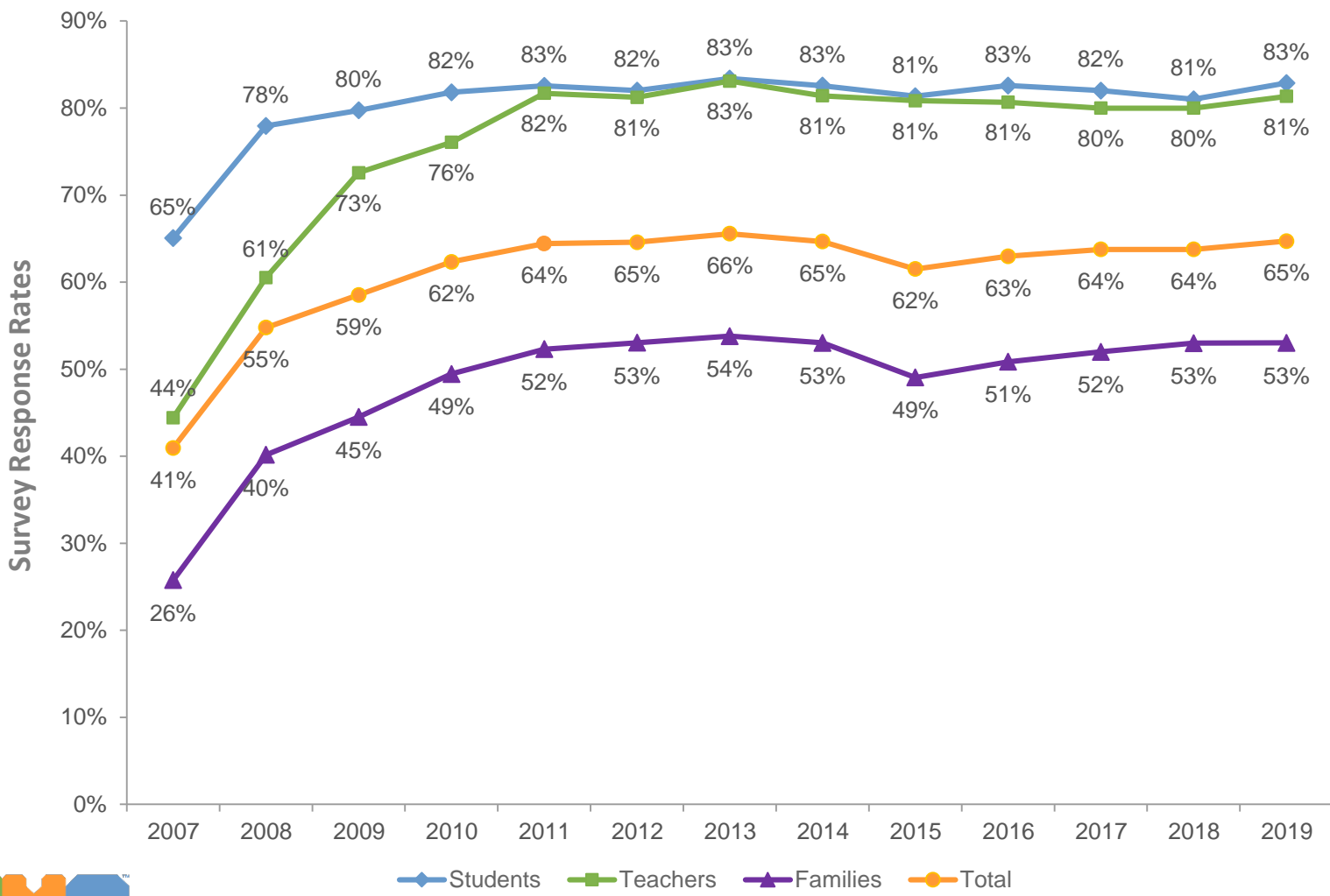


# NYC School Survey Citywide Results

August 2019

# Over one million respondents participated in the 2019 NYC School Survey



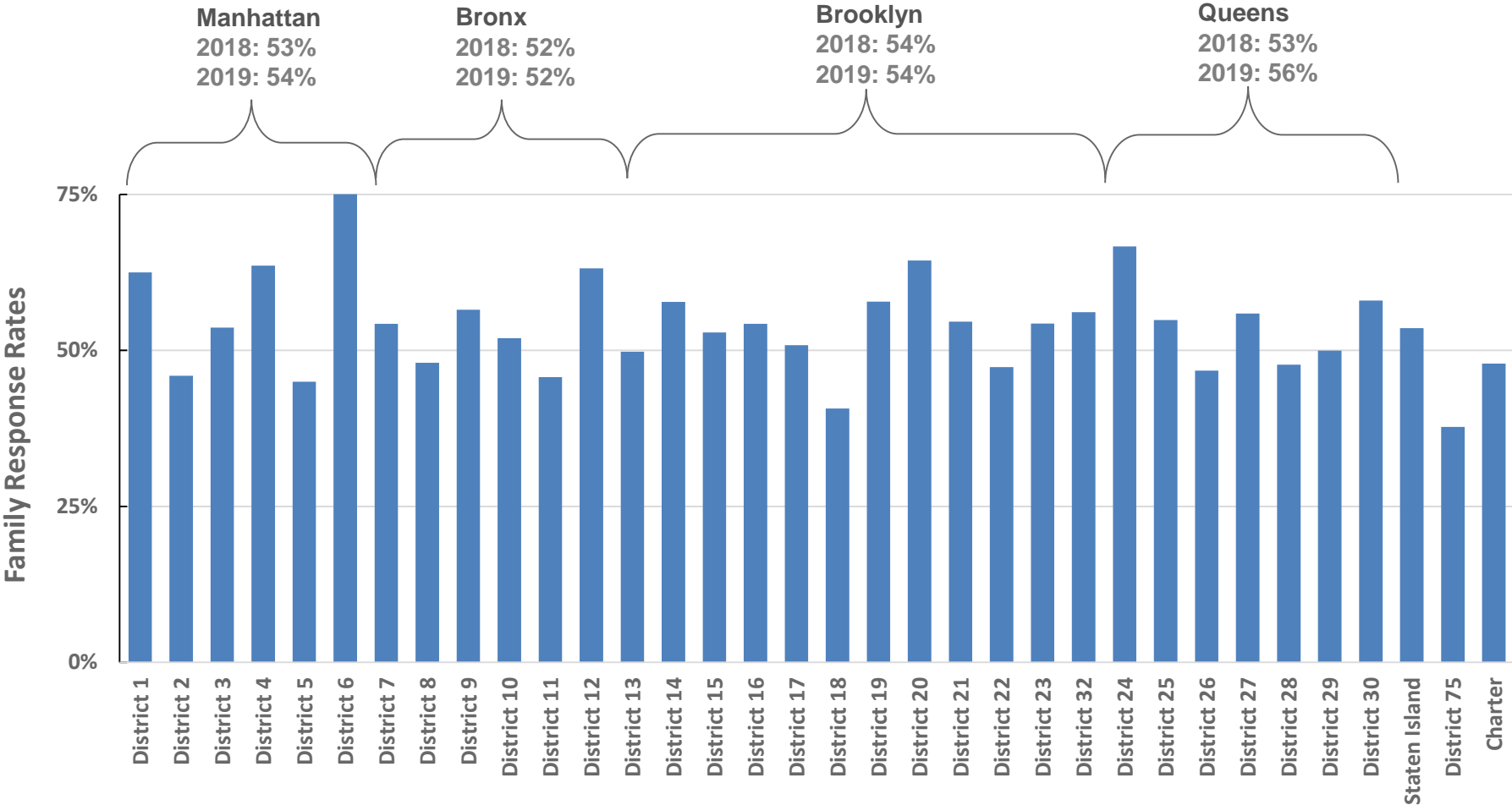
**442,515**  
Students

**74,407**  
Teachers

**509,298**  
Families

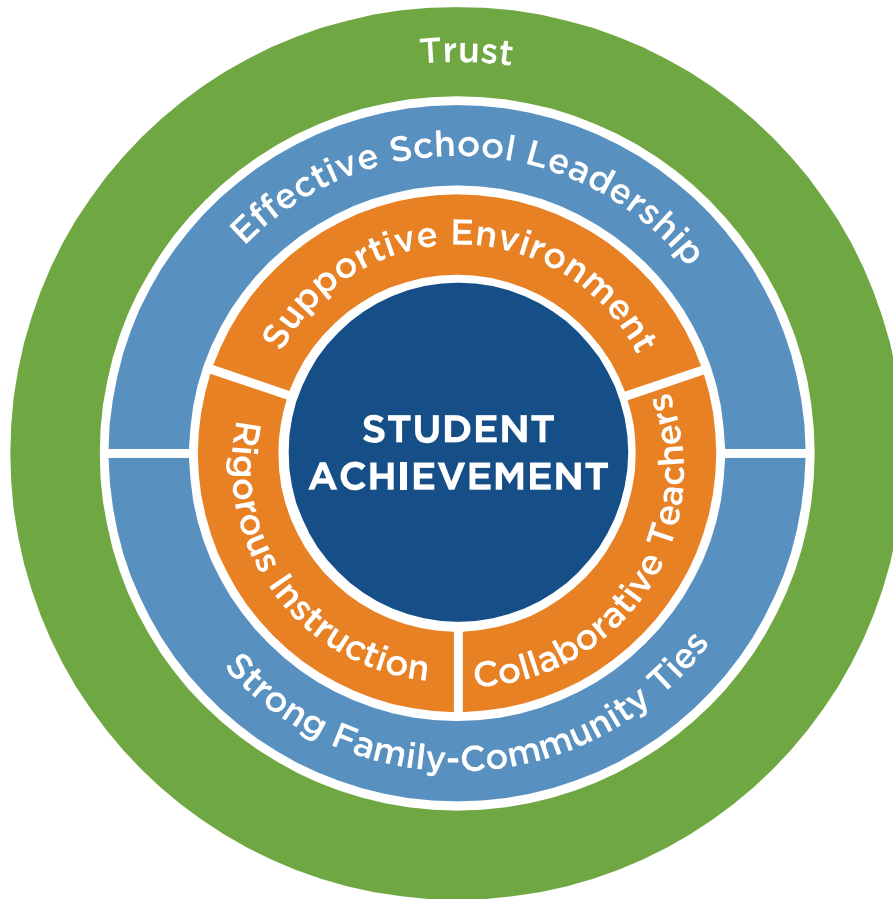
**1,026,220**  
Total Respondents

# Family survey participation increased citywide



	2018	2019
Staten Island	55%	54%
District 75	39%	38%
Charter Schools	51%	48%

# The survey is aligned to solicit feedback across the six elements of the Framework for Great Schools



- Based on robust research, the six elements of the Framework for Great Schools identify the areas that must improve to increase student achievement.
- By focusing attention and resources on what it takes for schools to function well, the Framework identifies the underlying strengths and weaknesses of a school and shows community members concrete ways to improve student achievement.
- The survey is aligned to the Framework for Great Schools. **This year, the survey was further refined to ensure it is soliciting actionable feedback on each school's capacity as defined by the elements.**

# Examples of Framework aligned survey questions

Element	Survey Item
Rigorous Instruction	> I learn a lot from feedback on my work. (S)
Supportive Environment	> My teachers support me when I am upset. (S)
Collaborative Teachers	> The principal/school leader, teachers, and staff collaborate to make this school run effectively. (T)
Effective School Leadership	> The principal/school leader at this school sets high standards for student learning. (T)
Strong Family-Community Ties	> Teachers work closely with me to meet my child's needs. (F)
Trust	> Staff at this school work hard to build trusting relationships with families like me. (F)

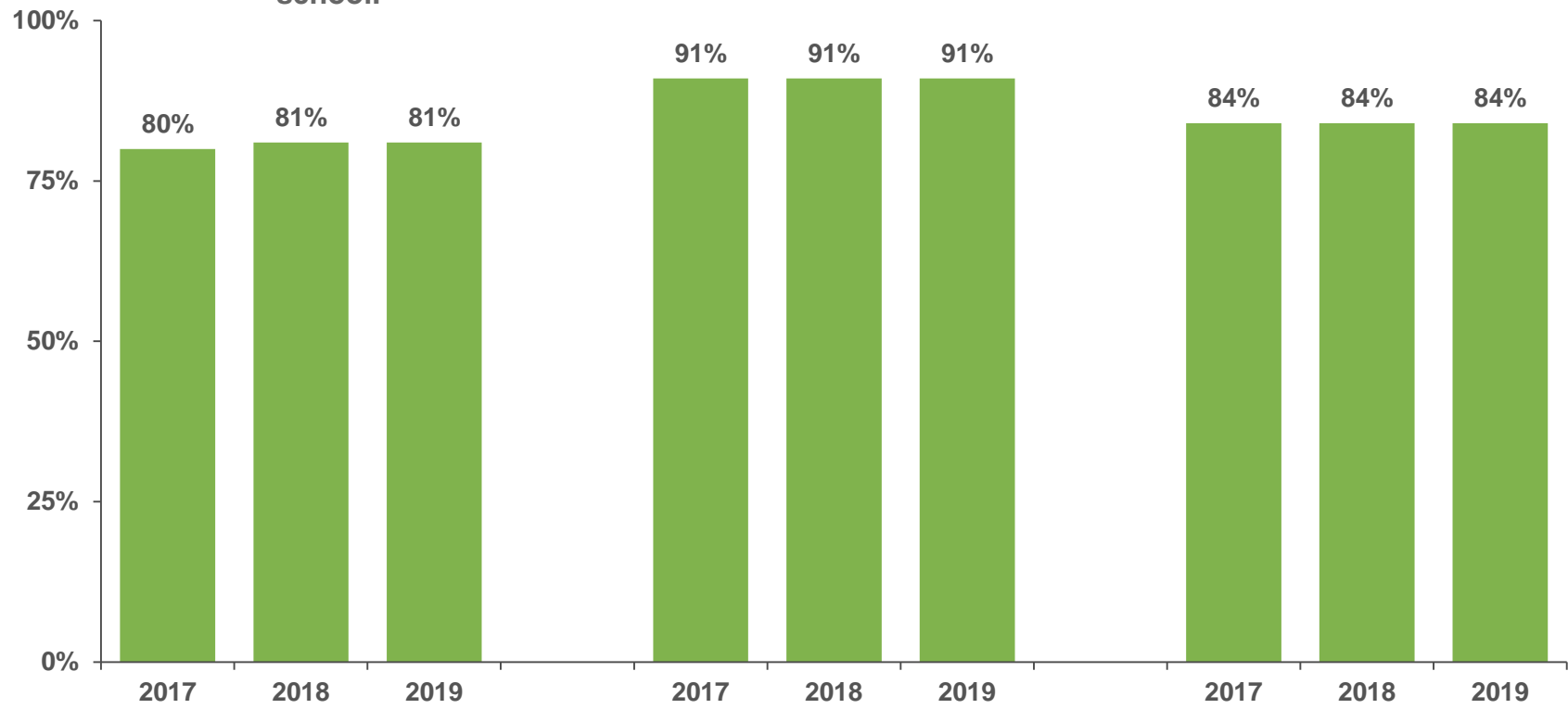
(T) = teachers, (F) = families, (S) = students

# Students expressed high levels of satisfaction in key areas

This school offers a wide enough variety of programs, classes, and activities to keep me interested in school.

I feel safe in my classes at this school.

I feel safe in the hallways, bathrooms, locker rooms, and cafeteria of this school.

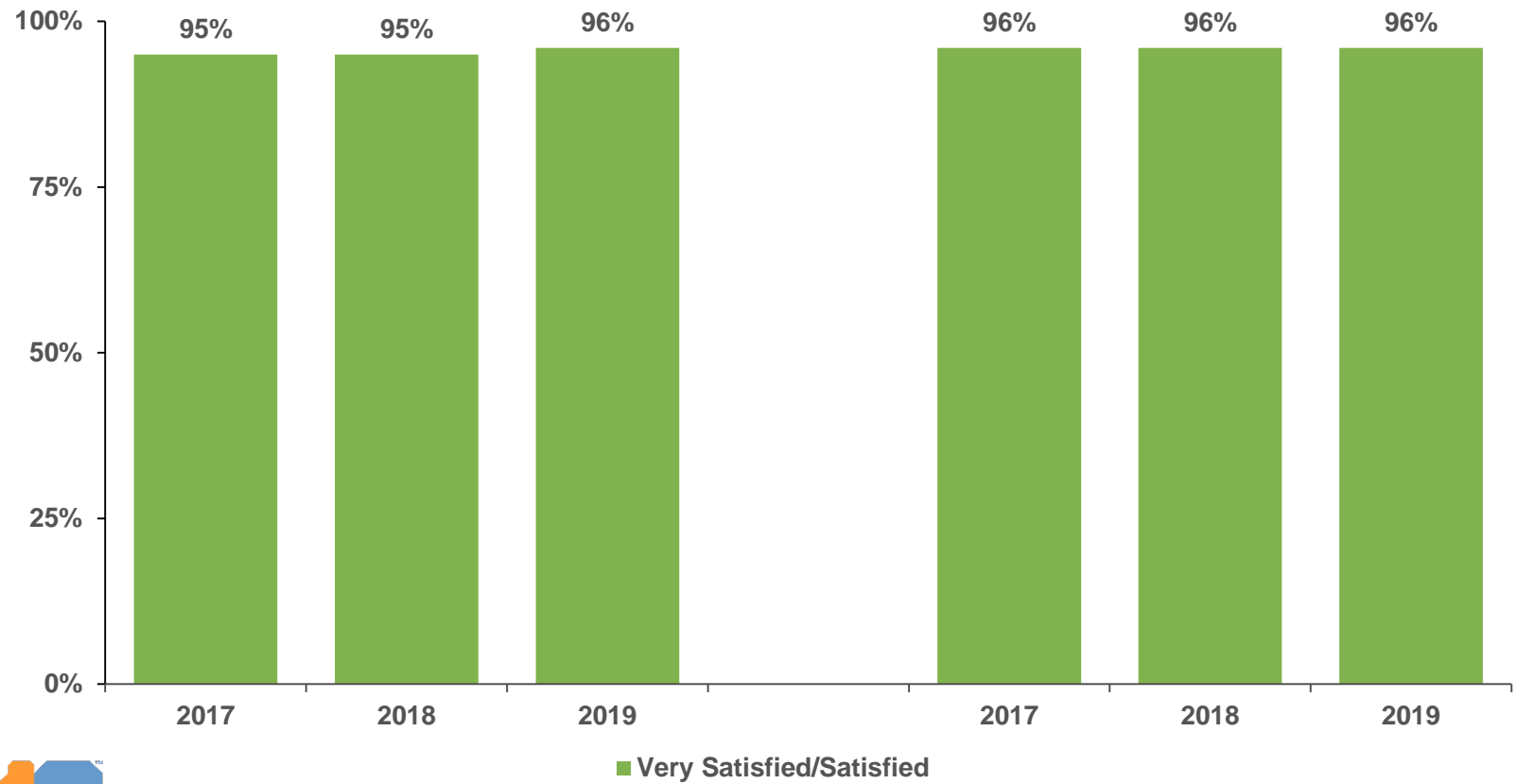


■ Strongly Agree/Agree

# Families continue to indicate high levels of satisfaction with schools

I am satisfied with the education my child has received this year.

I am satisfied with the response I get when I contact my child's school.

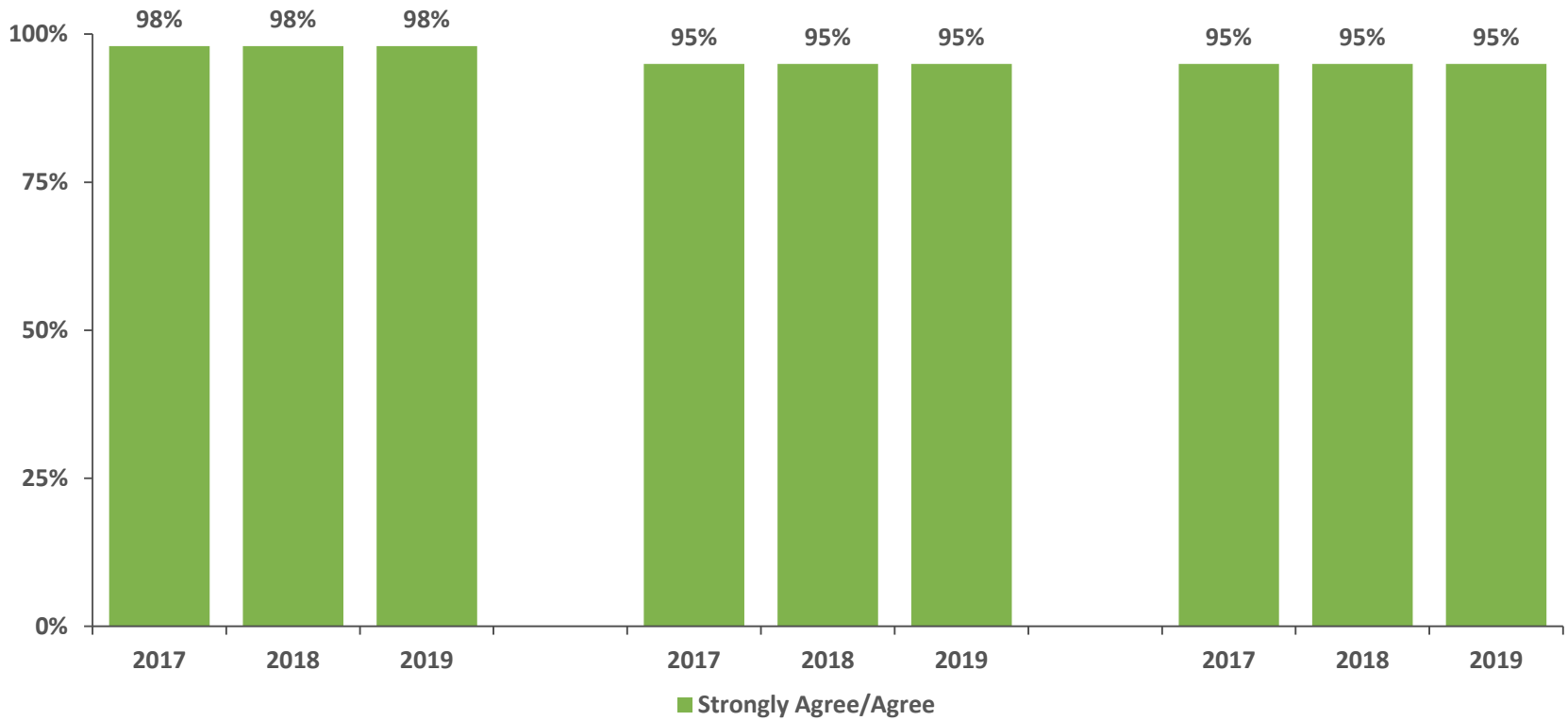


# Families of students in Pre-K for All/3-K for All report that they continue to feel supported by their programs

I feel good about the way that my child's teacher helped my child adjust to pre-K or 3-K.

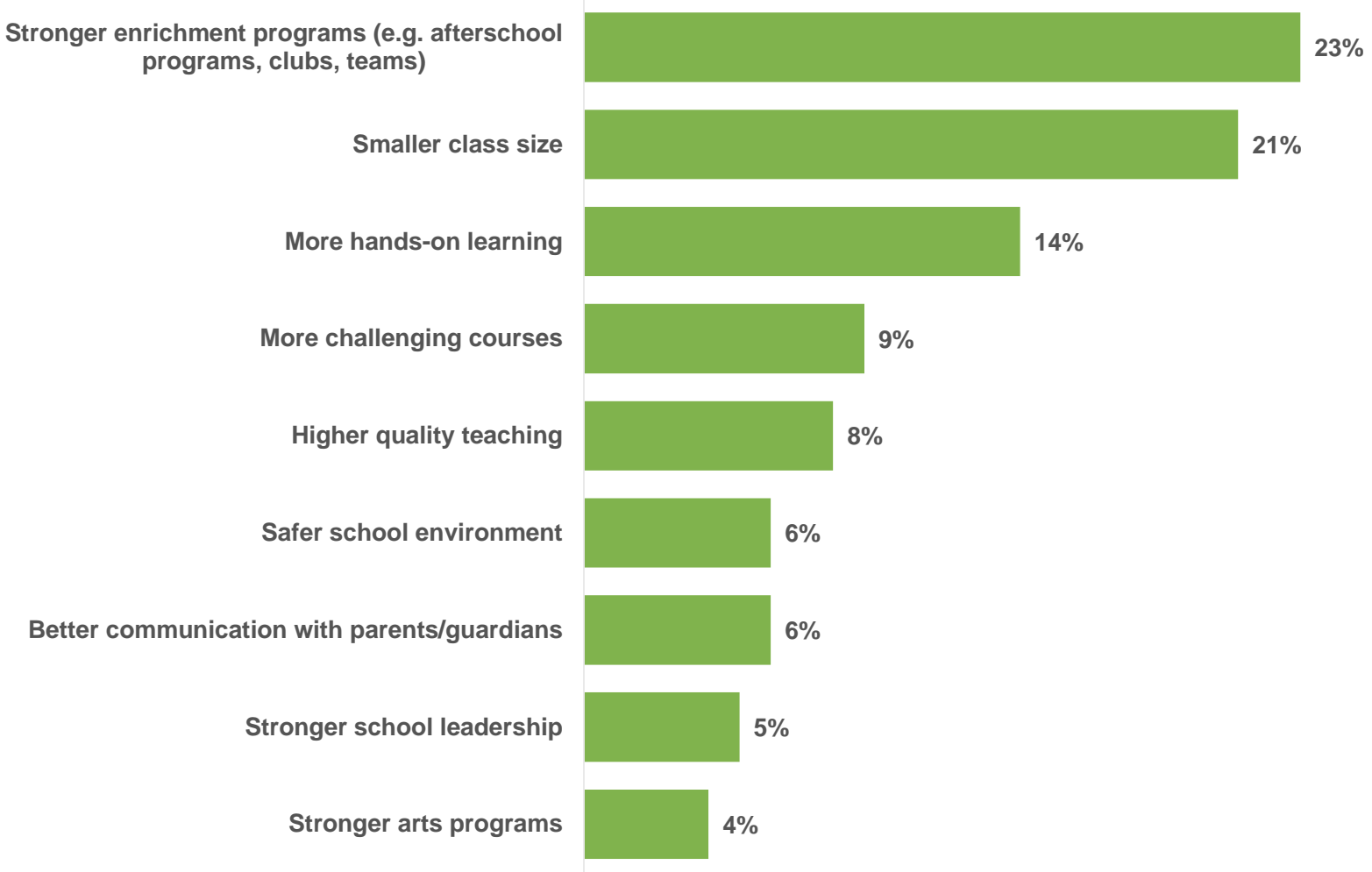
My child's teacher gives me helpful ideas about how I can support my child's learning.

My child's teacher lets me know that I can make a difference in my child's learning.

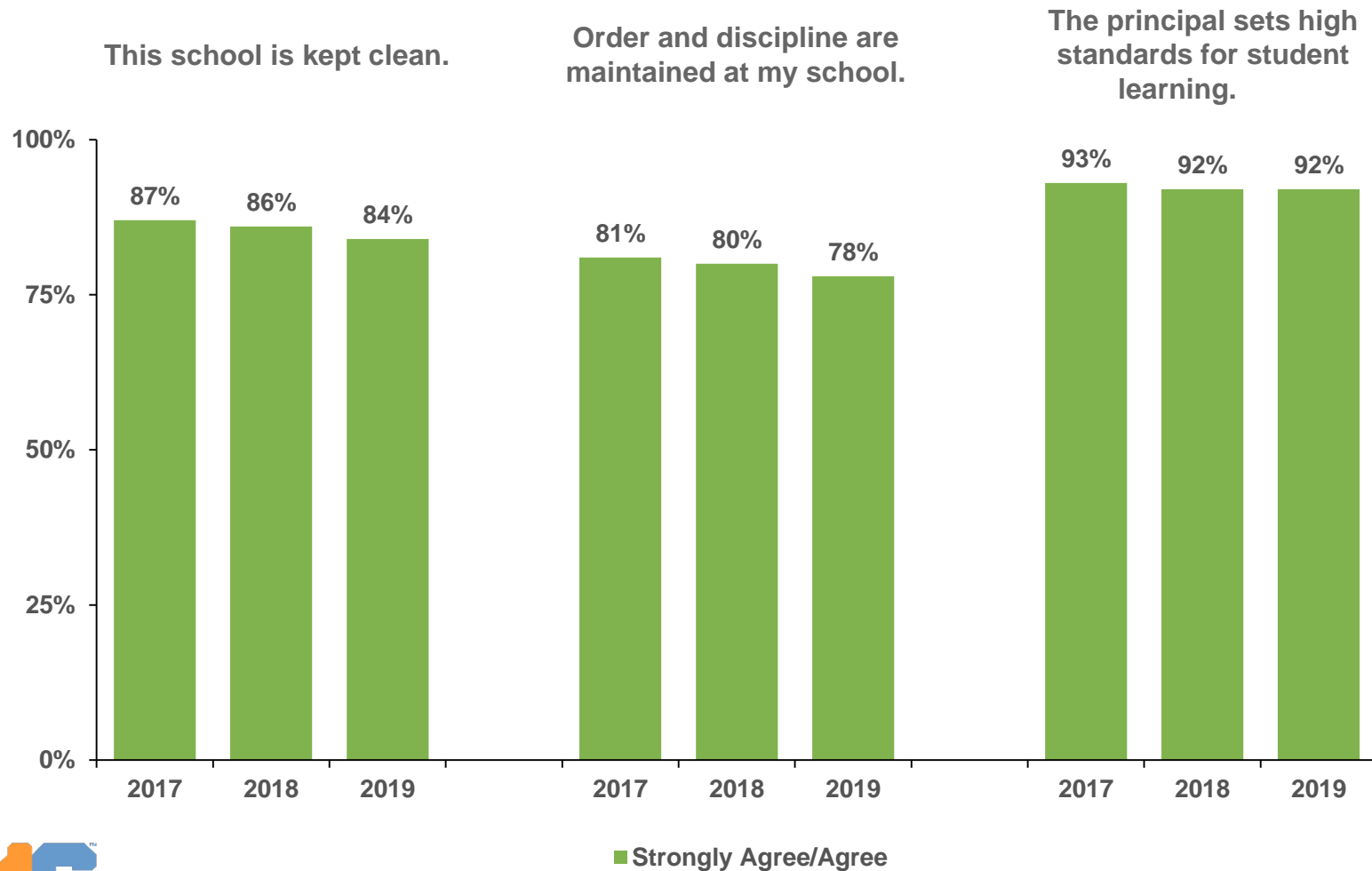




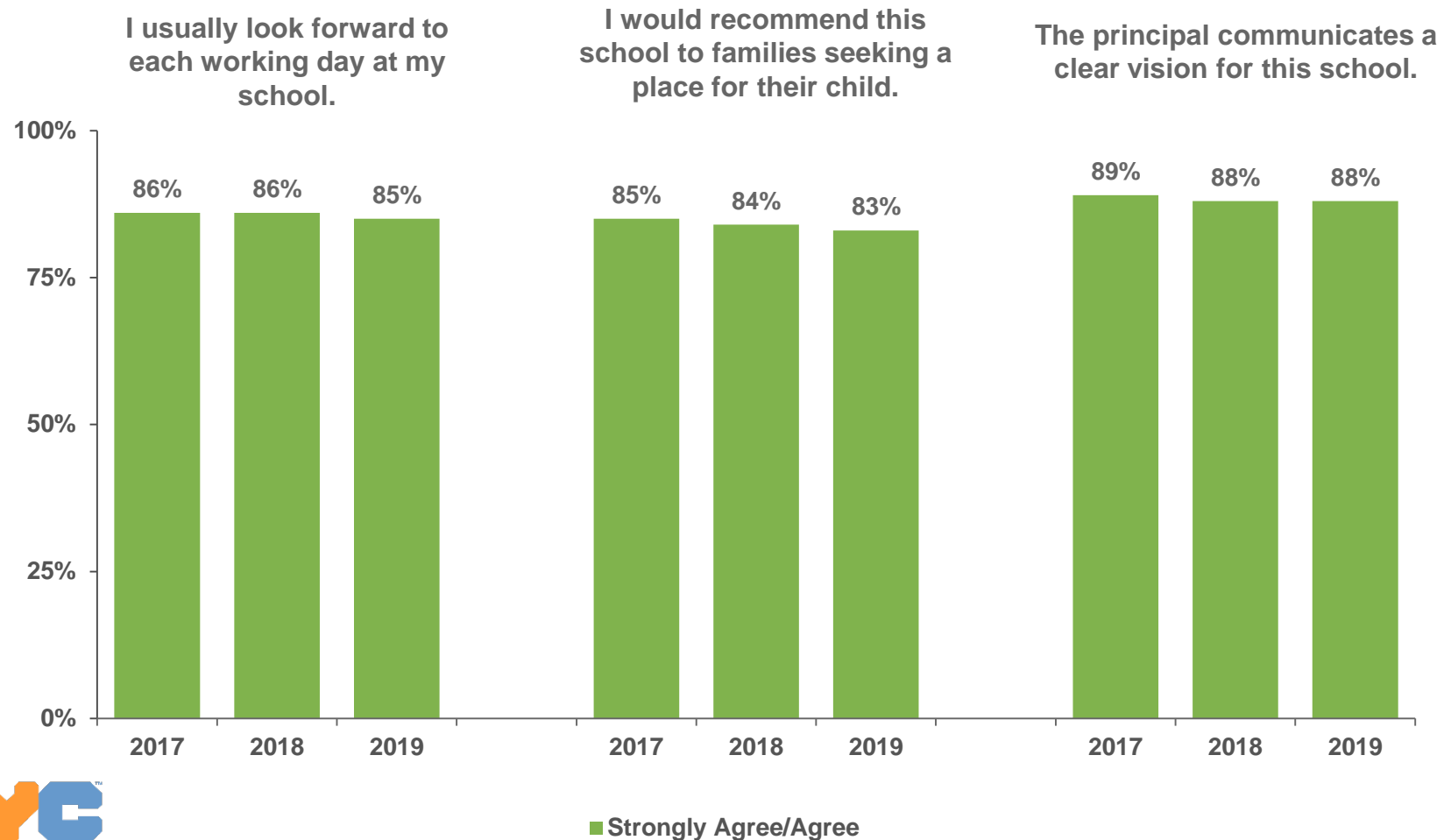
# Top family request for school improvements



# Teachers continue to report high levels of satisfaction with the learning environment in their schools



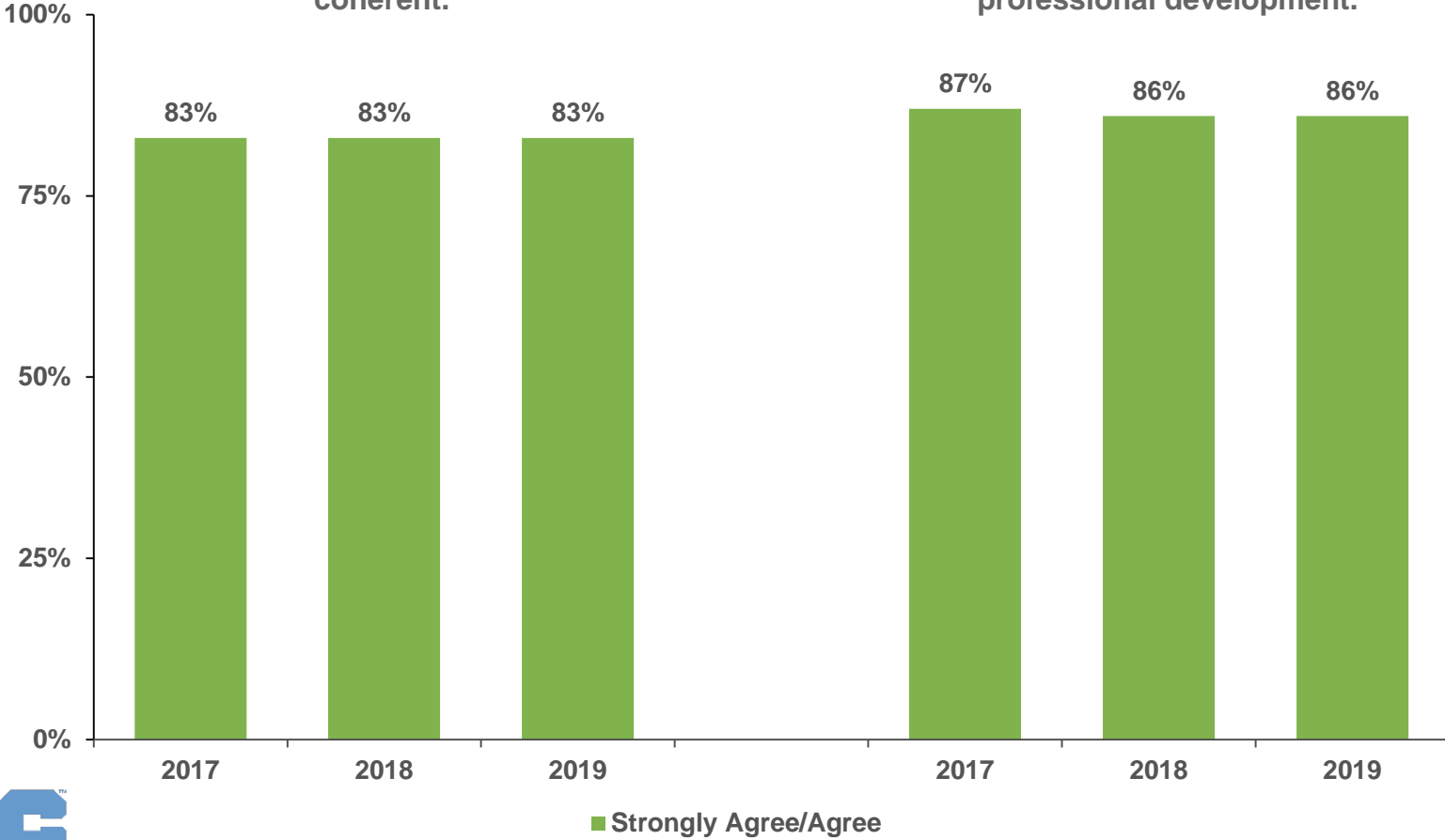
# A high number of teachers report looking forward to each working day at their schools and would recommend their school to families



# Teachers are satisfied with the quality of their professional development experiences

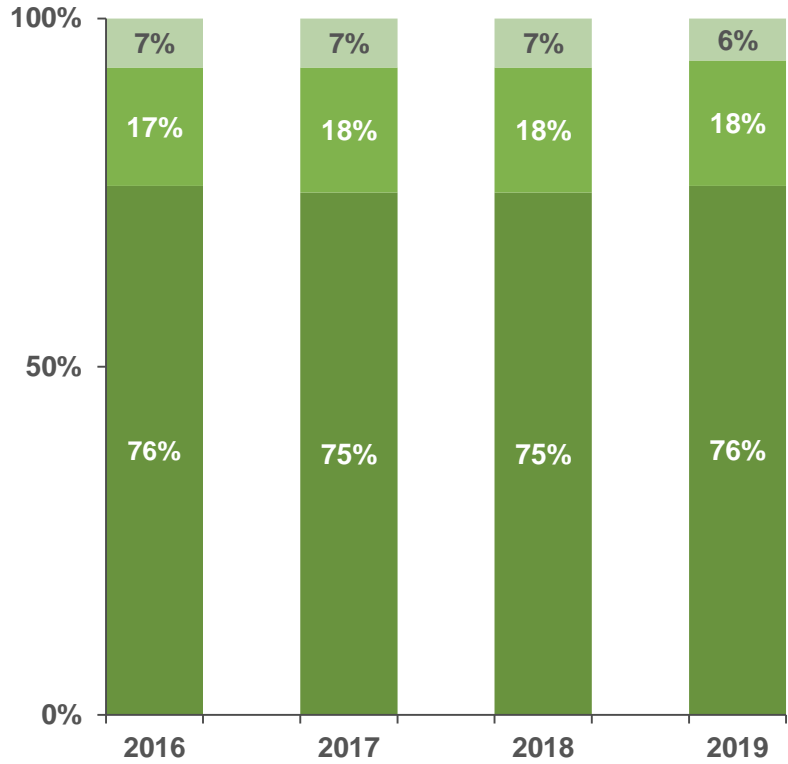
Professional development experiences this school year have been sustained and coherent.

Teachers had opportunities to work productively with colleagues at their school on professional development.

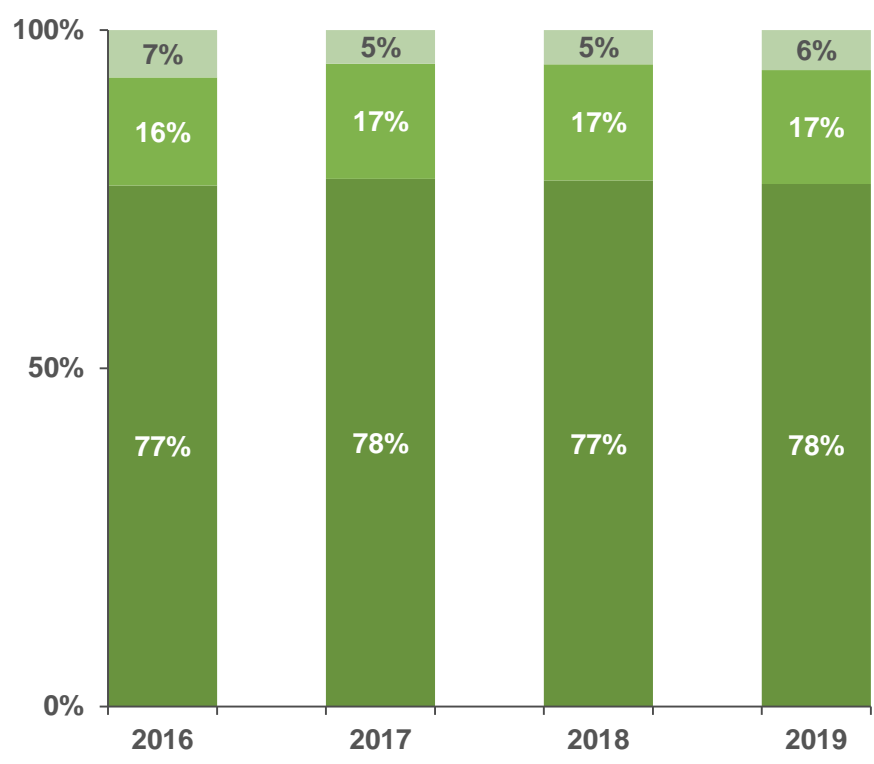


# Families continue to be satisfied with the Schools Chancellor and the Panel for Education Policy

### Satisfaction with the Schools Chancellor

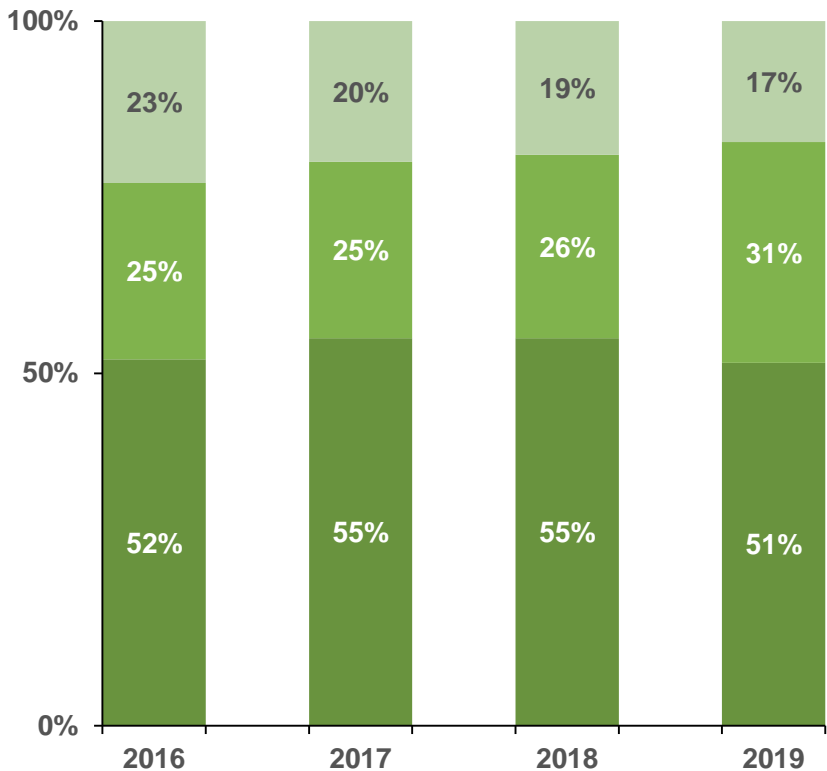


### Satisfaction with the Panel for Education Policy

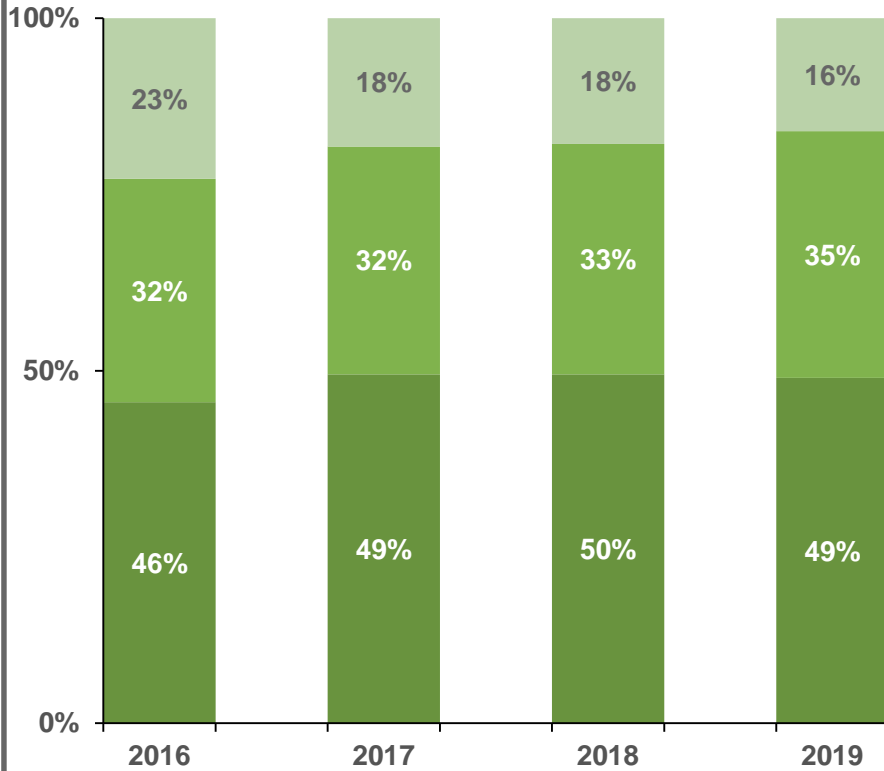


# Teacher satisfaction with the Schools Chancellor and the Panel for Education Policy remained high this year

## Satisfaction with the Schools Chancellor



## Satisfaction with the Panel for Education Policy



For more information visit  
[NYCSchoolSurvey.org](https://NYCSchoolSurvey.org).

Contact the Survey Team with questions at  
[surveys@schools.nyc.gov](mailto:surveys@schools.nyc.gov).