

# Local Law 51- Reporting on student-to-student bullying, harassment, intimidation, and discrimination

Pursuant to Local Law 51 of 2018, the Department of Education is required to provide reports on student-to-student bullying, harassment, including sexual harassment, intimidation, and discrimination twice a year (May 31 and November 30). Per legislation and in accordance with the Family Educational Rights and Privacy Act (FERPA), any value from one (1) to five (5) has been redacted.

| Admin District | 2024 Complaints JAN- JUNE | 2024 Material Incidents JAN-JUNE | Race | Ethnicity or National Origin or both | Religion | Gender | Weight | Gender Identity/expression | Disability | Sexual Orientation | Bias Total |
|----------------|---------------------------|----------------------------------|------|--------------------------------------|----------|--------|--------|----------------------------|------------|--------------------|------------|
| 1              | 143                       | 90                               | 13   | 8                                    | R        | R      | R      | R                          | R          | R                  | 24         |
| 2              | 906                       | 512                              | 43   | 35                                   | 18       | 26     | 22     | 17                         | 12         | 23                 | 134        |
| 3              | 222                       | 90                               | 8    | R                                    | R        | R      | R      | R                          | R          | 6                  | 22         |
| 4              | 246                       | 147                              | 20   | 11                                   | R        | R      | 7      | 0                          | 6          | R                  | 40         |
| 5              | 122                       | 75                               | 0    | 0                                    | 0        | R      | R      | 0                          | 0          | 0                  | 6          |
| 6              | 175                       | 116                              | 8    | R                                    | R        | R      | R      | R                          | 0          | R                  | 23         |
| 7              | 213                       | 150                              | 8    | R                                    | R        | R      | R      | R                          | R          | R                  | 15         |
| 8              | 332                       | 178                              | 19   | 9                                    | R        | 8      | 6      | 0                          | R          | R                  | 34         |
| 9              | 318                       | 194                              | R    | R                                    | 0        | R      | R      | R                          | R          | R                  | 15         |
| 10             | 528                       | 333                              | 31   | 11                                   | R        | 8      | 10     | R                          | 7          | 10                 | 62         |
| 11             | 546                       | 377                              | 21   | 11                                   | 7        | 9      | 15     | R                          | R          | 6                  | 53         |
| 12             | 281                       | 151                              | 8    | 6                                    | R        | R      | 6      | R                          | R          | 7                  | 24         |
| 13             | 245                       | 163                              | 13   | 8                                    | 6        | R      | R      | R                          | R          | 6                  | 26         |
| 14             | 189                       | 123                              | 8    | R                                    | R        | 7      | R      | R                          | R          | 7                  | 19         |
| 15             | 319                       | 176                              | 21   | 11                                   | R        | R      | 7      | 8                          | R          | 9                  | 54         |
| 16             | 68                        | 29                               | 0    | 0                                    | 0        | 0      | 0      | 0                          | 0          | 0                  | 0          |
| 17             | 186                       | 99                               | R    | R                                    | R        | R      | R      | R                          | R          | R                  | 14         |
| 18             | 104                       | 43                               | R    | R                                    | 0        | 0      | 0      | R                          | 0          | 0                  | R          |

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|--------------------|----------------------------|------------------------------------|------------|--------------------------------------|------------|------------|------------|----------------------------|------------|--------------------|--------------|
| 19                 | 191                        | 125                                | 8          | R                                    | R          | R          | R          | R                          | R          | 6                  | 22           |
| 20                 | 559                        | 286                                | 36         | 12                                   | R          | 14         | 16         | 8                          | R          | 14                 | 73           |
| 21                 | 654                        | 343                                | 46         | 29                                   | 30         | 8          | 22         | R                          | R          | 9                  | 103          |
| 22                 | 291                        | 132                                | 19         | 8                                    | 18         | R          | 6          | R                          | R          | R                  | 52           |
| 23                 | 60                         | 37                                 | R          | 0                                    | R          | R          | R          | 0                          | R          | R                  | R            |
| 24                 | 709                        | 466                                | 56         | 29                                   | 14         | 16         | 30         | 10                         | 8          | 21                 | 136          |
| 25                 | 748                        | 404                                | 53         | 19                                   | 6          | 13         | 35         | 14                         | 9          | 15                 | 118          |
| 26                 | 540                        | 344                                | 75         | 34                                   | 16         | 12         | 30         | 7                          | 7          | 19                 | 135          |
| 27                 | 516                        | 326                                | 23         | 8                                    | R          | R          | 12         | R                          | 9          | 7                  | 51           |
| 28                 | 472                        | 308                                | 28         | 15                                   | 10         | 9          | 11         | 6                          | R          | 15                 | 63           |
| 29                 | 309                        | 183                                | 10         | R                                    | R          | R          | 6          | 0                          | R          | R                  | 24           |
| 30                 | 528                        | 332                                | 28         | 13                                   | 10         | 10         | 22         | 7                          | 6          | 16                 | 73           |
| 31                 | 1159                       | 627                                | 76         | 55                                   | 32         | 11         | 59         | 13                         | 10         | 29                 | 195          |
| 32                 | 101                        | 58                                 | R          | R                                    | R          | R          | R          | 0                          | 0          | R                  | 15           |
| 75                 | 268                        | 152                                | 11         | R                                    | 0          | 7          | 7          | R                          | 6          | R                  | 25           |
| 79                 | 21                         | 9                                  | 0          | 0                                    | 0          | 0          | 0          | 0                          | 0          | 0                  | 0            |
| <b>Grand Total</b> | <b>12,269</b>              | <b>7,178</b>                       | <b>706</b> | <b>363</b>                           | <b>210</b> | <b>216</b> | <b>366</b> | <b>128</b>                 | <b>124</b> | <b>262</b>         | <b>1,658</b> |

## Resources and Supports to Schools

During the 2023-2024, the DOE continued to provide resources and supports to schools with respect to preventing, reporting, and addressing incidents of student-to-student discrimination, harassment, intimidation and/or bullying, including sexual harassment including:

- Anti-bullying training modules for supportive and inclusive learning environments:
  - Training for students, aimed at empowering them to become allies rather than bystanders
  - Training materials and resources for school staff to address bullying, harassment, and biased-based behavior towards various populations
  - Training for central and school staff addressing system enhancements and policy changes outlined in Chancellor's Regulation A-832 (school policies about student-to-student discrimination, harassment, intimidation, and/or bullying, including sexual harassment)
    - Note: all principals confirmed in SY23-24 that they completed and provided training required pursuant to Chancellor's Regulation A-832.
  - Age-appropriate student-to-student sexual harassment prevention presentations (based on policies outlined in Chancellor's Regulations A-831) for school staff to share with elementary, middle, and high school students.
  - Training for school-based Sexual Harassment Prevention (SHP) Liaisons on student-to-student sexual harassment in accordance with the requirements of Chancellor's Regulation A-831
  - Online behavior and digital citizenship curriculum and education for educators, as part of the requirements outlined in the Children's Internet Protection Act
  - Training for school staff on LGBTQ+ inclusion
  - Training in bullying prevention and intervention in a social-emotional learning and restorative justice framework for school-based staff
    - Training in restorative circles on racial equity and community building
    - Strategies and tools for confronting bias
  - Training for Central and School Staff on reporting requirements and investigating potential material incidents.
- Designation of at least one dedicated Student Services Manager (staffed within NYCDOE Superintendent's office) for each school, who is responsible for supporting schools with bullying allegations, classroom management, and developing and sustaining systems to ensure a positive school environment
- Annual deployment of the Online Complaint Reporting System for parents, students, and other individuals (other than staff) to submit complaints of student-to-student discrimination, harassment, intimidation, and/or bullying, including sexual harassment, as well as enhancements to OORS/SOHO.
  - Close monitoring of bias-based bullying incidents and investigations

- Title IX Liaisons aligned with Superintendent’s teams who conducted investigations and provided support to schools regarding Title IX incidents
- Cultural Responsiveness and Schoolwide Positive Behavior Supports for students involved in one or more Material Incident Violations Checklist guide, including the implementation of an Individualized Support Plan.
- Enhancements to the Online Occurrence Reporting System (OORS) for schools to identify missing requirements more readily, such as Supports & Interventions and Written Notice of Determination dates. OORS now also allows for the documentation of Supports & Interventions for witnesses and groups (class/grade/school).
- Resources such as the [Frequently Asked Questions](#) and [Respect for All Flyer](#) are available for students and parents about how to report incidents, the investigation process, and supports and interventions to prevent and address student-to-student sexual harassment and student-to-student gender-based harassment, bullying, intimidation, and/or discrimination.
- Escalation assistance for families is available on the [RFA webpage](#).

### Description of Trends Reflected in Data Reported

- Out of all complaints, 31% were for middle schools, 25.3% were for high schools, 22.1% were for elementary, and 12.6% were for K-8.
- Of all the material incidents, 35.3% were for middle schools, 26.3% were for high schools, 17.2% were for elementary, and 12.2% of K-8.
- Out of all the incidents that were biased, only 22.3% occurred in high schools.

### Recommendations

Based on the data trends identified above, the DOE recommends the following:

1. The DOE should continue to support restorative justice programming in middle and high schools for a direct impact on school climate and culture and behavioral outcomes. Restorative practices develop students' social and emotional competencies, repair harm from past behavior incidents, and prevent incidents that include bullying, harassment, intimidation, and discrimination—ultimately creating safe, respectful, and inclusive environments in schools.
2. The DOE should expand upon existing support provided to schools by training superintendent teams to build capacity in training school-based staff on bullying policies and procedures. Additionally, schools should continue to use practices that are trauma-informed and strengthen SEL in addressing behavior, which impacts school climate, including bullying, harassment, intimidation, and discrimination.
3. The DOE should ensure that every school will have access to mental health support, either through access to mental health clinics or by adding social workers to

superintendent teams to support school climate. Schools should identify children who need additional support by offering social emotional screeners to every student and they should organize school teams and structures to ensure that students are matched with appropriate support services depending on their needs.

4. The DOE will continue to offer schools with low bullying student survey scores training on appropriate online student behavior with the knowledge and tools needed to navigate and promote a healthy digital environment.

5. The DOE will work with elementary schools and offer SEL programming and training to schools with high bullying school survey results.

### Schools who completed training pursuant to Chancellor's Regulations A-832

- All principals have confirmed in their Consolidated Plan that training required pursuant to Chancellor's Regulations A-832 was completed for SY23-24.