NYC School Survey
Citywide Results

August 2019
Over one million respondents participated in the 2019 NYC School Survey

**Survey Response Rates**

- **Total Respondents**: 1,026,220
  - **Students**: 442,515
  - **Teachers**: 74,407
  - **Families**: 509,298
  - **Total**: 1,026,220

**Graph**: The graph shows the survey response rates from 2007 to 2019 for students, teachers, and families. The rates for each category are as follows:

- **Students**: 41% to 82%
- **Teachers**: 40% to 78%
- **Families**: 40% to 80%
- **Total**: 26% to 83%

**Data Included**: Data included from all schools, including District 75, YABC, Pre-K for All, and 3-K for All programs.
Family survey participation increased citywide

<table>
<thead>
<tr>
<th>Borough</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manhattan</td>
<td>53%</td>
<td>54%</td>
</tr>
<tr>
<td>Bronx</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>Brooklyn</td>
<td>54%</td>
<td>54%</td>
</tr>
<tr>
<td>Queens</td>
<td>53%</td>
<td>56%</td>
</tr>
</tbody>
</table>

Data included from all schools, including District 75 and YABC programs. Charter schools are not included in borough response rates.
The survey is aligned to solicit feedback across the six elements of the Framework for Great Schools

• Based on robust research, the six elements of the Framework for Great Schools identify the areas that must improve to increase student achievement.

• By focusing attention and resources on what it takes for schools to function well, the Framework identifies the underlying strengths and weaknesses of a school and shows community members concrete ways to improve student achievement.

• The survey is aligned to the Framework for Great Schools. This year, the survey was further refined to ensure it is soliciting actionable feedback on each school’s capacity as defined by the elements.
### Examples of Framework aligned survey questions

<table>
<thead>
<tr>
<th>Element</th>
<th>Survey Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rigorous Instruction</td>
<td>&gt; I learn a lot from feedback on my work. (S)</td>
</tr>
<tr>
<td>Supportive Environment</td>
<td>&gt; My teachers support me when I am upset. (S)</td>
</tr>
<tr>
<td>Collaborative Teachers</td>
<td>&gt; The principal/school leader, teachers, and staff collaborate to make this school run effectively. (T)</td>
</tr>
<tr>
<td>Effective School Leadership</td>
<td>&gt; The principal/school leader at this school sets high standards for student learning. (T)</td>
</tr>
<tr>
<td>Strong Family-Community Ties</td>
<td>&gt; Teachers work closely with me to meet my child’s needs. (F)</td>
</tr>
<tr>
<td>Trust</td>
<td>&gt; Staff at this school work hard to build trusting relationships with families like me. (F)</td>
</tr>
</tbody>
</table>

(T) = teachers, (F) = families, (S) = students
Students expressed high levels of satisfaction in key areas

This school offers a wide enough variety of programs, classes, and activities to keep me interested in school.

I feel safe in my classes at this school.

I feel safe in the hallways, bathrooms, locker rooms, and cafeteria of this school.

Data included from all schools, including District 75 and YABC programs.
Families continue to indicate high levels of satisfaction with schools

I am satisfied with the education my child has received this year.

I am satisfied with the response I get when I contact my child's school.

Data included from all schools, including District 75, YABC, Pre-K for All, and 3-K for All programs.
Families of students in Pre-K for All/3-K for All report that they continue to feel supported by their programs.

<table>
<thead>
<tr>
<th>Survey Category</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel good about the way that my child’s teacher helped my child adjust to pre-K or 3-K.</td>
<td>98%</td>
<td>98%</td>
<td>98%</td>
</tr>
<tr>
<td>My child’s teacher gives me helpful ideas about how I can support my child’s learning.</td>
<td>95%</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td>My child’s teacher lets me know that I can make a difference in my child’s learning.</td>
<td>95%</td>
<td>95%</td>
<td>95%</td>
</tr>
</tbody>
</table>

2018 and 2019 data includes responses from families of students in Pre-K for All and 3-K for All programs.
Top family request for school improvements

- Stronger enrichment programs (e.g. afterschool programs, clubs, teams): 23%
- Smaller class size: 21%
- More hands-on learning: 14%
- More challenging courses: 9%
- Higher quality teaching: 8%
- Safer school environment: 6%
- Better communication with parents/guardians: 6%
- Stronger school leadership: 5%
- Stronger arts programs: 4%

Data included from all schools, including District 75, YABC, Pre-K for All, and 3-K for All programs.
Teachers continue to report high levels of satisfaction with the learning environment in their schools.

- This school is kept clean: 87%, 86%, 84% in 2017, 2018, 2019 respectively.
- Order and discipline are maintained at my school: 81%, 80%, 78% in 2017, 2018, 2019 respectively.
- The principal sets high standards for student learning: 93%, 92%, 92% in 2017, 2018, 2019 respectively.

Data included from all schools, including District 75, YABC, Pre-K for All, and 3-K for All programs.
A high number of teachers report looking forward to each working day at their schools and would recommend their school to families.

- **I usually look forward to each working day at my school.**
  - 2017: 86%
  - 2018: 86%
  - 2019: 85%

- **I would recommend this school to families seeking a place for their child.**
  - 2017: 85%
  - 2018: 84%
  - 2019: 83%

- **The principal communicates a clear vision for this school.**
  - 2017: 89%
  - 2018: 88%
  - 2019: 88%

Data included from all schools, including District 75, YABC, Pre-K for All, and 3-K for All programs.
Teachers are satisfied with the quality of their professional development experiences

Professional development experiences this school year have been sustained and coherent.

Teachers had opportunities to work productively with colleagues at their school on professional development.

Data included from all schools, including District 75, YABC, Pre-K for All, and 3-K for All programs.
Families continue to be satisfied with the Schools Chancellor and the Panel for Education Policy

Satisfaction with the Schools Chancellor

<table>
<thead>
<tr>
<th>Year</th>
<th>Satisfied</th>
<th>Don’t Know</th>
<th>Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>76%</td>
<td>17%</td>
<td>7%</td>
</tr>
<tr>
<td>2017</td>
<td>75%</td>
<td>18%</td>
<td>7%</td>
</tr>
<tr>
<td>2018</td>
<td>75%</td>
<td>18%</td>
<td>7%</td>
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<tr>
<td>2019</td>
<td>76%</td>
<td>18%</td>
<td>7%</td>
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Satisfaction with the Panel for Education Policy

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<th>Year</th>
<th>Satisfied</th>
<th>Don’t Know</th>
<th>Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>77%</td>
<td>16%</td>
<td>7%</td>
</tr>
<tr>
<td>2017</td>
<td>78%</td>
<td>17%</td>
<td>5%</td>
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Data included from all schools, including District 75, YABC, Pre-K for All, and 3-K for All programs. 2016 data does not include District 75 schools. Data may not add up to 100% due to rounding.
Teacher satisfaction with the Schools Chancellor and the Panel for Education Policy remained high this year.

Data included from all schools, including District 75, YABC, Pre-K for All, and 3-K for All programs. 2016 data does not include District 75 schools. Data may not add up to 100% due to rounding.
For more information visit NYCSchoolSurvey.org.

Contact the Survey Team with questions at surveys@schools.nyc.gov.